YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**KURIAKOSE ELIAS COLLEGE**
• Name of the Head of the institution	**DR. BRIGIT PAUL**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**04812597374**
• Mobile no	**9447036472**
• Registered e-mail	**kecollegemnm@gmail.com**
• Alternate e-mail	**principal@kecollege.ac.in**
• Address	**MANNANAM P.O**
• City/Town	**KOTTAYAM**
• State/UT	**KERALA**
• Pin Code	**686561**
2.Institutional status	
• Affiliated /Constituent	**AFFILIATED**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**

• Name of the Affiliating University	**MAHATMA GANDHI UNIVERSITY, KOTTAYAM**
• Name of the IQAC Coordinator	**DR. MATHEWS T THELLY**
• Phone No.	**04812597374**
• Alternate phone No.	**04812597074**
• Mobile	**9895200582**
• IQAC e-mail address	**iqac@kecollege.ac.in**
• Alternate Email address	**keciqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kecollege.ac.in/uploads/2022/01/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://kecollege.ac.in/uploads/2022/05/Hand-Book.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.10**	**2013**	**23/03/2013**	**22/03/2018**
Cycle 3	**B**	**2.48**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**03/06/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics	**IEDC Grant**	**Kerala Startup Mission**	**2021, 1 year**	**200000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	`17`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`Yes`
• If yes, mention the amount	`28043`

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`• Academic and Administrative Audit (AAA): The expert committee consisting of Dr.Jose James and Rev.Fr.Mathews Chackalackal conducted AAA on 4-5, March 2021 • Staff Training Programmes: Four training programmes for faculty members and one training programme for administrative staff was conducted during the academic year • Global Alumni Meet 2021: The programme entitled 'ORU VATTOM KUDI" was conducted in the virtual mode on 26 January 2021 • Collection of feedback from various stakeholders and its analysis: Curriculum feedback by students, teachers, alumni and employers were collected and analysed. Teacher evaluation by students and student satisfaction survey was also conducted. • AQAR 2019-20, NIRF 2021 and institutional details to RUSA submitted in the stipulated time.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• Introduction of more skill development programmes	Nine NSQF courses started in 2020-21. Twenty five skill development programmes were conducted in 2020-21
• Organization of seminar on Revised Accreditation Framework of NAAC	NAAC sponsored National Seminar on Revised Accreditation Framework: A Comprehensive Approach was conducted on 20-21 January 2021
• Promotion of innovation and entrepreneurship	In order to promote innovation and entrepreneurship among students and staff members, IEDC and IIC was established in the college in the year 2020-2021. IIC of the college received Four star ranking for various activities prescribed by innovation cell, Ministry of Education, Government of India. K.E College is recognised in the band 'PERFORMER' under the category General (Non Technical) in ARIIA Ranking 2021.
• Organizing student empowerment programmes	Organized thirteen student empowerment programmes in 2020-21
• Organization of seminars to augment subject knowledge	Sixty one seminars and programmes were organized to augment the subject knowledge
• Promotion of digital learning	To promote digital learning, E-resources such as Kahoot, NPTEL, TED-Ed videos, Google Classroom, Zoom Meeting, Educational blogs, E- assignment, Webex etc. were used by the teachers for effective teaching learning process. Academic activities and video tutorials are uploaded in College YouTube Channel.
• Augmenting alumni engagement	Various alumni lecture series

	were organized by Departments with the active involvement of alumni association. They also provides scholarships to meritorious students and freeships for the needy students The global alumni meet was held online on 26th January 2021 with 450 participants from different parts of the world. Meetings were conducted by different Alumni Chapters to support the institution.
• Strengthening research capacity of college	In order to strengthen the research capacity of college, seven webinars on innovation and entrepreneurship, four webinars on research methodology, three webinars on IPR and one webinar on academic plagiarism were conducted. Two research collaborations was also initiated during the academic year

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Council	21/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	21/03/2022

Extended Profile

1.Programme

1.1	819

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**2072**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**163**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**802**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**124**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**124**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	78
4.2 Total expenditure excluding salary during the year (INR in lakhs)	126
4.3 Total number of computers on campus for academic purposes	157

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adheres to the curriculum of Mahatma Gandhi University, Kottayam. It follows an Outcome Based Education Model which is grounded on rigorous measures like evaluation of Curriculum Feedback from stakeholders and formulation of institutional Academic Calendar, Departmental Action Plans,Teaching Plans, Course plan,Teacher's Performance Records etc.

To ensure efficient implementation of the curriculum, learners are categorized into slow, intermediate and advanced and are provided with necessary additional courses and classes are also catered accordingly. In addition to the chalk and talk method, teachers resort to learner-oriented teaching methods like peer teaching, experiential learning, participative learning etc. to stimulate the teaching-learning process. Learners are provided with academic flexibility and can design their curriculum with their own choice of open, elective, certificate and add-on courses.

Owing to the pandemic scenario, classes follow a potpourri of online and offline modes. MOODLE, Google Meet, Zoom, Google Classroom, YouTube etc. are used for online classes. Participatory learning is facilitated through ICT tools- Kahoot, H5P, Jamboard, Mentimeter etc. Assignments, Seminars and Tests are conducted online. Feedback

on curriculum delivery is collected through Google forms. Teachers mail their weekly work reports to the Principal. The institution also takes measures to ensure wards can access online classes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kuriakose Elias College, Mannanam formulates the academic calendar in line with Mahatma Gandhi University, Kottayam. The academic calendar is prepared well in advance and entails weekly working days, government holidays, tentative dates of internal and university examinations, beginning and end of semesters, schedule of various curricular and extracurricular activities, etc. It is then corroborated and approved by the Principal and Governing Body of the College and is published in the college handbook, to appraise the teachers and students.

The academic calendar is of great assistance as it necessitates proper planning and implementation of all activities. Based on the academic calendar,departments formulate and submit their Time Table and an Action Plan for the year. The teachers also prepare their Teaching Plans accordingly to facilitate prompt curriculum delivery.

The institution plans all its activities in keeping with the academic calendar. The Exam Cell of the college works diligently to ensure that theContinuous Internal Evaluation (CIE) processes transpire properly in compliance with the academic calendar. CIE follows a well-defined process and it subsumes proper and timely conduct of Internal Assessment tests, assignments, seminars, etc.

The Principal appraises the progress and ensures that everything happens in step with the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kecollege.ac.in/wp-content/uploads/2022/05/1.1.2-SUPPORTING-DOC-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

30

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1030

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Kuriakose Elias College, Mannanam aspires to develop students into agents of social change. All of the programmes in the curricula include a variety of courses that expand their professional knowledge, moral and ethical beliefs, and instil a sense of environmental and gender sensitivity. The B.A./B.Sc./B.Com. curriculum underwent a paradigm shift with the addition of a new mandatory paper on Environmental Sustainability and Human Rights in the 2017 syllabus revision and MOOC course on organic farming in 2020. Furthermore, the college participates in various eco-friendly initiatives such as World Environment Day celebrations, sapling distribution and planting, Plastic Free Campaign, maintaining the vermicomposting pit, etc. All of the programmes include a number of core papers, such as "Women's Literature," "Gender Studies," and "Dalit Studies," that play an important role in educating students about gender politics. Gender sensitization programmes such as Women's Day celebrations, a functional Women's Forum, community

outreach, seminars, and workshops put theory into practice.Endeavours like AWAKE', 'pothichor,' 'an armful of rice,' inculcatehumane values in pupils. The college provides value education workshops for students, and a series of invited talks on women's rights, environmental concerns, and human values, all of which help to enlighten students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

34

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

783

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://kecollege.ac.in/wp-content/uploads/2022/05/stakeholderfeedbackReport20-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kecollege.ac.in/wp-content/uploads/2022/05/feedbackReportFinal20-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

739

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

115

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution adheres the learning levels of the students and organises special programmes for slow learners and advanced learners.

- **The classification of newly admitted students are done based on a selection test and their higher secondary marks.**
- **Internal examinations marks also serve as a criterion for identification**
- **Based on the selection slow learners are suggested for remedial coaching and scholar support programmes.**
- **Advanced learners are recommended with Walk With a Scholar (WWS) and Additional Skill Acquisition Programme (ASAP)**
- **Through ASAP, students are given a wider opportunity for enhancement of their academic knowledge and also, they are made able to handle sessions for other weaker communities.**
- **Bridge courses are offered to students who have changed their disciplines after Higher Secondary.(eg.training for Accountancy who have joined B.Com. from Science stream).**
- **Assessment is done after every internal examination in all semesters.**

- Progress of the students are discussed with their parents too.
- Advanced learners are given chance to participate in various workshops, quiz competitions ,paper presentations, etc.
- Slow learners are monitored continuously by their class teachers and mentors.
- Counselling sessions are also provided to the slow learners as per the requirements.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2059	**124**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The traditional method of lecturing, "chalk and board" method along with power point presentations are practiced in the departments owing to its wide acceptability and interaction with students. Due to covid -19 pandemic most of the curriculum delivery was done online. Interactive lectures with modern Audio-Visual teaching aids such as TED-Ed videos, Animations, Science documentary & Fictional films also aid better understanding. Different modes of student centric methods are employed for the accademic benefit of students. Some of the important initiatives are enlisted below.

1. Experiential learning

- Educational Tour/ Field Visit

- Industrial Visit

- Department Association Activities

2. Participative learning

- **Group Work**

- **Group Discussions**

- **Competitions**

- **Club Activities**

3. Problem solving methodologies

- **·Seminars / Workshops**

- **Student Seminars**

- **Projects**

- **Research Activities**

Apart from the above activities, all science departments are well equipped with labs where students are allowed to do theory-based experiments. In the Department of Chemistry, along with lab experiments, students are given training to improve their basic computer skills. Software such as Chemsketch, Chemdraw, and GAMESS are made available and students are given instructions to get familiarized. In the Department of Zoology, students are actively involved in the preparation of vermicompost.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://kecollege.ac.in/uploads/2022/03/2.3.1-Proof.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College is committed to offer the greatest teaching practices to

its students, and faculty members who work diligently to attain this goal. Sophisticated technologies will undoubtedly continue to develop as a possible educational tool. Teachers aim to include various ICT tools into their lessons not only to give a positive learning experience but also for a better understanding. Computer laboratory with adequate facilities has been provided to promote independent learning. Wi-Fi facility for access to the internet is provided on individual laptop and mobile devices. In the academic year of 2020-2021, due to Covid pandemic, the majority of the classes were conducted through online platforms. E- resources such as Kahoot, NPTEL, TED-Ed videos, Google Classroom, Zoom Meeting, Educational blogs, E- assignment, OBS studio, Screen Cast-O-Matic, Screencastify, Google Cloud, Github, Audacity, Webex etc were used by the teachers for effective teaching learning process. In this academic year, our college started a YouTube channel for uploading all the conducted programs. Along with this, National Service Scheme and Department of MSW also have their own YouTube channels.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

124

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

124

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

852

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment mechanism comprises of internal examination, assignments, attendance, seminar and Viva voce.

Course Syllabus:The syllabus of every subjects are explained to the students by concerned teachers and also pinpoint areas of importance from exam point of view.

Internal Evaluation:The schedule of internal examinations are communicated to the students through the academic calendar. The marks of internal assessment are published in the department notice board anduploaded in the portal only after the verification by students.

Students Grievance:Students can report to their teachers any complaints regarding internals. They are also given chances for improvements through retests and resubmission of assignments.

Projects and Practical:The progress of project works are analysed through regular presentations.Laboratory sessions are arranged for students having practical sessions. Experiential learning like field projects, internships, industrial visits are also arranged for students.

Examination:The prospective dates of examinations are intimated to the students in advance and time tables are also published in notice boards. The question paper of each subjects are collected from concerned teachers one week before exams and properly coded. The seating arrangements for internal examinations and university exams are displayed in the notice board. Exam rooms are strictly under CCTV surveillance as per university instructions.

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **The components of internal assessment are discussed with the students and parents during orientation.**

- The students can track their attendance record online with their unique ID and any complaints regarding the same can be reported to their class teachers.

- Evaluated answer scripts are discussed with students and their doubts are clarified.

- Internal forms are displayed in the notice boards by each department and signature is obtained from students before uploading into University portal.

- Special provisions for physically disabled students are provided and extra times are allowed as per University norms. Proper lighting facilities were arranged in the exam halls even during times of power failure.

- To resolve the problem of space constraint exam halls were arranged in the Self Financing Block also.

- Students were given chance to attend retest for internal exams in case of any absence due to genuine reasons.

- Mistakes in the hall tickets issued by the University were cleared before the commencement of exams by the college office

- Any complaints regarding University exams like withholding of results etc are directly forwarded to the Controller of Examinations of the University.

- Students can apply for scrutiny and revaluation of their answer scripts of University Examinations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes, programme specific outcomes and course outcomes

for all programmes offered by the institution are stated and displayed on the website and communicated to teachers and students. After the completion of the admission process, the department initiates the process of communicating the syllabus and curriculum of the particular discipline to the students succeeded by an orientation session.

With reference to the curriculum and syllabus, the programme and course outcomes are also discussed at the student meetings. This would help the students to get a sense of the scope and extent of the discipline concerned and the possibilities for further studies, including research.

There are separate departmental level committees for undergraduate, post graduate and research programmes in all departments. The syllabus is discussed at the department level and various chunks of the syllabus are allocated to individual teachers, who would be in charge of monitoring programme and course outcomes via the conduct of internal tests, seminars and other methods including projects, field visits etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kecollege.ac.in/learning-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has designed the teaching, learning and assessment strategies in such a way as to give enough weightage to each of the specified learning outcomes. Provision of a sufficient learning environment, proper implementation of the curriculum and effective evaluation system ensure the achievement of the specified learning outcomes.

The evaluation of the attainment of programme outcome is an important mechanism which provides a yardstick to visualize how far the institution has succeeded in accomplishing its purpose. Although the College monitors and ensures the achievement of learning outcomes in different ways.

- ○ Comprehensive student feedback in prescribed formats

- o **Random feedback from students**
- o **Feedback from parents, alumni**
- o **Seminar presentations and class room debates**
- o **Surprise tests**
- o **Continuous assessment**
- o **external examination results (university exam)**
- o **Involvement in curricular and extracurricular activities since grace marks has been offered by the university**
- o **Details of student progression**
- o **Performance in practical sessions and field trips**
- o **Involvement in doing UG and PG Project**
- o **Performance in mock viva**
- o **Paper presentations of PG students, MPhil Scholars and Research Scholars in National and International Seminars**
- o **Participation of students in exhibitions conducted in college**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

525

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kecollege.ac.in/wp-content/uploads/2022/05/SSS-Report-final-

[may-2022.pdf](may-2022.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://startupmission.kerala.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

One of the main mile stone of Kuriakose Elias (K.E) College was the launch an Innovation and Entrepreneurship Development Centre (IEDC), which is established in the college and a fund of Rs. 2 lakhs is received from Kerala Startup Mission (KSUM), Govt. of Kerala. Another mile stone was the establishment of Institution Innovation Council (IIC) which comes under Ministry of Education Innovation Cell. College has developed it's own innovation policy which is made in par with National Innovation and Startup Policy(NISP) and published in it's website. The college has also participated in Atal Ranking of institutions on Innovation Achievements (ARIIA) ranking.

The following industrial and academic collaborations are established which helps us to become an entity creating successful startups.

· Industry collaboration is with Sance laboratories, Kottayam, Kerala.

· Business Innovation and Incubation Centre (BIIC), Mahathma Gandhi University, Kerala which is the nearest incubation centre of the college.

· Siddham Innovation & Business Incubation Center(SIBIC), Bangalore.

· Rubber board, Kerala

· An MoU is signed for a progrmme 'One District One Idea" (ODOI) organized by Kerala Developent for Innovation and Startup Council (K-DISC).

To promote entrepreneurship among students, activities like Fab-lab and startup visits, workshops, hackathons, etc are also offered.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://kecollege.ac.in/wp-content/uploads/2022/02/3.2.1-proof-2020-21_Compressed.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

29

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://kecollege.ac.in/research-departments/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

32

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College extends the services to the various aspects of the society through the functioning of various clubs and schemes.

NSS unit of the college;

- Circulated the Covid 19 awareness through video in social media, explaining the terrifying outbreak of the corona virus. Also distributed masks and sanitary napkins.
- Prepared hand sanitizer and distributed to the nearby shops and police station. Training on hand sanitizer preparation and consultancy support were provided to "Kudumbashree Unit" of Arpookara Grama Panchayath.
- Cleaned up the debris of 'Chavara Kadavu' with the hashtag 'FIT INDIA, SWACHH BHARATH' and dig pits for rain water harvesting and waste management and construct roads.

- ○ **Conducted a program 'My Vote - My Voice', with the goal of not wasting a single vote as a part of the election. NSS and NCC volunteers participated in election duty on the day of the Assembly election.**

To promote organic cultivation and use of biodegradable, eco-friendly fertilizers and pesticides, the students distributed seed kits and tobacco decoction to the local populace.

College organizes lectures, cultural fiesta etc. for the differently abled children and visit the inmates of rehabilitation centres and orphanages.

All NCC cadets were actively involved in blood donation campaign.

File Description	Documents
Paste link for additional information	https://kecollege.ac.in/wp-content/uploads/2022/03/Extension.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2010

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

26-07-2022 04:46:34

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution provides state-of-the-art infrastructure to the students and faculty. The institution is located in a sprawling eco-friendly campus with modern buildings, ICT-enabled classrooms, seminar halls, auditorium, research block and hostels etc. The college has 75 classrooms, 14 laboratories and 3 seminar halls,7 UG departments,11 PG departments, 19 faculty rooms and a restroom for women. College has a Central Computer Lab with 75 computers. The institution also has a well-stocked library with journals of international repute. We also have a separate library for the self-financing block and several departments. We have a total of 182 computing equipment for enhanced learning and evaluation. The department of English has a language lab supported with updated software. The college also provides adequate reprographic facilities. Departments of chemistry and physics have research laboratories with latest instrumentation facilities. Unlimited internet connectivity is provided in the campus. We also have CCTV cameras installed in our campus. College has built ramps and provides wheelchairs for disabled students. Students of the college are given free counselling on Wednesdays in our Counselling Centre. College provides residential facilities: two for women and one for men and the men's hostel functions under the aegis of the Sports

Council of Kerala.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://kecollege.ac.in/wp-content/uploads/2022/07/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution provides adequate infrastructural facilities for indoor and outdoor games. We have well-maintained facilitiesfor outdoor games like badminton, volleyball, football, basketball, and cricket . We also have a well-maintained indoor stadium with the state-of-the-art facilities. Indoor Stadium is utilized formultipurpose facilites such as games,yoga etc. We also have well maintained sports ground to practice atheletics.

The cultural club of the college conducts cultural events every week with the active participation of students from all the departments of the college. We also have auditorium,seminar halls, chavara park,stone parkand butterfly park for provides facility for discussions and cultural activities. The sunbeam park of our college is a visual treat for the visitors.

Sl. No

Facility

Size/ Area

1

Volleyball Court

18 m x 9 m

162 sq. m

2

Basketball Court

28 m x 15 m

420 sq. m

3

Football pitch

90 m x 45 m

4050 sq. m

4

200 meters track

90 m x 50 m

4500 sq. m

5

Indoor Stadium with multi-purpose wooden flooring court

905.20 sq. m

6

Wrestling Mat

12 x 12 m

Diameter

7

12 Station Multi Gym

8

Handball Court

40 m x 20 m

800 sq. m

9

Kabaddi Court

12.5 m x 10m

125 sq. m

10

Kho- Kho Court

29 m x 16 m

11

Chavara Park

40 mx 27m

12

Auditorium-cum Exam Hall

20m x40 m

13

New Seminar Hall

35.7 mx 7.6 m

14

Christopher Hall

17.7 m x7.2 m

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://kecollege.ac.in/wp-content/uploads/2022/07/4.1.2-2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

78

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2512276

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An Integrated Library Management System is a centralized databasesystem used to manage internal and external resources. It performs library automation and collection development tasks and is splitedin to different modules tofocusonacquisition,cataloguing and circulation. Our Library is using the ILMS software KOHA from 2016 onwards. Before that we were using SOUL software. KOHA version 3.16.05.001 and OS version Linux ubuntu. Barcodes areused for books and students' identity cards. Issue and return of books and cataloguesearch is donethrough the software. Library attendance is

`monitored usinge-gate entry.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://kecollege.ac.in/wp-content/uploads/2022/03/Screenshot-from-2022-01-13-10-08-00.png

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`159904`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT has been amalgamated into the college for improving the quality of teaching, learning and evaluation processes, and for administrative activities. College office is partially automated with Centralized Database and Management Information System. Online attendance system is accessible in all departments. The campus is connected with Local Area Network which has improved safe firewall protection .Wi-Fi facility is available in the campus. Students and Teachers have access to resources of INFLIBNET in the General Library. Library utilizes Library management software for book cataloguing and issuing. Departments have the essential IT infrastructure like Computers, Printers, Scanners, Photocopier, and Smart class rooms .The college offers additional long term and a Short term online IT courses swayam, coursera which are highly useful for the students of the present day.

Our college has a multipurpose Language lab with software. The IQAC of the College has enough computers with LAN and Wi-Fi to facilitate Documentation. It is equipped with a printer-scanner cum photocopier and LED TV. The college acquired G Suite facilityand procured paid version of Zoom application .All the upcoming IT technologies are welcomed and most of them are implemented in the college so as to flow along with the present IT scenario.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://kecollege.ac.in/wp-content/uploads/2022/07/4.3.1.pdf

4.3.2 - Number of Computers

182

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5186431

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory

Lab equipment are routinely inspected by Lab Assistants. Users Register is maintained in all laboratories. Funds from State/ Central Government (FIST and DST) and the UGC are utilized for maintenance of equipment.

Library

Library has adequate infrastructure facilities. Library resources are augmented every year with new additions. Library operations are effective and user friendly. Open access system is followed in the library. Students and teachers have access to resources of INFLIBNET in the General Library. Library utilizes Library management software for book cataloguing and issuing. Students and teachers have free access to computers and internet in the central computer lab and library. Library Advisory Committee routinely evaluates library functioning and identifies the developmental needs. Books are usually loaned for a period of 14 days. Penalty is imposed on damaged or lost books and materials.

Classrooms

The Administrative Officer supervises the maintenance of the classroom equipment. Most of the departments maintain department libraries with proper issue register. Classrooms are rented for PSC Exams, ICAI Exams and other competitive exams.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kecollege.ac.in/wp-content/uploads/2022/07/4.4.2-Maintenance-policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

482

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

55

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://kecollege.ac.in/capability-enhancement-scheme/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`1460`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`1460`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

125

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

227

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

25

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Union activities were successfully held, despite the disastrous Covid pandemic during the academic year 2020-21 as the continuation of the previous year college union activities. There was representation of students in all the clubs and forums. The students were actively participated through online in all the Union activities, mostly under the aegis of Associations run by the respective departments. The Department Association took the leadership in the successful organization of inter-collegiate and intra departmental competitions. The College Union has to be specially appreciated for the release of a digital magazine, probably one of the first of its kind, by any college in Kerala. The IQAC of the college has got a student representation as its member. She acts as a bridge in the functioning of the IQAC with regards to students' activities. The Anti-ragging committee also has got a student representative. This committee is very much instrumental in the strict prevention of ragging in the campus. The grievance redressal committee and internal complaint committee have got a student representative each as a member. These committees ensure the redressal of the students and make the campus student friendly. The code of conduct committee, which is entrusted with the task of maintenance of an ethical code of conduct in the campus have got two

student representatives. To sum-up, the extensive representation of students in all the active committees and student union ensures a student friendly campus.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Kuriakose Elias College is actively involved in contributing towards the development of the institution in general and the department in particular. Some of the activities conducted by the Alumni Association in the year 2020-21 are given below. There was a lecture series by alumni members that was organised by the department of Chemistry. In the field of placements and project works alumni members provide support and facilities for the needy ones. The alumni association also instituted scholarships for students from less favourable economic backgrounds and those with meritorious performances. When students suffered due to the lack of smart phones during the Covid induced pandemic, the alumni

stepped in and offered mobile phones to those in need of the same. In all matters of the institution, the alumni play a vital role often offering financial and intellectual support for all the programmes, events and even humanitarian deeds. The Alumni association meets every year on 26 January. In the year 2020-21, the alumni meet was held online with 450 participants joining in from different parts of the world and making the event a successful one. Different Alumni Chapters were activily conducting meetings and support the institution.

File Description	Documents
Paste link for additional information	https://kecollege.ac.in/alumni-profile/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Kuriakose Elias Collegeis fulfilling the glorious vision of its heavenly patron St.Kuriakose Elias Chavara, the great social reformer of Kerala, of moulding the young generation through education deeply rooted in faith in God and love of humanity. The quality policy was developed in tune with the institutional vision and mission. Management always tries to uphold the great ideals of the institution and implement them to the minutest detail in the day-to-day functioning of the college through effective leadership and teamwork. The Governing Body and IQAC proposes strategic plans which are presented before the staff Council which in turn takes appropriate measures for its implementation and review the policies if necessary. Every department also charts a vision, mission and action plan in accordance with strategic plan. The Principal through regular meetings with HODs,teaching and non teaching staff, oversee the functioning of the college and decide on quality parameters in adherence to the direction that the college would like to take

towards fulfillment of building a centre of excellence.The democratic style management offer sufficient opportunity to the staff to express their concerns and to participate in the decision making process which in turn creates harmony and a sense of collective leadership.

File Description	Documents
Paste link for additional information	https://kecollege.ac.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

One of the many instances of participative management is the introduction of NSQF courses offered by the UGC and other certificate courses in the College. Recognizing the need for imparting skills and knowledge among students, IQAC has decided to offer certificate courses from all departments. In order to implement the same, the Principal convened a meeting of the HODs wherein discussions were made regarding the introduction of certificate courses and also applying for the NSQF courses offered by UGC by various departments. A Committee was formed and a Nodal Officer for the NSQF courses has been selected from staff. The HODs discussed the matter in respective departments and made necessary arrangements for the introduction of various certificate courses and some departments have applied for the UGC offered NSQF courses through department level coordinators. The UGC sanctioned eight courses and the departments also started various certificate courses. The Coordinators under the chairmanship of the Nodal Officer have met periodically to review the functioning of the courses, as and when required. The Committee also ensured the timely submission of information and quarterly progress report to UGC and/or such other portal as may be required from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Kuriakose Elias College has entered into a unique project for the timely implementation of tapping the managerial efficacy and internal resources of the college in order to promote the innovation and entrepreneurial journey of both staff and students. As a part of the constant academic quality improvement, Institution's Innovation Council (IIC) was established in the institute on 27-08-2020. IIC is set up to encourage the creative energy of students to work on new ideas and innovation and promote them to create start-ups and entrepreneurial ventures. Many activities are conducted in three main streams namely, IIC driven, MIC driven and Self driven activities. 54 different types of I& E and IPR activities has been conducted. Along with IIC, National Innovation and Startup Policy (NISP) has been formulated according to the guidelines given by Ministry of Innovation Council (MIC), Govt. of India. Innovation and entrepreneurship Development Centre (IEDC) is also established in the college in January 2021 with the support of Kerala Start Up Mission- KSUM, in which a grant of 2 lakhs was also received by the college. Our college has also participated in ARIIA Ranking 2021 and is recognized in the band "PERFORMER" under the category "General (Non-Technical)".

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://kecollege.ac.in/iic/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Kuriakose Elias College, managed by the St. Joseph's Monastery, Mannanam is an aided college affiliated to Mahatma Gandhi University, Kottayam. The general management of the College is vested in the Governing Body, whichcomprises of President, Secretary, Councillor for Education, Bursar, Vice Principal and a Legal Advisor. The Manager appoints the Principal for the governance of the internal administration of the college. The Principal is the academic and administrative authority of the college in the day to day affairs who is assisted by the Vice Principal, Bursar, Heads of

Departments, Staff Council and IQAC. The College Council is a statutory body which properly represents the teaching staff and is constituted in accordance with the statutes of the Mahatma Gandhi University. The Principal exercises his power in a democratic way delegating it to the HoDs, the Superintendent and the conveners of the different committees. Each department works under the respective HoDs. Class teachers and mentors are assigned for each class to ensure guidance, counseling, evaluation and assessment of students. The Administrative staff headed by the Office Superintendent supports the execution of institutional policies and decisions. The faculty coordinators and committees are entrusted with the coordination of curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://kecollege.ac.in/uploads/2022/05/ORGANOGRAM-2021-Final.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching:

- Faculty Enhancement Programs
- Celebration of important festivals
- Annual Get Together
- Canteen providing subsidized food
- Lab Facility to conduct research
- Toilet facility in all departments
- First Aid Facility
- Parking Facility
- WiFi Campus
- Multi-gym
- Active Staff association
- Teacher's whatsap group
- MoU with various institutions
- Medical Inspection Wing
- K.E College Co-operative Society Ltd No.K-621, Mannanam
- College Canteen
- Shuttle court, basket ball, Volley Ball and provision for indoor games
- Yoga Room(Christopher Hall)
- Counseling Facility on Demand
- Grievance Redressal Cell
- Internal Complaints Committee for Prevention of Sexual Harassment of Women at Work Place
- Permission to attend FDP, Orientation and Refresher Programmes
- On Duty granted and permission to participate or serve as Resource
- Advance salary to govt guests
- Recognition of achievements – Cash award for 100% attendance , Gold coin for 25 years of service

Non teaching:

- Training programmes
- subsidized food in Canteen.
- Preference to the children of staff for admission.
- Active Staff association
- Annual get together
- Lunch Room
- First Aid Facility
- Parking Facility
- WiFi Campus
- Multi-gym
- Medical Inspection Wing
- K.E College Co-operative Society Ltd No.K-621, Mannanam
- College Canteen
- provision for indoor/outdoor games

- **Yoga Room**
- **Counselling Facility on Demand**
- **Grievance Redressal Cell**
- **Internal Complaints Committee for Prevention of Sexual Harassment**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

84

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the procedures stipulated by the IQAC, an online feedback form is send to all students to evaluate the performance of the teachers.The Principal evaluates the feedback forms and prepare reports and Manager analyses the evaluation report and meets the teachers in person to give proper feedback and to suggest corrective measures.

Eachteacher furnishes theTeacher's Performance Record (TPR)highlighting the activities pertinent to the creation and dissemination of knowledge including the teaching learning process, research and extracurricular activities.The teacher's performance record is verified by Heads of departmentss and then by IQACand Principal.

The Academic and AdministartiveAudit is an evaluative mechanism administered in the college regularly to ensure overall quality of the college.

Perfromance Based Appraisal System under Career Advancement Scheme is submitted by teachers yearly to IQAC.Expert panel verifies the same and is evaluated by university periodically based on which teachers promotion is granted.

Performance of the non-teaching staff of the college is assessed on the basis of the professional self appraisal prepared themselves annually under the guidance of the Superintendent. Itis then passed over to the Principal and Managerevaluatesperformance and meet the staff in person to suggest steps for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has regular and clear financial management system. The Governing Council monitors the efficient utilisation of funds throughauditing and control measures. The institution undertakes external and internal audits for funds received fromGovernment and Non- Government sources. For ensuring correctness of financial data furnished, verification is done by the Head Accountant, Office Superintendent and the Principal. For an error free internal audit, instructions from the Higher Education Department and external Chartered Accountants are adhered to. Internal audit of all the accounts maintained by the institution is done by Chartered Accountant every year. On behalf of the management, the College administrator keeps an account of the daily accountsof the College.

At the end of each financial year, audit of funds sanctioned by the Government/UGC, under specific schemes, is done and accounts submitted to Chartered Accountant for verification and Certificate. Audited Annual Financial Statements along with supporting documents are forwarded to Accountant General and Higher Education Department. Periodical audit of accounts of the College is done by the Department of Education and audit reports are submitted to the College. Clarifications, if any, are cleared and submitted as audit reply. Their suggestions are incorporated in planning the utilization of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.95 lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Kuriakose Elias College always monitors the effective and efficient use of available financial resources to support teaching learning process. The institution conducts courses in the aided as well as in the self financing stream.

Funding agencies in the Government realm are UGC, Mahatma Gandhi University and agencies like Harijan Welfare , NCC etc. The College also mobilizes funds from alumni, local bodies and philanthropers.

The funds so received is spent on infrastructure augmentation, purchase of books and journals, scholarships and freeships, conduct of workshops and seminars, activities of various clubs and cells including college union. The College also undertakes social work initiatives for the upliftment of the downtrodden. A purchase Committee under the leadership of the Principal monitors all the purchases made by various departments.

The college prepares the budget in the begining of the year. After the approval is obtained from the management the college carries out the expenditure accordingly. The college has a provision of statutory audit.

The salary of the aided stream staff is borne by the State government and self-financing section is paid out of the fees collected from students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. M-Campus-ERP (Enterprise Resource Planning) System

IQAC of the college is always determined in implementing Quality Assurance Policies for imparting holistic multi-dimensional education to its student community. With this aim an ERP System-Campus was introduced that brings all the aspects of education under one head. This user-friendly platform provides provision to record student details and attendance. Designing teachers' timetable was also made easy with this software. The students and teachers can continuously evaluate students' attendance and can generate reports of the same for any duration.

1. Holistic Student Growth Policy

Holistic Growth Program of the college features the different facets for quality enhancement focusing on the following multi-dimensional goals of education

1. On - Hands training programs for imparting excellence in specific subject area.
2. 16 new certificate/add on courses were introduced last year ensuring every student in the college enrolls in additional skill enhancing courses.
3. Student projects in reputed institutes,
4. Additional skill enhancement programs focusing on weak students increasing their employability,
5. Subject specific career guidance programs
6. Stress Management- More student participation is ensured in counseling, mentoring and yoga sessions. Stress management and meditation sessions in collaboration with expert institutions for teachers and students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1)AAA

College conducts timely and regular Academic and Administrative Audits to review and evaluate the effectiveness of all its processes. AAA helps the college to adhere to all the quality policies and strategies. This evaluation also helps to timely upgrade its quality enhancement policies according to the needs of the changing times.

2a)Review of teaching process- Review methods-Student Feedbacks, Self-evaluation, peer observation etc.

1. Academic Audit for self-reflection and improving quality of teaching process
2. An action plan is prepared and implemented by each faculty.
3. Training/workshops for teachers are provided

   ○ In adopting learner-centered, activity based, interactive teaching methods
   ○ to maximize the use of ICT.
   ○ recent research trends,

- - bibliographic, statistical and other relevant research tools.
  - different instrumentation technique

5. ICT infrastructure enrichment .

2b)Review of the learning process

1. Academic calendar for each department
2. Efficient screening for slow and fast learners
3. Bridge courses, remedial programs and advanced skill training to cater different student groups.
4. Continuous and timely internal evaluation and result analysis
5. Sessions onpersonality development, interview skills and language proficiency to enhance the employability of students
6. Adoption of a Green Sustainable Education Policy that focuses on judicious use of natural resources, its recycling, sustainable livelihood and conservation of environment

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kecollege.ac.in/wp-content/uploads/2022/07/IQAC-report-22-07-2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity

The college places a high priority on the safety and security of both students and staff maintaininga foolproof system.The institution promotes gender equality and sensitization programs ensuring the safety of female students.The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions,counseling,etc.Closed Circuit cameras are deployed at critical locations throughout the campus.The college has various committees, including an Anti-Ragging Committee,a Students Grievance Redressal Committee,an Internal Complaints Committee (ICC),SC/ST Students Welfare Committee,and a Discipline Committee.The ICC ensures that posters promoting gender equity & sensitization are placed on the Notice Boards.A Complaint Box is placed outside the College office and the contacts to reach out the ICC is evidently displayed inthe academic calendar of the College&Website.

The institution's Women Cell has arranged various seminars to educate the girls about cybercrime and the defense mechanisms against it.The institution has a dedicated Counselling Centre and an effective mentoring system.Students are sensitized about gender issues right from their induction time to the college.Indoor and outdoor games for men and women students and staff are regularly held. Female employees also get maternity leave and child care leave.

File Description	Documents
Annual gender sensitization action plan	https://kecollege.ac.in/wp-content/uploads/2022/05/Action-plan-and-proofs-merged-new.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kecollege.ac.in/wp-content/uploads/2022/01/SAFTEY-COUNSELLING-COMMON-ROOMS.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

WASTE MANAGEMENT STEPS

The college has a well-maintained waste disposal and management mechanism. Solid waste such as paper, plastics, glass, metals, foods, etc is generated by all sorts of routine activities carried out in the college. The Bio-degradable and non-biodegradable waste are collected in separate bins. Waste materials to be recycled are collected separately. The college has installed an incineration unit for the combustion of organic substances in the waste materials. The college has a well-functioning biogas plant and vermicompost unit.

Liquid wastes generated in the college are of two types, sewage waste, and Laboratory waste. There is a well-connected drainage system leading to the closed collection tanks in managing the liquid waste. The tanks are regularly cleaned to avoid stagnation of water.

Wastewater is used for horticulture purposes. Hazardous chemicals are neutralized before disposal.

Electronic goods are put to optimum use; the minor repairs are set right by the staff. The damaged computers are used by the instructor in the practical sessions of Computer Maintenance and Hardware. Apart from this, the electronic and electrical instruments under repair are given to the students during the lab sessions to dismantle and reassemble, which helps application-oriented learning.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religions, and regions are studying without any discrimination. Different cultural activities organized inside the college promote harmony toward each other. Commemorative days are celebrated thus establishing a positive interaction among people of different racial and cultural backgrounds and generating the feeling of oneness and social harmony. Various initiatives are undertaken by NSS, KEDAS, and different departments of the institutions to provide for an inclusive environment by bringing students and teachers, and local communities with diverse backgrounds into a single platform. The college focus on activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff through moral classes, orientation, and awareness classes. Motivational lectures of eminent persons in the field are arranged for the all-round development of the students for personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. For the physical development of students, a strong infrastructure for various sports activities is created.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens

The College organizes various programs for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. Activities are designed to create awareness about the national identity and symbols aimed to familiarize staff and students with fundamental duties and rights. Proper sensitization is crucial in the making of a better and more responsible population and keeping that in mind, the college offers value education classes that prove itself worthy of engendering the constitutional obligations.

Awareness programmes,competitions and debates are conducted to create understanding about the constitution of India. "Kargil Vijay Diwas" is observed to instill patriotism in the college community.Independence Day, Republic Day, and Gandhi Jayanti are commemorated every year. Voter's day is celebrated to bring awareness about the importance of the voting process. World Environment Day is observed every year and cleanliness drives are conducted to ensure that the environmental concerns are addressed.

"Human Rights Lectures" are conducted for raising human rights awareness. Thus the college plays a crucial role in sensitizing the staff and students to constitutionalobligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kecollege.ac.in/wp-content/uploads/2022/06/DUTIESRESPOSIBILITIES-1.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is | B. Any 3 of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International Commemorative Days, Events and Festivals

Kuriakose Elias College is one of the educational institutions that promotes and entices values such as national integration and patriotism. The college conducts various programmes in connection with national days. Both students and teachers participate actively in all the activities conducted by various clubs and organizations. All the departments of the college in collaboration with IQAC arrange competitions such as poster designing, essay competition, slogan writing competition, collage making competition, short story writing competition, etc.

Along with national days, international commemorative days are also celebrated with great zeal and spirit. By celebrating these special days students get to know more about the significance of universal brotherhood and uniqueness of oneness among differences that exist around the world.

Major events and festivals are celebrated every year to spread the values of unity in diversity. India, being a diverse country with its varied languages, religion, culture and tradition has a distinctive potential of its own kind to link people across the country irrespective of their differences and our college has been instrumental in imparting such values in our students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

CHIR@H

Chir@h is a Voluntary Unit, constituted by K E College for charitable activities.

As a part of fulfilling the vision and mission of the institution, Chir@h was established with the objective of extending support to students, needy people, and families in the college vicinity. The college and its various Departments in this context assist the students and the communities in the college-neighborhood with inputs and provide essential services and support when needed such as providing food packets, books, personal counselling, etc.

Chir@h places its primary focus to identify the root causes of backwardness and social exclusion in the rural vicinity of the college. The major source of financial assistance comes from the teacher-student fraternity of the college.

BEST PRACTICE-2

K. E. COLLEGE BLOOD DONORS' CLUB

The KE College Blood Donors' Club was started with the sole intention of providing blood for transfusions to needy patients at very short notice. The College being situated in a region that lies in close vicinity to the only Medical College Hospital in Kottayam District and more than five reputed specialty and super specialty hospitals, a fully functioning Blood Donors' Club could always help the needy patients in cases of emergencies.

File Description	Documents
Best practices in the Institutional website	https://kecollege.ac.in/wp-content/uploads/2022/05/BEST-PRACTICES-1-2-2020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

KEDAS

(Kuriakose Elias Development Action & Service Society)

KEDAS is a public charitable society founded in 2012 with a special focus on the community and its growth in order to reach out to society more effectively through social work activities. Since its founding, KEDAS has been dedicated to promoting the well-being and development of the people through a variety of community intervention activities. KEDAS has been registered under Travancore Cochin Literacy, Scientific and Charitable Societies Registration act of 1955 (Reg. No. KTM/TC/418/2012).

KEDAS has made collaborative networking with various human service organizations within and outside Kerala and has been successfully organizing a series of skill training programmes. KEDAS extends professional services in the areas of social education, community health, and sanitation through various rural development programmes, namely; poverty alleviation and employment generation through entrepreneurship development programmes, women empowerment, Child Scholarship Programmes, promotion and documentation of cultural heritage and traditions, environmental protection and preservation of biodiversity, alternative and sustainable development models and human resource development. The various activities and initiatives under KEDAS are categorized under Child Wing, Youth Wing, Women Wing, men Wing, Geriatric care, Natural Resource Management, and Community Health and Community Development Projects.

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File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The Plans chalked out for the academic year 2021-22 are to:

- **Conduct skill development/career orientation programmes for students**
- **Increase the number of socially responsible initiatives**
- **Organize professional development/orientation programmes for staff members**
- **Augment alumni engagement**
- **Organize seminar/workshops to enrich the subject knowledge**