M-CAMPUS- ERP (Enterprise Resource

Planning) System



COLLEGE ERP – M-CAMPUS

Over view

M-Campus-College ERP has a complete solution from online application form submission to become a student of specific autonomous College including online payment, Applicant Rank list generation, Interview, Course fee payment, Student class allocation, Course fee payment, Course curriculum, Exam application, and final course certificate etc.

Referring to ground level & real time challenges of admission selection process, Examination, we have designed and developed comprehensive college admission software according to college's nature.

- 1. Application Masters
 - > Disability
 - Disability Percentage
 - > Certificate
 - Board of Examination
 - Tenth Subject
 - Plus Two Group
 - Plus Two Course
 - Qualifying Subject for PG
 - Sports and Cultural Level
 - Weightage Position
 - Annual Income
 - Religion
 - Caste
 - Caste Category
 - > Country
 - > State
 - > District
 - Academic Year
 - Program
 - Quota
 - Academic Subject
 - Declaration
- 2. Application Configuration
 - > Applicant Grade Conversion Configuration
 - Applicant Subject Configuration
 - Admission Configuration
 - Application Number Configuration
 - > Application Fee Configuration
 - Application Date Configuration

- Course Preference Settings
- 3. Application
 - Application invitation
- 4. Application Help Desk
 - Applicant Enquiry
 - Applicant Enquiry Report
 - Applicant Payment Bypass
 - Application Edit
 - Applicant Registration Through Admin
- 5. Rank List Generation
 - Resolving of Tie
 - Bonus Marks
 - Indexing of Marks
 - Index Mark Generation
 - Rank List Generation
- 6. Report
 - Rank List Report
 - Rank List Report With phone Number & Email
 - Management Quota Rank List
 - Student Rank Details Religion Wise
- 7. Application Reports
 - Payment mode Report
 - Application Statistics
 - Applicant Quota Statistics Report
 - Quota Wise Seat Statistics Report
 - Application Details
 - Applicant Payment Entries Report
 - Applicant Total Details
 - Management Quota Report
 - Payment Details Report
 - Educational Board Wise Applicants Report
 - Admission Payment Report
 - Applicant Details with Preference Report
 - Applied Students Report
- 8. Admission Masters
 - Semester
 - Department
 - Admission Type
 - Bank Master
 - Fee Head
 - Fee Head Category
 - Participating Item
 - Notification
- 9. Admission Configuration
 - Quota Seat Allocation New
 - Course
 - Academic Fee Configuration
 - Academic Course Fee Configuration

10. Admission

- > Help Desk
- Allotment Desk
- Verification Desk
- Principal's Screen
- Class Creation
- Batch Creation
- Batch to Class Allocation
- Second Language Seat Number Settings
- Class Allocation
- Challan Generation
- Admission No. and Date Allocation
- Receipt and Id Card Printing
- Admission Cancellation

11. Reports

- Help Desk Report
- Allotment Desk Report
- Verification Desk Report
- Challan Generation Report
- Admission Report
- Applicant Mark Report
- Quota-Wise Rank Report
- Rank List Report
- Allotment Desk Not Allotted Applicants
- Rank List Report with Phone Number
- Category Wise Admission Report
- Cancelled List of Students
- Course Wise Admitted Student Report
- 12. Attendance Master
 - Time Table Creation
 - Teacher to Subject Allocation

13. Attendance Settings

- Attendance Block Unblock
- Attendance Hour Cancellation
- Co-curricular Leave Approval
- 14. Attendance Report
 - User-wise Attendance Report
 - Staff-wise Attendance Report
 - Daily- Attendance Report
 - Class-wise Attendance Report
 - Subject-wise Attendance Report

- Attendance Not Taken Report
- Subject wise Conducted Hour Report
- Teacher wise Timetable Report
- 15. Examination
 - Exam Creation
 - Exam Fee Category
 - Condonation Fee Setup
 - Student Condonation Approval
 - Update Status Student Condonation
 - Student Bypass Condonation
 - Faculty Evaluation Config
 - Faculty Evaluation
 - \succ
 - > Apply Exam
 - Update Challan Status
 - Mark List
 - PG Consolidated List Sem4

16. Exam Reports

- Exam Application-Regular
- Exam Application- Supplementary
- Exam Apply- Challan Verified Report
- Student Attendance Shortage
- Subject wise Exam Apply Report
- Rule Setting
- Internal Mark Report
- Internal Mark not Entered Report
- Marks Entry Report
- Faculty to Student Evaluation Report
- Teacher wise Student Evaluation Report
- Department wise Faculty Evaluation Report
- Faculty Evaluation Students Remark
- Secure Mark Entry Report
- Consolidated Internal Mark Report
- Faculty Evaluation Report Principal View
- Subject Wise Exam Report
- Tabulation Report
- Tabulation History Report
- Student Qualification Exam
- Consolidated Internal Mark Report
- Faculty Evaluation Report Principal View
- Student Qualification Exam Details with mark
- Student Qualification Exam Details with mark %
- Student Qualification Exam Details with subject
- Subject Wise Exam Application Report

Failed Student Report

Application

1.Application masters

When a student applies for an admission, the basic details regarding the personal and educational information need to be filled. Some of such information's are defined below.

1.1 Disability

Disability is a master page which gives the information regarding the type of disabilities such as Deaf, Paralyzed etc. the student have. Reservations are given to the students those who have disability.

Students can select the disability type in the weightage and reservation in applicant registration page.

Note: Disabled students can't able to take Practical courses.

- a. Login to Application as Admin.
- b. Go to Application Master Module and click Disability Navigation tree under /search Disability.
- c. Click "+" button to add a new disability.
- d. Enter type of disability in textbox.
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Disability
 - d) Do the changes
 - e) Click Edit

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1.2 Disability Percentage

Range of disabilities is defined in this page.

Students can enter the disability percentage by selecting Disability/Sports-Cultural in the weightage and reservation in applicant registration page.

- a. Login to Application as Admin.
- b. Go to Application Master Module and click Disability Percentage in Navigation tree under Application Master/search Disability Percentage.
- c. Click "+" button to add a disability percentage.
- d. Enter Start Range and End Range
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Disability Percentage
 - d) Do the changes
 - e) Click Edit

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1.3 Verification Certificates

Certificates that need to be verified at the time of admission are configured in this master page. Verified documents are checked in the verification desk. Certificates are mandatory for entering the next level of admission process

- a. Go to Application Master module and click Certificate in Navigation tree under Educational Board/University or search Verification Certificates
- b. Click "+" button to add a disability percentage.
- c. Enter Start Range and End Range
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Certificate/ Document
 - d) Do the changes
 - e) Click Edit

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1.4 Board of Examination

This master page gives the information regarding the board of examination such as Education board/university, Academic type, Country, State.

Students can select the board of examination in the qualification in applicant registration page.

- a. Go to Application Master module and click Board of Examination in Navigation tree under Application Master/search Board of Examination
- b. Click "+" button to add new board
- c. Enter Educational Board/University
- d. Select Academic Type from dropdown
- e. Select Country and State from dropdown

- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Educational Board
 - d) Do the changes
 - e) Click Edit

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1.5 Tenth Subject

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This master page is used to set the Tenth subjects of the students. Students can select the subjects in the registration page.

Procedures

a. Go to Application Master module and click Tenth Subject in Navigation tree under Application Master/search Tenth Subject

- b. Click "+" button to add new subject
- c. Enter the Subject
- d. Enter Educational Board/University
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Tenth Subject
 - d) Do the changes
 - e) Click Edit

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1.6 Plus Two Group

This master page is used to set Plus two group such as science, commerce, humanities etc.

- a. Go to Application Master module and click Plus Two Group in Navigation tree under Educational Board/University search Plus Two Group
- b. Click "+" button to add new group
- c. Enter the Plus Two Subject Group
- d. Select the Academic Type from dropdown
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Plus Two Group
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1.7 Plus Two Course

This screen is used to add the subjects for particular plus two groups.

- a. Go to Application Master module and click Plus Two Course in Navigation tree under Application Master/search Plus Two Course
- b. Click "+" button to add new course
- c. Enter the Plus Two Course and Name
- d. Select the Plus Group from dropdown
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Plus Two Course
 - d) Do the changes
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1.8 Qualifying Subject for PG

This master page is used to add subject for particular Subject Type. Added subjects are displayed in the Registration page.

- a. Go to Application Master module and click Qualifying Subject for PG level onwards in Navigation tree under Application Master/search Qualifying Subject for PG level
- b. Click "+" button to add new subject
- c. Enter the Qualifying subject
- d. Choose Subject Type
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited PG subject

d) Do the changes

e) Click Edit

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1.9 Sports And Cultural Level

This master screen is used to set whether the applicant has any sports or activities such as ncc, nss etc. Added levels are displayed in the weightage and Reservation of Registration page.

Procedures

a. Go to Application Master module and click Sports and Cultural level in Navigation tree under Disability/Sports-Cultural or search Sports and Cultural level

- b. Click "+" button to add new activity level
- c. Select the activity from dropdown
- d. Enter the activity level
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Sports and Cultural level
 - d) Do the changes
 - e) Click Edit

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1.10 Weightage Position Marks

This screen is used to set the marks for NSS, NCC.

- a. Go to Application Master module and click Weightage Position Marks in Navigation tree under Disability/Sports-Cultural or search Weightage Position Mark
- b. Click "+" button to add new activity level
- c. Select the activity from dropdown
- d. Enter the activity level
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Marks
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1.11 Annual Income

This master screen is used to set the Annual Income.

- a. Go to Application Master module and click Annual Income in Navigation tree under Common Master/search Annual Income
- b. Click "+" button to add Annual Income

- c. Enter the Annual Income- Start Range and End Range
- d. Enter the Display Name
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Annual Income
 - d) Do the changes
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1.12 Religion

This master screen is used to enter the religion. By clicking on add button, we can add religion on the dialogue box

- a. Go to Application Master module and click Religion in Navigation tree under Caste/Religion or search Religion
- b. Click "+" button to add Religion
- c. Enter the Religion
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Religion
 - d) Do the changes
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1.13 Caste

This master screen is used to set different castes under different religion. By clicking on add button, details such as caste name, religion, caste category, fee category will be displayed.

- a. Go to Application Master module and click Caste in Navigation tree under Caste/Religion or search Caste
- b. Click "+" button to add Caste
- c. Enter the Caste Name
- d. Select the Religion and Caste Category
- e. Choose Fee Category from dropdown
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Caste
 - d) Do the changes
 - e) Click Edit

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1.14 Caste Category

This master screen is used to set different category of caste.

- a. Go to Application Master module and click Caste Category in Navigation tree under Caste/Religion or search Caste Category
- b. Click "+" button to add Caste Category
- c. Enter the Code
- d. Enter the Caste Category Name
- e. Choose Fee Category from dropdown
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Caste Category
 - d) Do the changes
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1.15 Country

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This is the master page to enter the Country Name.

- a. Go to Application Master module and click Country in Navigation tree under Common Master or search Country
- b. Click "+" button to add Country Name
- c. Enter the Country Name
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Country
 - d) Do the changes

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1.16 State

This is the master page to enter the State.

- a. Go to Application Master module and click State in Navigation tree under Common Master or search State
- b. Click "+" button to add State
- c. Enter the state Name
- d. Choose Country from dropdown
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)

• Option 2 -Edit

- c) Click on an already Edited State
- d) Do the changes
- e) Click Edit

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1.17 District

This is the master page to enter the District.

- a. Go to Application Master module and click District in Navigation tree under Common Master or search District
- b. Click "+" button to add Country Name
- c. Enter the District Name
- d. Select Country Name from dropdown
- e. Select State from dropdown

- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Caste Category
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1.18 Academic Year	

This screen is used to set the current academic year and other academic years. By clicking on the Start year, the Sequential year will be automatically generated.

- a. Go to Application Master module and click Academic Year in Navigation tree under Application Master/search Academic Year
- b. Click "+" button to add Academic Year
- c. Select Start Year End Year will generated automatically
- d. Select the Check box if it is current year
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Academic Year
 - d) Do the changes
 - e) Click Edit

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1.19 Program

This is the master screen to enter the program such as B A, B COM etc. Page consists of Code, Program Type and Program Stream.

- a. Go to Application Master module and click Program in Navigation tree under Application Master/search Program
- b. Click "+" button to add new Program
- c. Enter the Code
- d. Enter the Program Name
- e. Choose Program Type from dropdown
- f. Choose Program stream from dropdown
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Program
 - d) Do the changes
 - e) Click Edit

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1.20 Quota

This is the master page to enter different Quota. Rank List is generated and admission is given to students based on this quotas.

- a. Go to Application Master module and click Quota in Navigation tree under Common Master/search Quota
- b. Click "+" button to add new Quota
- c. Enter the Quota

- d. Choose Caste Category from dropdown
- e. Enter the Display order
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Quota
 - d) Do the changes
 - e) Click Edit

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1.21 Academic Subject

This is the master page to set the subjects of current academic year.

- a. Go to Application Master module and click Academic Subject in Navigation tree under Educational Board/University or search Academic Subject
- b. Click "+" button to add new Subject
- c. Enter the Academic Subject
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Academic Subject
 - d) Do the changes
 - e) Click Edit

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2.Application Configuration

2.1 Applicant Grade Conversion Configuration

This is the page to configure the grade for Tenth, Plus Two and Degree. Grade is configured according to Academic Type and Educational Board.

Procedures

- a. Go to Application Configuration module and click Applicant Grade Conversion Configuration in Navigation tree under Application Configuration /search Applicant Grade Conversion Configuration
- b. Choose Academic Type from dropdown
- c. Choose Educational Board from dropdown
- d. Set the Grade, Grade Point, Max mark, and From % and To %

Note- From % and To % is disabled for Tenth Academic Type

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2.2 Applicant Subject Configuration

This is the page to configure subjects for Tenth, Plus Two and Degree.

- a. Go to Application Configuration module and click Applicant Subject Configuration in Navigation tree under Master/search Applicant Subject Configuration
- b. Choose Academic Type from dropdown
- c. Choose Educational Board and Stream from dropdown

d. Select Subject Type and Subject Count from dropdown

- e. Select Subjects
- f. Click on save button

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2.3 Application Code Creation

Codes are generated automatically. Configured Names are reflected on the quota seat allocation.

- a. Go to Application Configuration module and click Application Code Creation in Navigation tree under Configuration/search Application Code Creation
- b. Enter the Name
- c. Choose the Academic Year and Programme Type
- d. Select the Admission Type from dropdown
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Admission Configuration
 - d) Do the changes
 - e) Click Edit

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2.4 Application Number Configuration

This is the page to configure the Application Number for Under- Graduation and Post-Graduation.

Procedures

a. Go to Application Configuration module and click Application Number Configuration in Navigation tree

under Application Configuration or search Application Number Configuration

- b. Click "+" button to add new Application and Management Quota number
- c. Set the Application Number and Management Quota number
- d. Choose the Academic Year and Program Type
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Application Number Configuration
 - d) Do the changes
 - e) Click Edit

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2.5 Application Fee Configuration

This is the page to configure the fee for Under-Graduation and Post- Graduation. Different fee are configured for different category.

Procedures

- a. Go to Application Configuration module and click Application Fee Configuration in Navigation tree under Application Configuration/search Application Fee Configuration
- b. Click "+" button to add new Fee
- c. Choose the Configuration Name
- d. Choose the Category from dropdown
- e. Set the Amount
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Application Fee Configuration
 - d) Do the changes
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2.6 Application Date Configuration

This is the master page to configure the Application Date. Start Date and End Date can be set. Registrations are closed after the end date.

Procedures

a. Go to Application Configuration module and click Application Date Configuration in Navigation tree under Application Configuration or search Application Date Configuration

- b. Click "+" button to add new Date
- c. Choose the Academic Year and Program Type from dropdown
- d. Choose the Start Date and End Date from date picker
- 1 Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Application Date Configuration
 - d) Do the changes
 - e) Click Edit

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2.9 Course Preference Settings

This is the screen to set the number of preference for Under-Graduation and Post-Graduation.

Procedures

- a. Go to Application Configuration module and click Course Preference Settings in Navigation tree under Application Configuration /search Course Preference Settings
- b. Click "+" button to add course preference
- c. Choose the Academic Year and Program Type from dropdown
- d. Enter the number of courses
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Application Date Configuration
 - d) Do the changes
 - e) Click Edit

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3.Application

3.1. Application invitation

At one hand i.e. applicant registration, it is a process of filling an application form, and making online fee payment to submit the form successfully. At other hand for college we are having an Admin login to get an overview of applicants, status of applications and to check and verify the applications.

There are certain steps an applicant has to follow, ➤ Do your registrations by clicking on "Registration" button, fill appropriate information, authenticate the details and Sign In to the online application portal using the credentials received on your email or Mobile number.

- > Feed your personal details, Parent details, qualification details in the appropriate pages.
- Select appropriate programs as per your preferences.
- > Upload your Photo and Make the payment

See the screens of online application and how to apply is mentioned below

- Open browser and paste the below URL and Enter.
- https://kecollege.online/
- ✤ A Login window is displayed (From which user can either do a "New Registration" or can login if an existing Candidate with their Credentials)



Pic 3.0-Login page

After clicking the New Registration takes user to a Registration page , which will ask for some necessary input from the Candidate

Details mentioned in the checklist should be ready for further registration - (See checklist shown at the right)



Pic 3.1-UG Registration page





Pic 3.2-PG Registration page

- Before filling the application, please refer UG/PG Admission 2020 prospectus on the college website <u>(http://www.shcollege.ac.in/Admission-ForUG</u>& <u>https://kecollege.online/Registration/PGRegistration</u>).
- This link will allow you to access the college website regarding the admission details of the program type.
- ✤ In the registration form all Fields are mandatory.
- The Description of the fields is as below.
 - 1. **Programme type**:- Choices are
 - a. UNDGER GRADUATION
 - b. POST-GRADUATION
 - 2. Full Name (Name as in the SSLC Certificate):- Write your Full Name
 - 3. Category:-Select your Category(General, SC,ST & OEC)
 - 4. Sex:-Select your Sex
 - 5. Date Of birth:-Enter your date of birth.
 - 6. Applicant's mobile number:-Write your mobile number
 - 7. Email for communication:-Write your email ID.

(*All fields are kept mandatory)

- Click on Register button takes user to the page as shown below
- Click <u>Proceed to login</u> button for Applicant login.
- The user will get the login credential on his/her registered email id and mobile number. (Registered in steps 6 & 7 above)



Pic 3.3-Registration submission

- After filling the Email Id and password, click on Login button takes user to Application registration page.
- Navigate to Dash board which will be as seen in Image below

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Pic 3.4-Dash board

If the Email id and/or password supplied is wrong then a message is displayed "Invalid Credentials" as shown below.



Pic 3.5-Invalid Login

- "Forget Password" link will send password to your email id which you had supplied at Registration.
- After successful login, lands up in dash board (See the Pic 1.5). User can see the Menu icons-
 - Applicant profile
 - o Payment
 - Admission Status
 - Management quota
 - Download application.
- Click on Applicant profile Link to continue filling up application which will have the following tabs as shown below
 - 1. Personal detail
 - 2. Parent Details
 - 3. Qualification
 - 4. Weightage and Reservation
 - 5. Programme Preferences
 - 6. Payment
 - 7. Final Submission.
- Start with personal details. In this page your Name, DOB, Sex, Mobile and email ID will be populated automatically being given in the registration page. User can input your other Personal details such as (religion, Caste, Nationality, State and Blood group), Address details and Miscellaneous Details.

See the pic 3.6 Personal Details.

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Pic 3.6 Personal Details

- For Indian citizens, enter your Aadhaar number (Mandatory) and for Non-Indians your passport number.
- Enter your Address details (Current Address and Permanent Address) in Address section of the personal information tab. See the pic 2.8 Address detail

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Pic 3.7 Address detail

- The Description of the fields is as below.
 - 1. House /Flat Number:-Enter your house number or Flat Number here.
 - 2. House/Flat Name:-You should enter your House Name or Flat Name here.
 - 3. Post office:-Enter your post office.
 - 4. Pin code:-Enter your pin code.
 - 5. Street number:-Enter your Street number here.
 - 6. Street name:- Enter your Street name here.
 - 7. Taluk :- Enter your Taluk here
 - 8. City :-Select your city
 - 9. Country :-Select your Country
 - 10. State :-Select your state.

11. District :-Select your district.

- If your current address and permanent address are same, then select the check box "Is permanent address same as current address?"
- Enter your Miscellaneous Details in the Personal tab-Enter your Height, Weight, Birth place and Mother tongue here.

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Pic 3.8 Miscellaneous Details.

Click on save button to continue with the application registration, takes user to next tab –Parent details.
 See the below Pic 1.9 Miscellaneous Details.

Parent Details

- Next module is Parent Details. In this page your Parent's Name, Occupation, Aadhaar Number, Pan Number, email ID and Mobile Number will be populated automatically being given in the registration page.
- If your current address, permanent address, Guardian Details are same, then select the check box "Is parent address same as applicant address?", "Is permanent address same as current address?" and "Is guardian same as parent?"

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Pic 3.9 Parent Details.

Click on save button to continue with the application registration, takes user to next tab- Qualification

Qualification

Next module is Qualification. In this page your X-Class and Plus two marks need to be filled.

NOTE

- Please enter the marks as given in the Merke Casil carefully.
- Enter the marks officiated for the varians subjects in the order gheet in the Marks Cold.
- SHC & C050 Grade and Grade Points are as follows:

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Pic 3.10 Qualification Details.

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Pic 3.11 Qualification Details.

- A pop-up message "Please fill the 10thfield" will be displayed when taking Plus Two level without filling X-Class marks.
- Mandatory Fields are Register Number, Institution Name/School, Board of Examination, Year of Passing
- The Description of the Xth fields is as below.
 - 1. Register Number:-Enter your Register Name
 - 2. Institution Name/School:-You should enter your Institution Name.
 - 3. Country:-Enter your Country Name.
 - 4. State:-Enter your State.
 - 5. Board of Examination:-Enter your Board of Examination here.

-

3310

- 6. Year of Passing:- Enter your Passing Year here.
- 7. Month of Passing:- Enter your Passing Year here
- 8. Number of Attempts :-Select Number of attempts the student taken to pass the exam
- Select the Subjects and Grade from the dropdown. Grade Point Obtained are generated automatically when the Grade is given.
- Then click on Plus Two Level to fill plus two marks

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Pic 3.12 Qualification Details.

- The Description of the Plus Two Level fields is as below.
 - 9. Register Number:-Enter your Register Name
 - 10. Institution Name/School:-You should enter your Institution Name.
 - 11. Country:-Enter your Country Name.
 - 12. State:-Enter your State.
 - 13. Board of Examination:-Enter your Board of Examination here.
 - 14. Group:-Enter your Plus two group here.
 - 15. Year of Study:- Enter your Year of Study-From and To here.
 - 16. Year of Passing:- Enter your Passing Year here.
 - 17. Month of Passing:- Enter your Passing Year here
 - 18. Number of Attempts :-Select Number of attempts the student taken to pass the exam
- Click the Checkbox "Whether SAY?" If the student have SAY.
- Select Subjects from the dropdown and Enter the marks obtained for that particular subject

 Click on save button to continue with the application registration, takes user to next tab- Weightage and Reservation

Weightage and Reservation

- ✤ If the student is having any weightage or reservation, It is marked in this page
 - 1. Sponsored by Union Territory of Lakshadweep:- Click the checkbox YES/NO
 - 2. Are you eligible for NCC Grace mark:-Click the checkbox YES/NO
 - 3. NCC Grade:-Select Grade if you tick YES
 - 4. Are you eligible for NCC Grace mark:- Click the checkbox YES/NO
 - 5. NSS Grade:-Select Grade if you tick Yes
 - Others:-WIDOW/CHILD OF JAWAN WIDOW/CHILD OF EX-SERVICEMAN EX-SERVICEMAN
 - 7. Annual Income:- Select Annual Income
 - 8. Quota:-CULTURAL QUOTA SPORTS QUOTA PHYSICALLY CHALLENGED NONE OF THESE
 - 9. Disability:- Select the type of Disability the student is having
 - 10. Disability Percentage:- Select the Disability Percentage
 - 11. UDID Number:- Select the UDID Number

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Pic 3.13 Weightage and Reservation

 Click on save button to continue with the application registration, takes user to next tab- Programme Preference

Programme Preferences

- Page to select the order of preference for the interest course by the student
- Second Language can also be selected
- Maximum of 5 courses can be selected.

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Pic 3.14 Programme Preference

Click on save button to continue with the application registration, takes user to next tab- Final Submission

Final Submission

- Page to upload the photo of the student and for the student to make the final submission.
- Instructions are given to upload the Photos

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Pic 3.15 Final Submission

PAYMENT

Provision to pay the application Fee...two mode of payment here -Online payment and Challan payment.

-	Please Beletit Chalah Option	
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Pic 3.16 Final Submission

MANAGEMENT QUOTA APPLICATION FORM

- Page for applying the management quota application.
- ✤ Applicant should complete the online application before applying for the management quota application.

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Pic 3.17 Management Quota Application

4. Application Help Desk

4.1 Applicant Enquiry Screen

This is the screen used to display the details of admission and application. It shows the management and application payment details. The pay mode (Challan/Online) and payment is done through which bank details are also shown. The level of registration the particular student is up to can be understood from the screen. Profile details and index marks are also displayed.



Enquiry Type can be added by clicking on Add Enquiry option. Enquiry type such as payment issues, rank list issues etc are displayed in the dropdown.

Procedure

- a. Select Enquiry Type from dropdown
- b. Select status- Pending / Solved
- c. Enter Remarks
- d. Click on Save button

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4.2 Applicant Enquiry Report

Added Enquiries are displayed in the Applicant Enquiry Report Screen. Admin can solve the issues in the enquiry report page. Then the pending status will be changed to solved in the Applicant enquiry screen also.

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4.3 Applicant Payment Bypass

This is the page to bypass the fees by the admin. Either Mobile Number or Email Id of Applicant is required to bypass the fees.

Procedure

- a. Select Application Type from dropdown
- b. Select Program Type
- c. Enter Mobile Number or Email Id of Applicant
- d. Select the Payment mode
- e. Click on Transaction Details
- f. Select Success/Fail from dropdown

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4.4 Application Edit

This screen is used to edit the details of the Final Submitted Applicants.

Procedure

a. Click on the "+" button

b. Enter the Applicant Number / Applicant Name

Automatically Applicant Name and Management Quota Application Number(If the student is applied) will be generated

- c. Click on the check box(Select any module for edit)
- d. Select the Hour
- 2. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Application Edit
 - d) Do the changes
 - e) Click Edit

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4.5 Applicant Registration Through Admin

This is the page for registering the application by the admin even if the date is closed.

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5. Applicant Rank List

5.1 Aptitude Test Mark This screen is used to enter the marks obtained student in the Aptitude Test. Aptitude Test is provided for only two courses-1. BA Animation and Visual Effects Model III-SF 2. BA Animation and Graphic Design-SF Applicate Advantation Trade Name -----1.14 0.00 and the second --All and the second s -1000 ----10000 þ. interest (blowed in such that 5 and the second and the second s

5.2 PREPARATION OF RANK LIST

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The Rank List shall be prepared on the basis of ranking marks arrived at as follows:

5.2.1 A handicap of 5 marks for every successive attempt after the first attempt subject to a maximum of twenty marks will be deducted from the total marks in the case of those who have taken two or more chances to complete the examination. The number of chances means the number of chances taken for passing any part of the qualifying examination after the prescribed programme period. Appearance for improvement of marks shall not be considered as an additional chance.

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5.2.2 No handicap marks for SAY (Save a Year) pass outs shall be imposed if admitted in the same academic year, but five marks shall be deducted if he/she is ranked in the admission list of the succeeding year. Candidates who have passed the qualifying examination under SAY scheme or such supplementary scheme are eligible to apply for First Year programme in the same academic year, but they have to produce the mark lists on or before the closing date of admission as notified by the college.

5.2.3 Resolving of Tie

If the index marks of more candidates happen to be same, then for breaking the 'tie', the following criteria shall be followed one after another in the order given below:

- 1. The candidate who has scored higher marks in the concerned elective subject shall be placed senior in the rank list. For B.Com. programme, Business Studies (Commerce) shall be considered as the Elective subject.
- 2. The candidate who has scored higher marks for Part III Subjects (or the Subjects other than Languages, if Part is not specified) taken together shall be placed senior in the rank list
- 3. The candidate who has scored higher marks in Part I (English if Part is not specified) shall be placed senior in the rank list.
- 4. The candidate who has scored higher marks in Part II (Second Language if Part is not specified) shall be placed senior in the rank list.
- 5. By giving residential weightage(at District/ State Levels)
- 6. Preference shall be given to candidates who are elder, and the age difference shall be calculated in completed years only, rounding off fractions. (As candidates having difference in age less than one year happen to be admitted in the same class).

5.2.4 Bonus Mark

The Bonus Marks will be awarded as follows:

- 1. Bonus of 15 marks shall be awarded to applicants with NCC (National Cadet Corps) or NSS (National Service Scheme) Certificates at 'Plus Two Level' for admission to all programmes. In respect of NCC candidates, the bonus marks will be awarded on the basis of NCC Certificates signed by the Director and issued by the Directorate of NCC to candidates who have secured at least 75% attendance after having participated in its activities during the programme of study immediately preceding the programme for which admission is sought. An additional bonus mark of 3 will be given to 'A' Certificate holders in proof of their high proficiency.
- 2. In respect of NSS candidates, the bonus marks will be awarded on the basis of NSS Certificates issued by the competent authority.
- 3. Bonus of 15 marks shall be awarded to the Ex-servicemen applicants and widows and children of Jawans and Ex-servicemen seeking admission to the Degree Programmes. Applicants to this category should invariably produce along with the application form an attested copy of certificate issued not earlier than six months from the last date of submission of application from the military authorities or state/ Zilla Sainik Welfare Officer to the effect that he/she is the son/daughter of an ex-service man or an ex service man himself/herself.
 - a. The benefit of bonus marks can be availed by a candidate only under one category i.e., either NSS or NCC.
 - b. Bonus marks shall be added only if the candidate has obtained the prescribed minimum while calculating the index marks.

5.2.5 Indexing of Marks

B.A. English(Model I and Model II)

Total marks obtained in the qualifying examination less handicap marks plus twice the marks secured in part I English of the Plus Two/equivalent examination plus weightage of 50 marks to those who have taken English/Communicative English as one of the optional subjects for the qualifying exam plus bonus marks if any.

> B.A. Mass Communication and Journalism(Model I)

Total marks obtained in the qualifying examination less handicap marks plus twice the marks secured in Part I English of the Plus Two/equivalent examination plus weightage of 50 marks to those who have taken English/Communicative English as one of the optional subjects for the qualifying exam plus bonus marks if any.

B.Sc. Psychology(Model I)

Total marks obtained in the qualifying examination less handicap marks plus a subject weightage of 15% of the marks scored for psychology in the case of those who have taken psychology at the qualifying examination/ 10% of the marks scored for Mathematics or Biology (Whichever is high) in the case of those who have taken Mathematics or Biology but not Psychology at the qualifying examination plus bonus marks if any.

B.A. Economics

Total marks obtained in the qualifying examination less handicap marks plus a subject weightage of 50 marks in each of the two optional subjects under part III (subjects to a maximum of 100 marks plus) bonus marks if any. The optional subjects under part III will be Economics, History/Word History, Politics, Mathematics and Statistics.

B.A. Sociology

Weightage of 50 marks for History or Civics or Economics or Politics/Political Science or Elements of Political Science /Social Work/Sociology.

> B.Sc. Programmes other than Psychology and Computer Science

Total marks obtained in part III of the qualifying examination less handicap marks plus marks obtained for the particular subject concerned for which admission is sought plus bonus marks if any.

B.Sc. Computer Application

Total marks obtained in part III less handicap marks plus marks obtained for Mathematics plus bonus marks if any.

BCA(Mobile Applications and Cloud Technology)

Total marks obtained in part III less handicap marks plus marks obtained for Mathematics/Statistics plus bonus marks if any.

> B.Com.

Marks obtained in part III Optional at +2/equivalent exam less handicap marks plus a weightage of 50 marks in each of the three subjects of Commerce combination, subject to a maximum of 100 marks plus bonus mark if any. The optional subjects concerned under Part III will be commerce, Commercial Correspondence and Commercial Geography, Accountancy, Book-Keeping and Accountancy, Economics, Life Insurance and Salesmanship, Banking with Secretarial Practice, Business Studies, Mathematics, Statistics Computer Science/Computer Application, Informatics Practice, Management, Informatics Practice & Management.

BBA(Integrated Marketing and New Media)

Total marks obtained in the qualifying examination less handicap marks plus bonus marks if any.

BA Animation and Visual Effects

Admission to the BA Animation degree Programmes shall be open only to candidates who have passed the Plus Two or equivalent examination recognized by the Mahatma Gandhi University. Achievements in the field of Arts, Music and Culture will be preferred. Aptitude test and interview will be conducted for BA Animation and Graphic Design. Test details will be published on college web site.

BA Animation and Graphic Design

Admission to the BA Animation Degree Programmes shall be open only to candidates who have passed the Plus Two or Equivalent examination recognized by the Mahatma Gandhi University. Achievements in the field of Arts, Music and Culture will be preferred. Aptitude test interview will be conducted for BA Animation and Graphic Design. Test details will be published on college web site.

Note: Marks obtained for the subjects in other streams, viz, CBSE/ICSE etc shall be standardized to that of Kerala Higher Secondary i.e, 200 marks per paper (200 marks*6=1200 i.e., total marks).

But the marks obtained for vocational subjects in VHSE/THSE, etc. will be excluded while calculating index marks.

5.3 Index Mark Generation

Index mark is generated according to the above mentioned criteria. Rank is calculated based on the generated index mark.

Procedures

a. Go to Common Settings module and click Index Mark Generation in Navigation tree under

Interview/search Index Mark Generation

- b. Select Order By from dropdown
- c. Tick the checkbox
- d. Click on the generate button

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5.4 Provisional Rank List

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P	ART III	ECONOMICS	200	200
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B A-SOCIOLOGY-AIDED
 B A-ENGLISH LANGUAGE AND LITERATURE - MODEL II - COPY -AIDED
 B A-MASS COMMUNICATION & JOURNALISM MODEL I-SELF-FINANCE

• NSS - PARTICIPATION = OTHERS - WIDOW/CHILD OF EX-SERVICEMEN

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5.5 Rank List Generation

If the index marks of more candidates happen to be the same, then the breaking tie are used.

Rank List of students is displayed by providing the Program Type, Program and Course. The information regarding rank list is mentioned in configuration. Rank List is also generated based on the caste and caste category of student. So that the particular student appear only on the allotted quota.

Procedures:

- a. Go to Interview module and Rank List Generation in Navigation tree under Interview/search Index Mark Generation
- b. Choose Academic Year from drop down
- c. Choose Program Type and Programme from drop down
- d. Select Course from dropdown
- e. Click on Search

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By clicking on view details, Subject details of that particular student will appear. If the student is having any bonus and weightage mark, it is displayed at the bottom of subject details.

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Admin can view the profile of student by clicking on the Profile link.

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5.6 Upload Rank List

This is the screen to upload the rank list of Applicants.

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6.Report

6.1 Rank List Report

This Report shows the Rank list of the students based on the index mark.

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		and the second se	TA-Open Merit	_			-				
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1	2001481	AUGINUS DANCIO	KONNN CKTHOLC STRIAN CKTHOLC COMMUNITY	429.8	1	1.95					
3))	2008658	CALLA SIZE	BOMAN CRIHCKIC STRIAN CATHOLIC COMMUNICI	927.0	x	(L)					
3	3006443	JEEVIN'S SAM REA	GENERAL	325.8	3	1					
*	3005337	PARATHES	EZHAVA, TIMPAN AREI BILLINA GETRI	\$22.8	.4	94C					
в.,	2005531	ASWIN HAR	GENERAL	831.0		- T					
6	2005234	MATHEN DINKS	ADMAN CATHOLIC SYRIAN CATHOLIC COMMUNITY	313.0		. A					
7	- 2001886	FATHEREA BENT	NERGINE	918.0	- T	- f · · ·	-				
8.	2003761	DEVICE ADDINAUT	ETTHER BACKSHARES HIRDG	9178.		121					
	3001.756	DOMA 680466	ACAMAN CATHOLIC SYMIAN CATHOLIC COMMUNITY	315.8	5	a.					
10 -	2001030	NANDARA 8.8	GENERAL	315.8	- 10	1					
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12	2003489	ISIN ACHILICTINE	NOMAN CATISOLIC SPILIAN CATISOLIC COMMUNITY	314.8	u	· ·					
18	2008108	AMPLITION RELEVAND		354.0	2.8	3					

6.2 Rank List Report with Phone Number & Email

This report shows the Rank list of students with their phone number and email.





UG Admission 2020

Rank List B COM FINANCE AND TAXATION-AIDED

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1	2001493	AUGNUS CHACKD	OPEN QUOTA	attin004(Egna 8.com	9895254495	929.0	1	2	-
2	2000654	DALIA SEY	OPEN QUOTA	affin004@gma K.com	8895254495	923.0	3	3	
1	3066443	JEEVAN SAM TIET	OPEN QUOTA	affin004@gma ii.com	9895254495	925.0	3	1	[
4	2005337	HANVATHY CS	OPEN QUOTA	attiri004@gma E.com	3895254495	572.0	.4	1	
5	2009511	ASWIN HARD	OPEN GLIOTA	aifin004@gma il.com	1095254405	921.0	1	1	
6	2005374	MATHEW SHOUL	OPEN QUOTA	alfin004@gma it.com	9895254495	919.0	6	1	
1	2001888	FATHIMA BEVI	OPEN QUOTA	alfin004@gma ILcom	3895254495	918.0	1	1	
8	2002791	DEVIKA AJAYAKUMAR	OPEN QUOTA	affin004@gma R.com	9895254495	917.0	8	2	
9	3001756	DONA GEORGE	OPEN QUOTA	aifin004@gma ii.com	9995254495	915.0	:0	1	
10	3001039	NANDANA K.A.	OPEN QUOTA	aifin004@gma iLcom	9895254495	915.0	10	1	
11	2006359	LINA BOBAN	OPEN QUOTA	alfin004@gma il.com	9095254495	913.0	11	3	
12	2003485	IDA AUGUSTINE	OPEN DUOTA	alfin004@gma ik.com	9895254495	314.0	12	1	
11	2006366	AMRUTHA RAVINDKAN	OPEN QUOTA	alfin004@gma il.com	1015254495	914.0	13	1	
34	3005768	UNINIMAL CS	OPEN QUOTA	affin004@gma iLcum	3895254493	913.0	38	1	1

OPEN QUOTA-Open Merit

6.3 Management Quota Rank List

This is the rank list of students who are taken admission in management quota.

By clicking on view button, profile of student can be viewed.

Procedures

- a. Go to Interview module and click Management Quota Rank List in Navigation tree under Master/search Management Quota Rank List
- b. Choose Program Type from dropdown
- c. Choose Course from dropdown

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6.4 Student Rank Details Religion Wise

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Student List

Academic Year	1 2015-2020	Programme Type	UND	ERGRADUATION	Programm	. IBA
Course	ENGLISH LANGUAGI LITERATUS MODEL II- EDITOR-AR	E AND	Rolig	jion :		
SN	Applicant N	ame R	eligion	Index Mark	Rank	Prefference

100	OWNERS MALANNING	No. 66 (1970)	sign of the second s	11000	1 UAMBRIDG
- 1	GAUTHAM BABU NARAYANAN	HINDU	1272.00	2	
2	GAUTHAM BABU NARAYANAN	HINDU	1272.90	2	1
3	GAUTHAM BABU NARAYANAN	HINDU	1272.00	3	41
4	GAUTHAM BABU NARAYANAN	HINDU	1272.00	2	
	GAUTHAM BABU NARAYANAN	HINDU	1272.80	2	1
:#	DEVIKA HARI	HINDU	1163.20	3	. 4
1	DEVIKA HAR	HINDU	1103.20	1	+
	DEVIKA HARI	HINDU	1163,20	3	
	DEVIKA HARE	HINDU	1163.20	3	1

7. Application Reports

7.1 Payment Mode

Details of payment done by the student are displayed in this screen.



hate	01/06/2020 ±	10/04/3035	Paid thro	ugh : Online	Categ	wy i	DENERAL
V. No.	Name	Application Number	Mobile No.	Casta Catagory	Gender	Payment Statistics	Paid Through
-	ANAGHAS	2000335	5895254495	GENERAL	FEMALE	PAID	CINUNE
2	AD(THYA KL	2000406	9895254495	GENERAL	FEMALE	#AUD	ONLINE
3	THERESA AM	2003238	9895254495	GENERA:	FEMALE	FNG	ONLINE
4	JILSON ANTONY	3003263	9895254495	GENERAL.	MALE	PAG	ONLINE
3	NAVEEZ VALEEM	2007261	9895254495	GENERAL	MALE	PAID	ONUME
n	ADHISHEKS	2001628	9895254495	GENERAL	MALE	PAID	ONLINE
7	ANTONY JUSE MATHEW	2006320	115546	GENERAL.	MALE	PAID	CANINE
	ARCHUNEATE	J001511	9895254495	GENERAL.	FEMALE	FAID	CAUNE
я	MOHAMMED AFTHAB F N	2000951	5895254495	GENERAL	MALE	FAD	GNUNE
Ħ	CORREVA.	2500527	9893254495	GENERAL	MALE	*ND	ONUME
11	SREYA REGI	2000671	9895254495	GENERAL	7EM4LE	PNG	ONLINE
12	KAUNTHA M. SHENOT	2000441	9893254495	GENERAL.	HEMALE	PAID	ONLINE
13	ANEXH MEMACHERY	2002214	9895254495	OTHERAL.	MALE	PAD	ONLINE:
34	VAISHINAV M	2001528	9895254495	GENERAL.	MALE	PN0	ONE INE
15	imme itasin	2000564	9895254495	GENERAL	FEMALE	PAID	CAD WE
3.6	MERIN JOLLY	3000182	9895254495	GENERAL.	FEMALE	FAID	ONUNE

Payment Mode Report

7.2 Application Statistics

Total number of applications received is known from this screen. Details of paid and non-paid students are also displayed in this screen.

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Application Statistics

Program Type	11	UNDERGRADUATION	Acadamik Year : 2031-2022
Date	14	13/06/2021 - 01/06/2023	Payment 1
Cotegory	1		Gender

51.80	Name	Adapt, Falls	Monaily No.	Category	Gendat	Status	Course	Email
1	NADEEN	RE001094	9400682309	MUELIN	NOLL	PAUD	BOTANY, MATHEMATICS, PHYSICS, 2001/0497	tonurautab@pnai.com
£	ADDRA BOBEN	#ESO3638	8330040383	EOMAN CATHOOC SVIIIIA CATHOOC COMMUNITI	FEMALE	RAID (BOTANI CHEMISTRY MATHEMATICS PHYSICS	artrationen722@grial.tom
4	1857.	1	3647006185	MUSLIN	MALE	PAID	COMPLITER APPLICATION SCIENCIATION MATHEMATICS PHYSICS	striftet bestrer@gmail.com
ł	DAVIN V JOBIN		Pagi 48 (20)	ROMAN LATHOUC SMOAN GATHOUC COMMUNITY	64414	NGN- NGN-	MATHEMATICS	asvinycoin@gmail.com
5	AADHESAV II		9447727568	GENERAL	MALE .	NON- FAID	COMPUTER APPLICATION MATHEMATICE	asdikesev2000@gmail.com
	AMALA. ANNA. KAICOH	K\$305077	9402525948	ROMAN CATHOUC SYNAN CATHOUC	NEW LE	Phild (MATHEMATICS	beerwayesh15.08.1971@growl.com

7.3 Applicant Quota Statistics Report

Course details are displayed according to the quota.

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		Applicant Quota S	tatistics Report	
Program Type	UNDERGRADUATION	Academic Y	war 2020-3021	
Quota	SPORTS DUCTA	Course	E A ANIMATION FINANCE	AND GRAPHIC DESIGN - TELF-
Category	±	Gender	1	
SI.Nu	Name	Application Number	Quarta	Course
\$	AREN P.V	2900000	SPORTS QUOTA	HA - ANIMATION AND GRAPHIC DESIGN
2	A AMEERA NOOR	2002510	SPORTS QUOTA	BA - ANIMATION AND GRAPHIC DESIGN
2	YADHURRISHNAIKIN	2000059	SPORTS QUOTA	BA - ANIMATION AND GRAPHIC DESIGN
4	IIISHII CHANSHAK B	2000112	SPORTS QUIDTA	BA - ANIMATION AND GRAPHIC DESIGN
9	RISHORE BARTHA	2000111	SPORTS QUOTA	BA - ANIMATION AND GRAPHIC DESIGN
6	AMEENA SHAMSUDHEEN	2006216	SPORTS QUIDTA	BA - ANIMATION AND GRAPHIC DESIGN
2	CHRIS AMICINY	2005127	SPORTS QUIDTA	BA - ANIMATION AND GRAPHIC DESIGN
8	SUILIN JOHNSON	2000625	SPORTS QUIDTA	BA - ANIMATION AND GRAPPIC DESIGN
14	HARTHN PRASAD	2002088	SPORTS QUDTA	BA - ANIMATION AND GRAPHIC DESIGN
10);	ABHISHEK 5	2021529	SPORTS QUOTA	BA - ANIMATION AND GRAPHIC DESIGN
n	RUBY ANN IERRY	2005480	SPORTS QUOTA	SA - ANIMATION AND GRAPHIC DESIGN

7.4 Quota Wise Seat Statistics Report

Number of seats and Number of students admitted for different quota are displayed in this screen.

Allow, Prin, and all of	Instein Tax *	
approximate at a second s	2 (20-20)	
W		
	KURIAKOSE	
	ELIAS COLLEGE	

Programme Type : UNDERGR	ADUATION	Academic Year	: 2020 - 2021
Course : B Sc-PHYS	ICS-AIDED		
Course	Quota	No. of seats	No. of students admitted
B SC - PHYSICS - AIDED	COMMUNITY QUOTA	5	1
	CULTURAL QUOTA	1	
	MANAGEMENT QUOTA	10	2
	OPEN QUOTA	35	7
	SCHEDULED CASTE	7	1
	SCHEDULED TRIBE	2	
	SPORTS QUOTA	2	
	TOTAL	62	12

Print Date:-10/09/2020 12:17 PM

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7.5 Application Details

All details of Applicant such as personal details, educational details etc are displayed in this screen.

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7.6 Applicant Payment Entries Report

Payment details of applicant such as amount, challan no., reference no. are displayed in this screen.

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		A	pplicant Pa	yment Entri		
rogram) éte	ype : UNDER	GRADUATION 2020 - 01	Academic Year 1 2020-2021 Paid-Through 1 Online			
Sł Na.	Nairie	Amount	Oullan No	Reference	Modified Oats	Online Track Id
	ARUNPV	550		775009241	14/07/2020 22:28:19	141428022
2	ARUN P V	34135			07/06/2020 01:49:25	172724191
3	ANAGHA S	250		1	15/07/2020 18:00:57	118950932
4	AKHILESH P JAYAN	250			17/07/2020	113491221
5	ADITHYA KI	260			15/07/2020	902110128
6	PARRE MANOJ KUMAR	150		186295132	15/07/2020 19:34:19	186295132
7	PARRE MANOJ KUMAR	2805			24/66/2020 17:40:06	222482092
8	PARRE MANOJ KUMAR	2805			24/08/2020 17:41:15	322102121
9	PARRE MANOJ KUMAR	2805			25708/2020 14:51:06	832211372

7.7 Total Applicant Information

This report shows the total applicants in each course.

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	KURLAKOSE ELJAS		
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	COLLEGE	* mm *	
	Sector Street Street Street		

4	Ap	plicant Total Det	ails		
Program Type	84	UNDERGRADUA	Accademic Year	Ŀ,	2019-2020
Programe	3	BA	Course	ź	SOCIOLOGY-AIDED
Total No. of Apple	cantr	(=)			706
No of Applicants	inste	ded in the Ranit List (Pt	visically Challenged)		3
No. of Applicants	inck	ded in the Rank List (Sp	(effox		16

7.8 Management Quota Report

No. of Applicants admitted under Lakshadweep Quota :

Total No. of Applicants Admitted

Details of applicants who are taken admission in management quota are displayed in this screen.

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Namagement Quota Report

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Prog	ramme Type :	UNDERGRADU	NOITA	Course	B A ANIMATION DESIGN - SELF		¢.
Payn	Here Status I	Plakt		Gluture	Raris Liets		
Serial No:	Applicant Number	Name	Management Applicant No	Mable Number	Email	Recommend	Course
	1 2002510	A AMEERA NOOR	2632	9695254495	dth-064@gmail Loom		ANIMATION AND GRAPHIC DESIGN (1)
	2 2000775	MANIKANDAN P	2816	9895254495	atte004@pnar Loon	Sef	ANIMATION AND GRAPHIC DESIGN (5)
1	5 2000058	ADARSH	2521	0805254495	afki004@ymai 1.com		ANIMATION AND GRAPHIC DEBIGN (4)
	4 2001629	ASHISHEK S	2364	9695254495	artino64dggmai 3 cam		AND GRAPHIC DESIGN (1)
	8 2000065	ALAN SABU	2257	9805254405	uthri004@gmui Lupes		ANIMATICH AND GRAPHIC DEEIGN (3)
	6 2001458	SUDHINA K S	2209	0690254495	alfe004@ymai i.zons	SHAHUL AMEED	ANIMATION AND GRAPHIC DESIGN (3)

7.9 Payment Details Report

This shows the level of registration of the applicant applied and payment details.

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7.10 Educational Board Wise Report

List out the details of applicant based on their board and Group in which the applicant studied.

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and the state	196			anne paint	alasie	11110
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7.11 Admission Payment Report

This report shows the payment details of applicant. Paid amount, Balance amount are also displayed in this screen.

Class Allocation and Payment Report

Program Type : UNDERGRADUATION

Academic Year : 2020-2021

Course II & A ANIMATION AND GRAPHIC DESIGN - SELF-FINANCE Category Gender I Famale Payment

Category : GENERAL Payment : Paid

SL No	Name	Phone	Course	Category		Amount	
		No.			To Be Pald	Paint	Balance
3	KAYA ANNA WUSON	2009035	8 A ANIMATION AND TRAPHIC DESIGN - SELF- FINANCE	GENERAL	64335.00	2658.00	61677.0
3	AAVA ANNA WILSON	2023035	B A ANIMATION AND GRAPHIC DEDGN - SELF- PINANCE	GENERAL	64335.00	29658-00	\$4677.0
3	амеельа Shaarsijdheen	2000216	B A ANIMATION AND GRAPHIC DESIGN - SELF- FRIANCE	GENERAL	64335.00	39335.00	25000.0
34	AMEENA SHAMSUDHEEN	2000236	B A ANIMATION AND GRAFHIC DESIGN - SELF- FRIANCE	GENUNAL	64335.00	64335-00	0.0
5	GOPIKA KANNAN	2005444	E A ANIMATION AND GRAPHIC OESIGN - SELF- FINANCE	GENERAL	54375.00	31677.00	4.0
4	GOPIKA KANNAN	2001444	ILA ANIMATION AND GRAPHIC DESIGN - SELF- FINANCE	GENERAL	64335.00	3.7658.00	11677.00
3	IQOPIKA KANNAN	2003444	B A ANIMATYON AND GRAPHIC DESIGN - SELF- FINANCE	GENCRAL	64325:00	64335.00	0.0

7.12 Applicant Details with Preference Report

Details of applicant with preference are displayed in this screen.

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Date	t 01/07	2020 - 3	0002020		Payment		Paid	
Cate	pory : All				Gender	3.1.4	A,A	
SI No	Namo	App. No.	Mobile No.	Category	Gender	Payment	Prefer	Email
SI No	Namo .	App. No.	Mobile No.	Category	Gender		1.00775	Email
1	ANN BINIL	2000072	9744464457	GENERAL	FEMALE	PAID	1	ennbmi28
1	ANN BINIL	2000072	9744864457	GENERAL.	FEMALE	and the second division of the second divisio	1	
2	ANN BINIL SANGEETH SURESH ABRAHAM	2000072	97464664457	general. General	FEMALE	and the second division of the second divisio	1	annbinil28 @gmail.co m sangeeth2 002abrah m@gmail. om

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merlinboliy 2001@gma il.com

anthinaivia

kumar@gin alt.com

sairaic(B))

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8. Admission Masters

8.1 Semester

This is the Master Page to enter the Semester and Year. Options such as Semester, Year and Display Order are displayed on the screen.

Procedures

a. Go to Admission Master module and click Semester in Navigation tree under Admission Master/search Semester.

- b. Click "+" button to add sem
- c. Enter Semester
- d. Choose Year from dropdown
- e. Enter the Display order
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Disability
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aster	page for entering dep	partment. This is use	ed to set which strean	n comes under which	department

their course code. We can add departments by clicking on add button.

Procedures

- a. Go to Master module and click Department in Navigation tree under Master/search Department.
- b. Click "+" button to add new Department
- c. Enter the Code
- d. Enter the Department
- e. Choose Stream from dropdown
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Department
 - d) Do the changes
 - e) Click Edit

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8.4 Bank Master

Master Page to enter the bank account details for the admission process.

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Master screen to set fee for different fee types. University option is given. These fee heads are reflected in Academic Course fee Configuration page.

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8.6 Fee Head Category

This master screen is used to set different category for Fee Head

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8.8 Notification

This master screen is used to set the Notification

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9.Admission Configuration

9.1 Quota Seat Allocation New

The total number of seats is distributed to different quota. Separate seats are configured for self –finance and Aided Courses.

Procedures:

- a. Click Quota Seat Allocation New in Navigation tree /search Quota Seat Allocation New
- b. Select Configuration from dropdown
- c. Select Course from dropdown

Total seats are shown in this page. Admin can distribute available seats to different quota.

d. Click on save button

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9.2 Course

This is the page to configure the course.

Procedures:

- a. Click Course in Navigation tree /search Course
- b. Enter the particular course name
- c. Choose Course Type(Self / Aided) from dropdown
- d. Choose Programme from dropdown
- e. Select Required Subjects and Weightage Subjects from list
- f. Select Second Language and Subject for resolving Tie
- g. Choose Department from dropdown

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9.3 Course Definition

Detailed definition of courses is defined in the course definition list. The screen is used for defining the semester duration, total seats, Additional seat etc. Registration number starting and ending for the particular course are also defined in this screen.

Procedures

- 1. Select Course Definition from Navigation tree under Curriculum /search Course Definition.
 - a) Click on add button
 - b) Choose Department from dropdown
 - c) Choose Program Type from dropdown
 - d) Select Programme from drop down
 - e) Choose Course from course
 - f) Select duration of year
 - g) Select starting and ending of academic year
 - h) Select the No. of semester, Semester duration
 - i) Choose total seats, Marginal Increase, Additional Seat
 - j) Enter the Class Name
 - k) Choose Registration Number From and To
 - I) Enter Format Code eg: CHE for Chemistry, PHY for Physics
 - m) Enter Hours per day
 - n) Enter Batch Strength(Max)

After selecting the number of semester, the detailed definition of all semesters will be displayed.

o) Select the starting year, month, date

Complete an action using the following options:

- Option 1
 - a) Click Save
 - b) Click Back (if you are not adding)
- Option 2 -Edit
 - a) Click on an already Edited Course definition
 - b) Do the changes
 - c) Click Edit

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9.4 Subject Weightage Marks

Weightage marks for particular subject are defined in this screen.

Procedures

1. Select Subject Weightage Marks from Navigation tree /search Subject Weightage Marks.

- a) Choose Admission Configuration from dropdown
- b) Choose Course from dropdown
- c) Enter the Weightage Marks
- d) Enter Weightage Subject Limit

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9.5 Extra-Curricular Weightage Marks

This is the page to set the extra-curricular weightage mark. Mark is configured separately for different Configurations.

Procedures:

- a. Click Extra-Curricular Weightage Marks in Navigation tree /search Extra-Curricular Weightage Marks
 - f) Choose Admission Configuration
 - g) Select Weightage Type (NCC, NSS etc) from dropdown
 - h) Select Weightage Level (General) from dropdown
 - i) Enter the Marks
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited mark
 - d) Do the changes

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9.6 Batch Creation

This is the page to create new batch. Details on how to create a batch and assigns users to enroll in a course. Once a course is created, the course admin can add users and mentors to a course in a batch. Multiple batches can be created for a single course. The admin can add as many users to a batch.

Procedures:

- a. Click Batch in Navigation tree /search Batch
 - j) Choose Semester and Subject Stream from dropdown
 - k) Select Subject from dropdown
 - I) Enter the Name
- 2. Complete an action using one of the following options:
- Option 1
 - e) Click Add
 - f) Click Back to List (if you are not adding)
- Option 2 -Edit
 - g) Click on an already Edited Batch
 - h) Do the changes
 - i) Click Edit

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- b. Choose Semester and Second Language Batch from dropdown
- c. Select Class from dropdown
- 1. Complete an action using one of the following options:
 - Option 1

- a) Click Add
- b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Batch to Class Allocation
 - d) Do the changes
 - e) Click Edit

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9.8 Second Language Seat Number Settings

This is the page to set the seat count for second language.

Procedures:

a. Click Second Language Seat Number Settings in Navigation tree /search Second Language Seat Number Settings

- b. Choose Academic Year, Batch, Class and Subject Stream from dropdown
- c. Select Course from list
- d. Enter the seat count
- e. Click on search button

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9.9 Academic Fee Configuration

This is the page to configure the academic fee for Under-Graduation. Both University and College fees are configured in this screen.

Procedures

- a. Go to Common Settings module and click Academic Fee Configuration in Navigation tree under Common Settings /search Academic Fee Configuration
 - m) Choose Academic Batch and Course from dropdown
 - n) Choose Year from dropdown
 - o) Choose the From and To without Fine and with fine date
 - p) Enter Fine amount
 - q) Click on Save button

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9.10 Academic Course Fee Configuration

This is the page to configure the fee for particular course based on the Admission Type and Caste Category.

Fee can be paid semester wise for Self-Finance course and yearly for Aided course.

Procedures

- a. Go to Common Settings module and click Academic Course Fee Configuration in Navigation tree under Common Settings /search Academic Course Fee Configuration
- b. Enter the Configuration name
- c. Choose Program Type and Batch from dropdown
- d. Select Admission Type(Aided/Self-finance)
- e. Choose Year for Aided Course and Semester for Self-Finance Course
- f. Choose Caste Category and Course from list
- g. Enter the Total Amount, University fee and College fee
- h. Select the checkbox for Set Fee Configuration
- i. Enter amount for particular fee head
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Academic Course Fee Configuration
 - d) Do the changes
 - e) Click Edit

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10. Admission Help Desk

10.1 Help Desk

Interviewer use this page to mark the applicant is present on that interview. Interviewer can select the status (Present or Late) from dropdown.

Procedures:

- a. Go to Interview module and click Help Desk in Navigation tree under Interview /search Help Desk
- b. Choose Program Type from dropdown
- c. Select the status(Present/Late) from dropdown
- d. Click on save button

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Students that are marked (Present/Late) are appeared on the reported page. If we click the Back to New option in the report page, the students again appear on the Main List Page.

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10.2 Allotment Desk

Students from help desk are directly listed in the allotment desk. Admin can allot the student to desired course corresponding to required quota in which the students need admission.

Procedures:

a. Go to Interview module and click Allotment Desk in Navigation tree under Interview /search Allotment Desk

- b. Select course from dropdown
- c. Click on the Edit Option

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d. Select the desired course corresponding to required quota in which the student need admission

e. Click on the Allotted option

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10.3 Verification Desk

In verification desk, documents of applicants are verified by the institute. List of verified Applicants are shown in the verified applicants option. We can also edit the details by clicking on the edit button.

Procedures:

- a. Go to Interview module and click Verification Desk in Navigation tree under Interview /search Allotment Desk
- b. Select course from dropdown

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10.4 Principal's Admission Configuration

This is the page to verify the applicant details by the principal and admit the students. Principle will confirm the student's admission by verifying the documents. The principle can Admit, Reject or withheld the student. Admitted students are listed in the admitted option.

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10.5 Class Creation

This is the page to create new class

Procedures:

- a. Click Class in Navigation tree /search Class Creation
- b. Enter the Class Name
- c. Choose Academic Batch and Conduct Academic Year from dropdown
- d. Select Department and Course from dropdown
- e. Select Sem from dropdown
- f. Choose Start Date and End Date from date picker
- g. Select Class Teacher from list
- 1. Complete an action using one of the following options:
- Option 1
 - a) Click Add
 - b) Click Back to List (if you are not adding)
- Option 2 -Edit
 - c) Click on an already Edited Class
 - d) Do the changes
 - e) Click Edit

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10.6 Class Allocation

This is the page to allocate the class for the students. To be allocate class and Allocated applicant are listed in the page. Allocated students for particular class will be present in the Allocated Applicant list. Application Number, Name, Admitted Course and Allotted Quota are displayed.

Finally Admin can allocate the class and print the admission card by clicking on allocates and print option. **Procedures:**

- a. Click Class Allocation in Navigation tree /search Class Allocation
- b. Click on Allocate Class link

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- c. Select Second Language from dropdown
- d. Select Second Language Class from dropdown
- e. Click on Allocate and Print option

Admin can allocate the student by clicking on Allocate and Print option.

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Allocated Students are displayed on the Allocated Applicant page.

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HOLISTIC GROWTH PROGRAM

Student Centric methods

Experiential Learning

Field Work



Dr. APJ Abdul Kalam Commemoration Day Programmes

Date of the event : 27th July 2021

Platform : Google meet

Name of the event. : Dr. APJ Abdul Kalam Commemoration

Number of participants: 21



On 27th July 2021 as our humble tribute to the "THE MISSILE MAN" Bharat Ratna Dr. APJ Abdul Kalam a small gathering was conducted by our department through google meet. The program started with a prayer song by Arjun Ghosh IIIDC, followed by a welcome speech by Adithya Jayaprasad IIIDC. Ms Deepthi S Nair HOD of Physics with Applied Electronics, Sreedev Dharman IIDC and Ms Sruthy S Assistant Professor, Dept of Physics with Applied Electronics felicitated the gathering by the inspirational words and stories from the life of APJ. Those talks were really valuable. The Program was concluded by a vote of thanks by Vivek V III DC.



Poster Design and Essay Writing Competition

Date of the event : 27th July 2021

Platform : Online (entries to be send to electronics@kecollege.ac.in)

Name of the event. : Poster Design and Essay writing Competition

Number of participants: 8

On behalf of the 6th commemoration day of Dr APJ Abdul Kalam "The Missile Man of India" and the former president of India, The Department of Physics with Applied Electronics conducted a Poster Design Competition for all UG and PG students in KE College, on the Topic: 'Are we alone in the Universe?' and an Essay Writing Competition on the Topic: "Culture of Science: A prerequisite for self-reliance in Science and Technology", on 27th July 2021.



All the entities were invited to our department official mail ID <u>electronics@kecollege.ac.in</u>. The last date for the submission of the entries was 03/08/2021. Many PG and UG students participated in this program. The members of the program committee of the department

evaluated the Posters and Essay and decided the winners. Winners were intimated by WhatsApp and prizes were awarded.

FEST 2021

ELACES'21 Association of English Department, Kuriakose Elias College, Mannanam conducted a week long, intercollegiate literary fest from 23rd February 2021 to 1st of March 2021. The fest was conducted in accordance with the bicentennial death anniversary of John Keats. Fest was conducted online due to the abiding threat of covid. The program had four different competitions in which a wide range of students from all over Kerala participated. The fest ended with a validectory function on 1st of March in google meet.Winners were announced during the validectory function and were awarded with cash prize and certificates and the participants were provided with participation certificates.

Competitions

- Standup Comedy
- Poem Recitation
- Troll Competition
- Drawing Competition

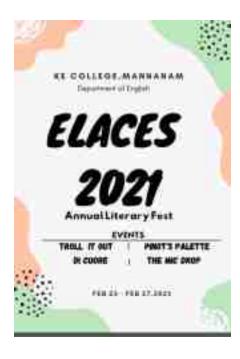
Number of participants registered: Around 45

Poem Recitation-14

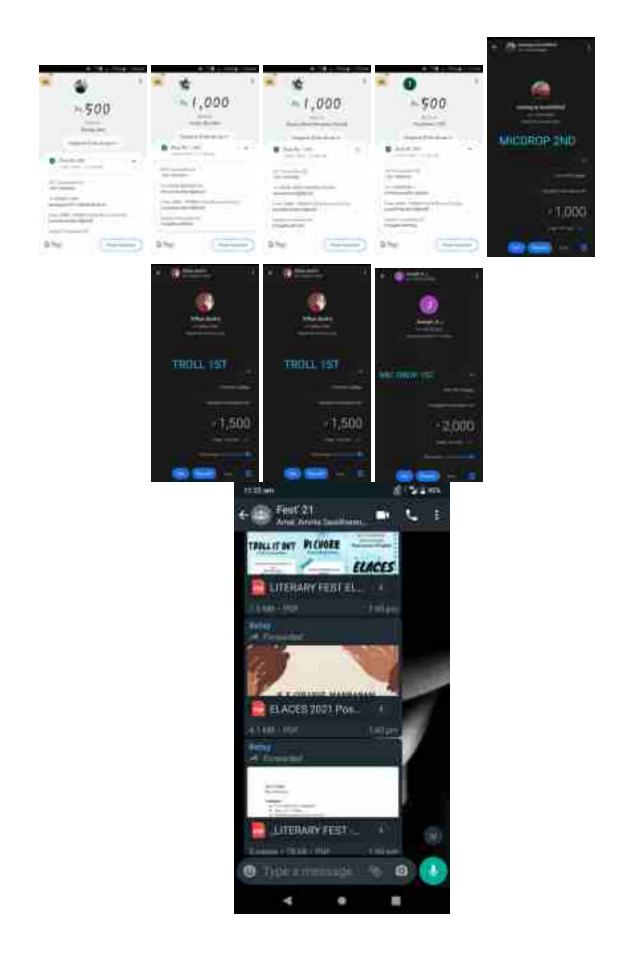
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Troll Competition-11







MAGAZINE 2021-DEPARTMENT OF ENGLISH, K E COLLEGE MANNANAM

IMPACT 2021-REPORT

The Department of English KE College Mannanam launched the department magazine IMPACT 2021 on 1st March 2021 in connection with the bicentenary of John Keats. IMPACT 2021 was a platform for the students of the department to showcase their talents. The articles presented by the young writers are sure to create an impact on each reader. Our **Digital Magazine** was released online by the principal of K E College, Mannanam.



Dr Sujarani Mathew, HOD of the Department and Ms Ardra Ann Thomas were the teachers in charge of the magazine. The Editors in charge were Linia K Sunny of 3rd DC, Archa K Jaimon of 2nd DC and Nimisha Salin of 1st DC. Five printed copies of the magazine were also taken. The magazine was also uploaded in the instagram page of the department ELACES 2021 and was well received. The magazine was a great success, thanks to each and everyone of the department.

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FILM FESTIVAL PRISM 2021

Films are always a source of thought as well as pleasure for the people around the world. Films in the contemporary scenario have a greater significance than ever before. The Department of English, K E College, in association with the Hindi and Malayalam Departments and Film Club, conducted the Film Festival "Prism 2021" on January 29, 2021 at 9:30 am in the New Seminar Hall. The event was organized diligently with vibrance, yet keeping up with all the norms of the pandemic. The inaugural function was conducted through the online platform "Google Meet". Dr Jose K Manual, Director, School of Letters, M G University Kottayam, graced the occasion as the Chief Guest and officially inaugurated the function with a thought-provoking talk on Film and its changing scenarios. The distinguished guests, Dr. Brigit Paul, Principal, K E College Mannanam, Dr. Xavier C. S., Vice-Principal, K E College Mannanam, and Dr. Sujarani Mathew, Head of the English Department, K E College Mannanam, presided over the function. Also, elite faculty members of the English, Malayalam and Hindi department and students from various streams made this event a grand success with active participation. The meeting session ended with the vote of thanks

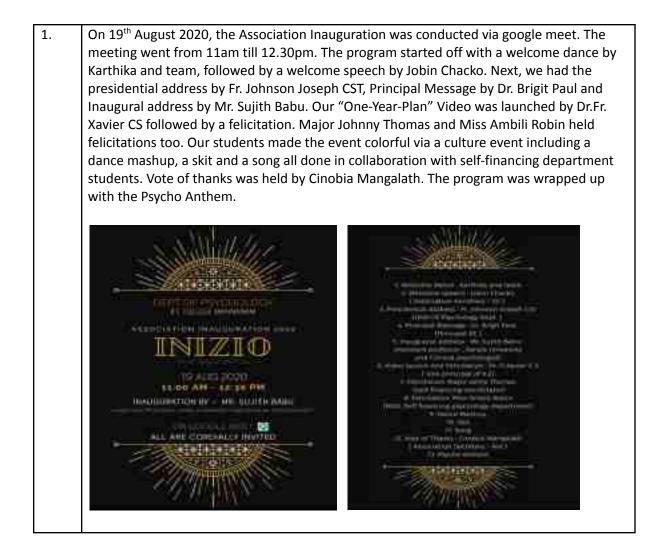
Film festival – 'Prism 2021' showed three movies - from Regional Language (short film, Nelson), which was based on environmental issues and helped to inform the students on the imminent threat to environment due to exploitation of nature. The selected film from International language (Peanut Butter Falcon), was on Human Rights about a protagonist with Downs Syndrome, and the film from National Language (Pink) depicted the Woman question in the present society . The shows were limited only for 50 students and all the 44 students had the opportunity to watch and actively participate in the discussion sessions held in between the movies. Mr Rony George, Assistant Professor, Dept. of English, led the discussion. People believe that literature is capable of only reading and writing persistence, but this event had set a breakdown from that stereotypical view of Literature.

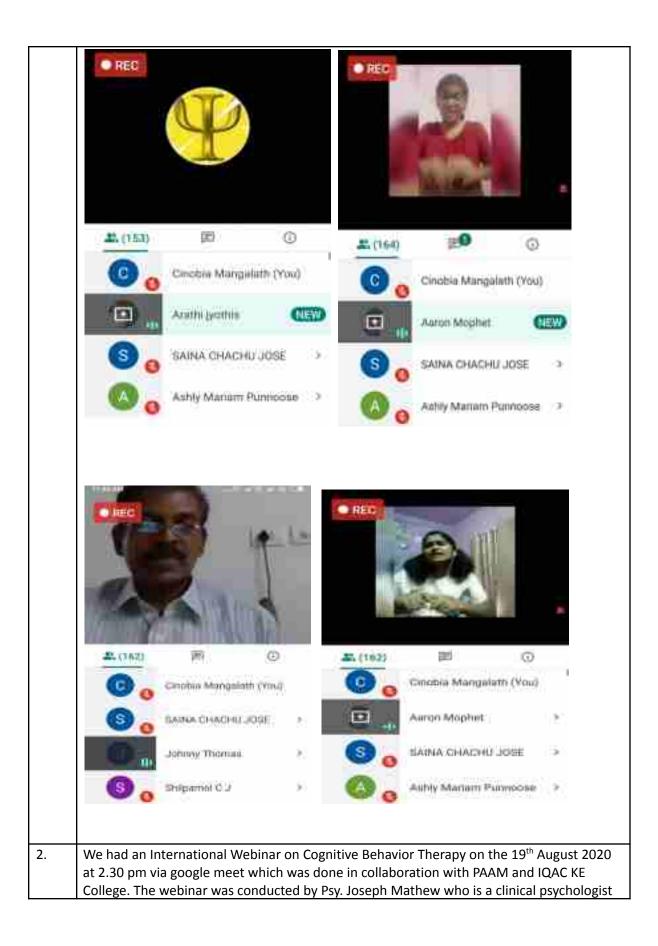
Another important attraction of the fest was the Film Review contest that was conducted along with it. The students had to send their reviews to email their reviews to mail id of the film festival. Almost 50 students from various departments had participated in the film review contest.

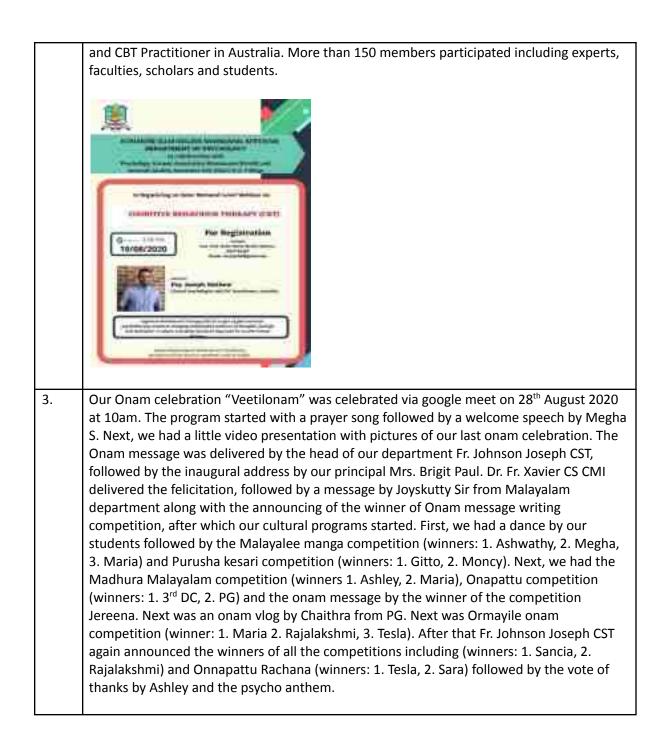


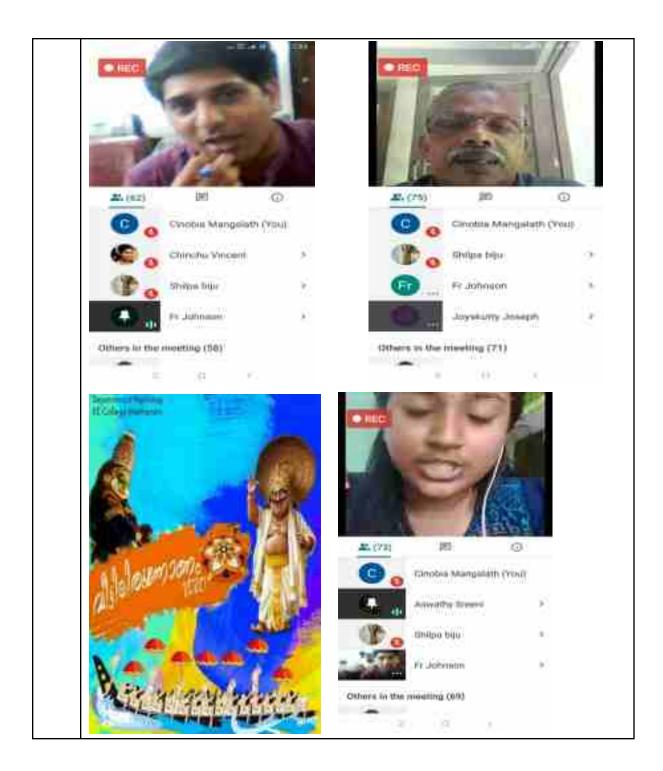


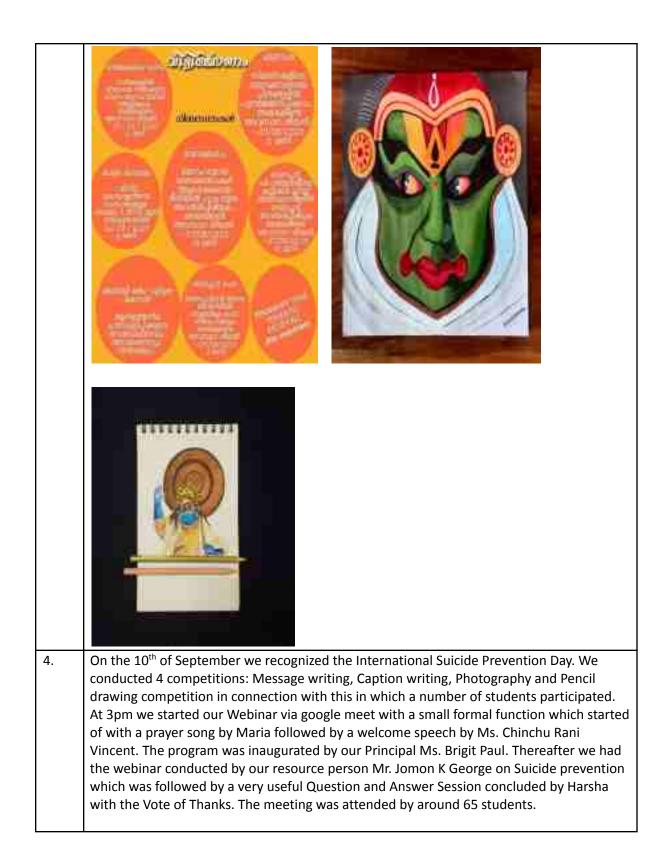
Psychology Association 2020-2021



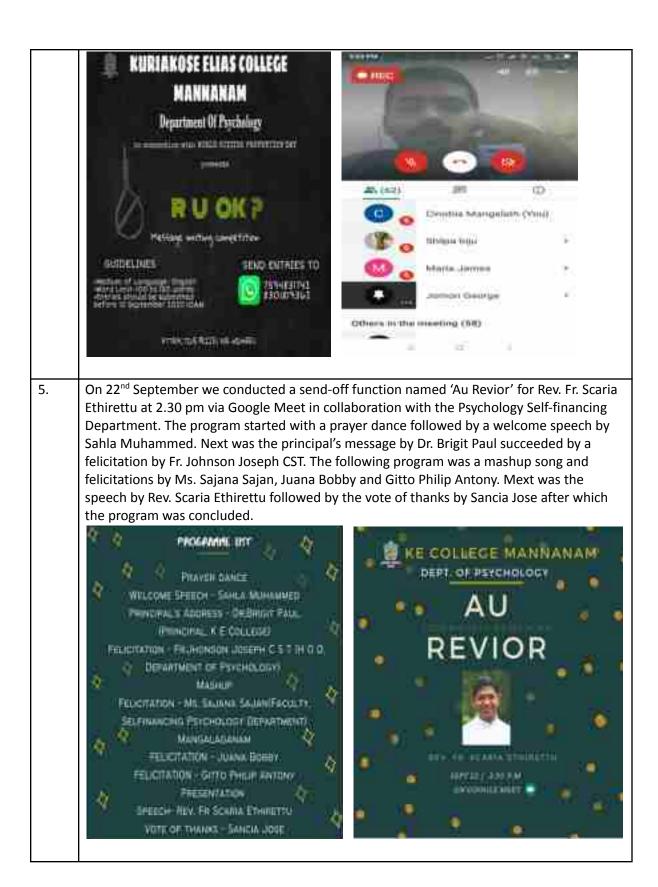


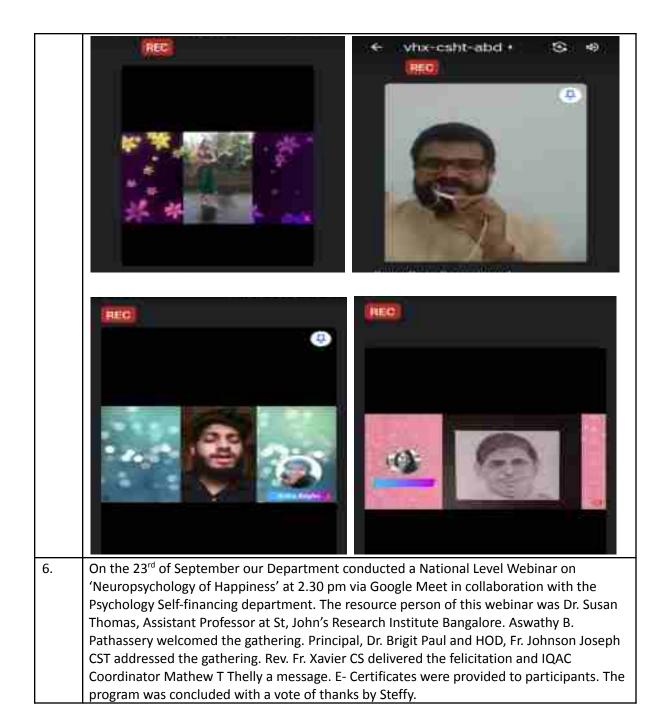










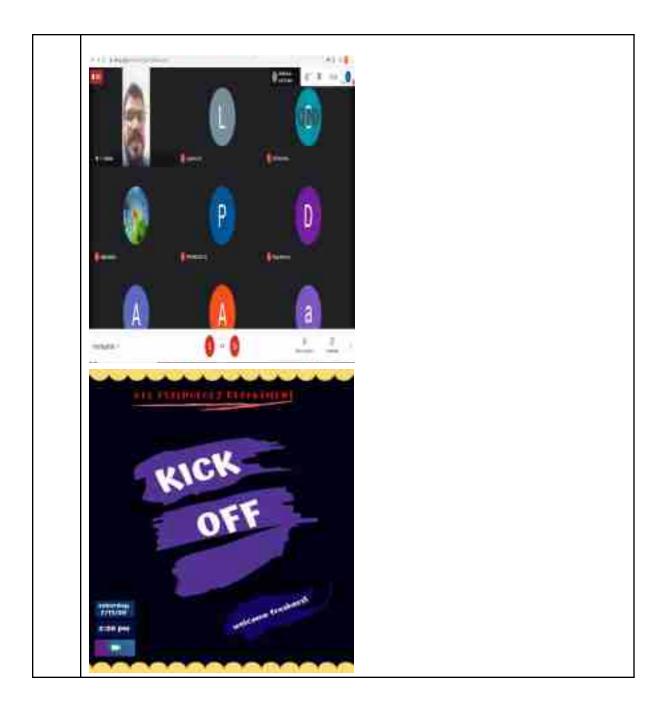




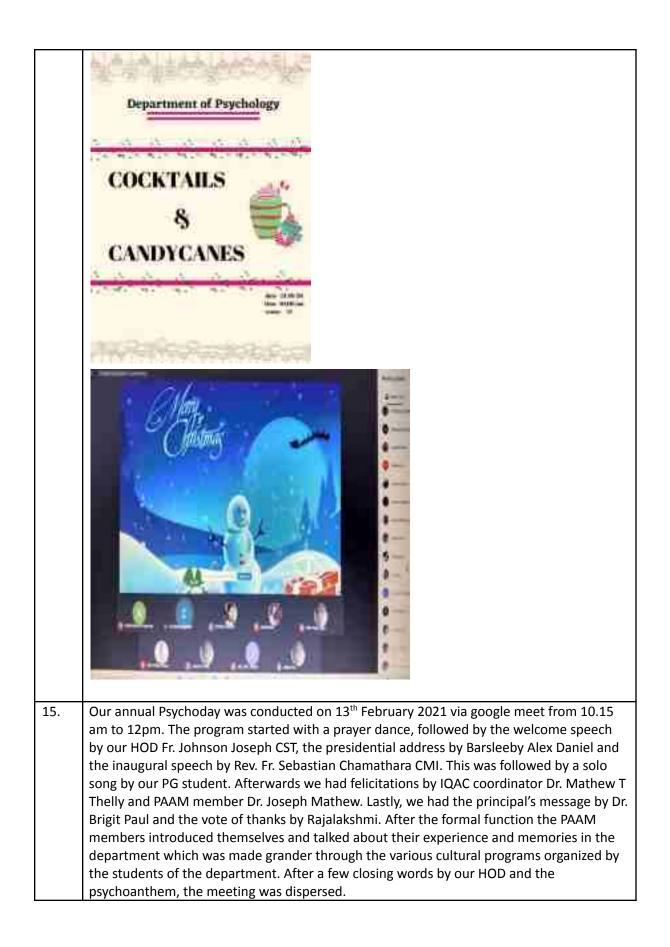


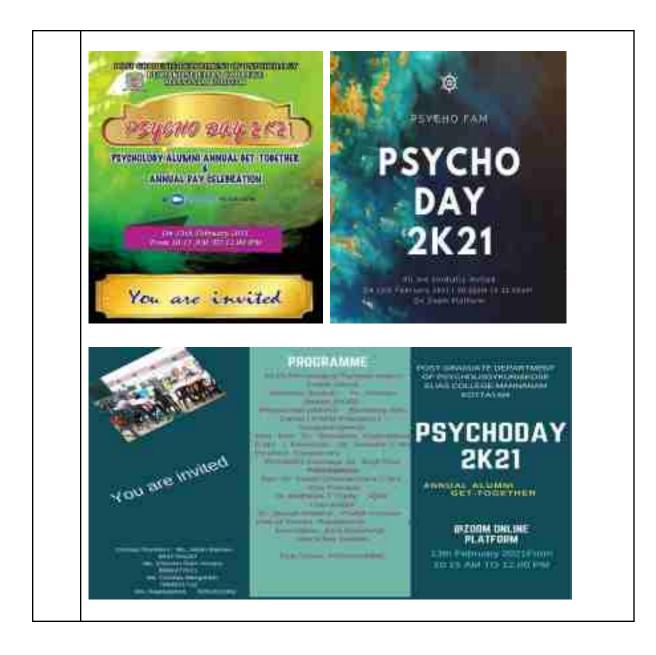


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12	Day 6 was on 16 th October 2020. On that day a cultural program was conducted as a part of our mental health observance week at 2.30pm via google meet for a duration of approximately 1 hour. Fr. Johnson Joseph CST presided over the meeting. Fr. Abhilash Pattathil was also present. We had a prayer song by Maria followed by the welcome speech by the PG student Sr. Janice. The first program was the display of a short film and its discussion by Giyona from 2 nd DC. Then we had a dance by Karthika and Shilpa. The 2 nd short film was shown and its discussion by Ananthalakshmi from 3 rd D. Then we had a song by Raina. Finally, the display of the 3 rd short film and its discussion by Malavika from PG. Then we had messages from Fr. Johnson Joseph CST and Ms. Jesline Maria Mamen. Ending the program with the vote of thanks by PG student Gopika.
	Bray G With 2020 Frinksy Californal Events cond Calebolicherty Trimering Constant Summer Mit Constant Summer Private Statement Private Statement <
13	On the 7 th of November 2020 we conducted the welcoming program for our juniors i.e., the 1 st year students. The program was named "Kick Off" and started at 2.30pm on google meet. The program started with a prayer song by Gitto Philip followed by a welcome speech by Cinobia Mangalath. The gathering was addressed by Fr. Johnson Joseph CST. After that we had a glimpse into the history of our department through a small video. Next our juniors introduced themselves. Lastly, we had the vote of thanks by Rajalakshmi followed by the Psycho Anthem.



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14.	Our Christmas celebration "Cocktails and Candy canes" was on the 21 st of December 2021 at 10 am via google meet. After the prayer song Sancia welcomed the gathering. The presidential address was delivered by Fr. Johnson Joseph CST and the felicitation by Ms. Chinchu Rani Vincent. We had carol songs, dances and a skit with a Christmas theme. We also had a Christmas card making and Cake making competition. A Christmas message was delivered by one of our students. Finally, the vote of thanks was delivered by Giyona. After the Psychoanthem the meeting was dispersed.





CERTIFICATE COURSE IN VERMICOMPOSTING

Department of Zoology started a "Certificate course in Vermicomposting". There were 55 students enrolled and all of them completed the certificate course on vermicomposting. Duration of the course was 6 months. Ms. Nisha Maria E.G was the coordinator of the course dealing with the theory as well as practical classes, in which 24 hours of theory classes were conducted in online mode through Google classroom and Google meet. The syllabus contains both practical and theory.



VERMICOMPOSTING

(Offered by Department of Zoology)



KURIAKOSE

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BERTIRICATE COURSEIN

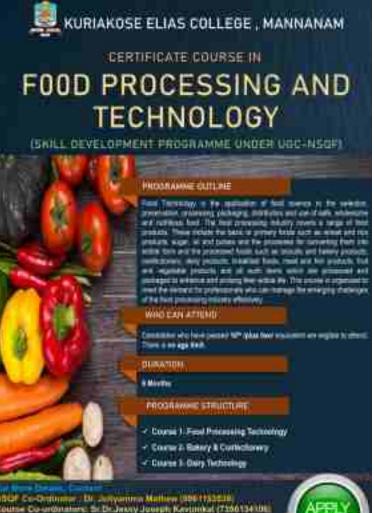
NAMENTALIRSH BREEDINGING

CERTIFICATE COURSE IN ORNAMENTAL FISH BREEDING

Department of Zoology started a "Certificate course in Ornamental fish breeding" during the academic year 2020-2021. There were 31 students enrolled and all of them completed the certificate course on Ornamental fish breeding. Duration of the course was 6 months. Sr. Dr. Jessy Joseph Kavumkal was the coordinator of the course dealing with the theory as well as practical classes, in which 30 hours of theory classes were conducted in online mode through Google classroom and Google meet. The syllabus contains both practical and theory.

CERTIFICATE COURSE IN FOOD PROCESSING AND TECHNOLOGY (UGC-NSOF)

Department of Zoology coordinated a "UGC- NSQF Certificate course in Food Processing and Technology" during the academic year 2020-2021. There were 48 students enrolled and all of them c the certificate course on Food Processing and Technology. Duration of the course was 6 months. Sr. Dr. Jessy Joseph Kavumkal and Ms. Rose Mary N.J were the coordinators of the course and Ms. Nikhitha Thomas was dealing with the theory as well as practical classes, in which 30 hours of theory classes were conducted in online mode through Google classroom and Google meet. The syllabus contains both practical and theory.



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Participative Learning

QUOTE COMPETITION

An online interdepartmental quote competition related to Hiroshima, Nagasaki days was conducted by Chemistry Association "Zerre"on the topic "Nuclear age at 75 years".50 participants from various departments sent their entries. Prizes were distributed on Horoshima day,9th August. Sancia Jose, 2nd dc Psychology, AntoShergin, 3rd dc psychology &Alen Thomson, 3rd dc physics secured first, second & third prize respectively.



SPORTS QUIZ

National Sports Day is a special occasion to make the nation more educated towards the importance of being fit and healthy. To spread awareness on the importance of sports Chemistry association "Zerre" conducted an online inter college sports quiz competition on 29th August (Nationa sports day).70 participants from different colleges around Kerala participated. The competition was held in two rounds in which 16 participants were selected for final round.

AjeshAnto,St.Gregorous college kollam, AkshayShankar ,KE college mannanam and Hari Kumar from KE college mannanam secured first second and third price respectively.



Observance of World Heart Day

World Heart Federation (WHF), and World Health Organization (WHO) had announced **World Heart Day**, observance and celebration on September 29 to increase public awareness of cardiovascular diseases, including their prevention and their global impact. In connection with world heart day celebration chemistry association "Zerre" organised an online international health webinar on 29th September 2020.

Session 1 was handled by Dr.Jayaramvijayakrishnan ,higher scientific officer, institute of Cancer research ,sutton ,UK on the topic "genetic basis of multifactorial diseases perspective from cancer". He briefly described the causes, precuations and remedies of genetically inherited diseases.

Session 2 was taken by Dr.Pleasan Joy, MBBS MD ,medical officer ,family health centre, udayanapuram on the topic" intoxication problems and remedies". The speaker emphasized the

need to stay away from the evil habits like alcohol ,narcotics, cigarette smoking etc for a better tomorrow.



ONLINE COOKING VIDEO COMPETITION

In association with world food day on October 16th Chemistry association "Zerre" organised an inter collegiate online cooking video competition to promote global awareness and action for those who suffer from hunger, and to highlight the need to ensure healthy diets for all. Out of the

seven entries Shein Raju of St. Thomas college kozhencherry secured first prize and Jesue tresa Joseph of Ettumanoorappan college secured second prize



HUMAN RIGHTS DAY

December 10th is observed as Human Rights Day to reaffirm the importance of human rights in re-building the world we want, the need for global solidarity as well as our interconnectedness and shared humanity. On December 10th members of our association presented a video in social media to spread the awareness and idea about our rights as human beings.

LED BULB ASSEMBLING WORKSHOP

Date of the event : 29th November 2021

Platform :offline (At Electronics lab Room No 304 in main building) Name of the event. : Skill development workshop on the making of LED bulbs Number of participants: 20 We people waste a lot of energy in our daily usage either by not turning the lights off when not in use or by utilizing old and inefficient appliances that consume large amount of energy or by not switching off the vehicle engine when the light is really long. Energy needs to be conserved not only to cut costs but also to preserve the resources for longer use. For this, the department of Physics with applied electronics in association with IEDC and IIC conducted a two day workshop on "LED Bulb making", on 29th November 2021, as an initiative for the conservation and preservation of energy and resources for longer use.



Rev Fr Dr Xavier C S CMI, Principal of K E College inaugurated the training program. Mr. Anish Kumar P.S, Assistant Professor Dept of physics with Applied Electronics conducted the workshop for the students of BSc physics with Applied electronics department. Around 20 students participated in the workshop. The students were familiarized about the component of LED bulb and their assembly. They made LED bulb individually and made it a successful one.





Reading Week Celebration

Date of the event : 24th June 2021

Platform : Google Meet

Name of the event : Reading Week Celebration: An interactive Session

Number of participants: 100

As part of Reading week celebration, an interactive session was conducted by the Department of Physics, **K. E. College**, Mannanam in collaboration with the Department of Chemistry of **St. Michaels College** Cherthala **and M. E. S. College**, Nedumkandam on 24-06-2021 at 10:30 AM. It was an open platform for students as well as teachers of the three colleges based on the titled theme. The program was held through Google meet and there were 100 participants. Both students and teachers actively participated in the discussion.





Nagasakki Day

Date of the event : 9th August 2021

Platform :Online (entries to be send to electronics@kecollege.ac.in)

Name of the event. : Poetry Writing Competition

Number of participants:5

In connection with Nagasakki day students and teachers of department of Physics With Applied Electronics, K E College, Mannanam has organized Poetry Writing Competition "Never again ,please never again" on 9^{th} August 2021. This competition was mainly conducted to promote peace and create awareness about the threat of nuclear weapons through their poems.



There were 5 participants. Sreedev P Dharman ,II DC Physics With Applied Electronics has secured first prize. Anjima Udayan ,II DC B.Sc Psychology (aided) has secured second prize. Ashina Solomon ,II DC Psychology (SF) has secured third prize.



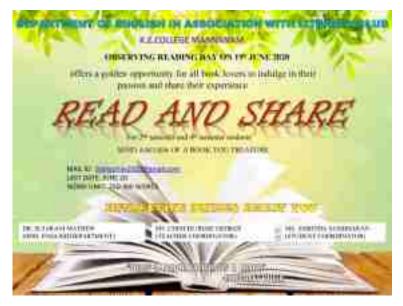
Students did remarkable work and enjoyed their creativity and imagination.

Book Review Competition

The Literary Club of Kuriakose Elias College (2020-2021) began the year by observing the national reading day – June 19 – to honour the father of the library movement in Kerala, P. N. Paniker, whose death anniversary is on the same day. Literary Club in collaboration with the English department of the college, held an online book review competition to commemorate the day and it also helped the students to know about the importance of reading. It was because of the COVID-19 crisis, the club chose a digital medium to hold the competition and the participation was satisfying.

The competition was announced on June 14 by releasing a brochure which includes the details of the competition. The students who were interested in participating were asked to submit a review of any book they read. The review must be of their interpretation of the book and the word limit was fixed as 250-300 words. It must be submitted via mail to the email ID bibliophile2020@gmail.com . Last date was June 20 and the entries were submitted for free of cost. 25 entries were submitted in total. Each one of it enclosed the given priorities. Students wrote reviews on books like *The Alchemist, Moby Dick* and so on.

Results were announced on June 30, 2020. Sandra Raj of the Physics department (2nd DC) secured the 1st place with her review of the book *Anna Karenina*, 1878 novel by Leo Tolstoy. Dr. Sujarani Mathew, Head of English Department, Ms. Chinchu Rose George and Ms. Arya Raju, Teacher Coordinators of the literary club, were in the judging panel.



Problem solving methodologies

Department of Statistics and Computer Applications

REPORT

The Department of Statistics and Computer Applications organized a soft skill development and training webinar on CAREER GUIDANCE AND OPPORTUNITIES IN PYTHON in

collaboration with IIC and IEDC on 15th August 2021 via Google meet. 80 participants registered through Google form. The webinar started at 11.00 am. Mr.FaizalFarook Director of Accurant Engineers and Consultants Pvt. Ltd. was the resource person. The final interactive session turned out to be the very fruitful. Webinar concluded at 12.00 pm.

OBJECTIVE

This webinar intends our students to learn the Python programming language and build them up suit for Python oriented jobs like system analysts, program managers and user support personnel.

OUTCOMES

Participants received an insight about the career opportunities in Python. Google meet link: https://meet.google.com/myy-qdnd-vhc



CYBER ADDICTION, CYBER CRIME AND IPR

REPORT OF THE WEBINAR

On Saturday, 4th of December,2021 a webinar was organised by the department of *Computer Applications and Statistics* on the topic "*CYBER ADDICTION, CYBER CRIME AND IPR*" for the students of the department in which total participants were seventy-seven including teachers. The Resource person was Senior Civil Police Officer (Cyber Cell) – Mr. George Jacob. The program's MC was done by Ms. Vinaya. The webinar started on a prayerful note where the prayer was said by Ms. Karthika. Welcome note was delivered by Dr. Dhanya P Joseph.

The program started off with full swing and energy with the Association Inauguration and the release of the magazine "*ESPARANZA*" of the second year students. The webinar moved forward by the talk of Mr. George Jacob where he shared information about Cyber Crime, Safety measures that should be taken by us to avoid falling into cyber pitfalls and he shared his experiences. On a kind note he also exchanged few help line numbers so that it can be used by the participants when in need. The session was useful and the presentation was well crafted. An interactive session was there for the participants to clear their doubts.

Lastly, the vote of thanks was said by Mr. Adhityan, the Association Secretary. The session was advantageous for the participants as everyone got to learn new things about Cyber addiction, Cyber crime and IPR. The webinar was an excellent way of gaining awareness, acquiring knowledge and to know the best way to protect us and our loved ones from cyber attacks.

Google meet link: https://meet.google.com/cvd-brcf-uvm



ENCON CLUB (2020-2021)

Encon Club is run by the Department of Physics, K.E. College, Kottayam, under the sponsorship of BPCL- Cochin Refineries. The club organizes various competitions and seminars regularly for college students on environment related topics.

A webinar on the topic "Understanding and managing your residential energy bills" was conducted by the ENCON club on 1st October 2021. The program was conducted as a hands-on training session for PG as well as UG students. Nearly 70 students participated in the event. The main aim of the program was home energy audit and thereby how we can save energy by the wise utilisation of power. The resource person was Mr. Richu Zachariah, Certified Energy Auditor as well as Assistant Professor, Amal Jyothi College of Engineering, Kanjirappally. The coordinators of the program were Ms.Aparna Raj and Dr. Ranjini Radhakrishnan.



i-Talk on 4th Industrial Revolution and its impact on conventional job sectors

Date of the event : 3rd December 2021 @ 7PM

Platform :Google meet (Meeting Link: https://meet.google.com/daf-rz.dg-ziu)

Name of the event. : Webinar on 4th Industrial Revolution and its impact on conventional job sectors

Number of participants: Around 67

The Department of Physics with Applied Electronics in association with IEDC and IIC organised an i-Talk on 4th Industrial revolution and its impact on conventional job sectors on 3th December 2021(Friday) @ 7 PM through Google meet platform. The resource person was Mr. Gopakumar M.G, Qatar Civil Defence, Approved Engineer in Instrumentation and Fire Alarm Systems.

The program started with a prayer song by Parvathy Ramachandran of I DC. Welcome speech was delivered by Ms Deepthi S Nair, Head of the Department of Physics with Applied Electronics. Gopakumar Sir's talk was really an eye opener session, as the students were able plunge into the future technology. He also made clear about the various job opportunities and how the students should get prepared for better jobs. There were around 67 participants. After the talk there was a Q & A session. Our Resource person explained clearly each of the doubts raised by the students. Vote of Thanks was delivered by Ms Sruthy S, Assistant Professor, Department of Physics with Applied Electronics. Finally all the participants were asked to fill the feedback form. The i-Talk was really successful and all the participants were highly satisfied with the conduct and content of the webinar.



Details of students who undertook project from reputed institutions

		List Of Students Undertaking Project	
Programme name	Program Code	Work/Field Work/Internship	Link to relevant document
MSW	SW	Alex Jose	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Amala Joseph	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Amenta Sabu	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Ammu B Nair	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Antoney Thomas	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Anuja Prasad	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Arya K S	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Atheena George	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Athulya S	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Febin Raju	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Gimlet Mathew	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Greeshma S Kumar	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Krupa S Kunjumon	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Lincy Thomas	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Linta Lal	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Meera Sarada Subhash	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Mwayi Mindozo	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Neeha James	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW		Nidhin Thomas Abraham	
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MSW	SW	Nithyamol Babu	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf

MSW	SW	Rahul Kurian Cherian	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Riyamol Thomas	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Sandra Sunny Poulous	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Sanu Sabu	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Shibin Kurian	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Abhijith S Kumar	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Ajimon Kurian	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Aleena George	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Aparna Vijay	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Arsha Remesh	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Ashin Davis	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Berlin Paul	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Catherin Peter	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Christy Varghese	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Devikrishna R	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Ishana Aisha	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Jibin Joseph	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Jose Kurian	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Kiran Sasidharan	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Krishnapriya B	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Mariya John	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Milen George Lalu	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Nandana M.D	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Neha Micheal	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	P.J. Ann Mary	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Paballo Agnes Massa	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Parvathy Prakashan	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Praisy Elsa Alex	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf

MSW	SW	Rejin T Jays	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Richu Elsa Shabu	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Shilpa Jayachandran	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Shiyo Anna Joy	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Soniya Poulose	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Tony Jose	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf
MSW	SW	Treesa Cherian	https://kecollege.ac.in/wp-content/uploads/2022/01/MSW.compressed.pdf

Classification of students into slow and advanced learners and support measures for each category

Advanced and Slow learners (M.A. Economics-2019-21Batch)

			Firs	t semester									Assessm	ent					
		Cat	egorizatio Slov	on of Advanc v learners	ced and	Total		First Year				Second Year				Third Year			
Sl. No.	Class No.	BA degree marks -25	MCQ /Surp rise test-2 5	First internal Examina tion marks 25	Teacher evaluati on -25	100 & Categ ory	Activity for improvement	Internal/ Universit y examinati on marks-60	Teacher evaluati on -40	Total 100	Rem arks	Internal/ University examinatio n marks-60	Teacher evaluati on -40	Total 100	Rem arks	Internal /University examination marks-60	Teacher evaluati on -40	Total 100	Rem arks
1	151	18	15	21	17	71	Remedial coaching												
2	152	18	17	21	18	74													
3	153	15	18	23	18	74													
4	154	19	16	21	19	75													
5	155	12	16	22	20	70													
6	159	21	18	23	22	84	Peer Teaching												
7	160	20	19	22	21	82	Peer Teaching												
8	161	22	18	19	18	77													
9	162	19	20	21	20	80													
10	163	18	19	19	18	74													
11	164	21	19	18	19	77													
12	165	19	17	18	18	72													
13	166	17	17	18	18	70	Remedial coaching												
14	167	17	17	17	21	72													
15	168	17	16	20	17	70	Remedial coaching												

Class Teacher

Sl.			First	semester		
No ·		rizatio	n of Adva Slow	nced and / learners		
	Class No.	Plus MCQ two /Surpri mark se test- s-25 25		First internal Examin ation marks 25	Teacher evaluatio n -25	Total 100 & Category
1	20902	14	23	15	15	67
2	20903	15	10	21	20	66
3	20904	20 18		22	22	82
4	20905	19	15	22	24	80

Class Teacher

Soniya N V

		First	Year	
Activity for improvement	Intern al/ Unive rsity exami nation marks -60	Teacher evaluati on -40	Total 100	Remark s
Mentoring, Peer teaching, Special classes and tutorials are conducted				
Mentoring, Peer teaching, Special classes and tutorials are conducted				
age for scholarships, Provided Additional library books, Induction programme, Career guidance, Surprise test, Mentoring, IEDC F	Project			
rage for scholarships, Provided Additional library booksInduction programme, Career guidance, Surprise test, Mentoring, IEDC p	oroject			

	Ass	essment						
	Secon	d Year		Third Year				
Intern al/				Intern al		Total		
Univer sity exami nation marks- 60	Teache r evaluati on -40	Total 100	Remark s	/Unive rsity exami nation marks- 60	Teacher evaluati on -40	100	Remarks	

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SI.			First	semester				
No		rizatio	n of Adva Slow	nced and v learners				
	Class No.	Plus two mark s-25	MCQ /Surpri se test- 25	First internal Examin ation marks 25	Teacher evaluatio n -25	Total 100 & Category	Activity for improvement	Intern al/ Unive rsity exami nation marks -60
1	18501	20	22	22	22	86,Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring	45
2	18502	16	17	15	15	63	Mentoring,Peer teaching	30
3	18503	15	15	15	15	60	Mentoring,Peer teaching	30
4	18504	19	20	22	22	83,Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring	45
5	18505	21	19	14	15	69	Mentoring,Peer teaching	32
6	18506	20	22	22	22	86,Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring, ASAP	47
7	18507	15	15	15	15	60	Mentoring,Peer teaching	31
8	18508	19	22	22	22	85,Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring	44
9	18509	10	10	9	10	39, slow learner	Mentoring, Remedial teaching. Peer teaching, Previous question paper solving	18
10	18510	17	21	20	21	79,Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring	43
11	18511	21	22	23	22	88,Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring	52
12	18512	18	22	22	22	84, Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring	46
13	18513	15	15	15	15	60	Mentoring,Peer teaching	33
14	18514	15	15	15	15	60	Mentoring,Peer teaching	35
15	18515	17	20	20	20	77,Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring, ASAP	45
16	18516	20	22	23	22	87,Advanced learner	Induction programme, Civi service coaching. Career guidance, Mentoring	53

Class Teacher

					Ass	essment				
	First	Year			Second	Year			Third	Year
Teacher evaluati on -40	Total 100	Remarks	Intern al/ Univer sity exami nation marks- 60	Teache r evaluati on -40	Total 100	Remarks	Intern al /Unive rsity exami nation marks- 60	Teacher evaluati on -40	Total 100	Remarks
35	80	Advanced learner	43	38	81	Advanced learner	45	38	83	Advanced learner
30	60	Medium	30	30	60	Medium	20	30	50	Medium
25	55	Medium	25	30	55	Medium	20	30	50	Medium
35	80	Advanced learner	44	39	83	Advanced learner	42	38	80	Advanced learner
29	61	Medium	32	29	61	Medium	30	29	59	Medium
35	82	Advanced learner	47	35	82	Advanced learner	47	35	82	Advanced learner
27	58	Medium	25	27	52	Medium	20	27	47	Medium
37	81	Advanced learner	44	37	81	Advanced learner	40	40	80	Advanced learner
21	39	Slow learner	16	21	37	Medium	17	21	38	Slow
37	80	Advanced learner	50	36	86	Advanced learner	48	36	84	Advanced learner
36	88	Advanced learner	52	36	88	Advanced learner	47	36	83	Advanced learner
35	81	Advanced learner	46	35	81	Advanced learner	43	37	80	Advanced learner

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Advanced and Slow le

Sl.			First	semester				
No		rizatio	n of Adva					
•	Class No.	Plus two mark s-25	MCQ /Surpri se test- 25	v learners First internal Examin ation marks 25	Teacher evaluatio n -25	Total 100 & Category	Activity for improvement	Intern al/ Unive rsity exami nation marks -60
1	18501	20	22	22	22	86,Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring	45
2	18502	16	17	15	15	63	Mentoring,Peer teaching	30
3	18503	15	15	15	15	60	Mentoring,Peer teaching	30
4	18504	19	20	22	22	83,Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring	45
5	18505	21	19	14	15	69	Mentoring,Peer teaching	32
6	18506	20	22	22	22	86,Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring, ASAP	47
7	18507	15	15	15	15	60	Mentoring,Peer teaching	31
8	18508	19	22	22	22	85,Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring	44
9	18509	10	10	9	10	39, slow learner	Mentoring, Remedial teaching. Peer teaching, Previous question paper solving	18
10	18510	17	21	20	21	79, Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring	43
11	18511	21	22	23	22	88,Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring	52
12	18512	18	22	22	22	84, Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring	46
13	18513	15	15	15	15	60	Mentoring,Peer teaching	33
14	18514	15	15	15	15	60	Mentoring,Peer teaching	35
15	18515	17	20	20	20	77,Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring, ASAP	45
16	18516	20	22	23	22	87,Advanced learner	Induction programme, Civi service coaching. Career guidance, Mentoring	53

Class Teacher

arners

					Ass	essment				
	First	Year			Second	Year			Third	Year
Teacher evaluati on -40	Total 100	Remarks	Intern al/ Univer sity exami nation marks- 60	Teache r evaluati on -40	Total 100	Remarks	Intern al /Unive rsity exami nation marks- 60	Teacher evaluati on -40	Total 100	Remarks
35	80	Advanced learner	43	38	81	Advanced learner	45	38	83	Advanced learner
30	60	Medium	30	30	60	Medium	20	30	50	Medium
25	55	Medium	25	30	55	Medium	20	30	50	Medium
35	80	Advanced learner	44	39	83	Advanced learner	42	38	80	Advanced learner
29	61	Medium	32	29	61	Medium	30	29	59	Medium
35	82	Advanced learner	47	35	82	Advanced learner	47	35	82	Advanced learner
27	58	Medium	25	27	52	Medium	20	27	47	Medium
37	81	Advanced learner	44	37	81	Advanced learner	40	40	80	Advanced learner
21	39	Slow learner	16	21	37	Medium	17	21	38	Slow
37	80	Advanced learner	50	36	86	Advanced learner	48	36	84	Advanced learner
36	88	Advanced learner	52	36	88	Advanced learner	47	36	83	Advanced learner
35	81	Advanced learner	46	35	81	Advanced learner	43	37	80	Advanced learner
26	59	Medium	33	26	59	Medium	30	26	56	Medium
28	63	Medium	35	28	63	Medium	30	28	58	Medium
36	81	Advanced learner	48	33	81	Advanced learner	45	36	81	Advanced learner
38	91	Advanced learner	53	38	91	Advanced learner	50	38	88	Advanced learner

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Sl. No		rizatio		t semester				<u> </u>
•			Slow	v learners				
	Class No.	Plus two mark s-25	MCQ /Surpri se test- 25	First internal Examin ation marks 25	Teacher evaluatio n -25	Total 100 & Category	Activity for improvement	Intern al/ Unive rsity exami nation marks -60
1	19502	15	20	9	12	57,Slow learner	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coa	a 20
2	19503	22	22	25	25	94, Advanced learner	Mentoring,Peer teaching	50
3	19504	21	22	25	25	93,Advanced learner	Mentoring,Peer teaching	50
4	19505	10	8	15	12	45, slow learner	,Career guidance,Surprise test, Mentoring,Remedial coaching,Previous year Q	20
5	19506	9	11	9	16	45,Slow learner	Mentoring,Peer teaching	45
6	19508	18	10	10	16	54, slow learner	Induction programme, Career guidance, Surprise test, Mentoring, ASAP	50
7	19509	12	10	16	12	50, slow learner	Mentoring, Peer teaching, Question paper solving	35
8	19511	13	11	16	14	54, slow learner	Induction programme, Career guidance, Surprise test, Mentoring	20
9	19512	11	10	10	10	41, slow learner	Mentoring, Remedial teaching. Peer teaching, Previous question paper solving	44
10	19513	24	24	25	25	98,Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring	60
11	19514	9	5	5	4	23, slow learner	Induction programme, Career guidance, Surprise test, Mentoring	10
12	19515	10	7	7	5	29, slow learner	uction programme, Career guidance, Surprise test, Mentoring, Remedial coachi	i 5
13	19516	15	11	15	18	59, slow learner	Mentoring, Peer teaching, surprise Test	30

Class Teacher

	Assessment													
First	Year			Secon	d Year	Third YearRemark sIntern alTotalRemark s/Unive rsity examination marks- 60Teacher evaluati on -40Total8203854050409005035905603590560359055306163075305353061020822								
			Intern al/	Taraha					Total					
Teacher evaluati on -40	Total 100	Remark s	Univer sity exami nation marks- 60	Teache r evaluati on -40	Total 100		rsity exami nation marks-	evaluati	100	Remarks				
38	58		20	38	58		20	38	58					
40	90		50	40	90		50	40	90					
40	90		50	40	90		50	35	90					
15	35		20	15	35		20	15	35					
30	75		45	30	75		45	30	75					
35	85		50	35	85		50	25	75					
45	80		35	30	65		35	30	65					
10	30		20	10	30		20	8	28					
30	74		44	30	74		44	30	74					
40	100		60	40	100		60	40	100					
5	15		10	5	15		10	5	15					
5	10		2	4	6		2	4	6					
25	55		30	25	55		30	25	55					

Sl.			First	semester				
No ·		rizatio	n of Adva Slov	nced and learners				
	Class No.	Degr ee mark s-25	MCQ /Surpri se test- 25	First internal Examin ation marks 25	Teacher evaluatio n -25	Total 100 & Category	Activity for improvement	Intern al/ Unive rsity exami nation marks -60
1	851	13	19	11	9	52,Slow learner	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coa	aching
2	852	10	10	12	12	44, slow learner	Mentoring,Peer teaching,Question paper solving,Remedial Coaching	
3	856	23	23	25	25	96,Advanced learner	Mentoring,Peer teaching	
4	857	22	23	24	23	92,Advanced Learner	Mentoring,Peer teaching	
5	865	9	11	9	16	45,Slow learner	uction programme, Career guidance, Surprise test, Mentoring, Remedial coachi	ng
6	879	23	23	24	24	94,Advanced Learner	Mentoring,Peer teaching	
7	870	11	10	15	12	48, slow learner	Mentoring, Peer teaching, Question paper solving	
8	875	10	10	10	10	40, slow learner	uction programme, Career guidance, Surprise test, Mentoring, Remedial coachi	ng
9	876	23	23	24	24	94,Advanced learner	Mentoring,Peer teaching	

Class Teacher

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				Ass	essment					
First	Year			Secon	d Year			al Teacher /Unive evaluati R rsity on -40 exami 100		
Teacher evaluati on -40	Total 100	Remark s	Intern al/ Univer sity exami nation marks- 60	Teache r evaluati on -40	Total 100	Remark s	/Unive rsity exami nation marks-	evaluati		Remarks
L	<u>I</u>									

SI.			First	semester				
No.		rizatio	n of Adva Slov	nced and v learners				
	Class			First internal Examin ation		Total 100 &	Activity for improvement	Intern al/
	No.	Plus two mark s-25	MCQ /Surpris e test- 25	marks 25	Teacher evaluatio n -25	Category		Unive rsity exami nation marks -60
1	18551	17	16	15	18	66 Slow learners	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching	42
2	18552	12	13	15	13	53 Slow learners	Mentoring,Peer teaching	29
3	18553	12	15	17	16	60 Slow learners	Mentoring,Peer teaching	28
4	18554	14	15	13	12	54 Slow learners	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching, Previous year Question paper solving	24
5	18555	12	14	13	18	57 Slow learners	Mentoring,Peer teaching	32
6	18556	24	25	23	25	97 Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching, Previous year Question paper solving	55
7	18557	12	16	15	15	58 Slow learners	Mentoring, Peer teaching, Question paper solving	26
8	18558	12	15	17	16	60 Slow learners	Induction programme, Career guidance, Surprise test, Mentoring	28
9	18559	14	15	12	13	54 Slow learners	Mentoring,Remedial teaching.Peer teaching,Previous question paper solving	28
10	18560	17	15	16	12	60 Slow learners	Induction programme, Career guidance, Surprise test, Mentoring	24
11	18561	15	12	16	18	61 Slow learners	Induction programme, Career guidance, Surprise test, Mentoring	28
12	18562	13	15	14	11	53 Slow learners	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching	46
13	18563	12	15	14	13	54 Slow learners	Mentoring, Peer teaching, surprise Test	56
14	18566	15	14	12	13	54 Slow learners	Mentoring,Peer teaching	54
15	18567	14	16	12	13	55 Slow learners	Mentoring,Peer teaching	47

16	18568	24	23	24	22	93 Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching, Previous year Question paper solving	35
17	18569	14	12	15	13	54 Slow learners	Mentoring,Peer teaching	31
18		14	12	15	16		Mentoring,Peer teaching	41
19	18571	13	12	15	17	57 Slow learners	Mentoring,Peer teaching	36
20	18572	17	15	16	13	61 Slow learners	Mentoring,Peer teaching	29
21	18573	15	13	12	11	51 Slow learners	Mentoring,Peer teaching	29
22	18574	14	15	15	15	59 Slow learners	Mentoring,Peer teaching	38
23	18575	23	24	21	22	90 Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching, Previous year Question paper solving	54
24	18576	12	15	14	12	53 Slow learners	Mentoring,Peer teaching	39
25	18577	15	18	19	13	65 Slow learners	Mentoring,Peer teaching	36
26	18578	23	23	22	24	92 Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching, Previous year Question paper solving	56
27	18579	24	23	24	22	93 Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching, Previous year Question paper solving	59
28	18580	15	12	14	13	54 Slow learners	Mentoring,Peer teaching	29
29	18581	22	23	23	24	92 Advanced learner	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching, Previous year Question paper solving	56
30	18582	14	15	13	19	61 Slow learners	Mentoring,Peer teaching	37
31	18583	15	12	13	16	56 Slow learners	Mentoring,Peer teaching	29

			-	Ass	essment		-			
First	Year			Secon	d Year			Thire	d Year	
			Intern al/				Intern al		Total	
Teacher evaluati on -40	Total 100	Remark s	Univer sity examin ation marks- 60	Teacher evaluati on -40	Total 100	Remark s	/Unive rsity examin ation marks- 60	Teacher evaluati on -40	100	Remarks
36	78		55	36	91		39	32	71	
32	61		26	31	57		32	31	63	
29	57		28	32	60		43	29	72	
29	53		28	35	63		29	28	57	
29	61		24	39	63		31	29	60	
36	91		55	39	94		33	26	59	
31	57		46	35	81		29	31	60	
32	60		56	21	77		29	26	55	
35	63		36	35	71		22	35	57	
39	63		29	35	64		29	25	54	
39	67		36	35	71		39	21	60	
35	81		29	35	64		45	20	65	
21	77		45	36	81		49	23	72	
31	85		28	35	63		48	26	74	
32	79		24	39	63		59	32	91	

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32	67	56	39	95	29	31	60	
28	59	36	35	71	29	26	55	
23	64	56	21	77	22	35	57	
35	71	36	35	71	29	25	54	
35	64	29	35	64	39	21	60	
37	66	54	31	85	45	20	65	
35	73	47	32	79	49	23	72	
38	92	53	37	90	29	31	60	
35	74	38	35	73	29	26	55	
38	74	54	38	92	48	36	84	
39	95	55	35	90	59	32	91	
36	95	56	38	94	29	31	60	
38	67	56	39	95	29	26	55	
38	94	54	37	91	22	35	57	
28	65	38	35	73	29	25	54	
38	67	54	38	92	39	21	60	

SI.			First	semester			
No ·		rizatio	n of Adva Slow	nced and learners			
	Class			First internal Examin ation			Total 100 &
	No.	Plus two mark s-25	MCQ /Surpris e test- 25	marks 25	Teacher evaluatio n -25		Category
1	19552	25	23	24	23	95	95 Advanced learners
2	19553	12	16	15	15	58	58 Slow learners
3	19554	12	15	17	16	60	60Slow learners
4	19555	23	24	23	23	93	93 Advanced learners
5	19556	17	15	16	12	60	60 Slow learners
6	19557	17	15	16	12	60	60 Slow learners
7	19558	17	15	16	12	60	60 Slow learners
8	19559	24	25	22	23	94	94 Advanced learners
9	19560	22	22	23	24	91	91 Advanced learners
10	19561	13	15	14	11	53	53 Slow learners
11	19562	24	23	22	21	90	90 Advanced learners
12	19563	12	16	15	15	58	58 Slow learners
13	19564	12	15	17	16	60	60 Slow learners
16	19567	15	12	16	18	61	61 Slow learners

17	19568	13	15	14	11	53	53 Slow learners
18	19569	24	23	21	23	91	91 Advanced learner
19	19570	17	15	16	12	60	60 Slow learners
20	19571	24	23	24	23	94	94 Advanced learner
21	19572	12	16	15	15	58	58 Slow learners
22	19573	12	15	17	16	60	60 Slow learners
23	19574	14	15	12	13	54	54 Slow learners
24	19575	17	15	16	12	60	60 Slow learners

						Ass	essment			
		First	Year			Secon	d Year			Thir
Activity for improvement	Intern al/				Intern al/				Intern al	
	Unive rsity exami nation marks -60	Teacher evaluati on -40	Total 100	Remark s	Univer sity examin ation marks- 60	Teacher evaluati on -40	Total 100	Remark s	/Unive rsity examin ation marks- 60	Teacher evaluati on -40
Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching	55	36	91							
Mentoring,Peer teaching	26	31	57							
Mentoring, Peer teaching	28	32	60							
Induction programme,Career guidance,Surprise test, Mentoring,Remedial coaching,Previous year Question paper solving	28	35	63							
Mentoring,Peer teaching	24	39	63							
Induction programme, Career guidance, Surprise test, Mentoring, ASAP	55	39	94							
Mentoring, Peer teaching, Question paper solving	46	35	81							
Induction programme, Career guidance, Surprise test, Mentoring	56	21	77							
Mentoring,Remedial teaching.Peer teaching,Previous question paper solving	36	35	71							
Induction programme, Career guidance, Surprise test, Mentoring	29	35	64							
Induction programme, Career guidance, Surprise test, Mentoring	36	35	71							
Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching	29	35	64							
Mentoring, Peer teaching, surprise Test	45	36	81							
Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching	24	39	63							

Mentoring, Peer teaching	29	35	64				
Mentoring,Peer teaching	56	39	95				
Induction programme,Career guidance,Surprise test, Mentoring,Remedial coaching,Previous year Question paper solving	56	21	77				
Mentoring,Peer teaching	56	35	91				
Induction programme, Career guidance, Surprise test, Mentoring, ASAP	29	35	64				
Mentoring, Peer teaching, Question paper solving	54	31	85				
Induction programme, Career guidance, Surprise test, Mentoring	47	32	79				
Mentoring,Remedial teaching.Peer teaching,Previous question paper solving	43	37	80				

d Year	
Total	
100	Remarks

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SI.		rizatio	First	semester				
No.				learners	-			
	Class			First internal Examin ation		Total 100 &	Activity for improvement	Intern al/
	No.	Plus two mark s-25	MCQ /Surpris e test- 25	marks 25	Teacher evaluatio n -25	Category		Unive rsity exami nation marks -60
1	20551	20	17	22	16	75 Slow learners	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching	
2	20552	16	18	14	18	66 Slow learners	Mentoring,Peer teaching	
3	20553	12	18	17	19	66 Slow learners	Mentoring,Peer teaching	
4	20554	16	18	17	12	63 Slow learners	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching, Previous year Question paper solving	
5	20555	14	12	16	17	59 Slow learners	Mentoring,Peer teaching	
6	20556	19	18	16	12	65 Slow learners	Induction programme,Career guidance,Surprise test, Mentoring,Remedial coaching,Previous year Question paper solving	
7	20557	24	24	25	23	94 Advanced learners	Mentoring, Peer teaching, Question paper solving	
8	20558	18	12	17	19	66 Slow learners	Induction programme, Career guidance, Surprise test, Mentoring	
9	20559	12	18	14	16	60 Slow learners	Mentoring, Remedial teaching. Peer teaching, Previous question paper solving	
10	20560	14	18	14	12	58 Slow learners	Induction programme, Career guidance, Surprise test, Mentoring	
11	20561	19	15	17	13	64 Slow learners	Induction programme, Career guidance, Surprise test, Mentoring	
12	20562	19	18	16	12	65 Slow learners	Induction programme,Career guidance,Surprise test, Mentoring,Remedial coaching	
13	20563	23	24	23	23	93 Advanced learners	Mentoring, Peer teaching, surprise Test	
14	20564	24	24	25	23	94 Advanced learners	Mentoring,Peer teaching	
15	20565	18	12	17	19	66 Slow learners	Mentoring,Peer teaching	

16	20566	23	24	24	22	93 Advanced learners	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching, Previous year Question paper solving
17	20567	17	15	14	19	65 Slow learners	Mentoring, Peer teaching, surprise Test
_,	20568	21	24	24	22	91 Advanced learners	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching, Previous year Question paper solving
18	20569	14	15	18	19	66 Slow learners	Mentoring, Peer teaching, surprise Test
10	20570	19	17	15	18	69 Slow learners	Mentoring, Peer teaching, surprise Test
19	20571	24	23	22	24	93 Advanced learners	Mentoring, Peer teaching, surprise Test
20	20572	22	23	24	24	93 Advanced learners	Mentoring, Peer teaching, surprise Test
	20573	18	17	19	15	69 Slow learners	Mentoring, Peer teaching, surprise Test
21	20574	15	18	17	16	66 Slow learners	Mentoring, Peer teaching, surprise Test
22	20575	14	15	18	19	66 Slow learners	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching, Previous year Question paper solving
23	20576	19	17	15	18	69 Slow learners	Mentoring, Peer teaching, surprise Test
24	20577	18	17	15	14	64 Slow learners	Mentoring, Peer teaching, surprise Test
	20578	19	9	18	13	59 Slow learners	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching, Previous year Question paper solving
25	20579	18	17	19	15	69 Slow learners	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching, Previous year Question paper solving
26	20580	15	18	17	16	66 Slow learners	Mentoring, Peer teaching, surprise Test
27	20581	19	9	18	13	59 Slow learners	Induction programme, Career guidance, Surprise test, Mentoring, Remedial coaching, Previous year Question paper solving
28							

	Assessment												
First Year Second Year Third Year													
			Intern al/				Intern al		Total				
Teacher evaluati on -40	Total 100	Remark s	Univer sity examin ation marks- 60	Teacher evaluati on -40	Total 100	Remark s	/Unive rsity examin ation marks- 60	Teacher evaluati on -40	100	Remarks			

First semeter ategorization of Advanced and Slow learners First Yer MCQ Plus First provided Teacher First internal two by evaluation Teacher Sem Examinatio marks-IOAC/Sur 25 Categorisa Activity for evaluati Total marks 25 n 25 prise test-SINo. Class No. Total & Category Name tion improvement -60 on -40 100 25 1 19001 Aromal Das 24.5 24 21 20 89.5 AL WWS 10 2 19002 Aromal M A 19.5 10 10 49.5 SL Remedial coaching 3 21 90.5 AL 19003 Ashtami S Hari 22.5 22 25 WWS 49 SL 20 12 8 4 19004 Avani Prasannakumar 9 Enrichment Pro 5 19005 Gopika Sunil 5 76.5 AV 24.5 23 24 WWS 48 SL 6 10 19006 Karthika E P 17 9 12 Mentoring 7 64.95 AV 19007 Merin K B 19.95 18 15 12 Enrichment Pro 8 49.5 SL 19008 Rojan R 12 Remedial coaching 18.5 10 9 9 20 72.2 AV Enrichment Pro 19009 Salvin K S 19.2 18 15 48.75 SL 8 10 19010 Salman V S 19.75 10 11 Remedial coaching 14 60.5 AV 11 19011 Shone Benny 20.5 13 13 Mentoring 21 12 19012 Abhijith P S 21 22 86 AL SSP 22 13 23.9 22 15 83.9 AL **WWS** 19013 Abhirami K S 23 61.75 AV 14 19014 Abiya George 20.75 10 16 15 Enrichment Pro 15 19015 Adithya C V 24.5 22 24 22 92.5 AL WWS 16 9 13 49.5 SL 16.5 11 Remedial coaching 19016 Adithya Rajeevan 87.5 AL 17 19017 Akshya Sankar 21.5 23 23 20 SSP 18 19018 Akshya Devasia 22.9 20 17 21 80.9 AL SSP 19 19019 Amrutha K S 20.52 16 18 21 75.52 AV SSP 20 22 86.5 AL WWS 19020 Anandhu Krishnan 22.5 20 22 72 AV 21 18 15 16 23 ASAP 19021 Anandu S 22 19022 Ann Mathew 21.35 21 22 20 84.35 AL ASAP

19023	Arjun P S	18	20	20	21	79	AV	SSP		
19024	Aswani P S	19	18	22	20	79	AV	SSP		
19025	Aswathi P S	20	20	19	21	80	AL	SSP		
19026	Aziya T S	23.75	21	22	19	85.75	AL	SSP		
19027	Dain Jins	18.75	15	17	22	72.75	AV	SSP		
19028	Jithin Joji	23.8	22	23	19	87.8	AL	WWS		
19029	Marriyam George	20.75	18	15	10	63.75	AV	SSP		
19030	Meenakshi B	23	23	23	23	92	AL	WWS		
19031	Meera Mani	18.55	21	24	23	86.55	AL	ASAP		
19032	Rijo Johnson	21.62	15	10	18	64.62	AV	Enrichment Pro		
19033	Sachu Santhosh	16.25	12	8	10	46.25	SL	Remedial coaching		
19034	Selvin Tom	18	15	23	22	78	AV	ASAP		
19035	Tibin Mathew	21.5	19.5	17.25	19	77.25	AV	ASAP		
19036	Namitha Sara Sanil	22.5	21	19	21	83.5	AL	SSP		
19037	Vyshnav G Nair	21.7	21	18	15	75.7	AV	SSP		
19038	Karthika Vasanthakumar	21.25	17	18	19	75.25	AV	ASAP		
						0				
	19024 19025 19026 19027 19028 19029 19030 19031 19031 19033 19034 19035 19036 19037	19023Arjun P S19024Aswani P S19025Aswathi P S19026Aziya T S19027Dain Jins19028Jithin Joji19029Marriyam George19030Meenakshi B19031Meera Mani19032Rijo Johnson19033Sachu Santhosh19034Selvin Tom19035Tibin Mathew19036Namitha Sara Sanil19037Vyshnav G Nair19038Karthika Vasanthakumar	19024 Aswani P S 19 19025 Aswathi P S 20 19026 Aziya T S 23.75 19027 Dain Jins 18.75 19028 Jithin Joji 23.8 19029 Marriyam George 20.75 19030 Meenakshi B 23 19031 Meera Mani 18.55 19032 Rijo Johnson 21.62 19033 Sachu Santhosh 16.25 19034 Selvin Tom 18 19035 Tibin Mathew 21.5 19036 Namitha Sara Sanil 22.5 19037 Vyshnav G Nair 21.7	19024 Aswani P S 19 18 19025 Aswathi P S 20 20 19026 Aziya T S 23.75 21 19027 Dain Jins 18.75 15 19028 Jithin Joji 23.8 22 19029 Marriyam George 20.75 18 19030 Meenakshi B 23 23 19031 Meera Mani 18.55 21 19032 Rijo Johnson 21.62 15 19033 Sachu Santhosh 16.25 12 19034 Selvin Tom 18 15 19035 Tibin Mathew 21.5 19.5 19036 Namitha Sara Sanil 22.5 21 19037 Vyshnav G Nair 21.7 21.7	19024Aswani P S19182219025Aswathi P S20201919026Aziya T S23.75212219027Dain Jins18.75151719028Jithin Joji23.8222319029Marriyam George20.75181519030Meenakshi B23232319031Meera Mani18.55212419032Rijo Johnson21.62151019033Sachu Santhosh16.2512819034Selvin Tom18152319035Tibin Mathew21.519.517.2519036Namitha Sara Sanil22.5211919037Vyshnav G Nair21.72118	19024Aswani P S1918222019025Aswathi P S2020192119026Aziya T S23.7521221919027Dain Jins18.7515172219028Jithin Joji23.822231919029Marriyam George20.7518151019030Meenakshi B2323232319031Meera Mani18.5521242319032Rijo Johnson21.6215101819033Sachu Santhosh16.251281019034Selvin Tom1815232219035Tibin Mathew21.519.517.251919037Vyshnav G Nair21.721.7211815	19024Aswani P S191822207919025Aswathi P S202019218019026Aziya T S23.7521221985.7519027Dain Jins18.7515172272.7519028Jithin Joji23.822231987.819029Marriyam George20.7518151063.7519030Meenakshi B232323239219031Meera Mani18.5521242386.5519032Rijo Johnson21.6215101864.6219033Sachu Santhosh16.251281046.2519034Selvin Tom181523227819035Tibin Mathew21.519.517.251977.2519036Namitha Sara Sanil22.521192183.519037Vyshnav G Nair21.721181575.719038Karthika Vasanthakumar21.2517181975.25	19024Aswani P S1918222079AV19025Aswathi P S2020192180AL19026Aziya T S23.7521221985.75AL19027Dain Jins18.7515172272.75AV19028Jithin Joji23.822231987.8AL19029Marriyam George20.7518151063.75AV19030Meenakshi B2323232392AL19031Meera Mani18.5521242386.55AL19032Rijo Johnson21.6215101864.62AV19033Sachu Santhosh16.251281046.25SL19034Selvin Tom1815232278AV19035Tibin Mathew21.519.517.251977.25AV19036Namitha Sara Sanil22.521192183.5AL19037Vyshnav G Nair21.721181575.7AV	19024Aswani P S1918222079AVSSP19025Aswathi P S2020192180ALSSP19026Aziya T S23.7521221985.75ALSSP19027Dain Jins18.7515172272.75AVSSP19028Jithin Joji23.822231987.8ALWWS19029Marriyam George20.7518151063.75AVSSP19030Meenakshi B2323232392ALWWS19031Meera Mani18.5521242386.55ALASAP19032Rijo Johnson21.6215101864.62AVEnrichment Pro19033Sachu Santhosh16.251281046.25SLRemedial coaching19034Selvin Tom1815232278AVASAP19035Tibin Mathew21.519.517.251977.25AVASAP19036Namitha Sara Sanil22.521192183.5ALSSP19037Vyshnav G Nair21.721181575.7AVSSP19038Karthika Vasanthakumar21.2517181975.25AVASAP	19024 Aswani P S 19 18 22 20 79 AV SSP Image: constraint of the synthesis of t

	Assessme	ent				#REF!
S	econd Ye	ar		Third Yea	r	
First Sem marks- 60	Teache r		First Sem marks- 60	Teacher	Total 100	

				First	semeter							
			ategorizat	ion of Advan								
			r		learners						First Yer	
SlNo.	Class No.	Name	Plus two marks- 25	MCQ provided by IQAC/Sur prise test- 25	First internal Examinatio n 25	Teacher evaluation 25	Total & Category	Categorisa tion	Activity for improvement	First Sem marks -60	Teacher evaluati on -40	Total 100
	10001											
1		Aromal Das	24.5	24	21	20	89.5		WWS			
2		Aromal M A	19.5	10	10	10	49.5		Remedial coaching			
3		Ashtami S Hari	22.5	21	22	25	90.5		WWS			
4		Avani Prasannakumar	20	12	9	8	49		Enrichment Pro			
5		Gopika Sunil	24.5	23	24	5	76.5		WWS			
6		Karthika E P	17	10	9	12		SL	Mentoring			
7		Merin K B	19.95	18	15	12	64.95		Enrichment Pro			
8		Rojan R	18.5	12	10	9	49.5		Remedial coaching			
9		Salvin K S	19.2	20	18	15	72.2		Enrichment Pro			
10		Salman V S	19.75	10	11	8	48.75	SL	Remedial coaching			
11		Shone Benny	20.5	14	13	13	60.5		Mentoring			
12	19012	Abhijith P S	22	21	21	22	86	AL	SSP			
13	19013	Abhirami K S	23.9	22	23	15	83.9	AL	WWS			
14	19014	Abiya George	20.75	10	16	15	61.75	AV	Enrichment Pro			
15	19015	Adithya C V	24.5	22	24	22	92.5	AL	WWS			
16	19016	Adithya Rajeevan	16.5	9	11	13	49.5	SL	Remedial coaching			
17	19017	Akshya Sankar	21.5	23	23	20	87.5	AL	SSP			
18	19018	Akshya Devasia	22.9	20	17	21	80.9	AL	SSP			
19	19019	Amrutha K S	20.52	16	18	21	75.52	AV	SSP			
20	19020	Anandhu Krishnan	22.5	20	22	22	86.5	AL	WWS			
21	19021	Anandu S	18	15	16	23	72	AV	ASAP			
22	19022	Ann Mathew	21.35	21	22	20	84.35	AL	ASAP			

19023	Arjun P S	18	20	20	21	79	AV	SSP		
19024	Aswani P S	19	18	22	20	79	AV	SSP		
19025	Aswathi P S	20	20	19	21	80	AL	SSP		
19026	Aziya T S	23.75	21	22	19	85.75	AL	SSP		
19027	Dain Jins	18.75	15	17	22	72.75	AV	SSP		
19028	Jithin Joji	23.8	22	23	19	87.8	AL	WWS		
19029	Marriyam George	20.75	18	15	10	63.75	AV	SSP		
19030	Meenakshi B	23	23	23	23	92	AL	WWS		
19031	Meera Mani	18.55	21	24	23	86.55	AL	ASAP		
19032	Rijo Johnson	21.62	15	10	18	64.62	AV	Enrichment Pro		
19033	Sachu Santhosh	16.25	12	8	10	46.25	SL	Remedial coaching		
19034	Selvin Tom	18	15	23	22	78	AV	ASAP		
19035	Tibin Mathew	21.5	19.5	17.25	19	77.25	AV	ASAP		
19036	Namitha Sara Sanil	22.5	21	19	21	83.5	AL	SSP		
19037	Vyshnav G Nair	21.7	21	18	15	75.7	AV	SSP		
19038	Karthika Vasanthakumar	21.25	17	18	19	75.25	AV	ASAP		
						0				
	19024 19025 19026 19027 19028 19029 19030 19031 19031 19033 19034 19035 19036 19037	19023Arjun P S19024Aswani P S19025Aswathi P S19026Aziya T S19027Dain Jins19028Jithin Joji19029Marriyam George19030Meenakshi B19031Meera Mani19032Rijo Johnson19033Sachu Santhosh19034Selvin Tom19035Tibin Mathew19036Namitha Sara Sanil19037Vyshnav G Nair19038Karthika Vasanthakumar	19024 Aswani P S 19 19025 Aswathi P S 20 19026 Aziya T S 23.75 19027 Dain Jins 18.75 19028 Jithin Joji 23.8 19029 Marriyam George 20.75 19030 Meenakshi B 23 19031 Meera Mani 18.55 19032 Rijo Johnson 21.62 19033 Sachu Santhosh 16.25 19034 Selvin Tom 18 19035 Tibin Mathew 21.5 19036 Namitha Sara Sanil 22.5 19037 Vyshnav G Nair 21.7	19024 Aswani P S 19 18 19025 Aswathi P S 20 20 19026 Aziya T S 23.75 21 19027 Dain Jins 18.75 15 19028 Jithin Joji 23.8 22 19029 Marriyam George 20.75 18 19030 Meenakshi B 23 23 19031 Meera Mani 18.55 21 19032 Rijo Johnson 21.62 15 19033 Sachu Santhosh 16.25 12 19034 Selvin Tom 18 15 19035 Tibin Mathew 21.5 19.5 19036 Namitha Sara Sanil 22.5 21 19037 Vyshnav G Nair 21.7 21.7	19024Aswani P S19182219025Aswathi P S20201919026Aziya T S23.75212219027Dain Jins18.75151719028Jithin Joji23.8222319029Marriyam George20.75181519030Meenakshi B23232319031Meera Mani18.55212419032Rijo Johnson21.62151019033Sachu Santhosh16.2512819034Selvin Tom18152319035Tibin Mathew21.519.517.2519036Namitha Sara Sanil22.5211919037Vyshnav G Nair21.72118	19024Aswani P S1918222019025Aswathi P S2020192119026Aziya T S23.7521221919027Dain Jins18.7515172219028Jithin Joji23.822231919029Marriyam George20.7518151019030Meenakshi B2323232319031Meera Mani18.5521242319032Rijo Johnson21.6215101819033Sachu Santhosh16.251281019034Selvin Tom1815232219035Tibin Mathew21.519.517.251919037Vyshnav G Nair21.721.7211815	19024Aswani P S191822207919025Aswathi P S202019218019026Aziya T S23.7521221985.7519027Dain Jins18.7515172272.7519028Jithin Joji23.822231987.819029Marriyam George20.7518151063.7519030Meenakshi B232323239219031Meera Mani18.5521242386.5519032Rijo Johnson21.6215101864.6219033Sachu Santhosh16.251281046.2519034Selvin Tom181523227819035Tibin Mathew21.519.517.251977.2519036Namitha Sara Sanil22.521192183.519037Vyshnav G Nair21.721181575.719038Karthika Vasanthakumar21.2517181975.25	19024Aswani P S1918222079AV19025Aswathi P S2020192180AL19026Aziya T S23.7521221985.75AL19027Dain Jins18.7515172272.75AV19028Jithin Joji23.822231987.8AL19029Marriyam George20.7518151063.75AV19030Meenakshi B2323232392AL19031Meera Mani18.5521242386.55AL19032Rijo Johnson21.6215101864.62AV19033Sachu Santhosh16.251281046.25SL19034Selvin Tom1815232278AV19035Tibin Mathew21.519.517.251977.25AV19036Namitha Sara Sanil22.521192183.5AL19037Vyshnav G Nair21.721181575.7AV	19024Aswani P S1918222079AVSSP19025Aswathi P S2020192180ALSSP19026Aziya T S23.7521221985.75ALSSP19027Dain Jins18.7515172272.75AVSSP19028Jithin Joji23.822231987.8ALWWS19029Marriyam George20.7518151063.75AVSSP19030Meenakshi B2323232392ALWWS19031Meera Mani18.5521242386.55ALASAP19032Rijo Johnson21.6215101864.62AVEnrichment Pro19033Sachu Santhosh16.251281046.25SLRemedial coaching19034Selvin Tom1815232278AVASAP19035Tibin Mathew21.519.517.251977.25AVASAP19036Namitha Sara Sanil22.521192183.5ALSSP19037Vyshnav G Nair21.721181575.7AVSSP19038Karthika Vasanthakumar21.2517181975.25AVASAP	19024 Aswani P S 19 18 22 20 79 AV SSP Image: constraint of the synthesis of t

	Assessme	ent				#REF!
S	econd Ye	ar		Third Yea	r	
First Sem marks- 60	Teache r		First Sem marks- 60	Teacher	Total 100	

First semeter ategorization of Advanced and Slow learners First Yer MCO Plus First provided Teacher First internal two by evaluation Sem Teacher Examinatio marks-IOAC/Sur 25 Categorisa Activity for evaluati Total marks 25 n 25 prise test-Total & Category SINo. Class No. tion improvement Name -60 on -40 100 25 20001 Abhiram S S 22 79 1 22 19 16 AV **Remedial Coaching** 17 2 20002 Ajisha N U 17 12 60 14 AV **Remedial Coaching** 3 20003 Amala George 25 25 25 95 AL 20 **Enrichment Programme** 23 25 90 4 20004 Bhadra.M 23 19 AL Enrichment Programme 5 20005 Bhama.M 24 86 24 21 17 AL Enrichment Programme 6 20006 Devi Krishna 24 22 85 20 19 AL Enrichment Programme 25 92 7 20007 Jaisaljohn Saji 22 25 AL Enrichment Programme 20 20 20 22 79 8 20008 Renjinimol A.R AV **Remedial Coaching** 17 9 25 25 95 20009 Sreelakshmi Lejumon 25 20 AL Enrichment Programme 10 20010 Sruthy E S 23 23 85 20 19 AL Enrichment Programme 20012 A Sreelakshmi 23 23 88 23 Enrichment Programme 11 19 AL 21 21 78 12 20 AV 20013 Alan Johny **Remedial Coaching** 16 13 23 25 25 93 20014 Ann Mariya Saji 20 AL Enrichment Programme 14 20015 Ann Maria Sunil 22 24 25 90 AL 19 Enrichment Programme 15 22 22 87 20016 Ansu Bashy 24 19 AL Enrichment Programme 67 20017 Aparna Mol P V 18 20 Remedial Coaching 16 16 13 AV 17 20018 Gadha S Panicker 24 88 21 24 19 AL **Enrichment Programme** 18 20019 Gavathri S 24 25 25 94 Enrichment Programme 20 AL 19 20020 Kevin Tom Sabu 23 22 23 85 AL Enrichment Programme 17 20 20021 Merin Jaimon 23 23 89 24 19 AL Enrichment Programme 19 22 22 81 21 20022 Sharlet Joseph 18 AL Enrichment Programme

	Assessme	ent	-			#REF!
S	econd Yea	ar		Third Yea	r	
First Sem marks- 60	Teache r evaluat ion -40	Total 100	First Sem marks- 60	Teacher evaluati on -40	Total 100	

Sl.				First	semester									Ass	sessment	
No			rizatio	n of Adva Slow	nced and					First	Year			Secon	d Year	
	Class No.	Name	Plus two mark s-25	MCQ /Surpri se test- 25	First internal Examin ation marks 25	Teacher evaluatio n -25	Total 100 & Category	Activity for improvement	Intern al/ Unive rsity exami nation marks -60	Teacher evaluati on -40	Total 100	Remark s	Intern al/ Univer sity exami nation marks- 60	Teache r evaluati on -40	Total 100	Remark s
1	20050	Adhityan	13	0	0	5	18	More class test	0	0	0	slow				
2	20051	Alen Abraham	16	22	22	20	80		50	30	80	advance	d			
3	20065	Amal Tom	21	22	22	20	85		50	30	80	advance	d			
4	20066	Amruthesh A	17	18	18	18	71		40	32	72	medium				
5	20052	Ananya NM	23	24	24	24	95		55	38	93	advance	d			
6	20053	Anna Rita Jijo		23.5	23.5	23.5	70.5		51	35	86	advance	d			
7	20067	Athira K. R	18	22	22	22	84		48	33	81	advance	d			
8	20068	Athira Soman	19	20	20	18	77		45	32	77	medium				
9	20069	Blessy Rose Benny	24.5	22.5	22.5	25	94.5		53	37	90	advance	d			
10	20055	Britto B	22	18	18	20	78		46	34	80	advance	d			
11	20070	Christeena Sajan	23	25	25	25	98		58	37	95	advance	d			
12	20071	Devika Shaju	25	25	25	25	100		60	38	98	advance	d			
13	20073	Karthika Prasad	24	19	19	21	83		47	30	77	medium				
14	20057	Karthika S Nair	23	24.5	24.5	21	93		53	37	90	advance	d			
15	20058	Kiran Varma	20	18	18	21	77		43	32	75	medium				
16	20074	Lidhya Shilu	24	25	25	25	99		57	36	93	advance	d			
17	20059	Mishel Sibi	24	22.5	22.5	24	93		55	33	88	advance	d			
18	20075	Nevin Saji	20	22	22	25	89		50	30	80	advance	d			
19	20060	Parvathi R Kumar	21	25	25	25	96		55	38	93	advance	d			

2	0	20076 Parvathi Biju	20	20	20	21	81	48	30	78	medium
2	1	20061 Rakesh Santhosh	20	absent	absent	14	14	0	15	15	slow
2	2	20077 Sailakshmi K S	15	23	23	23	84	52	34	86	advanced
2	3	20078 Sandra Sabu	20	20	20	21	81	48	33	81	advanced
2	4	20079 Sidharth P Pradeep	15	25	25	21	86	48	25	73	medium
2	5	20062 Stephin Rajkumar	15	14	14	20	63	43	28	71	medium
2	6	20080 Treesa John	18	25	25	18	86	47	30	77	medium
2	7	20054 Balu Baiju	20	24	24	24	92	50	32	82	advanced
2	8	20072 Jayakrishnan D R	12	4	4	20	40	12	12	24	slow

	Thir	d Year	
Intern al		Total	
/Unive rsity exami nation marks- 60	Teacher evaluati on -40	100	Remarks

SI.			First	semester							Assess	ment			
No		rizatio	n of Adva Slow	nced and					Firs	t Year			Second	l Year	
	Class No.	Degr ee mark s-25	MCQ /Surpri se test- 25	First internal Examin ation marks 25	Teacher evaluatio n -25	Total 100 & Category	Activity for improvement	Intern al/ Unive rsity exami nation marks	Teacher evaluati on -40	Total 100	Remarks	Intern al/ Univer sity exami nation marks-	Teache r evaluati on -40	Total 100	Remark s
1	201	24	24	24	25	97	Included in quality circle activities o	57.6	40	97.6	advanced	58	40	98	advance
2	202	18	10	12	10	50	Given more learning assignments	28.8	20	48.8	slow				
3	203	24	24	25	25	98	Included in quality circle activities o	60	40	100	advanced	59	38	97	advance
4	204	24	20	23	23	90	Included in quality circle activities o	55.2	33	88.2	advanced	53	36	89	advance
5	205	19	15	14	15	63	Given more learning assignments	33.6	24	57.6	slow	40	28	68	medium
6	206	24	22	23	22	91	Included in quality circle activities o	55.2	36	85.2	advanced	57.5	39	96.5	advance
7	207	23	20	22	21	86	More class testpapers were taken f	52.8	30	79.8	medium	52	33	85	medium
8	208	20	16	19	20	75	More class testpapers were taken f	45.6	27	70.6	medium	49.7	32	81.7	medium
9	209	19	14	15	16	64	Given more learning assignments	36	25	65	medium	39	29	68	medium
10	210	23	19	22	21	85	More class testpapers were taken f	52.8	29		medium	50.3	35	85.3	medium
11	212	20	14	14	14	62	Given more learning assignments	33.6	23		medium	37.9	28	65.9	medium
12	213	23	23	25	24	95	Included in quality circle activities o	60	34	94	advanced	60	32	92	advance
13	215	21	15	14	14	64	Given more learning assignments	33.6	25	58.6	slow	42.5	24	66.5	medium

Class Teacher

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SI.			First	semester									Assess	ment
No		rizatio	n of Adva Slow	nced and learners					First Y	<i>l</i> ear			Secon	d Year
	Class No.	Degr ee mark s-25	MCQ /Surpri se test- 25	First internal Examin ation marks 25	Teacher evaluatio n -25	Total 100 & Category	Activity for improvement	Internal/ University examinati on marks- 60	Teacher evaluati on -40	Total 100	Remarks	Intern al/ Univer sity exami nation marks- 60	Teache r evaluati on -40	Total 100
1	101	18		24	25	67	Included in quality circle activities of d	epartment	40	40	advanced			
2	102	22		12	10	44	Given more learning assignments		20	20	slow			
3	103	21		25	25	71	Included in quality circle activities of d	epartment	40	40	advanced			
4	104	19		23	23	65	Included in quality circle activities of d	epartment	33	33	advanced			
5	105	17		14	15	46	Given more learning assignments		24	24	slow			
6	106	22		23	22	67	Included in quality circle activities of d	<u>epartment</u>	36	30	advanced			
7	107	20		22	21	63	More class testpapers were taken for e	each subje	30	27	medium			
8	109	19		19	20	58	More class testpapers were taken for e	each subje	27	25	medium			
9	110	21		15	16	52	Given more learning assignments		25	29	medium			
10	111	20		22	21	63	More class testpapers were taken for e	each subje	29	23	medium			
11	112	21		14	14	49	Given more learning assignments		23	34	medium			
12	113	24		25	24	73	Included in quality circle activities of d	epartment	34	34	advanced			
13	114	23		14	14	51	Given more learning assignments		25	25	slow			

Class Teacher

		Third Year									
	Intern al		Total								
Remark s	/Unive rsity exami nation marks- 60	Teacher evaluati on -40	100	Remarks							
			68								
			80								
			72								
			62								
			69								
			81								
			76								
			60								
			75								
			70								
			65								
			73								
			79								

Approval of fresh programmes / courses under NSQF for the year 2020-21 Inhea/

nsqfugc2020@gmail.com

Woo, Sep 23. 7 05 PM (16 hours ago)

to me

Dear Sir/Madam.

This is with reference to your application for running skill-based programmes / pourses. I am directed to convey that your institution may run the following fresh programmes / courses under National Skills Qualifications Framework (NSQF) during the academic session 2020 - 2021-

Programmels	Trade/Course
Certificate	Healthcare/Yoga and Wellness
Certificate	Food Processing and Technology
Diploma	Green Jobs/Bee Keeping
Certificate	Agriculture/Organic Farming
Diploma	Electronics/Computer Hardware and Networking
Certificate	T/Ites/Web Designing
Diptoma	Herbal Chemistry and Technology
Certificate	Communication Skills in English
1007110010	Visual Media and Communication

The institution must adhere to the following terms and conditions.

- 1 The institution shall run the courses in accordance with the provisions of the UGC Guidelines for Providing Skill-based Education under National Skills. Qualifications Framework (NSQF).
- 2 The institution shall meet the requirements of infrastructure and laboratory facilities for running the skill based courses.

- If the institution is recommended for running skill-based courses in the fields like medicine, law etc., it shall meet the parameters specified by the concerned regulatory bodies / professional councils.
- The courses will be offered on regular mode only. The Institution shall not run the courses on online / distance education mode and through franchise arrangements.
- The institution shall furnish details regarding students admitted (course wise) for the forthcoming academic session on the online portal by 31.10.2020. The link to the portal is https://nsqf.ugc.ac.in/

With regards,

Yours faithfully.

(Dr. Mriganka Sekhar Sarma) (Education Officer)

Kuriakose Ellas College Mannanam P.O. Dist. Kottayam - 686 561



ReplyForward

KURIAKOSE ELIAS COLLEGE MANNANAM

SYLLABUS

DIPLOMA COURSE in BEE KEEPING (Skill Development Programme under UGC-NSQF)

Credit and Semester System 2020 - 2021

KURIAKOSE ELIAS COLLEGE, MANNANAM DIPLOMA IN BEE KEEPING

(UGC-NSQF Skill Development Programme)

NAME OF THE CO-ORDINATORS

Dr. Mathews T Thelly
 Associate Professor in Botany
 Kuriakose Elias College,
 Mannanam Ph.No-9895200582
 Email : dr.thelly@gmail.com

Ms. Shenoj Mathew
 Department of Botany
 Kuriakose Elias College,
 Mannanam
 Ph.No-8592868510

Regulations

CONDITION FOR REGULATIONS

A candidate who have passed the Higher Secondary Examination (Academic Stream) conducted by the government of Kerala or an examination as equivalent to 10, +2 course including CBSE, which have been recognized by the Mahatma Gandhi University or any other University accepted by the syndicate as equivalent there to subject to such conditions as may be prescribed therefore shall be permitted to appear and qualify for Professional Diploma in Bee Keeping examination after a course of study of ONE academic year

DURATION OF THE COURSE

The course of the professional Diploma in Bee Keeping shall consist of one academic year.

ELIGIBILITY FOR THE DIPLOMA

A candidate shall be eligible for the professional Diploma in Bee Keeping if he/she has satisfactorily undergone the prescribed course of study for a period of not less than one year and passed examinations in all papers.

COURSE OF STUDY

The course of study shall comprise instruction in books prescribed from time to time.

PAPER 1	Basics of beekeeping
PAPER 2	Bee keeping systems and tools
PAPER 3	Bee keeping techniques
PAPER 4	Site selection and installation of beehives
PAPER 5	Bee enemies, diseases, pesticide poisoning
PAPER 6	Bee products, economics and marketing

EXAMINATIONS

The examinations shall be three hours duration to each paper at the end of the year. The candidate failing in any subject(s) will be permitted to appear for each failed subject(s) in the subsequent examination.

SCHEME OF EXAMINATIONS

The scheme of the Examinations shall be follows:

SI.N	PAPER	TITLE OF THE PAPER	EXAM	MAX.
0	CODE		DURATION	MARKS
1.	PAPER 1	Basics of beekeeping	3	100
2.	PAPER 2	Bee keeping systems and tools	3	100
3.	PAPER 3	Bee keeping techniques	3	100
4.	PAPER 4	Site selection and installation of beehives	3	100
5.	PAPER 5	Bee enemies, diseases, pesticide poisoning	3	100
6.	PAPER 6	Bee products, economics and marketing	3	100
			TOTAL MARKS	600

PASSING MINIMUM

A candidate shall be declared to have passed examinations in theory of study only is he/she scores not less than 40 marks out of 100 in the University examinations.

CLASSIFICATION OF SUCCESSFULL CANDIDATES

Candidate who secures not less than 60% of the aggregate marks in the whole examination shall be declared to have passed the examination in FIRST CLASS. All other successful candidates shall be declared to have passed in SECOND CLASS. Candidates who obtain 75% in FIRST CLASS WITH DISTINCTION provided they pass all the examinations prescribed for the course in the first appearance.

QUESTION PAPER PATTERN:

TIME: 3 hours Max. marks: 100 PART A: 5 X 5=25 Answers all questions Two questions from each unit with Internal Choice PART: 5 X 15=75 Answer all questions Two questions from each unit with Internal Choice

ABOUT THE PROGRAMME:

There is always an increasing demand for the honey across the world. Still most of the honey is being collected from the wild resources (forest) and a limited amount is produced through commercial units. In the scattered commercial units, due to less technical knowledge and poor infrastructure, the honey production is less. A great potential exists in this area, where we may establish this unorganized sector into an organized one for the betterment of the society.

At village level, successful honey production provides nutritional and economic security and also empowerment to the farmers, farm women, and rural youth. Beekeeping also helps conserve the natural resources. There is a need to impart improved technical know-how to the traditional beekeepers in order to facilitate the adoption of improved technologies available in this area. The certification may be required to the beekeeper to seek any financial help from any banks, non-governmental or government agencies, etc.

Objectives:

Impart education about modern beekeeping.

Build human resource in the beekeeping sector.

Diversification of apiculture to increase income of the farmers.

Develop entrepreneurial skills in beekeeping.

COURSE STRUCTURE

Skill Component Credits	General Education Credits	Total Credits	Normal Duration of Course	Exit Points/Awards
12+12= 24	18+18= 36	60	Two semesters	Diploma Certificate

PROGRAMME STRUCTURE

Semester I

SI.	Study	Name of the Course	Total Credits			Contact
No.	Components		Theor y	Practica I	Tota I	hours
А	Languages and Common Courses (General Components)	 Communication Skills in English – I 	1	2	3	45
		2) Basic Computer Skills	1	3	4	60
		3) Life skills – I	1	1	2	30
		4) Principle of Management – I	1	2	3	45
В	Core Courses (Skill Components)	1) Basics of beekeeping	1	1	2	45
		2) Bee keeping systems and tools	1	2	3	45
		3) Bee keeping techniques	1	2	3	30
		Internship/ Industrial training/Project		10	10	150
TOTAL				30	450	

Semester II

SI. No.	Study Component s	No.of Courses	Total Credits			Contact
			Theor y	Practica I	Tota I	hours
A	Languages and Common Courses (General Components)	1) Communication Skills in English - II	1	2	3	45
		2) Computer Skills	1	3	4	60
		3) Life skills – II	1	1	2	30
		 Entrepreneurship Development. 	1	2	3	45
В	Core Courses (Skill Components)	Site selection and installation of beehives	1	2	3	45
		Bee enemies, diseases, pesticide poisoning	1	2	3	45
		Bee products, economics and marketing	1	1	2	30
		Internship/ Industrial training		10	10	150
TOTAL				30	450	

		 Ensure hanging of hives in or under well shaded trees. Suspend hives from wires so that predators cannot push them over. Remember hanging of hives in such a way that allows ease of harvesting Use Trees and solid poles to hang the hive Keep the hives clean and pest free.
5	Bee enemies, diseases, pesticide poisoning	 Indentify common insects stored in combs like wax moth, Varro mite, ant and termites. Take preventive steps/methods to overcome insects. Use required tools, equipments and other materials. Take preventive measures and methods to overcome bee diseases Use required tools, equipments and other materials. Identify nuisances in bee-keeping like disturbance from domestic Animals, bush fires, chemical poisoning, honey badger
6	Bee Products, Economics and Marketing	 Ascertain right time to harvest the honey and other raw products. Identify the right equipments used in harvesting like smoker, hive tool, nucleus top bar hive. report any accidents, incidents or problems without delay to an appropriate person.

Indentify the honey and bee related by-
products traders
Ascertain good supply chain.
Procure required inputs for extraction
of raw product.
 ascertain proper storage and
packaging of honey
Take necessary actions to reduce
further danger.

SYLLABUS - SEMESTER I

Diploma in Bee Keeping

Paper 1: Basics of beekeeping

Theory – 1 hr Practical – 1hr

UNIT 1

History of bee keeping: Definition, Bee keeping in India.

UNIT 2

Honey bee species and identification: Introduction to honey bee; Types of honey bees, Species of honey bees. Bee identification.

UNIT 3

Life cycle of the different bee castes: Ascertain different development stages of life cycle of the different types of bees. Identify time needed to complete each stage. Identify raw products generated by bees during life cycle.

UNIT 4

Social organization in honey bees: Colony life and social organization – Queen, drone, worker. Annual biological cycle of the bee colony. Role of Central Honey Bee Research & Training Institute.

UNIT 5

Communication in honey bees: Bee learning and communication – Learning - Color learning in honeybees, Color discrimination, Color learning rates and preferences, Color memory, Timing in color learning, Neurobiology of color vision; Communication - Odor plume, Trophallaxis.

PRACTICALS

- Identify different types of bees.
- Familiarize with the life cycle of different types of bees.
- Get acquainted with the communication method used by bees.

References:

Stingless Bees Culture {Meliponi Culture} in Kerala: handbook for farmers by Sajan Jose and Prem Jose in Kerala

Bee Keeping by Saras Publication

Fundamental of Bee Keeping by Daya Publishing House

Apiculture in India by Indian Council of Agricultural Research

Dewey M. Caron, 2013. Honey Bee Biology and Beekeeping, Revised Edition. Wicwas Press, Kalamazoo.

Paper 2: Bee keeping systems and tools

Theory – 1 hr Practical – 2 hrs

UNIT 1

Adaption of honey bees: Structural, Behavioral, Ecological and Physiological Adaptations of Bees. Necessities of honey bee adaptations

UNIT 2

Handle beekeeping systems: Identify different bee-keeping systems ranging from the local/traditional systems to the modern systems. Ascertain importance of economic aspects of the different bee-keeping systems

UNIT 3

Selection of bee keeping systems: Select the most appropriate bee-keeping system (best hive type) for their areas based on cost benefit analysis.

UNIT 4

Handle bee keeping tools: Identify and use of modern bee-keeping tools

UNIT 5

Working of bee keeping tools: Ascertain the working of the different bee-keeping tools

PRACTICALS

- Familiarize with the bee-keeping system
- Identify the tools/equipments required for the bee keeping

References:

Bee keeping methods and techniques by Walnut Publication

Textbook on Bee Keeping: Perspective For Skill Development on Kalyani Publisher

First lessons in Bee Keeping by Dover Publications

Laidlaw, H.H., 1997. Contemporary queen rearing. Published by Dadant and Sons. R. A. Morse, Rearing queen honey bees. Wicwas press, NY.

Alison Benjamin, By (author) Brian McCallum, 2008. Keeping Bees and Making Honey. David & Charles, Newton Abbot.

Kim Pezza, 2013. Backyard Farming: Keeping Honey Bees: From Hive Management to Honey Harvesting and More. Hatherleigh Press, U.S.

Kim Flottum, 2014. The Backyard Beekeeper: An Absolute Beginner's Guide to Keeping Bees in Your Yard and Garden. Quarry Books.

Paper 3: Bee keeping techniques

Theory – 1 hr Practical – 2hrs

UNIT 1

Basic requirements for starting bee keeping: Getting Started in Beekeeping - Land and Buildings, Equipments and supplies - Vehicle, hives.

UNIT 2

Bee pasturage and pollination: Definition, types of bee pasturage – single year productive, multi year productive, permanent productive. Installing a bee pasture. Pollination by bees – pollinator.

UNIT 3

General management practices in bee keeping: Best management practice – definition, requirements to register, swarms and bee enquiries, hive densities, hive placement, water provisions, queens and robbing behavior, disease control.

UNIT 4

Seasonal management of honey bees. Transportation of hives.

UNIT 5

Queen rearing and colony multiplication: Raising honey bee queens. Developmental stages of queen bee, Requirements for rearing good queens, Methods of rearing queens.

PRACTICALS

- Familiarize with pollination techniques and bee pasturage.
- Placement and transportation of hives.
- Techniques involved in queen rearing

References:

A handbook of Bee Keeping by Agro-Bios

Self-Sufficiency: Bee Keeping by IMM Lifestyle Books

Bee Keeping for All by Northern Bee Books

Roger A. Morse, Kim Flottum, 1998. Honey Bee Pests, Predators and Diseases. Wicwas Pr; 3rd edition.

Alethea Morrison (Author), Mars Vilaubi (Photographer), 2013. Homegrown Honey Bees: An Absolute Beginner's Guide to Beekeeping Your First Year, from Hiving to Honey Harvest. Storey Publishing, LLC; 1 edition.

Hunt, G.J., 2000. Using honey bees in pollination Purdue University.

SEMESTER II

Paper 4: Site selection and installation of beehives

Theory – 1 hr Practical – 2 hrs

UNIT 1

Site selection of beehive: Select appropriate location for beehives that consist of diverse vegetation that provides plenty of pollen and nectar. Know and fix appropriate radius of apiary location from food sources. Ensure sourcing of good water in the immediate area since bees need as much water as pollen and nectar.

UNIT 2

Installation of beehive: ensure hanging of hives using strong greased galvanized wires in or under well shaded trees to protect the bees. Suspend hives from wires so that predators cannot push them over. Remember hanging of hives in such a way that allows ease of harvesting. Keep the hives clean and pest free.

UNIT 3

Colony inspection: Identify the climatic conditions before proceeding to the beehive for inspection. Perform colony inspection from outside to get idea of the colony status without opening the hive. Make sure that colony is strong and healthy. Perform colony inspection from inside to confirm the colony status, strengths and any abnormalities

UNIT 4

Use of various equipments: Ascertain use of various equipments used for inspection from both outside and inside like smokers, bee suits and gloves.

UNIT 5

Record keeping: Records should be kept to know what was done last time and what to do next time. Keep records what equipment to use and when to use effectively and efficiently

PRACTICALS

- Select site for hive installation
- Install hives
- Manage the Colonies of Bee
- Perform the inspection of Colonies
- Register and Insure bee-keeping unit
- Maintain record

References:

Understanding Apiculture by Discovery Publishing Pvt.Ltd

Bee Keeping: A comprehensive guide to Bees and Bee Keeping by Scientific Publishers India

The Book Of Bee Keeping by Nabu Press

Roger A. Morse, Kim Flottum, 1998. Honey Bee Pests, Predators and Diseases. Wicwas Pr; 3rd edition.

Alethea Morrison (Author), Mars Vilaubi (Photographer), 2013. Homegrown Honey Bees: An Absolute Beginner's Guide to Beekeeping Your First Year, from Hiving to Honey Harvest. Storey Publishing, LLC; 1 edition. Hunt, G.J., 2000. Using honey bees in pollination Purdue University.

Paper 5: Bee enemies, diseases, pesticide poisoning

Theory – 1 hr Practical –2 hrs

UNIT 1

Bee enemies and diseases: An introduction, Bee enemies – Wax Moth, Ants, Wasps, Microorganisms, Pests. Diagnosis and Identification.

UNIT 2

Mites attacking honey bees, Mechanical control, Mite-tolerant stocks, Biopesticides, Chemical (synthetic pesticide) treatments.

UNIT 3

Bacterial, viral, fungal & protozoan diseases.

UNIT 4

Pesticide poisoning of bees and mitigation: Definition of pesticides, types of pesticides and their length of residual toxicity, Pesticides and pollinators, Toxicity to bees – Honey bee health, Colony collapse disorder.

UNIT 5

Pollinator conservation methods: Pollinators definition, Types of pollinators, Pollinators at Risks, Threats to Pollinators, Actions to Help Pollinators, Conservation methods.

PRACTICALS:

- Practice the preventive measures/ insect management
- Identify the different types of tools/equipments required for insect management

- Identify common diseases of bee
- Practice the disease preventive measures/ disease management
- Identify different types of tools/equipments required for disease

References:

Novel and Innovative techniques in Meliponi Culture in Kerala by Grin Publishing, India Modern Bee Keeping and Honey Processing Technology by Engineers India Research Institute

Natural Bee Keeping By Chelsea Green Publishing Co

Roger A. Morse, Kim Flottum, 1998. Honey Bee Pests, Predators and Diseases. Wicwas Pr; 3rd edition.

Alethea Morrison (Author), Mars Vilaubi (Photographer), 2013. Homegrown Honey Bees: An Absolute Beginner's Guide to Beekeeping Your First Year, from Hiving to Honey Harvest. Storey Publishing, LLC; 1 edition.

Hunt, G.J., 2000. Using honey bees in pollination Purdue University.

Paper 6: Bee Products, Economics and Marketing Theory - 1 hr Practical - 1 hr

UNIT 1

Bee products – An introduction, honey, pollen, royal jelly, bees wax, propolis & venom, Significance of bee products.

UNIT 2

Value added honey products. Properties of honey products, nutrients and composition of honey, acid content and flavor effects. Types of value added honey products.

UNIT 3

Harvesting: Time of Harvesting, Method of harvesting, Extraction of honey, Processing of honey Harvesting Royal Jelly, Propolis, Pollen and bee venom

UNIT 4

Packaging, labeling and storage of honey and honey products.

UNIT 5

Marketing of bee products: Definition of marketing, Marketing Honey Comb and Honey, Marketing Pollination Services, Marketing Wax, Marketing Propolis, Marketing Pollen, Marketing Royal Jelly, Marketing Bee Venom, Marketing Adult and Larval bees, Costing and Financing the Marketing Activities.

Build up the supply chain.

PRACTICALS:

- Get well versed with the important factors to be considered during harvesting.
- Extract honey using appropriate procedure
- Identify, select and use the tools required for the process
- Grade the products
- Assess the quality of the products
- Understand the shelf-life of the products
 Select the materials required for packaging and storage of the products
- Practice proper packaging and storage of the processed honey, Harvest Royal Jelly, Propolis, Pollen and Bee venom Undertake processing, labelling and storage of Royal Jelly, Propolis, Pollen and Bee venom
- Identify the market platform for the products and by products

References:

Bee Keeping Practice by Axis Books

The Practical Book of Bee Keeping by Anness Publishing

Honey Bee by Black Dog and Leventhal Publishers Inc

Craig Hughes, 2010. Urban Beekeeping: A Guide to Keeping Bees in the City. e Good Life Press, Preston.

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	Total Student:- 23	Presents 21	Absent: 2		
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REPORT ON UGC-NSQF APPROVED DIPLOMA COURSE ON BEE KEEPING 2020-2021

UGC-NSQF approved the diploma course on Bee Keeping offered by Department of Botany. Students from Botany and Zoology departments (23 students) were enrolled to the course: The syllabus was approved by Agriculture Skill Council of India (ASCI, UGC-NSQF). The classes were started on 12/02/2021 and concluded on 19/10/2021. Dr. Mathews T Thelly, the Course Coordinator, Dr. Sajan Jose K, Director, Reegal Bee Garden, Kanjar, Mr. Biju Joseph, Director, Meenachil Bee Garden, Palai were the resource persons. The course was of 60 hours duration and the ASCI conducted Semester I, Level 4, exam in offline mode at Kuriakose Elias College, Mannanam on 12/11/2021. Mr. Abdul Raheem M was the Assessor. Out of 23 students 21 attended the exam and all the students passed with Outstanding Grade.

14/12/2021

 (\mathbf{P})

Dr. Mathews Thelly Course Coordinator







Approval of fresh programmes / courses under NSQF for the year 2020-21 Inhea/

nsqfugc2020@gmail.com

Woo, Sep 23. 7 05 PM (16 hours ago)

to me

Dear Sir/Madam.

This is with reference to your application for running skill-based programmes / pourses. I am directed to convey that your institution may (un the following fresh programmes / courses under National Skills Qualifications Framework (NSQF) during the academic session 2020 - 2021-

Programmels	Trade/Course
Certificate	Healthcare/Yoga and Wellness
Certificate	Food Processing and Technology
Diploma	Green Jobs/Bee Keeping
Certificate	Agriculture/Organic Farming
Diploma	Electronics/Computer Hardware and Networking
Certificate	T/Ites/Web Designing
Diptoma	Herbal Chemistry and Technology
Certificate	Communication Skills in English
1007110010	Visual Media and Communication

The institution must adhere to the following terms and conditions.

- 1 The institution shall run the courses in accordance with the provisions of the UGC Guidelines for Providing Skill-based Education under National Skills. Qualifications Framework (NSQF).
- 2 The institution shall meet the requirements of infrastructure and laboratory facilities for running the skill based courses.

- If the institution is recommended for running skill-based courses in the fields like medicine, law etc., it shall meet the parameters specified by the concerned regulatory bodies / professional councils.
- The courses will be offered on regular mode only. The Institution shall not run the courses on online / distance education mode and through franchise arrangements.
- The institution shall furnish details regarding students admitted (course wise) for the forthcoming academic session on the online portal by 31.10.2020. The link to the portal is https://nsqf.ugc.ac.in/

With regards,

Yours faithfully.

(Dr. Mriganka Sekhar Sarma) (Education Officer)

Kuriakose Ellas College Mannanam P.O. Dist. Kottayam - 686 561



ReplyForward

CERTIFICATE COURSE

COMMUNICATION SKILLS IN ENGLISH

Name of the		
Co-ordinators	(Department of English)	
	Kuriakose Elias College, Mannanam	
E mail ID	katrinsuja@gmail.com	
Mobile No	9061442637	
Name of the course	COMMUNICATION SKILLS IN ENGLISH	
Duration	6 Months	
Minimum eligibility for candidates	10 th /plus two / Equivalent	
Course Fee	2000 INR	
No. of credits	30	

Program outcome

- To develop the students' ability to use English language accurately and effectively by enhancing their communication skills.
- To develop the critical and analytical faculty of students and to improve their proficiency in reading, writing and presentation.
- To train students in the art of communication in formal/informal situations
- To equip the future generations to be confident in job sectors with good grasp over the global language
- To make the students competent in their job-seeking, job-getting, and job-holding needs and to equip the students in Comprehensive Language Enhancement.

Course outcome

SI No.	Title of the Course	Course outcome
1	Communication Skills in English	At the completion of the course the learner will be able to: i) develop vocabulary and improve the accuracy in grammar ii) produce words with right pronunciation iii) Improve LSRW- listening, speaking, reading and writing skills and the related sub-skills.
2	Basic Computer Skills	 Students will be able to- 1)Demonstrate a basic understanding of computer hardware and software. 2) Demonstrate problem-solving skills. 3)Present conclusions effectively, orally, and in writing. 4)Demonstrate basic understanding of network principles.
3	Life skills	 Students will: 1)Develop and exhibit and accurate sense of self. 2) Develop and nurture a deep understanding of personal motivation. 3) Develop an understanding of and practice personal and professional responsibility.
	Principle of Management	 Recognize the role of a manager and how it relates to the organization's mission. Define management, its four basic functions and skills. Know critical management theories and philosophies and how to apply them. Recognize the concept of social responsiveness and its benefits.
4	Listening/Speaking Skills	 The students will be able to Recognize correct speech sounds of English in order to enable them to listen to English and speak with global intelligibility. speak English confidently and effectively in a wide variety of situations. Develop communicative skills, which will enable them to prepare for a career and function effectively in it.

		Be equipped in oral communication to enhance their academic and professional use of language.
5	Reading/Writing Skills	 The learners would: Be efficient in reading texts by refining their reading strategies Critically analysing a given text/material develop appropriate and impressive writing styles for various contexts. Can rectify structural imperfections and to edit what they have written.
6	Presentation Skills	 Students will be able to Make academic presentations effectively and impressively Be confident in group discussions Attain interpersonal skills and people skills which allows them to be a team builder Make good personal and professional equations in life situations
7	Internship/ Industrial training/Project	

Course Structure

Skill Component credits	General education Credits	Total Credits	Normal Duration of course	Exit points/ Awards
18	12	30	One Semester	Certificate

PROGRAMME STRUCTURE

SI.No.	Study Components	No. of Courses	1	otal credite	5	Contact Hours
			Theory	Practical	Total	
A	Languages and Common courses	1) Communication Skills in English	1	2	3	45
	(General components)	2) Basic Computer Skills	1	3	4	60
		3) Life skills	1	1	2	30
		4) Principle of Management	1	2	3	45
В	Core Courses (Skill	1)Listening/Speaking Skills	1	2	3	45
	Components)	2)Reading/Writing Skills	1	2	3	45
		3)Presentation Skills	1	1	2	30
		Internship/ Industrial training/Project	-	10	10	150
	тот	AL			30	450

Skill Component 1

Total Credits:3

Listening/Speaking Skills

(Theory) Total credits: 1

Total hours: 15

Module 1:

Listening

5hrs

Communication--Process- Principles of effective communication Types-Oral/written-Verbal/ Nonverbal--Internal/ External Non-verbal communication-Body language-Kinesics, Emotional Intelligence Active listening – Barriers to listening – Listening and note taking

Module 2:

10 hours

Speech Sounds

Phonemic symbols - Vowels - Consonants - Syllables - Word stress - Stress in polysyllabic words – Stress in words used as different parts of speech - Sentence stress – Weak forms and strong forms – Intonation – Awareness of different accents: American, British and Indian – Influence of the mother tongue

Listening/Speaking Skills (Practical)

Total credits: 2 Total hours: 30 Speaking :

20 hrs

10 hrs

Word stress and rhythm – Pauses and sense groups – Falling and rising tones –Fluency and pace of delivery – Art of small talk – Participating in conversations – Making a short formal speech – Describing people, place, events and things – Group discussion skills and telephone skills

Listening :

Listening to announcements – Listening to news on the radio and television- Differentiating Accents- Global English- Accents-British/American Accents- Indian English –Common Errors in communication and how to avoid them-Some Notions—Conventional and idiomatic expressions

Skill Component 2 : Reading/ Writing Skills

(Theory)

Total credits: 1

Total hours: 15

Module 1: Reading Skills

Reading: theory and Practice - Skimming/Scanning - Surveying a textbook using an index reading with a purpose – making predictions. Academic Reading-Extensive Reading

Module 2: Writing Skills

Articles - Nouns and prepositions - Subject-verb agreement - Phrasal verbs - Modals - Tenses - Conditionals - Prefixes and suffixes - Prepositions - Adverbs - Relative pronouns -Passives - Conjunctions - Embedded questions - Punctuation - Abbreviations

Reading/ Writing Skills (Practical)

Total credits: 2

Total hours: 30

Reading:

Understanding text structure - Locating main points - Making inferences - Reading graphics reading critically

Writing Models

Letters - Letters to the editor - Resume and covering letters - e-mail -

Seminar papers - Project reports - Notices -

Filling application forms –

Minutes, agenda - Essays

Job application letters: Resume/CV-

Reference and recommendation letters-

Employment letters-Online application

Skill Component 3

Total Credits:2

25 hours

5 hours

12 hours

3 hours

Total Hours:45

Total Credits:3

Presentation Skills

Total Hours:30

(Theory)

Total credits:1

Total hours: 15

Module: Presentation Skills

15 hours

Soft skills for academic presentations -

Effective communication skills – Communication in the Management context--Importance of Words/Language-- Horizontal and Democratic Communication

Human relationships in academic and professional life-. Keeping the Job—Professional Ethics

Presentation Skills (Practical)

Total credits: 1

Total hours: 15

Practicals:

15 hours

PowerPoint presentation - Clarity and brevity - Interaction and persuasion -

Structuring and delivering a presentation- Choosing appropriate medium - Flip charts - OHP

Front Office Management and Keeping public relations (Telephone Skills)-

Telephone voice mail- SMS- Video conferencing- Teleconferencing.

Interview skills -Group Discussions -

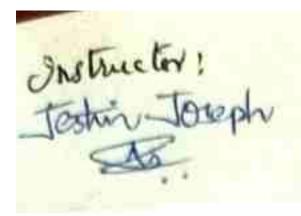
Developing Soft Skills/People Skills - Soft Skills for Team Building-

Emotional Quotient

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2	Mariya Brijite Sebastian	Psychology	Maning
1	Linta Varkey	Psychology	the second
4	Lisa Mary George	Psyshelogy	
5	Blessy Rose Benny	Physics	frefre
6	Arjun S.	Economics	
7	Emitha Susan Elson	B. Com Tauntion.	STATE .
k.	Edwin Binoy	B. Com Taxation	4250
9)	Milan Tom	B. Com Tasution	
977	Tessa Thankachan	M. Com (sided)	Taxanter
E.	Roshan Shajan	M. Com (sided)	
2	Aileen Ponnu Biju	Psychology (Self)	et:
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4	Fathima P. Shaji	Psychology (Sell)	280
5	Maria Emmanuel	Psychology (Sett)	these
6	Amgitha G.	Psychology (Self)	
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97	Amala An#Shaji	Psychology (Self)	- Intrational ji
0	Ashina Solomon	Psychology (Self)	Candok:

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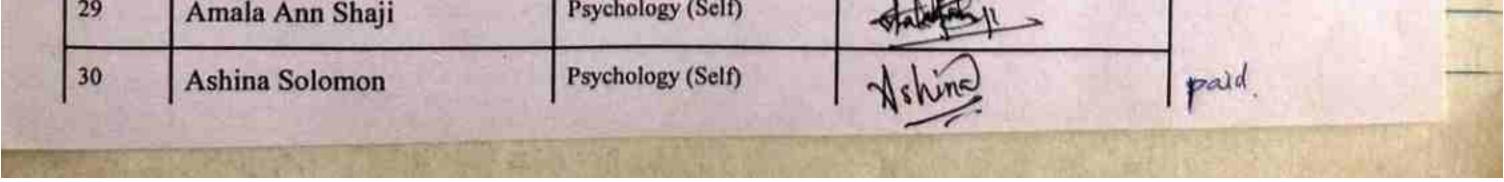


TEAM BUILDING

distructor: Abin Joseph

UGC-NSQF COMMUNICATION SKILLS IN ENGLISH 2020 - 2021

(1) N	No. Co. Co.d	D	D	
Sl. No.	Name of the Students	Department	Date - April 12, 2021	_
1	Aneena Subramanian	I English		_
2	Christina John	I English	Christing	
3	Anarkha Sugunan	II English	Anerth	
4	Devika S. Nair	II English	Dinoa	
5	Sona Santy	II English	anarth	
6	Achsha P. Suresh	II English	Odday	
7	Sreelakshmi R	II English	Pmtton	
8	Merin Jaimon	I Mathematics	Mont	
9	Sharlet Joseph	I Mathematics	Shadd proved	
10	Sreelakshmi Lejumon	I Mathematics	Slatshin	1
11	Jesly N. Jaymon	Psychology	John	
12	Mariya Brijite Sebastian	Psychology	Nosilify	
13	Linta Varkey	Psychology	- Ande	
14	Lisa Mary George	Psychology	fisally	
15	Blessy Rose Benny	Physics	Complex	
16	Arjun S.	Economics		
17	Emitha Susan Elson	B. Com Taxation	Rest .	paid.
18	Edwin Binoy	B. Com Taxation	. COST	
19	Milan Tom	B. Com Taxation	Milatet	
20	Tessa Thankachan	M. Com (aided)	- t-maningsson	
21	Roshan Shajan	M. Com (aided)		
22	Aileen Ponnu Biju	Psychology (Self)	den	
23	Asmi Mathew	Psychology (Self)	Addent	
24	Fathima P. Shaji	Psychology (Self)	Jet /	
25	Maria Emmanuel	Psychology (Self)	Mont	
26	Amgitha G.	Psychology (Self)	Gongont	
27	Naaz Latheef	Psychology (Self)	Naalatheef	1
28	Theresa sony	Psychology (Self)	Thursday.	
29	Amala Ann Shaji	Psychology (Self)	Attaction	

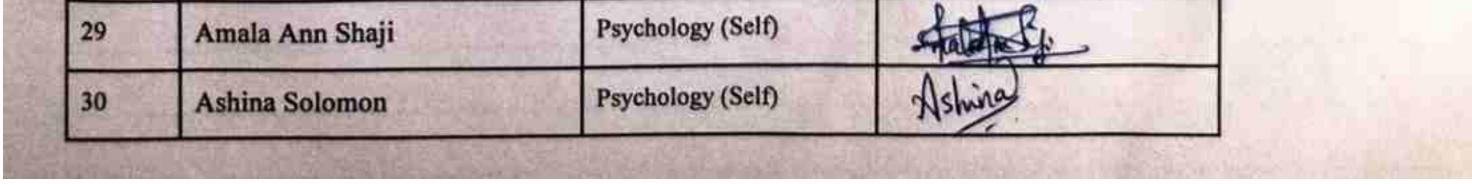


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Resaurce Person: Abin Joseph A Resource Person? Jesting Joseph ITATION n1

UGC-NSQF COMMUNICATION SKILLS IN ENGLISH 2020 - 2021

			2021
SI. No.	Name of the Students	Department	Date - April 13, 2021
1	Aneena Subramanian	1 English	
2	Christina John	1 English	Christing
3	Anarkha Sugunan	II English	Anartine)
4	Devika S. Nair	II English	Duita
5	Sona Santy	II English	Starts
6	Achsha P. Suresh	II English	Calhishays
7	Sreelakshmi R	II English	# mitternel
8	Merin Jaimon	I Mathematics	Min
9	Sharlet Joseph	I Mathematics	100
10	Sreelakshmi Lejumon	I Mathematics	Aakom -
11	Jesly N. Jaymon	Psychology	Jesty
12	Mariya Brijite Sebastian	Psychology	Maziya
13	Linta Varkey	Psychology	Jule .
14	Lisa Mary George	Psychology	fisally
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17	Emitha Susan Elson	B. Com Taxation	the starting of
18	Edwin Binoy	B. Com Taxation	edan.
19	Milan Tom	B. Com Taxation	Milantet
20	Tessa Thankachan	M. Com (aided)	TEMANESSA
21	Roshan Shajan	M. Com (aided)	0
22	Aileen Ponnu Biju	Psychology (Self)	alle
23	Asmi Mathew	Psychology (Self)	·
24	Fathima P. Shaji	Psychology (Self)	Jull'/-
25	Maria Emmanuel	Psychology (Self)	Hasip
26	Amgitha G.	Psychology (Self)	SondernA.
27	Naaz Latheef	Psychology (Self)	Naelather
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29	Amala Ann Shaji	Psychology (Self)	state Bi



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SOFT SKILL

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UGC-NSQF COMMUNICATION SKILLS IN ENGLISH 2020 - 2021

SI. No.	Name of the Students	Department	Date - April 15, 2021
1	Ancena Subramanian	I English	
2	Christina John	1 English	-
3	Anarkha Sugunan	II English	Anorthey
4	Devika S. Nair	II English	Drilez
5	Sona Santy	II English	Soluty
6	Achsha P. Suresh	II English	Cohinge
7	Sreelakshmi R	II English	the matter to .
8	Merin Jaimon	I Mathematics	
9	Sharlet Joseph	I Mathematics	Halles
10	Sreelakshmi Lejumon	I Mathematics	Slakshin
11	Jesly N. Jaymon	Psychology	4
12	Mariya Brijite Sebastian	Psychology	Masilyo
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15	Blessy Rose Benny	Physics	knylage
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19	Milan Tom	B. Com Taxation	40
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21	Roshan Shajan	M. Com (aided)	Lenhangesson
22	Aileen Ponnu Biju	Psychology (Self)	Color
23	Asmi Mathew	Psychology (Self)	Mex
24	Fathima P. Shaji	Psychology (Self)	Apr
5	Maria Emmanuel	Psychology (Self)	Harrie
6	Amgitha G.	Psychology (Self)	
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9	Amala Ann Shaji	Psychology (Self)	Prop
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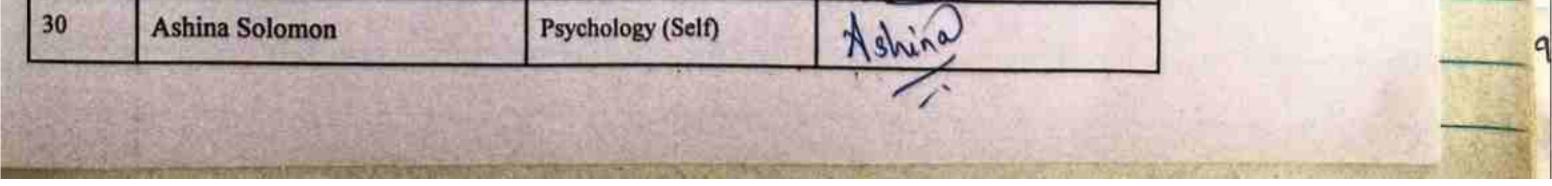
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Data Analysis

UGC-NSQF COMMUNICATION SKILLS IN ENGLISH 2020 - 2021

SI. No.	Name of the Students	Department	Date - April 16, 2021
1	Ancena Subramanian	1 English	
2	Christina John	I English	
3	Anarkha Sugunan	II English	Angel
4	Devika S. Nair	II English	·
5	Sona Santy	II English	Signet
6	Achsha P. Suresh	II English	Chistope.
7	Sreelakshmi R	II English	
8	Merin Jaimon	I Mathematics	
9	Sharlet Joseph	I Mathematics	Stallog
10	Sreelakshmi Lejumon	I Mathematics	Sakoh
11	Jesly N. Jaymon	Psychology	
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25	Maria Emmanuel	Psychology (Self)	Maria
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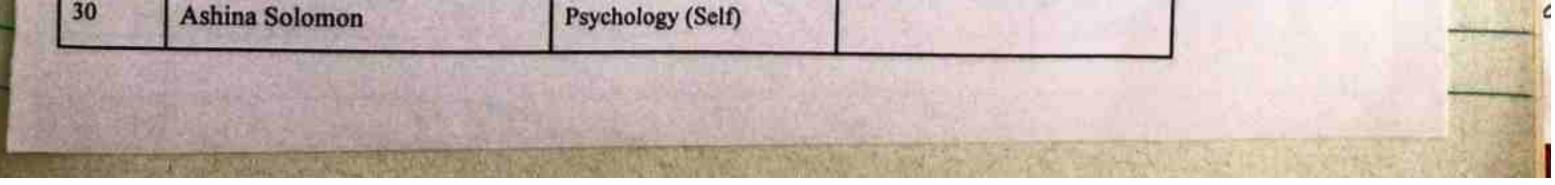


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UGC-NSQF COMMUNICATION SKILLS IN ENGLISH 2020 - 2021

SI. No.	Name of the Students	Department	Date - April 17, 2021
1	Aneena Subramanian	1 English	
2	Christina John	1 English	CANCELLED DUE to
3	Anarkha Sugunan	II English	CaND
4	Devika S. Nair	II English	PROTOCOL
5	Sona Santy	II English	TROTOCOL IN THE
6	Achsha P. Suresh	II English	AREA .
7	Sreelakshmi R	II English	
8	Merin Jaimon	I Mathematics	
9	Sharlet Joseph	I Mathematics	
10	Sreelakshmi Lejumon	I Mathematics	
11	Jesly N. Jaymon	Psychology	
12	Mariya Brijite Sebastian	Psychology	
13	Linta Varkey	Psychology	
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18	Edwin Binoy	B. Com Taxation	
19	Milan Tom	B. Com Taxation	
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21	Roshan Shajan	M. Com (aided)	
22	Aileen Ponnu Biju	Psychology (Self)	
23	Asmi Mathew	Psychology (Self)	
24	Fathima P. Shaji	Psychology (Self)	
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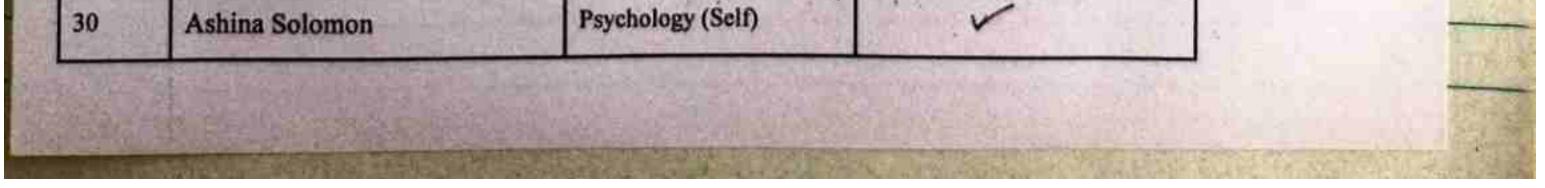


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UGC-NSQF COMMUNICATION SKILLS IN ENGLISH 2020 - 2021

SI. No.	Name of the Students	Department	Date - April 19, 2021
1	Aneena Subramanian	1 English	/
2	Christina John	1 English	~
3	Anarkha Sugunan	11 English	
4	Devika S. Nair	II English	~
5	Sona Santy	II English	
6	Achsha P. Suresh	II English	~
7	Sreelakshmi R	II English	~
8	Merin Jaimon	I Mathematics	~
9	Sharlet Joseph	I Mathematics	~
10	Sreelakshmi Lejumon	I Mathematics	~
11	Jesly N. Jaymon	Psychology	~
12	Mariya Brijite Sebastian	Psychology	
13	Linta Varkey	Psychology	~
14	Lisa Mary George	Psychology	V
15	Blessy Rose Benny	Physics	~
16	Arjun S.	Economics	~
17	Emitha Susan Elson	B. Com Taxation	
18	Edwin Binoy	B. Com Taxation	
19	Milan Tom	B. Com Taxation	
20	Tessa Thankachan	M. Com (aided)	~
21	Roshan Shajan	M. Com (aided)	• 3.5
22	Aileen Ponnu Biju	Psychology (Self)	~
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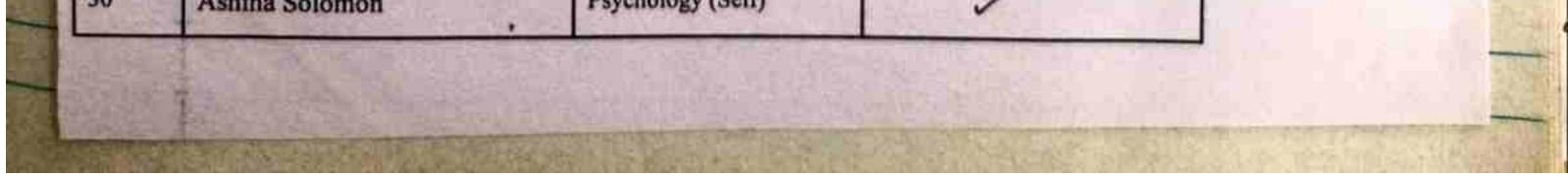


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UGC-NSQF COMMUNICATION SKILLS IN ENGLISH 2020 - 2021

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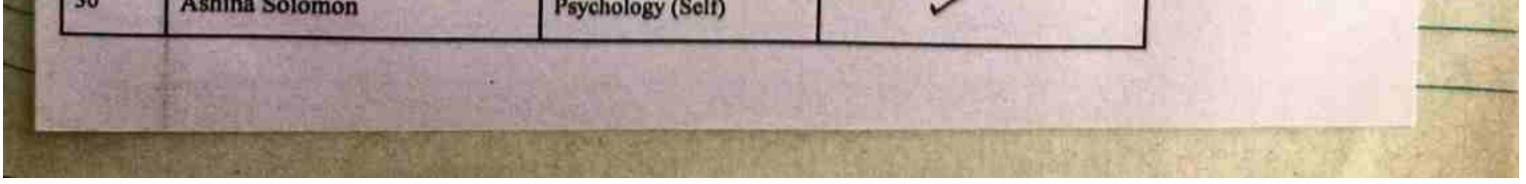
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3	Anarkha Sugunan	11 English	/
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6	Achsha P. Suresh	II English	~
7	Sreelakshmi R	II English	
8	Merin Jaimon	I Mathematics	~
9	Sharlet Joseph	I Mathematics	~
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24	Fathima P. Shaji	Psychology (Self)	~
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29	Amala Ann Shaji	Psychology (Self)	1
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UGC-NSQF COMMUNICATION SKILLS IN ENGLISH 2020 - 2021

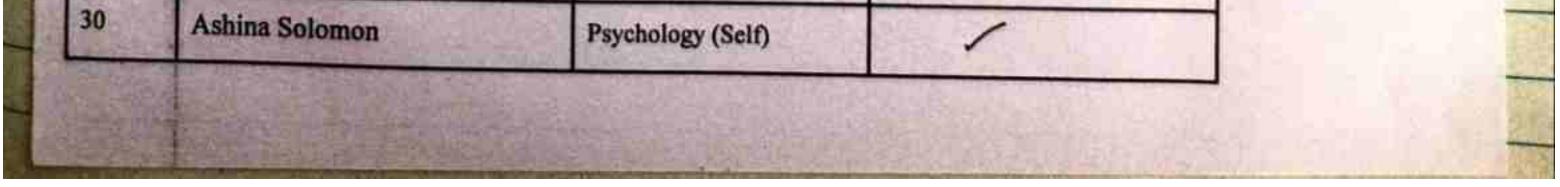
SI. No.	Name of the Students	Department	Date - April 21, 2021
1	Aneena Subramanian	l English	~
2	Christina John	1 English	
3	Anarkha Sugunan	II English	-
4	Devika S. Nair	II English	
5	Sona Santy	II English	/
6	Achsha P. Suresh	II English	~
7	Sreelakshmi R	II English	
8	Merin Jaimon	I Mathematics	~
9	Sharlet Joseph	I Mathematics	
10	Sreelakshmi Lejumon	I Mathematics	~
n	Jesly N. Jaymon	Psychology	· · · ·
12	Mariya Brijite Sebastian	Psychology	~
13	Linta Varkey	Psychology	~
14	Lisa Mary George	Psychology	~
15	Blessy Rose Benny	Physics	~
16	Arjun S.	Economics	~
17	Emitha Susan Elson	B. Com Taxation	~
18	Edwin Binoy	B. Com Taxation	
19	Milan Tom	B. Com Taxation	
20	Tessa Thankachan	M. Com (aided)	V
21	Roshan Shajan	M. Com (aided)	
22	Aileen Ponnu Biju	Psychology (Self)	-
23	Asmi Mathew	Psychology (Self)	
24	Fathima P. Shaji	Psychology (Self)	~
25	Maria Emmanuel	Psychology (Self)	~
26	Amgitha G.	Psychology (Self)	~
27	Naaz Latheef	Psychology (Self)	
28	Theresa sony	Psychology (Self)	· ·
29	Amala Ann Shaji	Psychology (Self)	1
30	Ashina Solomon	Psychology (Self)	~



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2	Christina John	I English	/
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4	Devika S. Nair	II English	/
5	Sona Santy	II English	
6	Achsha P. Suresh	II English	1.97 m
7	Sreelakshmi R	II English	
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9	Sharlet Joseph	I Mathematics	~
10	Sreelakshmi Lejumon	I Mathematics	~
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13	Linta Varkey	Psychology	
14	Lisa Mary George	Psychology	
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8	Theresa sony	Psychology (Self)	
9	Amala Ann Shaji	Psychology (Self)	
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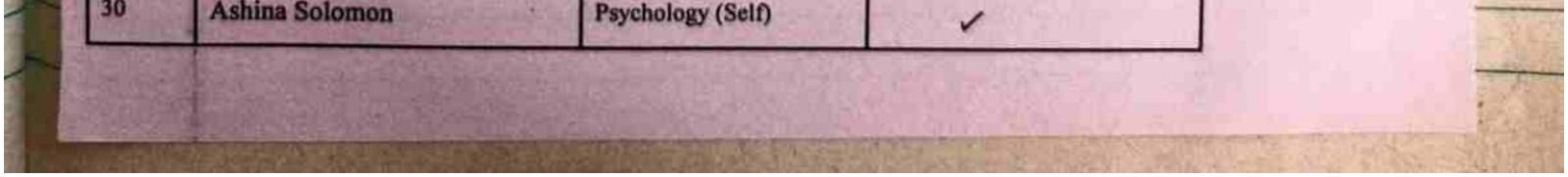
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30	Ashina Solomon	Psychology (Self)	

UGC-NSQF COMMUNICATION SKILLS IN ENGLISH 2020 - 2021



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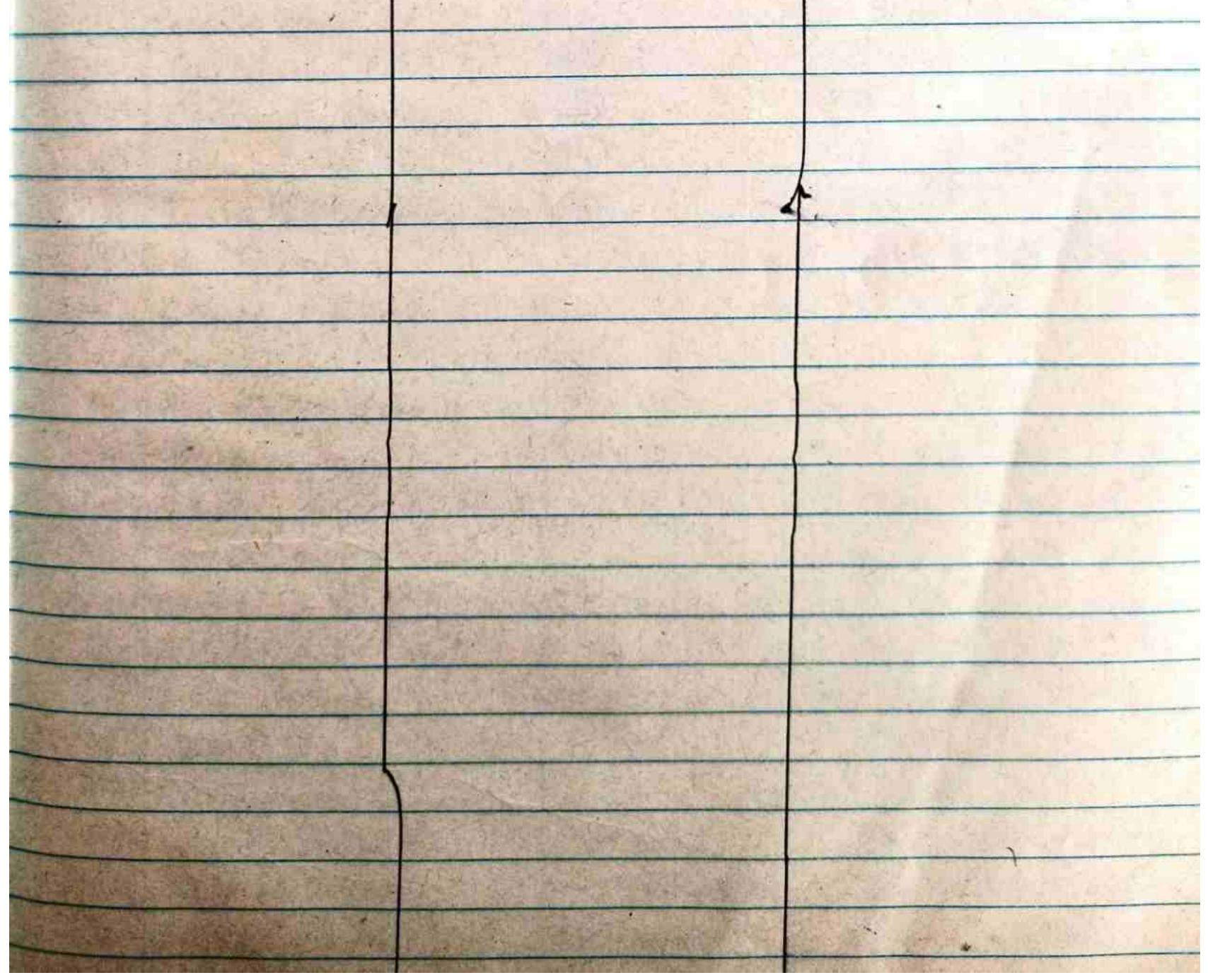
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Afternoon session 20/2/21 Name signature Department English literature Sona sarty English elterative English literature Pawathy Jag adeer Diya Salkina English Likrahine English Literature. Aluna Sha English Literature. Imanego Aneena Subramanson B. com Taxation Maling Mariya Berjite Sebastion C Raseela Rasherd B. com Taxation Anurag Ps. K B.com Jaxadion Anal Stanas p. com Taxahon Milan Jom San Aupen B. com Taxation Busiday. Emittia Susan Elson Confeel ----× Roopan . B. Thomas B. com Taxation B. Con Competie Ayusha Rachel Anya Mohan B. Com Taxation Bsc. Psychology Naaz Latheef Vashathe C. Amgitha . GI Bec Psychology Bec Psychology (SF) Ashina Solomon C Bcom Computer (Aided) Ajin P Malthew



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20/2/2) Name signature Department Sana Yor psychology (SF) Diya. P.A. steha Psychology (SF) Neha Tenesa Babri Kurt BSC psychology (SF) Karya Harikumar Ashmi Mathew Br prichology (SF) BSC PSYCHOLOgy (SE) Fathima p 8acyi K BSC psychology (se) 2019 Jesty N. Zaymon Mad BSC PSychology (SF) Hona Emmanuel cheve 2 Aug BSc. Psychology (SF) Thewa Song



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35)	Roshan Shajan	9072542395	Mcom (Aided) RD
36)	Analtha Suganan	9961505782	BA English appl
37)	Mariya Brijste Sebastion		BSC Psychology Mary
38)	Blessy Rose Benny	9188434590	BSC POCISICS fing
39)	Christina John	9495429741	B.A. English Christian
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	Diya Sathima	8590841145	BA English you
- /-	Tessa Thankachan	8129871741	M. com CArded Taking
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44)	Divika-S-Mair	8281441353	B.A English Ditta
	Sona Santy	7994656880	B. & English of
46)	Achaban & Gancob	9847201964	BA English abit
41)	-Mana - Emmanuer .	8281271140	BSC. Psychology (SF) Mail
48)	Diya. P.A.	9061708258	Bsc. Prychology Jimp BSc. Psychology June 7
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and the second second	Amala Greosge	7736493641	BSC Mathematics All.
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100	Szeelakshme Lejumon	9745693706	BSc Mathematics Staket
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4	Lisa Mary George	BSc Prychology 8	PisaMly
5)	Anodiha Sugunam	BA English	Angled
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K.E College, Mannanam

Department of Physics with Applied Electronics

Minutes of the Meeting on 6th October 2020

A meeting of all the faculty of Department of Physics with Applied Electronics was conducted on 6th October 2020 to discuss the proper functioning of the sanctioned UGC-NSQF Diploma course in Computer hardware and networking and the MoU sigoing with Logic Software soliutions ,Kottayam for the academic year 2020-21.

The following decisions were taken

- The Dipolma course will be offered to the first year students of K.E College irrespective of their programmes
- Mr.Naveen D.Logic software solutions has appointed as the trainer of the course(both theory and practical).
- The syllabus of the respective course is designed by Mr.Naveen D and the same to be approved by the IT-IT eS sector skill council
- The theory classes are scheduled on Wednesday's and practicals on Saturday's.
- Both the theory and practical will be assessed by the concerned SSC's.

Members:

Deepthi S.Nair(HOD,NSQF Coordinator)

Soniya N.V

Anish Kumar P.S

Sruthy S

Sunu Ann Thomas



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KURIAKOSE ELIAS COLLEGE, MANNANAM

DIPLOMA COURSE IN COMPUTER HARDWARE AND NETWORKING

Skill Development Programme Under UGC

NSQF Level-5

QP/NOS Code:SSC/Q0101



SECTOR –IT & ITES

Name of the Co-ordinator	Ms.Deepthi S.Nair (Department of Physics with Applied Electronics) Kuriakose Elias College, Mannanam	
E mail ID	deepthibipin1@gmail.com	
Mobile No	9446903163	
Name of the course	COMPUTER HARDWARE AND NETWORKING	
Duration	1 YEAR	
Minimum eligibility for candidates	10 th /Plus two / Equivalent	
Course Fee	4000 INR	
No. of credits	60	

INTRODUCTION

During the one-year duration of Computer Hardware and Networking trade a candidate is trained on professional skill, professional knowledge & employability skill related to job role. In addition to this a candidate is entrusted to undertake project work and extra- curricular activities to build up confidence. The broad components covered under Professional Skill subject are as below:

During the period of one year the trainee learns about safety and environment, use of first aid kit. They learn about basics of electrical and electronic component related to hardware and networking system. They will learn to assemble and repair desktop PC with all its internal components. Trainees will able to install different types of operating system and all other application software, customization of OS, updating device driver, setting firewall security, junk file removal, data backup and data recovery techniques. The trainees also learn to work on office package (word, excel, power point). At mid of the year trainees can go on industrial training or internship specified in the syllabus. The trainee learns to install and work with Linux environment. They will able to install and configure different types of printer, plotter, scanner and troubleshoots its faults.

The trainees will learn to setup and configure networking system using various network devices using crimping, punching, setting IP addressing techniques. They are able to share and control resource and internet connection over network. They learn to secure networking system from different types of attacks. They also learn to install and configure Windows and Linux server. Finally, the trainees will learn about internet and different types of web browsers. At the end of the year trainees can go on industrial training or internship specified in the syllabus.

Program Outcome

- PO1 : Install different Operating System and all other application software.
- PO2 : Customize Operating system and maintenance of system application software.
- PO3 : Perform the operations of office packages.
- PO4 : Install Printer, Scanner and troubleshoot their faults.
- PO5 : Set up and configure Networking system using various network devices.
- PO6 : Share and control resource and internet connection through network.
- PO7 : Implement network security to protect from various attacks on networking.
- PO8 : Install and configure Windows and Linux server.
- PO9: Deal remotely with basic IT service requests/incidents.(SSC/N0101)
- PO10:Deal directly with IT service requests/incidents. (SSC/N0202)
- PO11:Manage your work to meet requirements. (SSC/N9001)
- PO12:Work effectively with colleagues. (SSC/N9002)
- PO13: Maintain a healthy, safe and secure working environment. (SSC/N9003)
- PO14:Develop your knowledge, skills and competence. (SSC/N9005)

Course outcome

SEMESTER 1

SI No.	Title of the Course	Course outcome	
1	PC Peripherals, Installation & Maintenance	 CO1: Perform all the functions with Electrical and Electronic Components related to Computer and Networking system drawing following safety precautions. CO2 : Assemble and repair Desktop Computer with all its hardware components. CO3 : Install different Operating System and all other application software. 	

2	Operating System's & Diagnostics Utilities	 CO1 : Customize Operating System and maintenance of system application software. CO2 : Assemble and repair hardware components. CO3 : Perform the operations of office package (word, excel, power point). CO4 : Install Printer, Scanner and troubleshoot their faults.
3	Diagnosing & Troubleshooting	 CO1 : Set up and configure Networking System using various network devices. CO2 : Share and control resource and Internet connection through network. CO3 : Implement Network Security to protect from various attacks on networking. CO4 : Install and configure Windows and Linux server.

SI No.	Title of the Course	Course outcome
		CO1 : Apply knowledge on network and computer network for a specific implementation.
1		CO2 : Categorize the network protocol, network services ,network problem and security.
		CO3 : Demonstrate awareness of the norm practice of professional bodies.
	Operating System's &	CO1 : Configure virtualization
2	Diagnostics Utilities	CO2 : Perform network administration
CEMECT		CO3 : Implement disaster recovery

SEMESTER 2

PERFORMANCE CRITERIA

This course encompasses 6 out of 7 National Occupational Standards (NOS) of "Engineer Technical Support (Level I)" Qualification Pack issued by "IT-ITeS Sector Skills Council NASSCOM"

SL.No	UNIT CODE	PERFORMANCE CRITERIA	COURSE
1	Deal remotely with basic IT service	PC1. confirm to customers that you have received the service requests/incidents	PC Peripherals, Installation & Maintenance
	requests/ incidents Corresponding NOS Code SSC/N0101	PC2. express your concern for any difficulties caused and your commitment to resolve them PC3. obtain sufficient information from customers to understand the nature of the	Operating System's & Diagnostics Utilities Operating
		problems and perform initial diagnosis PC4. record and categorize service requests/incidents accurately using your organization's incident	System's & Diagnostics Utilities Networking Fundamentals
		management tool PC5. support customers remotely to test potential solutions	Operating System's & Diagnostics

			Utilities
			DC Darrich angle
2	Deal directly with IT service requests/ incidents Corresponding NOS Code SSC/N0202 2	 PC1. monitor systems to identify promptly automated alerts and customer service requests PC2. validate automated alerts to ensure they are genuine incidents PC3. record and acknowledge service requests/incidents using your organization's tools and procedures PC4. obtain sufficient information from customers to accurately identify the nature of service requests PC5. analyze automated alerts to accurately identify the nature of accurat	PC Peripherals, Installation & Maintenance Operating System's & Diagnostics Utilities Operating System's & Diagnostics Utilities Networking Fundamentals
		incidents	Operating System's & Diagnostics
3	Manage your work to meet requirements	PC1. establish and agree your work requirements with appropriate people	PC Peripherals, Installation & Maintenance
	Corresponding NOS Code SSC/N9001	 PC2. keep your immediate work area clean and tidy PC3. utilize your time effectively PC4. use resources correctly and efficiently 	Operating System's & Diagnostics Utilities
		PC5. treat confidential information correctly	Operating System's & Diagnostics Utilities
			Networking Fundamentals
			Operating System's & Diagnostics
4	Work effectively with	PC1. communicate with colleagues clearly, concisely and accurately	PC Peripherals, Installation & Maintenance
	colleagues	1	

	Corresponding NOS Code SSC/N9002	PC2. work with colleagues to integrate your work effectively with them PC3. pass on essential information to colleagues in line with organizational requirements PC4. work in ways that show respect for colleagues PC5. carry out commitments you have made to colleagues	Operating System's & Diagnostics Utilities Operating System's & Diagnostics Utilities Networking Fundamentals Operating System's &
5	Maintain a healthy, safe and secure working environment Corresponding NOS Code SSC/N9003	PC1. comply with your organization's current health, safety and security policies and procedures PC2. report any identified breaches in health, safety, and security policies and procedures to the designated person	Diagnostics PC Peripherals, Installation & Maintenance Operating System's & Diagnostics
	2	PC3. identify and correct any hazards that you can deal with safely, competently and within the limits of your authority PC4. report any hazards that you are not competent to deal with to the relevant person in line with organizational procedures	Utilities Operating System's & Diagnostics Utilities Networking Fundamentals
		and warn other people who may be affected PC5. follow your organization's emergency procedures promptly, calmly, and efficiently	Operating System's & Diagnostics
6	Develop your knowledge, skills and competence	PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence	PC Peripherals, Installation & Maintenance
	Corresponding NOS Code SSC/N9005	PC2. identify accurately the knowledge and skills you need for your job role PC3. identify accurately your	Operating System's & Diagnostics Utilities
		current level of knowledge, skills and competence and any learning and development needs	Operating System's &

PC4. agree with appropriate people a plan of learning and development activities to address your learning needs	Diagnostics Utilities Networking
PC5. undertake learning and development activities in line	Fundamentals
with your plan	Operating
- , ,	System's &
	Diagnostics

COURSE STRUCTURE

NSQF Level	Skill Component Credits	General Component Credits	Total Credits for Award	Normal Duration	Exit points/Awards
5	36	24	60	Two Semesters	Diploma

PROGRAMME STRUCTURE

SEMESTER 1

SI.	Study		No. of Courses	т		Contact hours for	
No.	Components		No. of Courses	Theory	Practical	Total	Semester 1
	Languages and Common Courses (General Components)	1)	Communication Skills in English – I	1	1	2	30
A		2)	Basic Computer Skills	1	2	3	45
		3)	Life skills – I	1	-	1	15

		4) Principle of Management – I	1	1	2	30
		 Pc Peripherals, Installation & Maintenance 	1	1	2	30
В	Core Courses (Skill	2) Operating System's & Diagnostics Utilities	1	2	3	45
	Components)	 Diagnosing & Troubleshooting 	1	2	3	45
		Internship/ Industrial training	-	10	10	150
				30	450	

SEMESTER 2

SI.	Study	No. of Courses	т	otal Credits		Contact hours for	
No.	Components	No. of Courses	Theory	Practical	Total	Semester 1	
	Languages and Common Courses (General Components)	 Communication Skills in English - II 	1	1	2	30	
A		2) Computer Skills	1	1	2	30	
		3) Life skills – II	1	-	1	15	
		4) Entrepreneurship Development	1	-	1	15	
		 Networking Fundamentals 	1	3	4	60	
В	Core Courses (Skill Components)	2) Operating System's & Diagnostics Utilities	1	3	4	60	
		Internship/ Industrial training		10	10	150	
	·	TOTAL			30	450	

SEMESTER 1

Core Course - I

PC PERIPHERALS, INSTALLATION & MAINTENANCE

Total credits : 2 (Theory 1&Practical 1)

Total hours : 30

Unit I

Getting to know Computers – Computer at a glance, Characteristics of computer, Hardware, Software and Firmware, History & Generation of Computers, Classification & Types of Computers. **Components of a Computer System**- Motherboard, Power Supply, Input/Output Devices, CPU, Storage Devices.

Unit II

Overview of System– PC evolution, Inside the PC system unity, PC system, System box, Mother board types, Rear side connectors. Types of Buses- Address Bus, Control Bus, Data Bus. Functions of Buses Expansion Bus Types – ISA bus, EISA bus, MCA, VESA, PCI, PCMCIA, AGP, SCSI, USB.

Computer Software - Knowledge of different types of programming language, Packages Vs Programs, Necessity of software packages, Application Vs System software, Main software packages available for general use.

Computer BIOS - Introduction to BIOS , ROMBIOS , Hardware-BIOS- DOS interaction , Hardware BIOS Windows interaction , BIOS setup program , POST.

Unit III

Installation & Maintenance:

Hardware Repair Tools, Health and Safety, Motherboard Installation & Maintenance, Memory Maintenance, Hard Disk Installation & Maintenance, CD/DVD ROM Drive, Switch Mode Power Supply, Power Supply Maintenance & Troubleshooting. Installation & Maintenance of Monitors, Keyboards, Printers and Scanners etc.

CORE COURSE – III

OPERATING SYSTEM'S & DIAGNOSTICS UTILITIES

Total credits : 3 (Theory 1&Practical 2)

Total hours : 45

UNIT I

Operating System Concept- Basic OS Concepts, Functions of OS, Types of OS, Basic concept of Windows & Linux Operating System.

Understanding Boot Process- Introduction to Boot process, Diagnosing boot issues.

Disk Operating System- Idea about Disk Operating System(DOS), Different functions of DOS, Some facts about DOS and Windows, System files, booting sequence, Internal and external commands, Batch files, Formatting and Partitioning with DOS.

UNIT II

Installing Windows 10, Windows 8.1/8, Windows 7, Linux Operating Systems- Pre –installation Checks, Setup Methods, The Setup Process, Finishing the Installation, Configuring the OS.

UNIT III

Configuring Drivers & Partitions, Editing Registry Settings, Configuring & Installing Software Utilities, Configure OS Updates, Configure Backup and Restore, Understanding Diagnostic Utilities, Troubleshooting and Preventive Maintenance.

Core Course III

DIAGNOSING & TROUBLESHOOTING

Total credits : 3 (Theory 1&Practical 2)

Total hours : 45

UNIT I

PC Maintenance and Diagnosis- Jumper setting and installing new motherboards, Beep sound identification, Tools and components, Startup problems, Run problems, Display problems, Creating Data Backup Discs, Creating System Recovery Discs, Removing Unused Programs, Running the Disk Cleanup Program, Running the Disk Defragmenter Program, Checking for Hard Disk, Understanding Hard Disk DriveSpace, Recommended Maintenance Schedule.

UNIT II

PC Troubleshooting- Troubleshooting Power Supply, Motherboard, Hard Disk, Display(Monitor), DVD/CD drive and all other peripherals.

UNIT III

Network Card Troubleshooting- How to identify bad network hardware, How to identify bad network card drivers, Troubleshoot network connectivity issues.

Common Windows Troubleshooting- Troubleshooting Errors - 'Windows program not responding', 'Restart without warning', 'Turn off without warning', 'Freezing of windows', 'Booting slow', 'win32error', 'Invalid page fault', 'Fatal exception error', 'General protection fault', 'Blue screen of death'. Troubleshoot the following OS problems- Unable to copy and paste, Replacing Windows splash screens, Out of memory error, Windows cannot find Program.exe to open, Windows Installer error.

Viruses, Anti viruses & Utilities- Understanding different types of viruses, anti-virus software & utilities.

SEMESTER – 2

Core Course 1

NETWORKING FUNDAMENTALS

Total credits : 4 (Theory-1 & Practical-3)

Total hours : 60

Unit I

Introduction to Computer Networks, Network Architectures & their types

Unit II

Data Communications, Introduction to IP Addressing

Unit III

Introduction to WAN, Network Security

Core Course II

MICROSOFT WINDOWS SERVER ADMINISTRATION

Total credits 4 (Theory 1 & Practical 3)

Total hours : 60

Unit I

Installing Windows Server 2016, Local Storage, File System Management

Unit II

Implementing Active Directory, Managing Objects in ADDS, Implementing DNS

Unit III

Implementing Group Policy, Implementing DHCP, Installing and Configuring Hyper-V and Virtual Machines

Unit IV

Implementing Windows Deployment Services (WDS), Implementing Windows Server Update

Services (WSUS), Remote Access in Windows Server 2016, Implementing Enterprise Storage Solutions, Implementing Disaster Recovery

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K.E. COLLEGE, MANNANAM

UGC NSQF-Diploma Course in Computer Hardware & Networking

Sl.No	Select course	Name of Applicant	Applicant Mobile Number	Whether a student of K.E	Course & Semester (for K.E students)	Email ID	Category	Sex
1		ROJIN PJOHN	9746644743	Yes	3 rd sem B.Com Computer application.	rojinpjohn215@gmail.com	General	Male
2		Christin shaji	7994459081	Yes	5 th sem B.Sc Physics with applied electronics	christinshaji07@gmail.com	General	Male
3		Anju Jolly	9400336881	Yes	3 rd sem B.A English.	anjujolly112@gmail.com	General	Female
4		Manisha Benny	6238131252	Yes	3 rd sem B.A English	manishabenny2002@gmail.com	General	Female
5		Harimon.R	8111892503	Yes	5 th sem B.Sc Physics with applied electronics	Riderrid09@gmail.com	OBC	Male
6		Harithamol NS	9188725392	Yes	1 st sem B.Sc Computer	nsharitha03142@gmail.com	OBC	Female
		DEVIKA GOPI	8111903608	Yes	1 st sem B.A Economics	devikagopi83@gmail.com	ST	Female
7		BHADRA.M	9778181955	Yes	1 st sem B.Sc Maths	bhadramanoj22@gmail.com	General	Female
8		BHAMA.M	7736759331	Yes	1 st sem B.Sc Maths	bhamamanoj22@gmail.com	General	Female
9		AnjuMol Joshy	8590545638	Yes	1 st sem B.Com(sf)	anjune24herald@gmail.com	General	Female
10		Cinto Simon	7012461264	No		cintosimon@gmail.com	General	Male
11		Emil Geigy	9778218644	Yes	1 st sem B.Com	emilgeigy@gmail.com	General	Male

12	Alan Joseph	7356615383	Yes	5 th sem B.Sc Physics with applied electronics	josephalan232@gmail.com	General	Male
	Navaneeth j	9495303981	Yes	1 st sem B.Com(sf)	navaneethj7@gmail.com	OBC	Male
13	ASHBIN JOSEPH	9496715994	Yes	1 st sem B.Com Computer application(SF)	ashbinjoseph24@gmail.com	General	Male
14	Athul Saji	9497417127	Yes	1 st sem B.Sc Computer	athulsaji915@gmail.com	OBC	Male
15	Rijo Abraham	8943782165	Yes	1 st sem B.Sc Computer	rijor812@gmail.com	General	Male
16	Athul V.S	9526601756	Yes	1 st sem B.Sc Computer	athulvs513@gmail.com	OBC	Male
17	Vishnu Vinod	9947741303	Yes	1 st sem B.Sc Computer	vishnuvinod1923@gmail.com	General	Male
18	Sidharth T Prakash	9747872160	Yes	1 st sem B.Sc Computer	siddarthtp11@gmail.com	OBC	Male
19	Cyril A Kuriakose	7902745873	Yes	1 st sem B.Com(sf)	cyrilajith32@gmail.com	General	Male
20	Rohith Ajith	9846509083	Yes	1 st sem B.Com(sf)	rohithajithkumar1@gmail.com	OBC	Male
21	Aby Jose Thomas	9746867457	Yes	1 st sem B.Sc Computer	abyjt25@gmail.com	General	Male
22	Abin S Sebastian	8157031090	Yes	1 st sem B.Com(sf)		General	Male
23	Vishnu Vinal	8086528652	Yes	1 st sem B.Com(sf)	vishnuvinal336699@gmail.com	OBC	Male
24	Karthik K.Binod	8547250911	Yes	1 st sem BSc Botany	karthikkb203@gmail.com	OBC	Male
	Anson Andrews	7736774712	Yes	1 st sem B.A Economics	ansonandrews69@gmail.com	General	Male

25	Alan Johny	9633309860	Yes	1 st sem B.Sc Maths	alanjohny2108@gmail.com	General	Male
26	Vishnu Biju	8590618665	Yes	1 st sem B.Com(sf)	vb4322434@gmail.com	SC	Male
27	Sony M.Babu	9745771425	Yes	1 st sem B.Com(sf)	sonybabu41@gmail.com	OEC	Male
28	Adonis J.Kalloly	8078186228	Yes	1 st sem B.Com(sf)	adonisjkalloly8@gmail.com	General	Male
	Susmi Mohan	7736272537	Yes	1 st sem B.Com(sf)	susmimohan1126@gmail.com	OBC	Female
29	Anand D	710459586	Yes	1 st sem B.Com.		General	Male
30	Vishnu R Nath	9446417887	No		rnandhana3@gmail.com	OBC	Male
31	Gopikrishnan Nair T.S	9074941026	Yes	1 st sem B.A Economics	gopikrishnan16131888@gmail.c om	General	Male

32	Sruthy E.S	7025051584	Yes	1 st sem B.Sc Maths		Female
33	Jithin Joseph	6282816027	Yes	1 st sem B.Com(sf)		Male
34	Arun Anto	8330835607	Yes	1 st sem B.Com(sf)		Male
35	Abhilkrishna P.K	9562372743	Yes	1 st sem B.Com(sf)		Male
36	Ann Maria Sunil	8590360327	Yes	1 st sem B.Sc Maths		Female

37	Stephin Rajkumar	9744080461	Yes			Male
38	Abhiram S.S	8590410220	Yes	1 st sem B.Sc Maths		Male
39	Devikrishna	6238118015	Yes	1 st sem B.Sc Maths		Female

DETAILS OF ONLINE CLASS DIPLOMA COURSE IN COMPUTER HARDWARE&NETWORKING - UGC-NSQF(IT-ITeS) Resource person : Mr.Naveen D

Enrolled students : 36

Sl.No	Date	Platform&link	Time
1	5/17/2021	Google Meet - https://meet.google.com/rdv-zows-hbe	12-1 PM
2	5/20/2021	Google Meet - https://meet.google.com/rdv-zows-hbe	12-1 PM
3	5/22/2021	Google Meet - https://meet.google.com/rdv-zows-hbe	3.30-4.30 PM
4	6/4/2021	Google Meet-https://meet.google.com/fes-jmyk-ons	3.30-4.30 PM
5	6/5/2021	Google Meet-https://meet.google.com/fes-jmyk-ons	3.30-4.30 PM
6	6/8/2021	Google Meet-https://meet.google.com/fes-jmyk-ons	4-5 PM
7	6/10/2021	Google Meet-https://meet.google.com/fes-jmyk-ons	4-5 PM
8	6/16/2021	Google Meet- https://meet.google.com/kxs-vayt-qyj	7-8 PM
9	6/17/2021	Google Meet-https://meet.google.com/meg-qkbx-bbw	7-8 PM
10	6/19/2021	Google Meet-https://meet.google.com/nkh-qgqp-aqa	7-8 PM
11	6/20/2021	Google Meet- https://meet.google.com/tqh-ocuz-ugc	7-8 PM
12	7/11/2021	Google Meet-https://meet.google.com/yvs-wdhg-jyw	7-8 PM

Total classes taken :- 12 hours

Dr.Jollyamma Mathew NSQF Nodal Officer Ms.Deepthi S.Nai Course Coordinat

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Diploma in Computer Hardware&Networking

Resource person : - Mr.Naveen D Total classes taken :- 12 hours. Account details:-

> Mr.Naveen D SBI Ettumanoor A/c No :- 20138964459 IFSC : SBIN0010113

DETAILS OF ONLINE CLASS DIPLOMA COURSE IN COMPUTER HARDWARE&NETWORKING - UGC-NSQF(IT-ITeS) Resource person : Mr.Naveen D

Enrolled students : 36

SI.No	Date	Platform&link	Time
1	9/14/2021	Google Meet -https://meet.google.com/rjt-recm-oqu	8-9 PM
2	9/15/2021	Google Meet -https://meet.google.com/rjt-recm-oqu	8-9 PM
3	9/16/2021	Google Meet -https://meet.google.com/rjt-recm-oqu	8-9 PM
4	9/17/2021	Google Meet -https://meet.google.com/rjt-recm-oqu	8-9 PM
5	9/18/2021	Google Meet -https://meet.google.com/rjt-recm-oqu	8-9 PM
6	9/21/2021	Google Meet -https://meet.google.com/rjt-recm-oqu	8-9 PM
7	9/22/2021	Google Meet -https://meet.google.com/rjt-recm-oqu	8-9 PM
8	9/23/2021	Google Meet -https://meet.google.com/rjt-recm-oqu	8-9 PM
9	9/24/2021	Google Meet -https://meet.google.com/rjt-recm-oqu	8-9 PM
10	9/25/2021	Google Meet -https://meet.google.com/rjt-recm-oqu	8-9 PM
11	9/26/2021	Google Meet -https://meet.google.com/rjt-recm-oqu	8-9 PM
12	9/28/2021	Google Meet -https://meet.google.com/rjt-recm-oqu	8-9 PM

Total classes taken :- 12 hours

Dr.Jollyamma Mathew NSQF Nodal Officer Ms.Deepthi S.Nai Course Coordinat

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Diploma in Computer Hardware&Networking

Resource person : - Mr.Naveen D Total classes taken :- 12 hours. Account details:-

> Mr.Naveen D SBI Ettumanoor A/c No :- 20138964459 IFSC : SBIN0010113

16/2/21- General Component - Life skills.

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18/2/21 - General Component - "Basic Compular skills"

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4 18/2/21 = General Camponent Basic Computer stalle Resource person Mr. Pratheesh C. ä.... Asst Professor Dept of Commerce KE College Mannamani

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10 ют: 27/2/21 930-11 - Conexel class 11-30-3.00 - Skill day (Portal) ×

Kuriakose Elias College, Mannanam

Report of Diploma in Computer Hardware and Networking

The Diploma in Computer hardware and Networking is a skill development programme under UGC-NSQF level-5(QP/NOS code:SSC/Q0101) under the sector skill council IT and ITeS.

Duration of the Course: 1 Year

Minimum Eligibility for Candidates: 10th /Plus Two/Equivalent

Course Fee: 4000INR

Hours : 900 Hours

No of Credits: 60

This course was coordinated by the department of Physics with Applied Electronics and is offered to the first year students of K.E College irrespective of their programmes. Mr.Naveen D of Logic software solutions, Kottayam was appointed as the trainer of the course(both theory and practical). The syllabus of the respective course was designed by Mr.Naveen D and the same was approved by the IT-ITeS sector skill council. The theory classes was scheduled on Wednesday's and practicals on Saturday's from 23rd October2020 onwards. About 37students were enrolled for the course. A MoU was signed with the respective sector skill council on 30th May 2021. There was an online assessment from the concerned sector skill council on 27th November 2021 and 34 students appeared for the same.

The broad components covered under the Professional Skill subject are to Install different operating system and all other application software, customize operating system and maintenance of system application software, perform the operations of office packages, install printer, scanner and troubleshoot their faults, set up and configure networking system using various network devices, share and control resource and internet connection through network, Implement network security to protect from various attacks on networking, Install and configure windows and linux server, deal remotely with basic IT service requests/incidents, deal directly with IT service requests/incidents, manage your work to meet requirements, work effectively with colleagues, maintain a healthy, safe and secure working environment, develop your knowledge, skills and competence.

During the one-year duration of Computer Hardware and Networking trade a candidate is trained on professional skill, professional knowledge & employability skill related to job role. In addition to this a candidate is entrusted to undertake project work and extra- curricular activities to build up confidence.



Deepthi S Nair (HOD & Course Co-ordinator)











Approval of fresh programmes / courses under NSQF for the year 2020-21 Inhea/

nsqfugc2020@gmail.com

Woo, Sep 23. 7 05 PM (16 hours ago)

to me

Dear Sir/Madam.

This is with reference to your application for running skill-based programmes / pourses. I am directed to convey that your institution may run the following fresh programmes / courses under National Skills Qualifications Framework (NSQF) during the academic session 2020 - 2021-

Programmels	Trade/Course
Certificate	Healthcare/Yoga and Wellness
Certificate	Food Processing and Technology
Diploma	Green Jobs/Bee Keeping
Certificate	Agriculture/Organic Farming
Diploma	Electronics/Computer Hardware and Networking
Certificate	T/Ites/Web Designing
Diptoma	Herbal Chemistry and Technology
Certificate	Communication Skills in English
1007110010	Visual Media and Communication

The institution must adhere to the following terms and conditions.

- 1 The institution shall run the courses in accordance with the provisions of the UGC Guidelines for Providing Skill-based Education under National Skills. Qualifications Framework (NSQF).
- 2 The institution shall meet the requirements of infrastructure and laboratory facilities for running the skill based courses.

- If the institution is recommended for running skill-based courses in the fields like medicine, law etc., it shall meet the parameters specified by the concerned regulatory bodies / professional councils.
- The courses will be offered on regular mode only. The Institution shall not run the courses on online / distance education mode and through franchise arrangements.
- The institution shall furnish details regarding students admitted (course wise) for the forthcoming academic session on the online portal by 31.10.2020. The link to the portal is https://nsqf.ugc.ac.in/

With regards,

Yours faithfully.

(Dr. Mriganka Sekhar Sarma) (Education Officer)

Kuriakose Ellas College Mannanam P.O. Dist. Kottayam - 686 561



ReplyForward

KURIAKOSE ELIAS COLLEGE

MANNANAM

DIPLOMA COURSE HERBAL CHEMISTRY AND TECHNOLOGY

(Skill Development Programme under UGC-NSQF)

Credit and Semester System

2021

1. DETAILS OF THE PROGRAMME

Name of the course	HERBAL CHEMISTRY AND TECHNOLOGY
Duration	1 Year
Duration	
Minimum eligibility for	
candidates	Plus two / Equivalent
No. of credits	60
Name of	Dr. Jollyamma Mathew (HOD, Department of
NSQF Co-ordinator	Chemistry), Kuriakose Elias College, Mannanam
E mail ID	jollysaiku@gmail.com
	00/11/20/200
Mobile No	9961153538
Name of	Dr. Linta Maria Jose (Assistant Professor, Department
Programme Co-ordinator	of Chemistry), Kuriakose Elias College, Mannanam
E mail ID	lintamariajose@gmail.com
Mobile No	9497398335

2. AIM OF THE PROGRAMME

Diploma in Herbal Chemistry and Technology programme aims to train students in the methods used to analyse and characterise medicinal natural products, to examine the safety and efficacy of currently used herbal medicines, analytical and bioassay methods, and the ethno pharmaceutical uses of plants from traditional systems of medicine.

3. CURRICULUM

The curriculum in each of the semester of the programme will be a suitable mix of general education and skill development components. The General Education Component shall have 40% of the total credits and balance 60% credits shall be of Skill Component.

4. ELIGIBILITY FOR THE DIPLOMA

A candidate shall be eligible for the professional Diploma in Herbal Chemistry and Technolog, if he/she has satisfactorily undergone the prescribed course of study for a period of not less than one year and passed examinations in all papers.

5. EXAMINATION AND ASSESSMENT

a. Scheme of examination

The examinations for the award of diploma consist of theory and practical papers, in both skills and general education components of the curriculum. There will be examinations at end of each semester for theory and practical courses.

b. Letter Grades and Grade Points

It is recommended to adopt 10- point grading system with the Letter grades as given below:

Letter Grade	Grade Point
O (Outstanding)	10
A+ (Excellent)	9
A (Very Good)	8
B+ (Good)	7
B (Above Average)	6
C (Average)	5
P (Pass)	4
F(Fail)	0
Ab (Absent)	0

A student obtaining Grade F and Ab shall be considered failed and will be required to reappear in the examination.

6. EXIT POINTS / AWARDS

Diploma in Herbal Chemistry and Technology.

7. PROGRAMME STRUCTURE

Semester -1

SI.	Study	Name of the Course	Total Credits			Contact
No.	Components		Theor y	Practical	Total	hours
	Languages and Common Courses (General Components)	1) Communication Skills in English – I	1	2	3	45
		2) Basic Computer Skills	1	3	4	60
A		3) Life skills – I	1	1	2	30
		4) Principle of Management – I	1	2	3	45
	Core Courses (Skill Components)	1) Importance of Herbal Chemistry	1	2	3	45
В		2) Medicinal and Aromatic Plants: Conservation, Cultivation and Management	1	2	3	45
		3) Basic Concepts in Phytochemical Analysis	1	1	2	30
		Internship/ Industrial training/Project		10	10	150
	TOTAL				30	450

Semester -2

SI.	Study	No.of Courses	Total Credits			Contact
No.	Component s		Theor y	Practical	Total	hours
	Languages and Common Courses (General Components)	1) Communication Skills in English - II	1	2	3	45
		2) Computer Skills	1	3	4	60
A		3) Life skills – II	1	1	2	30
		4) Entrepreneurship Development.	1	2	3	45
B (Core Courses (Skill Components)	1) Medicinal Biochemistry	1	3	4	60
		2) Pharmacognosy and Phytopharmaceuticals	1	3	4	60
		Internship/ Industrial training		10	10	150
	TOTAL				30	450

8. PROGRAMME OUTCOME

Upon completion of the programme, the student shall be able to

- 1. Get exposed to strong theoretical and practical background in fundamental concepts of Herbal Chemistry.
- 2. Get training in the methods used to analyse and characterise medicinal natural products.
- 3. Examine the safety and efficacy of currently used herbal medicines, and analytical and bioassay methods.

- 4. Know the ethno pharmaceutical uses of plants from traditional systems of medicine.
- **5.** Learn skills in experimenting with and preparing various herbal products by applying theoretical concepts and practical knowledge.
- 6. Procure hands on real time experience in industries.
- 7. Demonstrate professional and ethical attitude with enormous responsibility to serve the society.

9. SYLLABUS

SEMESTER-I

Core Course 1. IMPORTANCE OF HERBAL CHEMISTRY

Total Credits: 3

(Theory-1; Practicals- 2)

Total Hours: 45

Course Outcomes: Upon completion of the course, the student shall be able to know

- 1. Importance of medicinal plants in health care
- 2. Definition, history and scope of ethnomedicine
- 3. Different forms of classical health traditions like Ayurveda, naturopathy & Unani
- 4. Difference between folk and traditional medicines
- 5. Important ethnomedicines of Kerala

Unit -1

Importance of medicinal plants: Role in human health care, Local health traditions. Concept of health and disease, Traditional knowledge and utility of some medicinal plants of Kerala: Neem, Aloe vera, Amla, Tulsi, mint, Ginger, Keezhanelli, Thippali, Sathavari, Naruneendi, Veppu, and Kurumthotti (**5 hrs**).

Unit -2

Herbs and healing: Historical perspectives, Herbal cultures, origin and development of human civilizations, Ethnobotany and Ethnomedicine (basic ideas), A comparative account of (a) concept of health and disease and (b) principles of prevention and treatment of disease (**5hrs**).

Unit -3

Classical health traditions: Systems of medicine: origin and development of biomedicine; Indian Systems of Medicine (*Ayurveda, Siddha, Unani, and Homoeopathy*), role of Raw Juice Therapy, Aromatherapy, Naturopathy, Hydrotherapy and Yoga in health care (elementary idea only) (**5hrs**).

PRACTICAL

- 1. Medicinal plant resources: Collection and preservation of plant specimens.
- 2. Preparation of herbarium (Chemflora- medicinal plants of Chemistry Department).
- 3. Field visit for exploring the properties of important medicinal plants.

References:

- Bannerman, R.H., Burton, J. and Wen Chen, C. (eds). 1983. *Traditional medicine and health care coverage*. WHO, Geneva.
- Cotton, C.M. 1996. *Ethnobotany: principles and applications*. John Wiley & Sons, New York.
- Hughes, C.C. 1968. Ethnomedicine. In: *International Encyclopedia of Social sciences*. Vol. 10 MacMillan, New York.
- Jamil, T. 1997. Complementary Medicine. Butterworth Heinemann, Oxford.
- Jayasurya, A. 1997. *The Future of Complementary Medicines*. MedicinaAlternativa, Colombo.
- Kameswara Rao, C. 2000. Database of Medicinal Plants. KSCST, Bangalore.
- Lele, R.D. 1986. Ayurveda and Modern Medicine. BaratiyaVidyaBhavan, Mumbai.
- Mukherjee, B. (ed). 1993. *Traditional Medicine*. Oxford & IBH Pub. Co. Pvt. Ltd. New Delhi.

(30 hrs)

Core Course 2. MEDICINAL AND AROMATIC PLANTS: CONSERVATION, CULTIVATION AND MANAGEMENT

Total Credits: 3

(Theory-1; Practical- 2)

Total Hours: 45

Course Outcomes: Upon completion of the course, the student shall be able to know

- 1. Economical importance, uses, and botany of the most significant medicinal aromatic plants
- 2. Fundamentals of cultivation of various medicinal plants in India
- 3. Various processes adopted for Plant hybridization
- 4. General principles of crop protection
- 5. Effective application of current methodology for problem solving

Unit -1

Fundamentals of cultivation: History and status of medicinal plant cultivation in India, Soil: components, types, physical and chemical properties, Cultivation of medicinal plants: season and time, selection and preparation of land for cultivation. (**5hrs**).

Unit -2

Plant hybridization: Conventional methods of hybridization: inbreeding and out breeding crops, Mutation breeding: spontaneous and induced mutations; physical and chemical mutagens; role of mutation breeding in the production of new varieties of crops (**3hrs**).

Unit -3

Principles of crop protection: General management: Irrigation- requirement, methods and time, irrigation efficiency, drainage; Mineral nutrition of plants: organic manures and fertilizers, mode and time of fertilizer application, Growth regulators; Weeds: methods of weed control, Diseases: cause of plant diseases (brief account of fungi, bacteria and viruses). classification of plant diseases and their symptoms; Plant disease management: principles and control measures; Pests: different types and important groups of insects and pests, their mode of attack and control measures (**7hrs**).

PRACTICAL

(30hrs)

- 1. Soil analysis: Soil sampling; Determination of soil moisture, pH,
- 2. Estimation of organic carbon, carbonate, bicarbonate, calcium, magnesium, chloride, nitrogen, phosphorus and potassium.
- 3. Preparation and applications of bio-pesticides

References:

- Chadha, K.L. and Gupta, R. 1995. *Advance in Horticulture*: Vol. II: *Medicinal and Aromatic Plants*. Malhotra Pub. House, New Delhi
- Dillon, B.S., Tyagi, R.K., Lal, A. and Saxena, S. (Eds.). 2004. *Plant Genetic Resources Management*. Narosa Pub. House, New Delhi
- Farooqui, A.A., Khan, M.M. and Sreeramu, B.S. 1997. *Cultivation of Medicinal and Aromatic Crops in India*. Naya Prakash, Kolkatta
- Honda, S.S. and Kaul, M.K. 1996. *Cultivation and Utilization of Medicinal Plants*. RRL, Jamu.
- Hurtmann, H.T., Kester, D.E., Davies, F.T. and Geneva, R.L. 2004. Plant Propagation: Principle and Practice. Prentice-Hall of India, New Delhi
- ICAR. 2003. Handbook of Agriculture. Indian Council Agricultural Research, New Delhi
- Nair, C.K.N. and Mohanan, N. Medicinal Plants of India. Nag Publishers, Delhi
- Nehra, S. 2005. *Plant Diseases: Biocontrol and Management*. Aavishkar Publishers and Distributors, Jaipur

Core Course 3. BASIC CONCEPTS IN PHYTOCHEMICAL ANALYSIS Total Credits: 2

(Theory-1; Practical- 1)

Total Hours: 30

Course Outcomes: Upon completion of the course, the student shall be able to

- 1. Know the importance of Phytochemistry and various Phytochemicals
- 2. Differentiate between different classes of Phytochemicals
- 3. Understand various phytochemical techniques and different types of extraction methods
- 4. Develop necessary skills for separation of the active constituents obtained from natural sources
- 5. Effective application of current methodology for problem solving

Unit -1

Importance of Phytochemistry, Phytochemicals, Classes of Phytochemicals, Plant metabolites, Primary metabolites, Secondary metabolites (**5 hrs**).

Unit -2

Phytochemical techniques: Different types of extraction methods, Cold and hot extraction methods, liquid-liquid extraction techniques, TLC, column chromatography (**5hrs**).

Unit -3

Phytochemical analysis, Phytochemical screening (5 hrs).

PRACTICAL

(15 hrs)

Phytochemical Analysis:

- 1. Extraction and identification using Phytochemical screening tests.
- 2. Determination of Rf-value by Thin Layer Chromatography.

References:

- Braithwaite, A. and Smith, F.J. 1996. *Chromatographic Methods* (5th ed) Blackie Academic & Professional London
- Dennis, D.T and Turpin, D.H. (Eds.). 1990. *Plant physiology, Biochemistry and Molecular biology*, Longman Scientific and Technical Essex
- Dey, P.M. and Harborne, J.B. (Eds.). 1997. *Plant Biochemisty*, Academic Press, New York
- Harborne, J.B. 1984. *Phytochemical Methods* (2nd ed). Chapman and Hall, London.
- Lea, P.J. and Leegood, R.C. 1993. *Plant Biochemistry and Molecular Biology*. John Wiley & Sons, West Susses
- Mann J, Davidson, R.S Hobbs J.B Banthorpe.D.V and Harborne J.B. 1994. Natural Products. Longman Scientific and Technical Essex
- Reed, R. Holmes, J., Weyers, J. and Jones, A.1998. *Practical Skills in Biomolecular Sciences*. Longman, Essex

SEMESTER-2

Core Course 1. MEDICINAL CHEMISTRY

Total Credits: 4 (Theory-1; Practicals- 3) Total Hours: 60

Course Outcomes: Upon completion of the course, the student shall be able to

- 1. Know the chemical makeup of the plant cell
- 2. Understand the distribution and role of elements and inorganic compounds in plants
- 3. Illustrate the structure and classification of various biological molecules
- 4. Basic theory underlying the biochemistry of plant cells.
- 5. Develop practical skills in estimating various biological compounds.

Unit -1

Bioinorganic and organic compounds: Distribution and role of elements and inorganic compounds in plants; General classification and basic molecular structure of phenolic compounds, terpenes and terpenoids (**5 hrs**).

Unit -2

Chemistry of biological molecules: Structure and classification of Carbohydrates (monosccharides, oligosaccharides and polysaccharides), Lipids, Nucleic acids, Amino acids and Proteins. Enzymes: catalytic activity, protein enzymes and ribozymes, chemistry and method of analysis of oils and fats (**5 hrs**).

Unit -3

Introduction to biochemistry: cell and its biochemical organization, Energy rich compounds: ATP, cyclic AMP and their biological significance.,Glycolysis. (**5 hrs**).

PRACTICAL

(45 hrs)

- 1. Biochemistry: Estimation of total sugar and reducing sugars.
- 2. Estimation of lipids and phenolic compounds.
- 3. Estimation of terpenes and terpenoids.
- 4. Estimation of amino acids and proteins.
- 5. Assay of enzymes: protease, amylase, invertase and succinic dehydrogenase.

References:

- Anderson, J.W. and Beardall, J. 1991. *Molecular Activities of Plant Cells*, Blackwell Scientific Publication, Oxford
- Copeland, L.O. and McDonald. M.B. 1995. Principles of Seed Science and Technology 3rd ed Chapman & Hall New York
- Dennis, D.T and Turpin D.H. (ed). 1990. *Plant physiology, Biochemistry and Molecular biology*, Longman Scientific and Technical Esses
- Price, N.C. and Stevens, L. 1989. *Fundamentals of enzymology*. Oxford University Press Oxford

- Walker J.M. and Gingold, E.B. 1993. *Molecular biology and Biotechnology* 3rd ed Royal Society of Chemistry, Cambridge
- Wilson, K. and Walker, J. 2004. *Practical Biochemistry*: Principles and Techniques. Cambridge University Press, Cambridge

Core Course 2. PHARMACOGNOSY AND PHYTOPHARMACEUTICALS

Total Credits: 4

(Theory-1; Practical- 3)

Total Hours: 60

Course Outcomes: Upon completion of the course, the student shall be able to know

- 1. Definition, history and scope of Pharmacognosy
- 2. Different systems of classifying crude drugs
- 3. Organoleptic analysis of crude drugs
- 4. About drug adulteration and methods of detecting the same
- 5. Phytochemical and biological screening of herbal drugs

Unit -1

Pharmacognosy: Definition, scope and applications in herbal medicine, Classification and identification of drugs (**3hrs**).

Processing of plant drugs: Methods of collection, process and storage of medicinal and aromatic plants; purification of raw drugs; factors causing drug contamination, methods of storage of drugs (**3hrs**).

Unit -2

Drug administration in Indian systems of medicine: The holistic concept of drug administration; description of Sapta Padartha in Dravyaguna (**3hrs**).

Single plant drugs and formulations in Ayurveda, Siddha and Unani; classical and modern means of drug administration (3hrs).

Unit -3

Pharmacognosy of crude drugs: Guidelines on good manufacturing practices for the manufacture of herbal medicines. Primary processing and specific processing of crude drugs. Pharmaceutical Operations and its tools. (3hrs).

PRACTICAL:

(45hrs)

- 1. Pharmacognosy: Study of physical evaluation of crude drugs:
- 2. Soxhlet extraction of crude drugs
- 3. Purification and concentration of crude drugs: decantation, centrifugation and filtration
- 4. Preparation of crude drugs: arishta, lepana, asava, leha, ghrita etc.

References:

- Chauhan, M.G. and Pillai, A.P.G. 2005. Microscopic Profile of Powdered Drugs Used in Indian Systems of Medicine. Institute of Ayurvedic Medicinal Plant Sciences, Jamnagar.
- Daljithsimha, K. 1974. Unani Dravyaguna Darshana. Ayurvedic and TibbiAcademy, Lucknow
- ICMR. 2003. *Quality Standards of Indian Medicinal Plants* (Vol.1). Indian Council of Medical Research, New Delhi
- Jackson, B.P. and Snowdon, D.W. 1992. *Atlas of Microscopy of Medicinal Plants, Culinary herbs and Spices*. CBS Pub., New Delhi
- NarayanaAiyer, K. and Kolammal. M. 1963. *Pharmacognosy of Ayurvedic Drugs* (12 vol.). University of Kerala, Thiruvananthapuram

HERBAL CHEMISTRY AND TECHNOLOGY

Sl. No	Name of Student	Class
1	Amal Raju	2 nd Chemistry
2	Vishnumon T P	2 nd Chemistry
3	Ann Mariya Thomas	2 nd Chemistry
4	Harikrishnan BK	2 nd Chemistry
5	Amrutha M	2 nd Chemistry
6	Aryananda C M	2 nd Chemistry
7	Gautham Najikethas	2 nd Chemistry
8	Chris Maria Thomas	2 nd Chemistry
9	Aksharapriya Ambi	2 nd Chemistry
10	Anupama Rajesh	2 nd Chemistry
11	Gopikrishnan K N	2 nd Chemistry
12	Anoopkumar J A	2 nd Chemistry
13	Anitta Benny	2 nd Chemistry
14	Ansu Bashy	2 nd Mathematics
15	Sreelakshmi A	2 nd Mathematics
16	Gayathri S	2 nd Mathematics
17	Jithin Syamkrishna J	2 nd Chemistry
18	Anagha Anil	2 nd Chemistry
19	Hima Denson	2 nd Chemistry
20	Asiya Saffir	2 nd Chemistry
21	Shifana V. S.	2 nd Chemistry
22	Albin P Mani	2 nd Chemistry
23	Binil Krishna	2 nd Chemistry
24	Karthika S. Nair	2 nd Physics
25	Jyothish mon S	M.Sc Chemistry
26	Anaha Biji	M.Sc Chemistry
27	Anna Francis	M.Sc Chemistry
28	Archana N.G	M.Sc Chemistry
29	Archana K.R	M.Sc Chemistry
30	Anjaly Krishna	M.Sc Chemistry
31 32	Bhagya Ajikumar Dhija Mary Kuriakose	M.Sc Chemistry
33	Aniemol Jose	M.Sc Chemistry M.Sc Chemistry
33	Bini P Sabu	M.Sc Chemistry
35	Jiya Joseph	M.Sc Chemistry
36	Harsha P.S.	M.Sc Chemistry
37	Layana George	M.Sc Chemistry

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DETAILS OF ONLINE CLASSES CONDUCTED FOR THE NSQF COURSE <u>HERBAL CHEMISTRY AND TECHNOLOGY</u>

DATE	TOPIC	TIME	PLATFORM	R.Person	Attendan ce
27-03-2021	Processing of Plant Drugs Part -1	6 PM- 7PM	Google meet https://meet.google.com /tqt-gaxy-fxo	Dr.Jyothi Abraham	32/38
17-04-2021	Processing of Plant Drugs Part-2	6 PM- 7PM	Google class room Videos uploaded	Dr.Jyothi Abraham	33/38
24-04-2021	Different types of extraction methods	2PM- 3PM	Google class room https://meet.google.com /wmo-yijz-wtm	Dr.Jyothi Abraham	32/38
30-04-2021	Processing of Raw Drugs	2PM- 3PM	Google Meet https://meet.google.com /wpm-gwvx-vbx	Dr.Jyothi Abraham	31/38
8-05-2021	Importance of Medicinal Plants	9AM- 10AM	Google Meet https://meet.google.com /tqx-gpxc-nog	Dr.Jyothi Abraham	34/38
22-05-2021	Traditional Knowledge and Utility of Some Medicinal plants	9.30 AM- 10.30 AM	Google Meet https://meet.google.com /qnt-msop-zqi	Dr.Jyothi Abraham	33/38
29-05-2021	Herbs and Healing	9.30 AM- 10.30 AM	Google Meet https://meet.google.com /wqo-xepa-tpc	Dr.Jyothi Abraham	30/38
05-06-2021	Classical Health Traditions	9.30 AM- 10.30 AM	Google Meet https://meet.google.com /smx-zuam-cby	Dr.Jyothi Abraham	33/38
12-06-2021	06-2021 Indian Systems of Medicines		Google Meet https://meet.google.com /owr-uivc-gbc	Dr.Jyothi Abraham	30/38
19-06-2021	Role of Raw Juice Therapy, naturopathy, hydrotherapy	10 AM- 11 AM	Google Meet https://meet.google.com /jbt-bvwn-pvi	Dr.Jyothi Abraham	34/38
3-07-2021	Yoga in health care, fundamentals of cultivation	10 AM- 11 AM	Google Meet https://meet.google.comDr.Jyothi Abraham/qrq-bxnz-zvr		26/38
17-07-2021	Cultivation of medicinal plants	10 AM- 11 AM	Google MeetDr.Jyothi Abrahamhttps://meet.google.com/zsy-opsz-kov		35/38
21-07-2021	Plant hybridization	10 AM- 11AM	Google Meet https://meet.google.com	Dr.Jyothi Abraham	33/38

DETAILS OF ONLINE CLASSES CONDUCTED FOR THE NSQF COURSE <u>HERBAL CHEMISTRY AND TECHNOLOGY</u>

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24-07-2021	Principles of	11 AM-	Google Meet	Dr.Jyothi Abraham	
	crop protection	12 PM	https://meet.google.com		34/38
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31-07-2021	Phytochemical	11 AM-	Google Meet	Dr.Jyothi Abraham	
	techniques	12 PM	https://meet.google.com		Schedule
			/xbb-ibba-ehg		d

DETAILS OF ONLINE CLASSES CONDUCTED FOR THE NSQF COURSE <u>HERBAL CHEMISTRY AND TECHNOLOGY</u>

Total classes taken- 15 hours

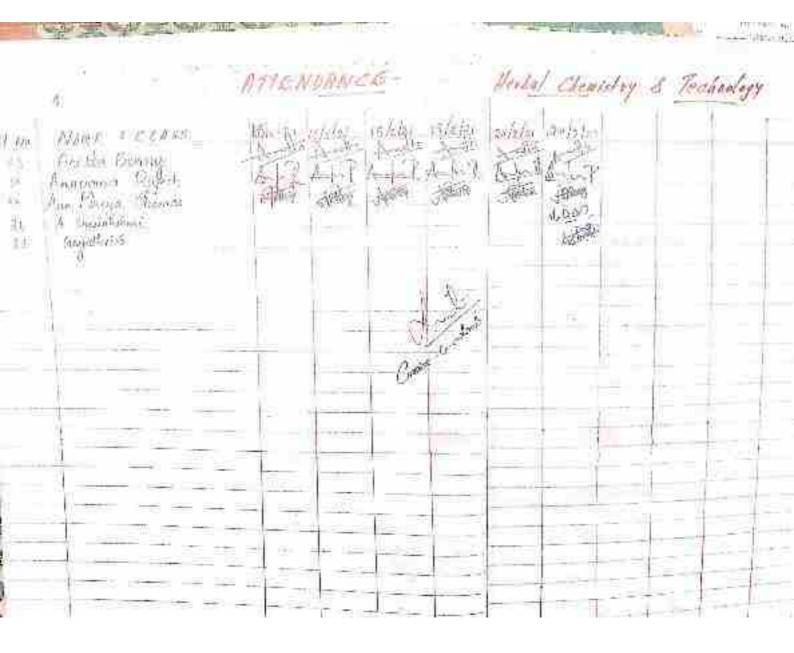
Dr. Jollyamma Mathew **NSQF** Nodal Officer

Dr. Linta Maria Jose

Course coordinator

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NSQF COURSE-HERBAL CHEMISTRY AND TECHNOLOGY

A new NSQF Diploma course in Herbal Chemistry and Technology sanctioned by UGC was introduced in K.E College Mannanam during the academic year 2020-21. The course has gor approval by the Agricultural sector skill council of India (ASSC). The trade name of the job position offered by the council is "Medicinal Plant Grower". The course consists of both skill components and general components. The course was officially started on 16-2-2021. 37 students were enrolled for the course. The two semester course consisting of theory sessions, practicals, and training sessions was came to its concluding stage by November 2021. The final assessment was done by the SSC on 8-12-2021. 34 students appeared for the final examination. The result was published on 16-12-2021 and all the students passed with outstanding grade.

LECTURE ON LIFE SKILLS

On 16-2-2021 a lecture was given on life skills .The venue was the college auditorium. Ms. Chinchu rani Vincent, Asst professor Dept of Psychology, K E College mannanam was the resource person .The class was very interactive with various activities . Mam presented the introduction of life skills. The major area of discussion was sympathy ,empathy, self awareness , communication skills .

LECTURE ON BUSINESS MANAGEMENT SKILL

The next session was on 17-2-2021. The venue was the seminar hall. The faculty from the dept of commerce, Mr Aquil c sam was the resource person. The class was on the basics of business management . It was very informative as well as interesting session . He had explained the topics by relating the experiences of the eminent personalities in our society . The growth of the brand Nike was really an inspiration. The session was concluded by the vote of thanks.

LECTURE ON BASIC COMPUTER SKILLS

The next lecture was on 18-2-2021. The venue was the college auditorium. Mr Pratheesh C ,Asst. professor dept of Commerce, K E College Mannanam was the resource person. The class included the basic concepts of computer skills. The class was very Informative .

LECTURE ON COMMUNICATION SKILLS, YOGA AND HERBAL CHEMISTRY

The next Session was on 20-2-2021 .It was the official inauguration of the NSQF Course. The Inaugural Session started at 9.30 in the college auditorium in presence of principal Dr Brijit Paul,Vice principal .The inauguration started with the the welcome speech of Dr Jollyamma Mathew ,NSQF Coordinator.The Official session ended at 11.00.

After the inaugural session was the lecture on communication skills, by the resource person from Christ Academy. The class was very interactive and interesting . It Included various activities. After this session next was a lecture on Yoga and Wellness by Dr Suresh Babu . The lecture Included the importance of Yoga in ones day to day life.

Later after the general component class was the skill component class .After the lunch break the class started at 1.30.Dr Suresh babu conducted the lecture on Herbal chemistry .He explained the importance on various herbal plants .

LECTURE ON YOGA AND HERBAL CHEMISTRY

The lecture was on 27-03-2020 .It was held in the College auditorium at 10.00 am .An introduction speech was given by Dr. Raj mohan sir. Later Dr. Jaya lal Mohan ,sky professor,training consultant , New delhi conducted primary class on yoga.She effectively conveyed the importance of yoga for shaping a better future.

Next session was on Herbal chemistry, it was held on the same day. The class included both theory as well as practicals. The class was very interesting , we practically analysed the various medicinal components in certain plants.

Approval of fresh programmes / courses under NSQF for the year 2020-21 Inhea/

nsqfugc2020@gmail.com

Woo, Sep 23. 7 05 PM (16 hours ago)

to me

Dear Sir/Madam.

This is with reference to your application for running skill-based programmes / pourses. I am directed to convey that your institution may (un the following fresh programmes / courses under National Skills Qualifications Framework (NSQF) during the academic session 2020 - 2021-

Programmels	Trade/Course
Certificate	Healthcare/Yoga and Wellness
Certificate	Food Processing and Technology
Diploma	Green Jobs/Bee Keeping
Certificate	Agriculture/Organic Farming
Diploma	Electronics/Computer Hardware and Networking
Certificate	T/Ites/Web Designing
Diptoma	Herbal Chemistry and Technology
Certificate	Communication Skills in English
1007110010	Visual Media and Communication

The institution must adhere to the following terms and conditions.

- 1 The institution shall run the courses in accordance with the provisions of the UGC Guidelines for Providing Skill-based Education under National Skills. Qualifications Framework (NSQF).
- 2 The institution shall meet the requirements of infrastructure and laboratory facilities for running the skill based courses.

- If the institution is recommended for running skill-based courses in the fields like medicine, law etc., it shall meet the parameters specified by the concerned regulatory bodies / professional councils.
- The courses will be offered on regular mode only. The Institution shall not run the courses on online / distance education mode and through franchise arrangements.
- The institution shall furnish details regarding students admitted (course wise) for the forthcoming academic session on the online portal by 31.10.2020. The link to the portal is https://nsqf.ugc.ac.in/

With regards,

Yours faithfully.

(Dr. Mriganka Sekhar Sarma) (Education Officer)

Kuriakose Ellas College Mannanam P.O. Dist. Kottayam - 686 561



ReplyForward

Report of NSQF. Oxganic Farming Centificale course on Ourganic Farming have been senctioned to the Commexer Department and Botany Department as under the NSQF during the academic year 2020-21. The total house of this course is 45 bours including a general Component Paper. The classes of This course was started on bebruary 16, 2021. The Total 39 students inocolled for the course. 22 students approved vegistered and chieved the exam. The course induded both throwy and practical sessions. Bessions were handled by the experts forom Agricultural Depts.

> Nell, Nelle Jose Course. Co.oudinatory

SYLLABUS

CERTIFICATE COURSE IN ORGANIC FARMING

Module 1: Concept of organic farming (4 hrs)

Introduction: Farming, organic farming, concept and development of organic farming, principles of organic farming, agencies and institutions related to organic agriculture, Types of organic farming, conventional farming v/s organic farming, benefits of organic farming, requirements for organic farming, Farm components for an organic farm, Scope of organic farming in Kerala.

Module 2: Organic plant nutrient management (4 hrs)

Name and functions of nutrients in plant growth and development, Bio fertilizers-Trichoderma, Rhizobium, method of application, advantages and disadvantages, Preparation of compost- different methods, enrichment of compost, nutrient composition, Vermicompost, Vermiwash, Green manure- in situ incorporation of crop residues, liquid manure, Organic manure- bone meal, cow dung, poultary waste, oilcakes transformation of organic substances in soil.

Module 3: Organic Horticulture (4 hrs)

Composition and characteristics of soil, types of soil according to composition, methods of increasing soil productivity and fertility. Seed testing and certification, seed bed preparation, irrigation methods- drip and spray irrigations, mist chambers, techniques of cutting, budding, layering and grafting

Module 4: Cultivation Processes (4hrs)

Introductions to mushrooms, preparation of culture- mother spawn production, multiplication of spawn, equipment and sterilization techniques for culture media. Substrate selection and pasteurisation methods, Cultivation of paddy straw and oyster mushrooms- polythene bag method and bed method, harvesting, packing and storage, Processing and preservation of mushrooms and value added products.

Aquaponics - An overview of aquaponic system components, system types and an exploration of the versatility of aquaponics; backyard systems and domestic economics.

Meliponi culture – Introduction of meliponiculture – Stingless bees, mode of building a comb and colony and harvesting, processing and preservation of honey and honey products

Module 5: Organic plant protection (4hrs)

Plant Protection Measures- Integrated pest & disease managements, Organic pesticides, biopesticides- advantages, Inorganic pesticides- disadvantages of their use, Seed, seedling and soil Treatment measures, Organic insecticides, Organic fungicides, Commercially available organic products, Plant protection through bioagents and traps, biological control of plant diseases.

PRACTICALS (40 HRS)

- 1. Preparation of Farm yard Manure.
- 2. Preparation of Vermicompost, Vermiwash
- 3. Preparation of potting mixture, seed bed & raising of seedlings.
- 4. Familiarization of Farm Equipments & Implements.
- 5. Identification of visual symptoms of pest attack along with the pests(Insects, Fungi,Virus, etc) as far as possible.
- 6. Preparation of biofertilizers- Trichoderma, Rhizobium.
- 7. Preparation Tobacco and Neem decoction.
- 8. Demonstration of 'T Budding', Patch Budding on live plants.
- 9. Demonstration of simple, compound and Air layering on live plants.
- 10. Demonstration of approach and cleft grafting on live plants.
- 11. Demonstrate the effect of rooting hormones on stem cuttings.
- 12. Preparation of culture- mother spawn production, multiplication of spawn.
- 13. Method of Aquaponics Propagation and seedling skills; pruning and harvesting.
- 14. Meliponi culture Harvesting, Processing and Preservation of Honey, Methods of harvesting honey. Processing of honey. Preservation of honey
- 15. Substrate pasteurisation methods of mushroom cultivation.
- 16. Familiarization of different mushrooms and preparation of polybag of *Pleurotus* using straw/sawdust.

- 17. Visit to a well established tissue culture lab, nursery and mushroom cultivation unit.
- 18. Practicing and experiencing in Farmer's Fields.

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N.	ASCI	Grade Sheet	X Station		
College Name:- KURIAKOSE ELIAS COLEGE MANNANAM		Location:- K E College, Mannanam, Kottayam, Kerala. 686561			
Course	Name:- Organic Farming	Semester:- 1 Level:- 4			
Date of	Assessment :- 12-11-2021	Assessor Name :- Abdul Raheem	М		
	Total Student:- 22	Present:- 22	Absent- 0		
S. No.	Name	Father Name	Grade		
1	Abhijith M A	ANILKUMAR T.P	0		
2	Abia Binoy	BENOY JOSEPH	0		
3	Adithyan Vasudev	K.N VASUDEVAN	0		
4	Akshay T shibu	SHIBU C.K	0		
5	Aleena James	JAMES PAUL	0		
6	Anju Jimmy	JIMMY KURIAN	0		
7	Ankitha A. K	AJI A.M	0		
8	Ann Mariya Sunny	SUNNY MATHEW	0		
9	Arya.M	MANOJ M.D	0		
10	Aswany Joy	JOY K.M	0		
11	CHRISTEENA SAJAN	SAJAN JOSE	0		
12	Devanandana S	SHAJI MON P.P	0		
13	Geethu C.S	C.M DEVASIA	0		
14	Jeffrey S Vincent	VINCENT MATHEW	0		
15	Jerin Joshy	JOSHY VARGHESE	0		
16	Ken Thomas George	GEORGE VARGHESE	0		
17	Maria Sony	SONY JOHN	0		
18	Meenu Manoj	MANOJ M.T	0		
19	P Adarsh ram	R. PERSANNA RAM	0		
20	Renjan Benny	BENNY GEORGE	0		
21	Sandramol sabu	SABU .D	0		
22	Sujamol K B	BENNY K.O	0		

Grade	Meaning	
0	Outstanding	>=48
A+	Excellent	45-47
А	Very Good	42-44
B+	Good	39-41
В	Above Average	36-38
С	Average	33-35
Р	Pass	30-32
F	Fail	
Ab	Absent	



Report of NSQF. Oxganic Farming Centificale course on Ourganic Farming have been senctioned to the Commexer Department and Botany Department as under the NSQF during the academic year 2020-21. The total house of this course is 45 bours including a general Component Paper. The classes of This course was started on bebruary 16, 2021. The Total 39 students inocolled for the course. 22 students approved vegistered and chieved the exam. The course induded both throwy and practical sessions. Bessions were handled by the experts forom Agricultural Depts.

> Nell, Nelle Jose Course. Co.oudinatory





Approval of fresh programmes / courses under NSQF for the year 2020-21 Inhea/

nsqfugc2020@gmail.com

Woo, Sep 23. 7 05 PM (16 hours ago)

to me

Dear Sir/Madam.

This is with reference to your application for running skill-based programmes / pourses. I am directed to convey that your institution may (un the following fresh programmes / courses under National Skills Qualifications Framework (NSQF) during the academic session 2020 - 2021-

Programmels	Trade/Course
Certificate	Healthcare/Yoga and Wellness
Certificate	Food Processing and Technology
Diploma	Green Jobs/Bee Keeping
Certificate	Agriculture/Organic Farming
Diploma	Electronics/Computer Hardware and Networking
Certificate	T/Ites/Web Designing
Diptoma	Herbal Chemistry and Technology
Certificate	Communication Skills in English
1007110010	Visual Media and Communication

The institution must adhere to the following terms and conditions.

- 1 The institution shall run the courses in accordance with the provisions of the UGC Guidelines for Providing Skill-based Education under National Skills. Qualifications Framework (NSQF).
- 2 The institution shall meet the requirements of infrastructure and laboratory facilities for running the skill based courses.

- If the institution is recommended for running skill-based courses in the fields like medicine, law etc., it shall meet the parameters specified by the concerned regulatory bodies / professional councils.
- The courses will be offered on regular mode only. The Institution shall not run the courses on online / distance education mode and through franchise arrangements.
- The institution shall furnish details regarding students admitted (course wise) for the forthcoming academic session on the online portal by 31.10.2020. The link to the portal is https://nsqf.ugc.ac.in/

With regards,

Yours faithfully.

(Dr. Mriganka Sekhar Sarma) (Education Officer)

Kuriakose Ellas College Mannanam P.O. Dist. Kottayam - 686 561



ReplyForward

CERTIFICATE COURSE

Visual Media & Communication

Name of the Co-ordinators	 Kevin George (Department of English) Christina Alex (Department of English) Kuriakose Elias College, Mannanam
E mail ID	kevingeorge3407@gmail.com
	alexannchristina@gmail.com
Mobile No	9562363077 81299150216
Name of the course	VISUAL MEDIA AND COMMUNICATION
Duration	6 Months
Minimum eligibility	
for candidates	10 th /plus two / Equivalent
Course Fee	2000 INR
No. of credits	30

Program outcome

- 1) To understand how various designing techniques are used to create amazing art.
- 2) Students will be able to articulate the role of visual communication within society, and implement the creative process to solve diverse visual communication problems.
- 3) Students will be able to articulate the fundamental elements and principals of design that enable a visual message to meaningfully engage an audience.
- To spread awareness in the community about how visual media can impact their way of thinking.
- 5) To understand the laws and ethics in the field of Digital Media.
- To understand and experience the variety of forms of visual communication from print to digital media.

Course outcome

SI No.	Title of the Course	Course outcome
1	Communication Skills in English	At the completion of the course the learner will be able to: i) develop vocabulary and improve the accuracy in grammar ii) produce words with right pronunciation iii) Improve LSRW- listening, speaking, reading and writing skills and the related sub-skills.
2	Basic Computer Skills	 Students will be able to- 1) Demonstrate a basic understanding of computer hardware and software. 2) Demonstrate problem-solving skills. 3)Present conclusions effectively, orally, and in writing. 4)Demonstrate basic understanding of network principles.
3	Life skills	 Students will: 1) Develop and exhibit and accurate sense of self. 2) Develop and nurture a deep understanding of personal motivation. 3) Develop an understanding of and practice personal and professional responsibility.
	Principles of Management	 Recognize the role of a manager and how it relates to the organization's mission. 2) Define management, its four basic functions and skills. Know critical management theories and philosophies and how to apply them. Recognize the concept of social responsiveness and its benefits.
4	Content Writing	Students will able to write Consistent, engaging, and high-quality content which can attract audience.
5	Visual Media and Technology	Students will have hands-on experience on how different media techniques like Communication, Film making, Production, Designing and Photography works.
6	Media laws and Ethics	Students will understand the laws and ethics in the field of Digital Media and how they should use texts and pictures properly.
7	Internship/	

Industrial	
training/Project	

Course Structure

Skill Component credits	General education Credits	Total Credits	Normal Duration of course	Exit points/ Awards
18	12	30	One Semester	Certificate

PROGRAMME STRUCTURE

SI.No.	Study Components	No. of Courses	1	otal credits	5	Contact Hours
			Theory	Practical	Total	
Α	Languages and Common courses	1) Communication Skills in English	1	2	3	45
	(General components)	2) Basic Computer Skills	1	3	4	60
		3) Life skills	1	1	2	30
		4) Principles of Management	1	2	3	45
B Core Courses (Skill		1) Content Writing	1	2	3	45
	Components)	2) Visual Media & Technology	1	2	3	45
		3) Media Laws and Ethics	2	0	2	30
		Internship/ Industrial training/Project	-	10	10	150

TOTAL		30	450

Core Course 1

CONTENT WRITING (Theory)

Total credits: 1

Total hours: 15

Unit 1

Introduction: Definition and scope of Content Writing, Blog writing and Keyword research.

Unit 2

Content writing: Importance of Content Writing, problems of fraud in Content Writing.

Unit 3

Keyword Research: Importance of Keyword research and online tools.

CONTENT WRITING (Practical)

Total credits: 2

Total hours: 30

- 1. Online tools for getting great Content ideas.
- 2. Online tools for Keyword Research.
- 3. Online tools for word processing and Digital note-taking.
- 4. Online tools for checking quality of the Content.

Core Course 2

VISUAL MEDIA AND TECHNOLOGY (Theory)

Total credits: 1

Total hours: 15

Unit 1

Graphic Design – Elements of design. Layout. Typography. Tools used for designing. Colour theory. Digital publishing. Introduction to image making. Ideas from history of graphic design.

Unit 2

Photography - Fundamentals of Photography, Camera capabilities: differences and similarities, Setting up yourself and your digital camera: Menus and settings. Photography Techniques: Light, Content, and Sharing.

Unit 3

Film making and Television Production: Pre production. Production process. Post production.

Unit 4

Advertising: Introduction to the Digital Advertising Landscape. Search Advertising, Native Advertising.

Unit 5

Social Media Management: Introduction to Social Media Advertising. Creating Effective Ads on Social Media. Create a Creative Brief for Your Social Media Ad.

VISUAL MEDIA AND TECHNOLOGY (Practical)

Total credits: 2

Total hours: 30

- 1. Graphic Design tools.
- Setting up the Camera.
 Trying various shooting styles.
 Short film making.
- 5. Creating Advertisements online.
- 6. Digital publishing.
- 7. Social media management.

Core Course 3

MEDIA LAWS AND ETHICS (Only Theory)

Total credits: 2

Total hours: 30

Unit 1

Introduction- The history of media. Media laws and regulations. Why is it important?

Unit 2

Advanced- Privacy Law and Privacy Ethics. Transparency and Freedom of Information. Freedom of Expression and Social Responsibility Internet Regulation and Internet Ethics. Truth, Harm and Libel. The Law and Ethics of Intellectual Property.

	Name	Class and Dept	Gender
1	Tijin Mathew	B.Sc. Zoology	Male
2	Ganesh Nair	B.Com F&T	Male
3	Abin devasia	Bsc. computer	Male
4	Aashik anoj	Bsc. computer	Male
5	Govind PR	BA Economics	Male
6	Josin Michael	Bsc computer	Male
7	Christo Shaji	B.com computer	male
8	Alan Jacob Kuriakose	Bsc. computer application	male
9	S P Gautham	Bsc. Computer	male
10	B SANDHEEP KRISHNA	Bsc. computer app	male
11	Reyjomon Reji	BCom Computer app	male
12	Kochu Theresa Joseph	BA English Literature	female
13	Irin Mariya Suresh	BA Economics	female
14	Shemil Joseph Paul	Bsc Computer Application	Male
15	Christeena Antony	BA English literature	Female
16	Denna Chacko	BA English literature	Female
17	Devika muralidharan	BA English literature Bcom Computer	Female
19	Prithviraj M Nair	Application	Male
	Tom joseph Ellickal	Bsc computer	male
	vijay manoj	BA ENGLISH LITERATURE	male
22	Jinto Joseph	BA History	male
23	fleeneta mariam shaji	BSc Psychology SF	female
24	Uttara U V	BSc Psychology SF	female
25	Isabella Antony	BSc Psychology SF	female
26	Minna catharine john	BA English Literature	female

27	Treesa Paul	Bsc psychology SF	Female
28	Evaan Shibu	BSc Psychology SF	Male
29	Gokul s nair	Bcom Computer Application	Male
30	Joel Ajit	Bcom Finance&Tax SF	Male
31	Amal. C. Bose	B.com Computer Application	Male
32	Rinu John	BSc Psychology SF	Female

	Name	Class and Dept	Gender	19-Feb	26-Feb	27-Mar
1	Tijin Mathew	B.Sc. Zoology	Male	Ρ	Р	P
2	Ganesh Nair	B.Com F&T	Male	Ρ	A	Р
3	Abin devasia	Bsc. computer	Male	A	Р	Р
4	Aashik anoj	Bsc. computer	Male	Ρ	Р	Р
5	Govind PR	BA Economics	Male	Ρ	Р	A
6	Josin Michael	Bsc computer	Male	Ρ	A	Р
7	Christo Shaji	B.com computer	male	Ρ	Р	Р
	-	Bsc. computer				
8	Alan Jacob Kuriakose	application	male	A	Р	Р
9	S P Gautham	Bsc. Computer	male	A	Р	Р
10	B SANDHEEP	Dec. committee one		٨	-	
10	KRISHNA	Bsc. computer app	male	A	Р	Р
11	Reyjomon Reji	BCom Computer app	male	Р	Р	A
		BA English	maie			~
12	Kochu Theresa Joseph	Literature	female	Р	Р	Р
13	Irin Mariya Suresh	BA Economics	female	Ρ	A	Р
		Bsc Computer				
14	Shemil Joseph Paul	Application	Male	Р	Р	A
15	Christoppe Antony	PA English literature	Fomolo	D	Р	Р
15	Christeena Antony	BA English literature	Female	Р	٢	P
16	Denna Chacko	BA English literature	Female	Р	Р	Р
17	Devika muralidharan	BA English literature	Female	Р	Р	Р
		Bcom Computer				
	Prithviraj M Nair	Application	Male	Р	Р	A
20	Tom joseph Ellickal	Bsc computer	male	Р	Р	Р
21	vijay manoj	BA ENGLISH LITERATURE	male	Р	Р	Р
	Jinto Joseph	BA History	male	P	P	P
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23	fleeneta mariam shaji	BSc Psychology SF	female	Р	Р	Р
		, ,,				
24	Uttara U V	BSc Psychology SF	female	Ρ	Р	А
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25	Isabella Antony	BSc Psychology SF	female	Р	Р	Р
26	Minna catharine john	BA English Literature	female	Р	Р	Р
20			Ternale	-		
27	Treesa Paul	Bsc psychology SF	Female	Р	Р	A
28	Evaan Shibu	BSc Psychology SF	Male	Р	Р	Р
		Bcom Computer		D		_
29	Gokul s nair	Application Bcom Finance& I ax	Male	Р	A	Р
30	Joel Ajit	SF	Male	Р	A	A
		B.com Computer				
31	Amal. C. Bose	Application	Male	A	Р	Р
32	Rinu John	BSc Psychology SF	Female	Р	Р	Р

	16-May	2-Jun	5-Jun	15-Jun	22-Jun	30-Jul	Attendance
A			Р	Р	Р	Р	77.70%
P			P	A	P	Р	66.60%
P			P	P	P	P	77.70%
A		P	A	P	P	P	77.70%
P			P	A	P	P	77.70%
P			P	P	A P	P	77.70%
A		P	Р	A	P	Р	77.70%
Α		Р	Р	Р	Р	A	66.60%
Ρ		A	Р	Р	Р	Р	77.70%
Ρ		Р	A	Р	Р	Р	77.70%
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A		Р	Р	Р	Р	Р	88.00%
Р		A	Р	Р	Р	Р	77.70%
Ρ		Р	Р	A	Р	Р	77.70%
Р		Р	Р	A	A	Р	77.70%
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Date	Торіс	Time	Platform	Resource	Attendan
				Person	ce
19-02-	Film Making & Television	1:30-	In-person	Mr	25
2021	Production	3:30		Anandakri	
				shnan	
26-02-	Fundamentals of	11-	In Person	Mr Abin C	26
2021	Photography	Dec		Ubaid	
27-03-	Introduction to Content	4:00-	Google Meet	Ms	24
2021	Writing	5:30	https://meet.google.com	Christina	
		PM	/zxh-mirv-dsd	Alex	
16-05-	Film Making & Television	1:45-	Google Meet	Mr Abin C	24
2021	Production	3:00	https://meet.google.com	Ubaid	
			/qfs-ucqu-ruz		
02-06-	Graphic Designing:	4:00-	Google Meet	Mr G A	20
2021	Elements of Design	5:30	https://meet.google.com	Prateesh	
			/ciw-koxc-muc		
05-06-	Photography Techniques	4:00-	Google Meet	Mr Abin C	26
2021		5:00	https://meet.google.com	Ubaid	
			/nmt-ttpe-awd		
15-06-	Graphic Designing:	4:00-	Google Meet	Mr G A	22
2021	Typography, Tools	5:30	https://meet.google.com	Prateesh	
			/pdq-wnrn-xbj		
22-06-	Graphic Designing:	4:00-	Google Meet	Mr G A	24
2021	Colour Theory,	5:00	https://meet.google.com	Prateesh	
	Photoshop Basics		/pdq-wnrn-xbj		
30-07-	Adobe Photoshop	4:00-	Google Meet	Mr G A	
2021		5:00		Prateesh	

DETAILS OF NSQF- VISUAL MEDIA & COMMUNICATION COURSE (FEBRUARY-JULY 2021)

TOTAL CLASSES: 9

Dr Jollyamma Mathew

NSQF Nodal officer

Mr Kevin George

Course Coordinator

REPORT OF NSQF COURSE- VISUAL MEDIA AND COMMUNICATION 2020-21

The inception of this novel course garnered much interest and response with the students. However, due to the ongoing pandemic, only the initial classes could be conducted in a real-time mode and the rest of the classes were largely conducted online. The course is designed to incorporate varied areas of the field of visual media including content writing, photography, production and graphic designing. A total of 34 students enrolled in the course, belonging to various fields of study. 9 theory classes were conducted which were 3 hours long and within those hours, much of the concepts were successfully transferred to the students. Resource persons who excel in the field of film production and graphic designing were brought in to create an enlightening learning experience. Along with the core modules, students also attended classes of the general components like Communicative Skills, Business Management and Life Skills.

As a part of the course, 12 students visited Bishop Vayalil Memorial Holy Cross College, Cherpunkal on 5th August 2021 for an internship experience of understanding the use of recording and sound studios along with other high-end equipment used in this field. An MOU was signed with Media and Entertainment Skills Council, New Delhi and 18 students took the assessment test conducted by this agency to receive the certificate of 'Production Assistant from MESC, affiliated to the Government Skills Council of India. The assessment test was conducted on 28 December 2021 and the results of the same are yet to be revealed.





Approval of fresh programmes / courses under NSQF for the year 2020-21 Inhea/

nsqfugc2020@gmail.com

Woo, Sep 23. 7 05 PM (16 hours ago)

to me

Dear Sir/Madam.

This is with reference to your application for running skill-based programmes / pourses. I am directed to convey that your institution may run the following fresh programmes / courses under National Skills Qualifications Framework (NSQF) during the academic session 2020 - 2021-

Programmels	Trade/Course
Certificate	Healthcare/Yoga and Wellness
Certificate	Food Processing and Technology
Diploma	Green Jobs/Bee Keeping
Certificate	Agriculture/Organic Farming
Diploma	Electronics/Computer Hardware and Networking
Certificate	T/Ites/Web Designing
Diptoma	Herbal Chemistry and Technology
Certificate	Communication Skills in English
1007110010	Visual Media and Communication

The institution must adhere to the following terms and conditions.

- 1 The institution shall run the courses in accordance with the provisions of the UGC Guidelines for Providing Skill-based Education under National Skills. Qualifications Framework (NSQF).
- 2 The institution shall meet the requirements of infrastructure and laboratory facilities for running the skill based courses.

- If the institution is recommended for running skill-based courses in the fields like medicine, law etc., it shall meet the parameters specified by the concerned regulatory bodies / professional councils.
- The courses will be offered on regular mode only. The Institution shall not run the courses on online / distance education mode and through franchise arrangements.
- The institution shall furnish details regarding students admitted (course wise) for the forthcoming academic session on the online portal by 31.10.2020. The link to the portal is https://nsqf.ugc.ac.in/

With regards,

Yours faithfully.

(Dr. Mriganka Sekhar Sarma) (Education Officer)

Kuriakose Ellas College Mannanam P.O. Dist. Kottayam - 686 561



ReplyForward

11603 31 NOTICE members 01 meeting of the folling Trove Loill the department of computer Applitation. 01-06=2020 at 1.15 pm in the department All member are required to attentend the Pame :. Agenda: allotment VR 500 Discussion of T paper Discussion_ d NEOF_COURSE Web_designing about Disaution Online Class about Discution Certifical Course phythan abait Discussion Anithe AniHa T. Manuel Dingo Dinga S_Nail Tiny mol_Mathews Tiney Jasmia Joseph Talkis Ann Mahia Jose Reshory Ruhma Revindian

32 ---- Hinuter of the Meeting 12. Anitta T Manuel HOD dept. - compula Applications presided over the - is birge & stain, welcomed the faculty memb The following divisions were taken in. - menting The papers for the I ll and I 1. Simisten were alloted to the Coursiandi hades ____ 2 It was decided to andust the model from 15/06/2020 Onwords _____ 3- 3 was decided to grait the assal course in web disigning pr the find year students 4. It was decided to conduce Online classes - fer the students wing google need ad zoom 5. The artificate course - peogramming using 14thon was devided to stat_ is -H scional week of August. Junt wer 13 <u>i</u> (t

KURIAKOSE ELIAS COLLEGE, MANNANAM CERTIFICATE COURSE IN WEB DESIGNING (SKILL DEVELOP MENT PROGRAMME UNDER UGC -NSQF)

NSQF Level-4

QP/NOS Code: SSC/Q0508

HTML Core course-1

Total Credit 1 Total Hours-15

Basics in Web Design Introduction to Web,WWW architecture,,Web pages,Basic principles involved in developing a web site,Planning process,Page design,Home Page Layout,Design Concept. Brief history of Internet,World Wide Web concept,Web Standards,Audience requirement.

Introduction to HTML

HTML Basics,HTML Documents,Basic structure of an HTML document,Creating an HTML document,Mark up Tags,Heading-Paragraphs,Line Breaks,HTML Tags.

Elements of HTML

Introduction to elements of HTML, Working with Text, Working with Lists, Tables and Frames Working with Hyperlinks, Images and Multimedia, Working with Forms and controls.

HTML (Practical)

Total Credit 1 Total Hours-15

1) Create an HTML file using text format, titles, headings, breaks, paragraph emphasis

- 2) Create an HTML file using list tag
- 3) Create an HTML file using Table tag
- 4) Create an HTML file using frame tag
- 5) Create an HTML file using anchor tag
- 6) Create an HTML file using image, sound
- 7) Create an HTML file using form tag

JAVA SCRIPT Core course-2

Total Credit 1 Total Hours-15

JavaScript Overview Introduction to ,JavaScript Syntax, Variable Embedding Script in HTML File ,OperatorsArithmetic,Logical,Comparison,Assignment,Conditional

Decision control statement and Loop

Simple If statement If... else statement,,if---- elseif ----statement,swich statement ,while loop,,do----while,for loop

Function & Object Passing Parameter to function, Returning a value from function, Creating ObjectAccessing Object Properties

Event Type Mouse Events, Frame/Object Events, Form Events

JAVA SCRIPT (Practical)

Total Credit 2 Total Hours-30

- 1. Write a script to find the reverse of a given number
- 2. Write a script to perform the mathematical operation(+,-,/,*) using case table
- 3. Write a script to find the sum of digit of a given number

4. Write a script to read the roll no,name, and mark and store ina file and display the list

- 5. Write a script to find the squre and cube of a given number
- 6. Write a function programming
- 7. Write a program using input box and text field
- 8. Write a program using mouse events
- 9. Write a program using frame/object event
- 10. Write a program using form events

PHP & MySQL

Core course-3 Total Credit 1 Total Hours-15

PHP overview

Introduction to PHP.Server side scripting,role of webserver,software,,Benefits of Using PHP MYSQL,Server Client Environment,Wamp ServerPHP comments,variables,data types ,operators,arrays,echo and print,content in PHPWrite your First PHP Program,Embed PHP in HTML/HTML in PHP

Control & Structure Looping Structure

If Statement, If.....Else Statement, If...If Else Statement, Nested If Statement Switch Statement, For Loop, While Loop, Do...While Loop

Function User Defined Function, System Defined Function, Date & Time Function

Working with File Opening File, Reading File, Writing File, Closing File

Introduction to MySQL Understanding an RDBMS, Understanding Tables, Record & Fields, SQL Language

MySQL Function in PHP Database Connections, Managing Database Connections, Performing Queries, Closing Connection

SQL Queries

Create Database & Table, Drop Database & Table, Insert Record, Select Record, Deleting Record, Modifying Record

PHP & MySQL

(Practical)

Total Credit 2 Total Hours-30

1)Staring to script on server side

2)Arrays using programs

3)Function using programs

4)Basic commands with php example

5)Connection to server

6)Creating database

7)Selecting, listing database

8)Listing table name

9)Create and alter table

10)Inserting data

11)Queries

12)Deleting database,table and data

List of Students of NSQF Course

Abil Sreenivas
Adithya Anup
Akhil S
Akshaya Sreeni
Aleena Alex
Alphy Scaria
Anagha M S
Anagha S Thampi
Anandu Anil
Anns Joseph
Anuja Sajeev
Athul C Sunny
Bhanu Basanth
Bibin Binoy
Dona Jojo
Gadha S Panicker
Gowri Krishna M
Jeneetta Elizabeth Mathai
Jerry Suresh
Jesvin Varghese
Kavya Babu
Lakshmi K C
Mansoor N M
Mariya Joseph
Martin Jose
Melvin Grigary
Midhu Baiju
Navya J Nair
Naziyamol A N
Nia Joe
Nikhil Benny
÷.

Nimisha Salin
Nivya Suresh
Pranav S Nair
Reenu Elizabeth Manu
Sams Simon Benny
Sijo Sabu
Steny Justin
Steve Roy
Sunil P G
Cintamaria Simon
V Abin Raj
Yedukrishna K Aneeshkumar
Yohan Korah Abraham
Cinto Simon

I	

3/8/2021 Abdul Razak Abin V Ajin P Mathew Akshaya Sreeni Aleena Alex Anagha M S Anns Joseph Bibin Binoy Jeneetta JRY Kavya Babu Lakshmi K C Mansoor N M Mariya Joseph Melvin Grigary Midhu Baiju Navya J Nair Naziya Mol Nimisha Salin Reena Elizabeth Steny Justin Sunil P G

4/8/2021 Ajin P Mathew Akshaya Sreeni Aleena Alex Anagha M S Anns Joseph Anadhu Anil **Bibin Binoy** Gadha S Panickar JRY Kavya Babu Lakshmi K C Mansoor N M Mariya Joseph Melvin Grigary Midhu Baiju Naziya Mol Nimisha Salin Reena Elizabeth Sandra Philip Steny Justin Sunil P G

9/8/2021

Ajin P Mathew Anns Joseph Bibin Binoy Gadha S Panickar JRY Kavya Babu Lakshmi K C Melvin Grigary Midhu Baiju Navya J Nair Naziya Mol Nimisha Salin Reena Elizabeth Sunil P G

10/8/2021

Abdul Razak Ajin P Mathew Akshaya Sreeni Aleena Alex Anagha M S **Bibin Binoy** JRY Kavya Babu Lakshmi K C Mariya Joseph Midhu Baiju Navya J Nair Naziya Mol Nimisha Salin Reena Elizabeth Sijo Sabu Steny Justin Sunil P G

11/8/2021 Ajin P Mathew Akshaya Sreeni Aleena Alex Anagha M S Anns Joseph Anadhu Anil Bibin Binoy Gadha S Panickar JRY Kayya Babu

Bibin Binoy Gadha S Panickar JRY Kavya Babu Lakshmi K C Mansoor N M Mariya Joseph Melvin Grigary Midhu Baiju Navya J Nair Naziya Mol Nimisha Salin Reena Elizabeth Sandra Philip

Steny Justin

Sunil P G

17/8/2021 Abdul Razak Abin V Ajin P Mathew Akshaya Sreeni Anns Joseph Bibin Binoy Gadha S Panickar JRY Kavya Babu Lakshmi K C Mansoor N M Mariya Joseph Midhu Baiju Naziya Mol Nimisha Salin Reena Elizabeth Sandra Philip Sijo Sabu Sreedev Dharman Steny Justin Sunil P G

27/8/2021

Ajin P Mathew Aleena Alex Anns Joseph Bibin Binoy Gadha S Panickar JRY Lakshmi K C Mariya Joseph Naziya Mol Nimisha Salin Reena Elizabeth Steny Justin

28/8/2021

Ajin P Mathew Aleena Alex Anns Joseph Bibin Binoy JRY Lakshmi K C Mansoor N M Mariya Joseph Melvin Grigary Naziya Mol Nimisha Salin Sandra Philip Steny Justin Sunil P G

KURIAKOSE ELIAS COLLEGE, MANNANAM CERTIFICATE COURSE IN WEB DESIGNING (SKILL DEVELOP MENT PROGRAMME UNDER UGC -NSQF)

NSQF Level-4

QP/NOS Code: SSC/Q0508

A Memorandum of understanding (Mou) was agreed upon between Kuriakose Elias college, Mannanam, Kottayam and National Association of software and service companies(NASSCOM) on 18/05/2021. Total 35 students joined the certificate course in Web Designing. The classes were held at 7:00pm, in which the students actively participated. The classes were taken by 3 faculty members.

5 01 06 2020 Cheresol body Meeting I Minutes. A general body meeting of Dept Bound of Bluches of churcistary was theid on or losted 20. at 3:30 pm Dr Jollyamma Mathers provided over the meeting. The meeting stanted with a Silver provinger ACHENDA Syllabus for UCIC MSRE COURSE The main gendly of the meeting was 1) To clincuss about the voic NSQF course offered by the college uncles the espiritedios 2) The syllabus for NSB.F COURSE. The chiquestone on various nonless come held and the following decisions one taken. 1) The sylleibus of the course - decided to finalize the syllebre 2) commerce more of the MSB.F Courses Discussion regenching starting of use Add on certificate & diploma Course In Analytical techniques in and 57 Water Analysis. of cherron'stay tton 1) Dr. Johyamma Norther St. 2) Dr. Jesty Thomas 3) Dr. Winla Maria Jore Dr. Sund A.R. Dr. James C Josen Dr. Matheaus T. Thelly

Syllabus

Certificate Course: ANALYTICAL TECHNIQUES IN WATER ANALYSIS

Paper I - Fundamentals of Analytical Chemistry	3 Credits
Paper II - Water Analysis	3 Credits
Paper III – Practical	6 Credits
Paper IV – Field Work, Project and Training	8 Credits
Total	20 Credits
II ITY.	

ELIGIBILITY

Degree students from science stream who had completed their first semester course with chemistry as part of the study as core or complementary subject.

PAPER I - FUNDAMENTALS OF ANALYTICAL CHEMISTRY.

3 CREDITS

- Instrumental Techniques Classification of basic instrumental methods of chemical analysis: Procedure and protocol. Recording laboratory data. Advantages and limitations of instrumental methods and chemical methods. Outline study of basic function of instrumentation-signal to noise ratio, sensitivity and detection limit.
- Major steps in solving analytical problems. Areas of analytical chemistry, problems, steps and methods of analysis. Types of errors, precision and accuracy(Principle only)
- Good laboratory habits-weighing techniques, analytical balance, electronic balance, errors in weighing. Graduated glasswares, calibration of graduated apparatus.
- 4. Common laboratory operations-preparing substance for analysis, weighing the sample, dissolving the sample, precipitation filtration, filter papers, filtering crucibles, washing precipitates, drying and igniting precipitates. Use of spread sheets in analytical chemistry.
- Instrumental methods of analysis- Brief Introduction to UV/Vis spectroscopy, IR Spectroscopy, Nephelometry, Turbidimetry, Conductometric Measurements, PH and its determination, potentiometry and chromatography.

PAPER II - WATER ANALYSIS.

3 CREDITS

- Types of water pollution- Physical, Chemical, biological and physiological pollution of water. Ground water pollution - harmful effects, protection of ground water from pollution. Surface water pollution- Factors affecting surface water, sources of surface water pollution, protection of surface water from pollution.
- Sources of water pollution sewage and domestic wastes, industrial effluents, agricultural discharges, fertilizers, detergents, toxic metals and siltation. Eutrophication – types, effects and control.
- Problems of Vembanad lake and Kuttanadu region a case study of ecological disturbance due to environmental degradation (Baief Study)
- Water quality Parameters determination of water quality parameters like ρ¹⁴ acidity, alkalinity, dissolved oxygen, B.O.D, C.O.D, turbidity, hardness- temporary and permanent, nutrients – chloride, sulphate, silicate, nitrate and phosphate.

PAPER III - PRACTICAL

6 CREDITS

8 CREDIT

PH, EC

Water Analysis – determination of colour, turbidity, dissolved solids, suspended matter, acidity, alkalinity, nutrients such as chloride, sulphate, silicate, nitrate and phosphate, D.O, B.O.D, C.O.D, organic pollutants/ metallic pollutants and total collforms

PAPER IV - FIELD WORK, PROJECT AND TRAINING

REFERENCES:-

- 1. Instrumental Methods of Analysis, Willard, Merritt, Dean and settle 7th Edn
- 2. Instrumental Methods of Chemical Analysis, B.K Sharma, 16th Edn.
- Vogel's Text Book of quantitative Chemical Analysis, Mendham, Denny, Barnes and Thomas, 6th edn.
- 4. Quantitative analysis, R.A Day Jr. and A.L /Underwood, 6th edn.

- 5. Pollution prevention and waste minimization in laboratories, Peter A Reinhardt, K.Leigh Leonard, Peter C Ashbrook.
- 6. Analytical Chemistry, Gray D Christian, Jiohn wiley & sons Inc.
- 7. Fundamentals of Analytical Chemistry, D.A Skoog, D. M West, F.J Holler.
- 8. Standard Methods for the Examination of water and wastewater (20th edition), ed.Lenore S. Clesceri, Arnold E.Greenberg, Andrew D. Eaton (1998), vol.I,Pub. American Public Health Association, NW Washington, DC.
- 9. Standard Methods for the Examination of water and wastewater (20th edition), ed.Lenore S. Clesceri, Arnold E.Greenberg, Andrew D. Eaton (1998), vol.II,Pub. American Public Health Association, NW Washington, DC.
- 10. Official Methods of the analysis of the Association of Official Analytical Chemists, editor William Horwitz, 12th edn., 1975. Pub.Association of Official Analytical Chemists, Washington DC.
- 11. Indian standard methods of sampling and Test (Physical and Chemical) for water used in Industry (1977), Indian Standard Institution.
- 12. Indian standard methods of sampling and test for industrial effluents, part I, Part II and Part III (1990), Bureau of Indian Standards.

DIPLOMA COURSE

Paper I – Instrumental methods of analysis	3 credits
Paper II – Water quality parameters	3 credits
Paper III – Practical	6 credits
Paper IV – Field work, project, training	8 credits

Total

1

20 credits

Eligibility: Students who have completed certificate course (earned 20 credits) in analytical Tochniques

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PAPER I --- INSTRUMENTAL METHODS OF ANALYSIS -I

- 1. Basic principles underlying spectroscopic techniques UV/vis spectroscopy, IR spectroscopy, NMR spectroscopy. Brief introduction to mass spectrometry, Atomic Absorption Spectroscopy, flame photometry, nephelometry and turbidimetry.
- Electro-analytical methods of analysis conductance of solutions, molar conductivity, conductometric measurements, pH and its determination, electrochemical cells, potentiometric titrations, voltammetray and polarography, (only very brief study is necessary)

PAPER II -- WATER QUALITY PARAMETERS

Principle and procedure for the determination of colour, turbidity, dissolved solids, suspended matter, acidity, alkalinity, nutrients such as chloride, sulphate, silicate, nitrate, sulphate, phosphate, B.O.D and C.O.D., hardness (temporary and permanent) organic/metallic pollutants

PAPER III - PRACTICALS

- 1. Calibration of common glass wares used in the laboratory, preparation of standard solutions,
- 2. Acid-base titrations
- 3. Measurement of conductance, pH of given solutions
- 4. Conductometric titrations
- 5. Potentiometric titrations

PAPER IV - FIELD WORK, PROJECT AND TRAINING

REFERENCES:

1. Standard Methods for the Examination of water and wastewater (20th edition). ed.Lenore S Clesceri, Arnold E. Greenberg, Andrew D. Eaton (1998), Vol. / Pub. American Public Health Association, NW Washington, DC

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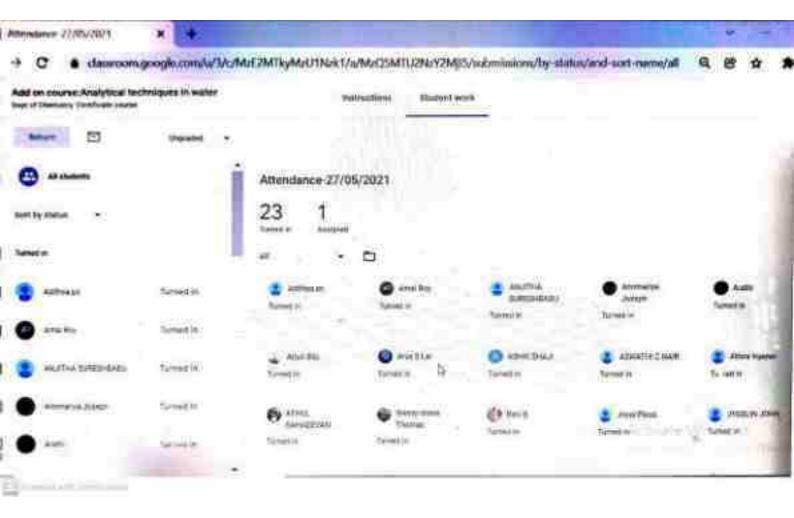
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6 CREDITS

3 CREDITS

- Standard Methods for the Examination of water and wastewater (20th edition), ed.Lenore S Clesceri, Arnold E. Greenberg, Andrew D. Eaton (1998), Vol. II, Pub. American Public Health Association, NW Washington, DC
 - Official Methods of analysis of the Association of Official Analytical Chemists, editor William Horwitz, 12th edn., 1975. Pub. Association of official Analytical Chemists, Washington DC
 - Standard Methods for the Examination of water and wastewater (16th edition), ed.Lenore S Clesceri, Arnold E. Greenberg, Andrew D. Eaton (1976), Pub. American Public Health Association, NW Washington, DC
 - Indian standard methods of sampling and Test (Physical and Chemical) for water used inIndustry. (1977), Indian Standard Institution
 - Indian Standard Methods of sampling and test for industrial effluents, part I, Part II, andPart III. (1990), Bureau of Indian Standards.
 - 7. Indian standard Methods for measurement of air pollution (1975), Indian Standard Institution



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Sponsored by

UNIVERSITY GRANTS COMMISSION

Approved by MAHATMA GANDHI UNIVERSITY

Conducted by

DEPARTMENT OF CHEMISTRY KURIAKOSE ELIAS COLLEGE, MANNANAM

DIRECTOR College Development Courie Mahatma Gandhi University Kottayam, Kerala – 686 560

(Seal)

Date: 17:08-2021

University SL No. KEM 1654 2021

(Callege Sedi)

PRINCIPAL

Reg No 04/21 1.552 CAREER ORIENTED ADD-ON PROGRAMME Sponsored, by UNIVERSITY GRANTS COMMISSION Approved by MAHATMA GANDHI UNIVERSITY Conducted by DEPARTMENT OF CHEMISTRY KURIAKOSE ELIAS COLLEGE, MANNANAM The Career Orientation Council for the UGC Career-Oriented Programme of Mahatma Gandhi University hereby makes known that Sri/Kum. Arnmy Mariam Geshge has been awarded Gertificate/Diploma/ Advanced Diploma in ANALYTICAL TECHNIQUES IN WATER ANALYSIS conducted by the Department of Chemistry, Kuriakose Elias College, Mannanam, he/she having been certified by the duly appointed examiners to be qualified to receive the same and having been placed by them in Grade A.... at the examination held in May .. Ro21 DIRECTOR PRINCIPAL College Development Cauncil Mahatma Gandhi University Kottayam, Kerala/-686 560 OTTAYAN HIN 581 360 (Seal) (College Seal) **NO**(4) Date: 17:08-2021 University SI. No KEM/1666/2021

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Reg. No......05 21..... CAREER ORIENTED ADD-ON PROGRAMME Sponsored by UNIVERSITY GRANTS COMMISSION Approved by MAHATMA GANDHI UNIVERSITY Conducted by DEPARTMENT OF CHEMISTRY KURIAKOSE ELIAS COLLEGE, MANNANAM The Career Orientation Council for the NGC Career-Oriented Programme of Mahatma Gandhi University hereby makes known that Sri/Kum Main Kuniyan has been awarded Govificate/Diploma/ Advanced-Diploma in ANALYTICAL TECHNIQUES IN WATER ANALYSIS conducted by the Department of Chemistry, Kuriakose Elias College, Mannanam, he/she having been certified by the duly appointed examiners to be qualified to receive the same and having been placed by them in Grade. A. at the examination held in May 2021 DIRECTOR PRINCIPAL College Development Matatma Gandhi Universi Kottayam, Kerala - (184) (Seld) (Cuthege De 1.44 Date 17:08 202 University St. No. KEM/1667 2021

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CAREER ORDENTED ADD - ON COURSE

Name of the College: K.E College, Mannanam.

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Name of the Course: Certificate Course in Analytical Techniques in Water Analysis.

2020+1021

Total Mark Sheet

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Coordinator: Dr. Litty Joseph Anton Signature:

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CARFERORIENTED ADD. ON COURSE

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Co-ordinator: Dr. Latty Joseph Signature:

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Principal, Di Kasar C.S.

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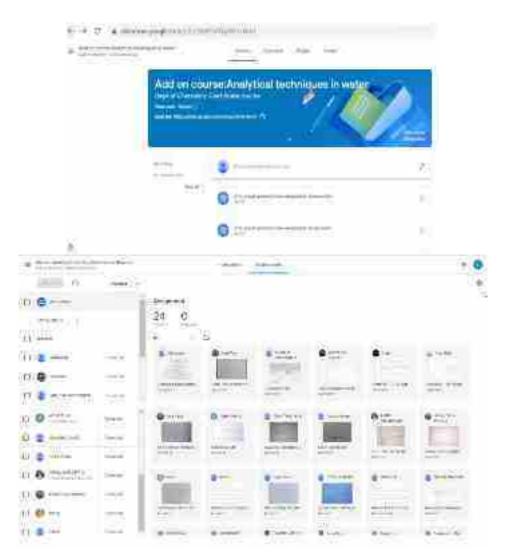
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Department of Chemistry

Details of Add on courses 2020-21

1. Career Oriented Add on certificate course Analytical Techniques in Water Analysis

23 students completed the course and collected their certificate. Classes were delivered as online lecturers in google meet and practicals in offline mode. This course was granted by UGC.Students who completed this course gained much experience in water analysis. This year field project was excluded due to pandemic.Evaluation was made on the basis of online examination & Assignments.Project reports were prepared based on the results of samples collected by individual students.



2. Career Oriented Add on Diploma course Analytical Techniques in Water Analysis

Diploma course in Analytical techniques in water analysis is an Add-on course offered by Department of Chemistry. This course was granted by UGC. Students who completed this certificate course in water analysis are eligible for This diploma course. 21 students completed this diploma course in this academic. classes were delivered in online mode using google meet and google classroom due to pandemic. Students got hands on training in water analysis as a part of this course.





KURIAKOSE ELIAS COLLEGE,

MANNANAM

PG DEPARTMENT OF COMMERCE (SF)

Mannanam PO, Kottayam, Kerala-686551 Tel – 0481 2597074

// True copy //

True copy of the minutes of departmental staff meeting held on 11/09/2020 at 12.30 pm.

4. It was resolved to commence certificate courses for second year B Com students on every Saturday starting from 19/09/2020 onwards. NSQF courses will be started as and when they are getting approved and first B Com classes are started.



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C1 &C2	Combined list
1	Abin Babu
2	Adithya Ganesh
3	Afthab P.S.
4	Albin Emmanuel
5	Allbright Sebastian
6	Amal Biju
7	Amal Varkey
8	Ambady K R
9	Anandhu K Anilkumar
10	Anzil Akthar C S
11	Arjun A Aji
12	Ashih Itty
13	Athul Sasi
14	Avin Ronan
15	Binto Sebastian
16	Blaise Antonio Wilson
17	Darsana V.S.
18	E A Joyal Edadan
19	Firoz V.N.
20	Gautham Lal
21	Gopika Ashok Kumar
22	Harikrishnan J
23	Harikrishnan A
24	Harkish Binukumar
25	Jefrin Raju
26	Jen Sebastian Varghese
27	Jithin Reji
28	Josekutty Philip
29	Josemon Saji
30	Joseph Lukose
31	Jossin Saju
32	Joswin Jinse
33	K Thomas George
34	Kevin Antony Jacob
35	Kiran M.S.
36	Krishnapreethy Manohar
37	Leo V Jose
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TAX LIST

43	Nibu Mathew
44	Pournami Sabu
45	R Hari Govind
46	Rezwana M. Rafi
40	Riyas Safeer
47	Roshin T.J.
49	Rufose C. Manoj
50	Safanya Sebin Babu
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52	Shilpa A.S.
53	Sidharth Nair N
54	Sobin George
55	Stephin K. Thomas
56	Sujith Mathai
57	Surya Rajan
58	Suryajith C S
59	V S Saheer
60	Varsha Sunny
61	Vibin Vinod
62	Vishnu T P
63	Abhishek Jayakumar
64	Aby Mathew
65	Adith Prasannan
66	Ajin Shaji
67	Akhil Kurian
68	Aleena Shaji
69	Anandhakrishnan P U
70	Anandhu Udayan
71	Aravind V.K
72	Arjun Krishna
73	Ashish Philip
74	Beth Shebah Jain
75	Boney V Renju
76	Deepak Joseph
77	Devika Biju
78	Febin K Alex
79	Harilekshmi Sajeev
80	Jen Jacob Jooban
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82	Jerit Issac
83	Johan Jacob Francis
84	Justin K Sabu
85	Kiran Sabu
86	Manu Renjith

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87	Mohamed Wazim H
88	Rojan Jojo
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90	Sanjay Das
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95	Vivekh H
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Sachu Paulose
Sreekumar K.S.

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Vimal C.Joy
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Yadhu Manoj
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KE COLLEGE & COM DEPT- ENBRIDGE IN HOUSE TRAINING COMPUTERISED ACCOUNTING SYLLABUS

CHAFTER I: MAINTAINING CHART OF ACCOUNTS IN TALLY FREE

- 1.1 Introduction
- 1. Getting Started with Tally ERPS
- 2. Mouse/Keyboard Conventions
- 1.2 Company creation
- 1. Shut Company
- 2. Select Company
- After Company.
- 1.3 Company Features and Configurations
- 1. F11 Company Features
- 2. F12 Configuration
- 1.4 Chart of Accounts
- 1. Ledger
- 2. Geoup
- 3.5 Ledger Creation/ Displaying/ Deletion
- 1. Single Ledger Creation
- 2 Multiple Lodger Creation
- 3 Altering and dilataving Ledgers
- Displaying Ledgers
- 5. Deletion of Ledgers
- 1.8 Group Creation/Displaying/Defetion
- 1. Single Group Ermation
- 2 Multiple Group Creation:

- L Existaying Groups
- 4 Deletion of Groups
- CHAPTER IL MAINTAINING STOCK KEEPING UNITS
- 2.1 Introduction
- 2.2 Inventory Maiders in Tally. ERP 9:
- 23 Creating Inventory Mastern
- 1 Creation of Stock Group
- 2 Creation of Units of Measure
- 3 Creation of Stock Item
- 4 Creation of Godown
- 5 Defining of Stock Opening Balance in Tally, ERP 9
- 6 Stock Calegory
- CHAPTER III: RECORDING DAY-TO DAY THANSACTIONS IN TALLY ERP 9
- 3.1 Introduction
- 3.2 Business Transmitions
- 1. Source Document or Voucher
- 2. Recording Transactions in Tally, ERP 9
- 3.3. Accounting Vouchers
- L Receipt Voucher (F6)
- Contra Voucher (F4)
- 3. Payment Voucher (F5)
- 4. Purchase Voucher (F9)
- Sales Vouchet (F8).
- Debit Note Voucher (CTRL+F9)

- 7. Credit Note Voucher (CFRL+F8)
- L Journal Voucher (F7)

CHAPTER IV: ACCOUNTS RECEIVABLE AND PAYABLE MANAGEMENT

- 41 Introduction
- 1. Accounts Payable and Receivables
- 4.2 Maintaining Bill-wise Details
- 4.3 Activation of maintain Bill-wise Details Feature
- 4.4 New Reference
- 4.5 Against Reference
- 4.6 Advance
- 4.7 On Account CHARTER VI MIS REPORTS
- 5.1 MIS Reports in Tally, SRIP 9
- 1. Trial Balance
- 2. Balance Sheet
- 3. Profit and Loss Account
- 4. Carl Flow Statement
- 5 Ratin Analysis
- 6 Day Bunk
- 7. Receipt and Paymenta
- 8. Purchase Register
- 9. Sales Reguter
- 30. Bills Receivable and Bills Payable CHAPTER VI: GETTING STARTED WITH GST
- 5.1 Intrustruction
- 6.2 Enabling G51 and Defining Tox Details

- transferring Input Tax Credit to 657
- 5.4 Intrastate and Interstate Supply of Goods
- 1. Intrastute Inward Supply
- 2. Intrastate Outward Supply
- 3. Interstate Inward Supply
- 4. Interstate Outward Supply.
- 6.5 Return of Goods
- 1. Purchase Returns
- 2. Salas Returns
- 6.6 Defining Tax Rates at Master and Transaction levels
- 1. Defining GST Rates at Stork Group Level
- 2. Defining GST Rates at Stock Item Lawel
- 8. Defining GST Rate at Manualion Level
- 4. Hierarchy of Applying Tax Bafe Details
- 6.7 GST Reports
- 1. Generating GSTR-1 Report Initially, ERP 9
- 2. Generating GSTR-2 Report in Tally, ERP 9 CHAPTER VII: RECORDING VOUCHERS WITH TDS IN TALLY ERP 9
- 7.1 Introduction
- 2.2. Basic Concepts of TDS
- 7.8 TDS in Tary, ERP9
- 7.4 Activation of TOS Feature in Tally, ERP-6
- 3.5 TOS Statutory Masters
- 7.6 Configuring TES at Croup Level
- 7.2 TD5 Reports

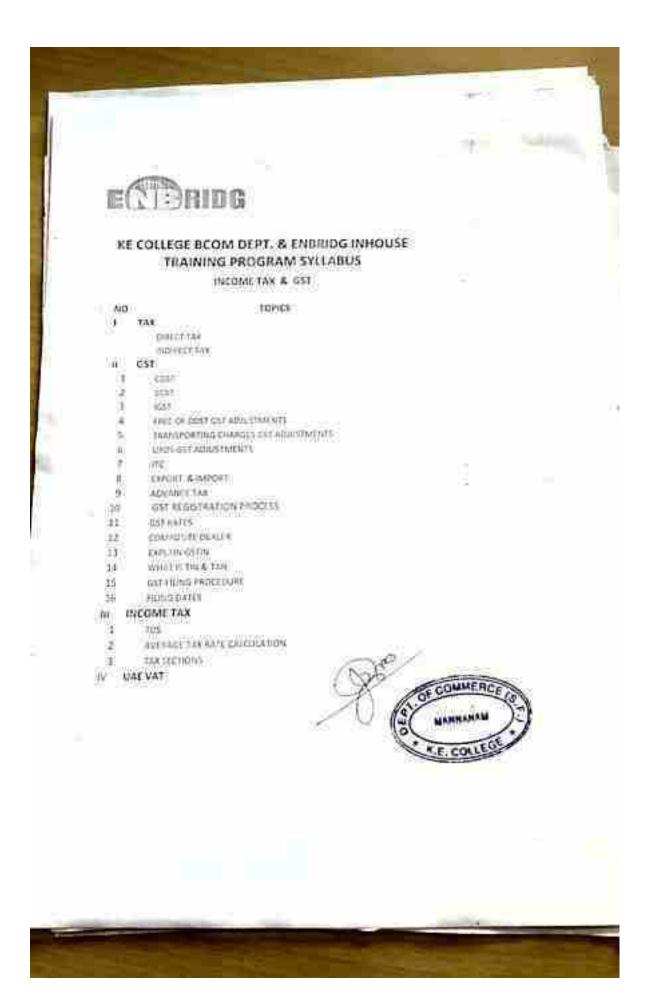
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REPORT OF CERTIFICATE COURSE 2020-21

The certificate course on **Computerised Accounting** was conducted by self financing department of commerce for B Com finance and taxation students. The total number of students enrolled in the course was 48. On the successful completion of the course, the students can pursue a career in areas of employment such as Govt. and private sector banks, finance sector, insurance sector etc.



REPORT OF CERTIFICATE COURSE 2020-21

The certificate course on **Income tax and GST** was conducted by self financing department of commerce for B Com computer application students. The total number of students enrolled in the course was 96. On the successful completion of the course, the students will be able to understand basic structure of direct tax, e filling, filling up income tax returns by various types of assess and documentation.

been placed by the examiners in A. ... (St.Rade, class Certified that Mr. Me. Vipul Raju Payehology has attended forty hours of class on Tax Provide-IT & GST / Tally-9 ERP/Computer Hardware & B.Com Course in Charge (Computer Appl.)/ B.Com (Taxation)/B.Sc. (Computer Appl.) / B.Sc. (Applied Electronics) / B.Sc. KURIAKOSE ELIAS COLLEGE MANNANAM, KOTTAYAM 686561 COLUMN TWO IS NOT NAAC Re-accredited '& Grade College Certificate of Merit Secondations Course Co-ordinator: Principal 0



KURIAKOSE ELIAS COLLEGE MANNANAM, KOTTAYAM 686561 NAAC Re-accredited 'N Grade College

Certificate of Merit

Krupesh James

Certified that Mr./Me.

Psychology has attended forty hours of class on Tax Practice-IT & GST / Tally 9 ERP/Computer Hardware & Networking/Information & Web Technology during the Degree Course period 2019 - 3030 B.Com, (Computer Appl.)/ B.Com (Taxation)/B.Sc. (Computer Appl.) / B.Sc. (Applied Electronics) / B.Sc. -- and has

Course in⁸

Course Co-ordinator

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11603 31 NOTICE members 01 meeting of the folling Trove Loill the department of computer Applitation. 01-06=2020 at 1.15 pm in the department All member are required to attentend the Pame :. Agenda: allotment VR 500 Discussion of T paper Discussion_ d NEOF_COURSE Web_designing about Disaution Online Class about Discution Certifical Course phythan abait Discussion Anithe AniHa T. Manuel Dingo Dinga S_Mail Tiny mol_Mathews Tiney Jasmia Joseph Talkis Ann Mahia Jose Reshory Ruhma Revindian

32 ---- Hinuter of the Meeting 12. Anitta T Manuel HOD dept. - compula Applications presided over the - is birge & stain, welcomed the faculty memb The following divisions were taken in. - menting The papers for the I ll and I 1. Simisten were alloted to the Consignali hades ____ 2 It was decided to andust the model from 15/06/2020 Onwords _____ 3- 3 was decided to grait the assal course in web disigning pr the find year students 4. It was decided to conduce Online classes - fer the students wing google need ad zoom 5. The artificate course - peogramming using 14thon was devided to stat_ is -H scional week of August. Jan to me 13 <u>i</u> (t

DEPARTMENT OF Computer Application

Report course

DESCRIPTION

Python is a language with a simple syntax, and a powerful set of libraries. This course is an introduction to the Python programming language for students without prior programming experience. Emphasis is placed on common algorithms

Upon the successful completion of this course, the student will be able to

• Install and run the Python interpreter.

and programming principles utilizing the standard library distributed with Python. Upon completion, students should be able to design, code, test, and debug Python **Certificate** on language programs.

COURSE OBJECTIVES

- Perform basic calculations, print text on the screen and create lists, and perform simple control flow operations.
- Reuse code with functions.
- Create and execute Python programs
- Understand the concepts of file I/O

LEARNING OUTCOMES

Upon completing requirements for this course, the student will be able to:

- 1. Create a software application using the Python programming language.
- 2. Debug a software application written in the Python programming language.
- 3. Test a software application written in the Python programming language.

UNIT 1:

(9 Hrs)

Introduction to programming: Introduction to Python: Features of Python, How to Run Python, Identifiers, Reserved Keywords, Variables, Comments in Python, Indentation in Python, Multi-Line Statements, Multiple statement Group(Suite), Quotes in Python, Input, Output and Import Functions- Displaying and Output, Reading the Input and Import function, Operators - Arithmetic Operators, Comparison Operators, Assignment Operators, Bitwise Operators, Membership Operators, Identify Operators and Operator Precedence

UNIT 2: The department of **Compute Application** conducted a certificate course titled **PROGRAMMING IN PYTHON** duration of **30 hours**. **28 students** joined the course.

PROGRAMMING IN PYTHON (certificate course)

Course Code	
Title of the Course	Programming in Python
Credits	2
Hours/ Week	3
Total Hours	36

(9 Hrs)

Data Types and Operations: Numbers- Mathematical Functions, Trignometric Functions and Random Number Functions. Strings- Escape Characters, String Formatting Operator and String Formatting Functions. List- Built-in List Functions and Built-in List Methods. Tuple-Built-in Tuple Functions. Set- Built-in Set Functions, Built-in Set Methods and Frozenset. Dictionary: - Built-in Dictionary Functions and Built-in Dictionary Methods. Mutable and Immutable Objects, Data Type Conversion

UNIT 3:

Flow Control: Decision Making- if statement, if..else statement, if...elif...else statement, nested if statement. Loops- for loop, for loop with else, while loop, while loop with else statement, nested loops. Control Statements- break, continue and pass statement. Types of Loops- Infinite Loop, Loops with condition at the - top, middle & bottom.

UNIT 4:

(9 Hrs)

(9 Hrs)

Functions and Modules: Function Definition, Function Calling, Function Arguments -Required arguments, Keyword arguments, Default Arguments, Variable-Length Arguments, Anonymous Functions (Lambda functions) – Uses of lambda function, Recursive Functions. Functions with more than one return value. Modules- Built-in Modules, Creating Modules, import statement – import with renaming, from...import statement and import all names, Locating Modules – PYTHONPATH variable, Namespaces and Scope, The dir() function, The reload() function.

Books for study

- 1. Dr. Jeeva Jose and Dr. Sojan P. Lal.-()-Introduction to Computating & Problem Solving with Python kindle edition-Khanna book publishing
- 2. John M. Zelle-2003- Python Programming: An Introduction to Computer Science 2nd Edition-originally Published
- 3. David Ascher and Mark Lutz-2004-Learning Python Kindle Edition-O'REILLY

References:

- John M. Zelle Python Programming: An Introduction to Computer Science
- David Ascher and Mark Lutz Learning Python



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Minutes of the meeting held on 9/11/2020 The Staff meeting of the department of Economies held on glulavao from 2.30 pm on

gougle med plat Perm. Dr. Dinie Jose explained the College Gunul decisions and decided to Conduct onvision classes for I semester Ula and pla students as por the University exam lentalive date is given from 24th November and 10th December Por us and pla respectively. Decisions. was taken to enquire with the Bos regarding the Enduct of Ubs project especially provision of the field study insight of the pardemic Situation. If was decided to allect Teacher Evaluation Realback Prom the 2019-20 passent batch. It was also decided to ask linewill assistance from the office for Conducting national Serminar. Deciseon was also taken to Godiel the PTA meeting up all douses in online plat firms The meeting were stordecilled at a sold port start Confidente Guase in Banking and financial Services On Fohmary. The meeting ended at 3.15 p.M.

Renie The Amal Showin T.S

REPORT ON

CERTIFICATE COURSE IN ECONOMICS FOUNDATION PROGRAMME IN BANKING AND FINANCIAL SERVICES

Research & Post Graduate Department of Economics K.E.College Mannanam has conducted a Certificate Course in Economics: Foundation Programme in Banking & Financial Services during the academic year 2020-2021.

This Course covers the basics of banking and financial services. The duration of the course was 30 hours, and was conducted on 20/02/2020, 27/02/2020, 06/03/2021, 20/03/2021, 27/03/2021, 03/04/2021. Fifty One students of various batches of Economics department viz. I BA Economics (21 Nos.), II BA Economics (30 Nos.) are enrolled in this Certificate Course. After the completion of the course, the department conducted an examination and issued Certificates to the qualified students.

Course Title: Foundation Programme in Banking & Financial Services

Course Objectives : *to familiarize the students about basic banking and financial services.*

Syllabus:

Introduction on Entrepreneurship - One crore activity – Basics of asset classes – Equity / Mutual funds / Bank savings / Debt instruments / Gold / Real estate etc -Financial Freedom concept / Goal setting / asset allocation / Passive vs Active strategies - Financial markets / IPOs / Stock exchanges / Corporate actions – Dividend / Stock split / right issue / bonus issue / spin off etc with live examples / Normal account opening procedures, how to buy shares, IPO, FPO/Physical demat/etc - Banking and Insurance - Videos and Introduction to basic terminologies - Reinforce the points about building a business with Margin of Safety, and having a checklist to come out on top – Fundamental analysis – EIC analysis / Ratios / Valuation etc - INVESTMENT STRATEGIES: "Systematic Investment Plan" / SIP calculator / Benefits of SIP, and the various processes involved, Overview of the various forms from various AMC, how to fill it, supporting documents etc. - Product Description - Equity & Debt MF / Terminologies / Process of selecting a MF from the universe and how it is analyzed to recommend a mutual fund. - Hedge Recommendation List - Excel training for financial services operations. **30 hrs.**

Course Outcome: Students were able to make transactions in share markets

Number of classes engaged : 30 hrs.

Number of Students Enrolled : 51 Nos.

Assessment procedure:

The successful participants of the course were determined on the basis of a written examination. An online examination was conducted by the department via google form, which all the participants attended . Students who have obtained above 35 percentage mark in the written examination were declared as passed in the certificate course. Certificates were issued to the successful participants.

SL.NO	Register	NAME OF THE	BATC
	No.	STUDENT	Н
1	20351	ANJALY K. JOMON	I ST BA
2	20357	NANDANA SHAJI	I ST BA
3	20358	NITHYA K LAL	I ST BA
4	20360	VISMAYA VIJAY	I ST BA
		KADAM	
5	20361	ABHINAV K.B.	I ST BA
6	20362	ABRAHAM THOMAS	I ST BA
7	20363	ADARSH K.G.	I ST BA
8	20364	ADITHYA R.	I ST BA
9	20365	AJISH T. VIJAYAN	I ST BA
10	20366	AMAL T.	I ST BA

LIST OF STUDENTS ENROLLED :

11	20368	ANNS JOSE	I ST BA
12	20371	ARAVIND A.	I ST BA
13	20373	ASWIN ANISH	I ST BA
13	20374	ATHIRA E.K	I ST BA
15	20377	EMMANUEL ABRAHAM	I ST BA
10	20383	MAYAMOL K.B.	I BA
			I DA I ST BA
17	20384	MEGHA MOHANLAL	
18	20385	NANDHITHA SINESAN	I ST BA
19	20386	NIVEDITHA N.	I ST BA
20	20389	SEBASTIAN SHAJI	I ST BA
21	20390	SWATHI NAIR	I ST BA
23	19301	Alka jocob	II ND
24	19302		BA II ND
24	19302	Cherian p kallupurackal	BA
25	19303	Jyoti N T	II ND
	10204	Jyou N I	BA
26	19304	R Gowri chandana	II ND BA
27	19305	Deiner Mahan	II ND
		Rajeev Mohan	BA
28	19306	Soniya chacko	II ND BA
29	19307		II ND
		Aarcha C T	BA
30	19308	Abin sebastian	II ND
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31	19310	Aiswarya A B	II ND BA
32	19313		II ND
52	17515	Alka subhash	BA
33	19315	Archana prakash	II ND
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34	19318	Gurupriya	BA
35	19319	Lindo Sobortion	II ND
		Jinda Sebastian	BA
36	19320	Josemon Mathew	II ND
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37	19321	Joseph Francis	II ND
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38	19322	Josna Jomon	II ND
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39	19324		BA II ND
		Krishnapriya Baskaran	BA
40	19325		II ND
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41	19327	Noyel Elizabeth	II ND
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42	19329		II ND
		R Meera Devi	BA
43	19330		II ND
43	19550	Rusheen Shukkoor	
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44	19331	Sandra sabu	II ND
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49	19337	Thejal sebastian	
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50	19340	Aleena saji	II ND
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Adhila

Dr.Rinu Jose

Bogsterry

Dr.Brijit Paul

Name and Signature of the coordinator Name and Signature of the Head of the Department Name and Signature of the Principal

KURIAKOSE ELIAS COLLEGE, MANNANAM

DEPARTMENT OF ECONOMICS

Certificate Course 2020-21

Foundation Programme in Banking and Financial Services

Duration : **30 hours**

LIST OF STUDENTS ENROLLED

SL.No	. Enrollment No.	NAME OF THE STUDENT	BATCH
1	20351	ANJALY K. JOMON	IST BA
2	20357	NANDANA SHAJI	IST BA
3	20358	NITHYA K LAL	IST BA
4	20360	VISMAYA VIJAY KADAM	IST BA
5	20361	ABHINAV K.B.	IST BA
6	20362	ABRAHAM THOMAS	IST BA
7	20363	ADARSH K.G.	IST BA
8	20364	ADITHYA R.	IST BA
9	20365	AJISH T. VIJAYAN	IST BA
10	20366	AMAL T.	IST BA
11	20368	ANNS JOSE	IST BA
14	20371	ARAVIND A.	IST BA
15	20373	ASWIN ANISH	IST BA
16	20374	ATHIRA E.K	IST BA
17	20377	EMMANUEL ABRAHAM	IST BA
18	20383	MAYAMOL K.B.	IST BA
19	20384	MEGHA MOHANLAL	IST BA
20	20385	NANDHITHA SINESAN	IST BA
21	20386	NIVEDITHA N.	IST BA
22	20389	SEBASTIAN SHAJI	IST BA
23	20390	SWATHI NAIR	IST BA
24	19301	ALKA JOCOB	IIND BA
25	19302	CHERIAN P KALLUPURACKAL	IIND BA
26	19303	JYOTI Ν Τ	IIND BA
27	19304	R GOWRI CHANDANA	IIND BA
28	19305	RAJEEV MOHAN	IIND BA
29	19306	SONIYA CHACKO	IIND BA
30	19307	AARCHA C T	IIND BA
31	19308	ABIN SEBASTIAN	IIND BA
32	19311	AJAY SABU	IIND BA
33	19313	ALKA SUBHASH	IIND BA
34	19315	ARCHANA PRAKASH	IIND BA
35	19317	GURUPRIYA	IIND BA
36	19319	JINDA SEBASTIAN	IIND BA
37	19320	JOSEMON MATHEW	IIND BA
38	19321	JOSEPH FRANCIS	IIND BA

Э	9	19322	JOSNA JOMON	IIND BA
2	10	19324	KRISHNAPRIYA BASKARAN	IIND BA
2	1	19325	LOHIT LALICHAN	IIND BA
2	2	19327	NOYEL ELIZABETH	IIND BA
2	1	19329	R MEERA DEVI	IIND BA
2	12	19330	RUSHEEN SHUKKOOR	IIND BA
2	13	19331	SANDRA SABU	IIND BA
2	4	19332	SEBIN SANTHOSH	IIND BA
2	15	19333	SISIRA BABU	IIND BA
2	16	19334	SOBIN K SAJU	IIND BA
2	17	19335	SREEKUTTY V.A	IIND BA
2	8	19336	SUDHEESH KUMAR	IIND BA
2	19	19337	THEJAL SEBASTIAN	IIND BA
5	50	19340	ALEENA SAJI	IIND BA
5	51	19341	MUHAMMED HASHIM	IIND BA



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Dr. Rinu Jose

Adhila

Coordinator

Head of the Department

		Certificate Course on Ba	nking and	Financial Se	rvices		
		Attendan	<u>ce Statem</u>				
SL.N	Enrollment	NAME OF THE STUDENT	BATCH	20-02-2021	27/02/2021	06/03/202	20/03/202
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1	20351	ANJALY K. JOMON	IST BA	Absent	Present	Present	Present
2	20357	NANDANA SHAJI	IST BA	Present	Present	Present	Present
3	20358	NITHYA K LAL	IST BA	Present	Present	Present	Present
4	20360	VISMAYA VIJAY KADAM	IST BA	Present	Present	Present	Present
5	20361	ABHINAV K.B.	IST BA	Present	Present	Present	Absent
6	20362	ABRAHAM THOMAS	IST BA	Present	Present	Present	Present
7	20363	ADARSH K.G.	IST BA	Present	Present	Present	Present
8	20364	ADITHYA R.	IST BA	Present	Present	Present	Absent
9	20365	AJISH T. VIJAYAN	IST BA	Present	Present	Present	Present
10	20366	AMAL T.	IST BA	Present	Present	Present	Present
11	20368	ANNS JOSE	IST BA	Absent	Present	Present	Present
12	20371	ARAVIND A.	IST BA	Present	Present	Present	Absent
13	20373	ASWIN ANISH	IST BA	Present	Present	Present	Present
14	20374	ATHIRA E.K	IST BA	Absent	Present	Present	Present
15	20377	EMMANUEL ABRAHAM	IST BA	Present	Present	Present	Present
16	20383	MAYAMOL K.B.	IST BA	Present	Present	Absent	Present
17	20384	MEGHA MOHANLAL	IST BA	Absent	Present	Present	Present
18	20385	NANDHITHA SINESAN	IST BA	Present	Present	Present	Present
19	20386	NIVEDITHA N.	IST BA	Present	Present	Absent	Present
20	20389	SEBASTIAN SHAJI	IST BA	Present	Present	Present	Present
21	20390	SWATHI NAIR	IST BA	Present	Present	Absent	Present
22	19301	Alka jocob	IIND BA	Present	Present	Present	Present
23	19302	Cherian p kallupurackal	IIND BA	Absent	Present	Present	Present
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26	19305	Rajeev Mohan	IIND BA	Present	Present	Present	Present
27	19306	Soniya chacko	IIND BA	Present	Present	Present	Present
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29	19308	Abin sebastian	IIND BA	Present	Present	Present	Present
30	19310	Aiswarya A B	IIND BA	Present	Present	Present	Present
31	19313	Alka subhash	IIND BA	Present	Present	Present	Present
32	19315	Archana prakash	IIND BA	Present	Present	Present	Absent
33	19318	Gurupriya	IIND BA	Present	Absent	Present	Absent
34	19319	Jinda Sebastian	IIND BA	Present	Present	Present	Present
35	19320	Josemon Mathew	IIND BA	Present	Present	Absent	Present
36	19321	Joseph Francis	IIND BA	Present	Present	Present	Present
37	19322	Josna Jomon	IIND BA	Present	Present	Present	Present
38	19324	Krishnapriya Baskaran	IIND BA	Present	Present	Present	Present
39	19325	Lohit Lalichan	IIND BA	Present	Present	Absent	Present
40	19327	Noyel Elizabeth	IIND BA	Present	Present	Present	Present

41	19329	R Meera Devi	IIND BA	Present	Present	Present	Present
42	19330	Rusheen Shukkoor	IIND BA	Present	Present	Present	Absent
43	19331	Sandra sabu	IIND BA	Present	Present	Present	Present
44	19332	Sebin Santhosh	IIND BA	Present	Present	Present	Absent
45	19333	Sisira Babu	IIND BA	Present	Present	Present	Absent
46	19334	Sobin k saju	IIND BA	Present	Present	Present	Present
47	19335	Sreekutty V.A	IIND BA	Present	Absent	Present	Present
48	19336	Sudheesh kumar	IIND BA	Present	Present	Present	Absent
49	19337	Thejal sebastian	IIND BA	Present	Present	Present	Present
50	19340	Aleena saji	IIND BA	Present	Present	Present	Present
51	19341	Muhammed Hashim	IIND BA	Present	Absent	Present	Present

Ms. Adhila

Name and signature of coordinator

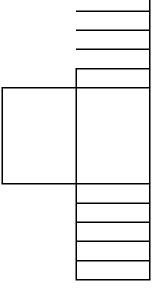
Dr. Rinu Jose Name and signatur e of HOD

Dr. Brigit Paul

Name and signature of Principal

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KURIAKOSE ELIAS COLLEGE, MANNANAM Research and Post Graduate Department of



Foundation Programme in Banking & Financial Service This is to certify that

Alka Jacob Mr/Ms......has successfully completed the programme with an overall rating ofA+...... during the period 2020-2021

Registration number....19301.....

Dr. Brigit Paul Principal

Dr. Rinu Jose

HOD KURIAKOSE ELIAS COLLEGE, MANNANAM Research and Post Graduate Department of



Foundation Programme in Banking & Financial Service This is to certify that

19304

Registration number.....

Dr. Brigit Paul

Principal



Dr. Rinu Jose HOD KURIAKOSE ELIAS COLLEGE, MANNANAM Research and Post Graduate Department of



Foundation Programme in Banking & Financial Service VISMAYA VIJAY

KADAM

This is to certify that Mr/Ms. has successfully A completed the programme with an overall rating of during the period 2020-2021

20360 Registration number.....

Dr. Brigit Paul Principal



Research and Post Graduate Department of

Economics

Foundation Programme in Banking & Financial Service SWATHI NAIR

This is to certify that Mr/Ms. has successfully A completed the programme with an overall rating of during the period 2020-2021

20390

Registration number.....

Dr. Brigit Paul Principal

Dr. Rinu Jose HOD

Department of Physics with Applied Electronics

KE College Mannanam

Minutes of the Meeting on 9th June 2020

An online meeting of the faculty of the Department was convened on 9th June 2020. The agenda of the meeting was to frame a structure of the Add on course in 'Hand soldering and circuit making', theory and practice.

The following decisions were taken:

- 1. The Add on course will be affered to the second year students
- 2. The syllabus for the same will be designed by Mr. Anish Kumar PS
- Both the theory and practical examinations will be conducted after the proper Completion of the course
- 4. The classes are conducted by google meet

Members:

- 1. Ms.Deepthi S Nalr
- 2. Mr. Anish Kumar PS
- 3. Ms. Sunu Ann Thomas 2
- A. Ms.Sruthis
- 5. Ms. Soniya NV



22

Final report about the Certificate course (Add on)

Department of Physics with Applied Electronics, K E College Mannanam, conducted a certificate course (Add on course) on "*Hand Soldering*" in online mode from 15th July to 24th Aug 2020. There are 13 students were participated in this program. The course contains two sections, theory and practical. The duration of this course is 30 hours. The main goal for this course is to improve and enhance the capabilities and skills of electronic circuit making and readiness to work in the industry. At the end of this course an examination is conducted in Google form and E- Certificates will provided to all participants

<u>Syllabus</u>

Certificate course in Hand Soldering

Course Code: EM03

Duration: 30 hours (Theory+Practicals)

<u>Unit 1</u>

1. Soldering

Soldering technique, De soldering Technique

2. Solder Joints

Dry solder joints, cold solder joints, good and bad solder joints

<u>Unit 2</u>

3. Soldering tools

Soldering Materials, Paste, Soldering iron, Temperature controlled soldering iron

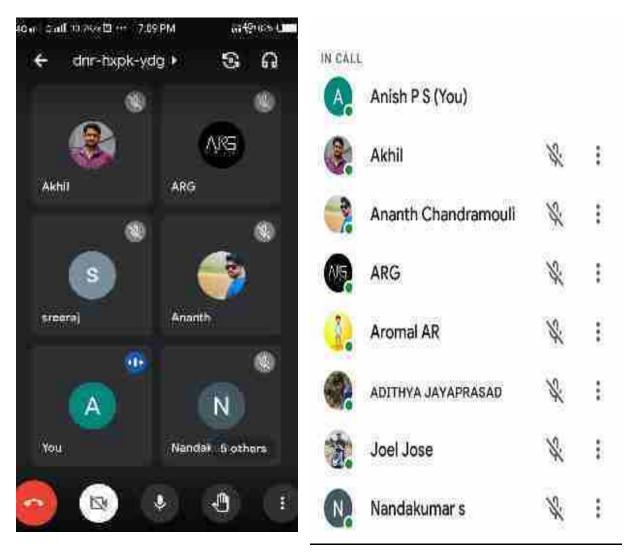
4. De soldering tools

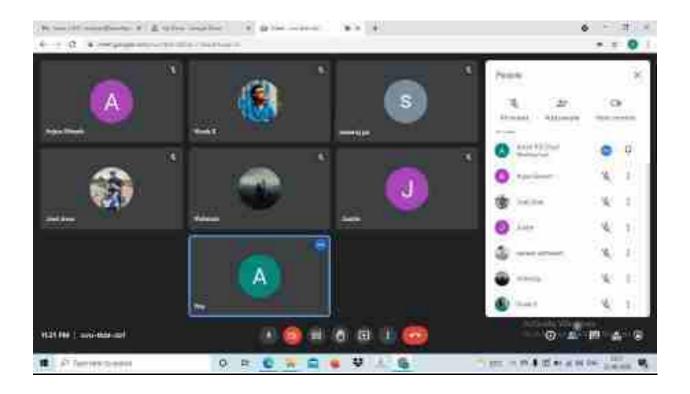
De soldering pump, Desoldering Braid

Practicals

Soldering Practice, De Soldering Practice

<u>Photos</u>





Attendance

15/7/2020	18/7/2020	30/7/2020	13/8/2020	24/8/2020
Р	Р	Р	Р	Р
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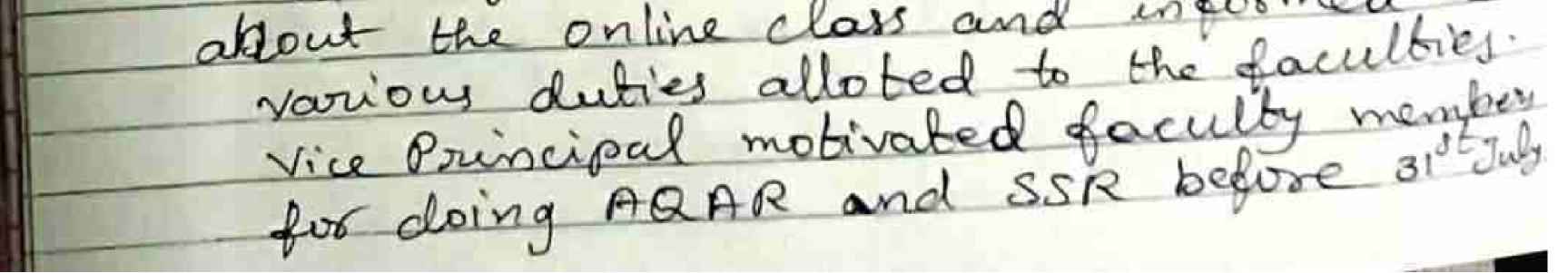
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34 NOTICE There will be a Departmental meeting on 15-07-2020, Wednesday at 2.00 pm in the Department Agenda 1. Result analysign ARAR 3 Other matters Sijimol-C-G Head of the Dept. Member > BRIDIS PAUL QR. OR. CARE C.S Nice principal 3. Sijimol. C.G 4. Junder, KJ Minutes The meeting started at 2pm on 15/7/2020 in the Department. The maeting was presided over by the Principal Dr Bright Paul. Ms. Sijimol, CG, HOD welcome the Principal Viceprincipal and the faculty to the meeting and congratulate newly appointed Principal and Viceprincipal. Principal explained the about the online class and informed new



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35 Participants detailed analysis of the 2nd semester university result and suggested to inspoove the English paper and the meeting requested the English Department teachery to take special care for the History students The following decisions were taken. 1. Mr Tinke K.J way appointed as the new DRAC co-ordinator from ist Sept 2. Mand over the weekly attendance statement 3: continue the class to Principal without fail. 4. Continue the class teachership as the last year 4. Continue the Certificate Course DTP for 5th Semester students and 'Archival Studies and Management" Certificate course for ist and 2nd year students. 5. Greest teachers will be appointed after the Govt. order. The meeting came to an end at 3.30 pm Sijimol. C.G Smil TINTU.K?





CERTIFICATE COURSE DEPARTMENT OF HISTORY Kuriakose Elias College Mannanam

ARCHIVAL STUDIES AND MANAGEMENT

SYLLIABUS

Module 1

22

Introduction to Archives

General introduction to Archives- Document, Record and Archives- Characteristics of Archives-Value of Archives- Archives, Library and Museum- National Archives of India- Kerala state Archives- Tamilnadu state Archives- Indian Historical Records Commission (IHRC) -International council on Archives (ICA) - Growth of various departments under Government of India from 1748 to 1947

Module 11 Records Management

Introduction to Records Management – Types of Records – Filing system-creation, closing, and recording of files- classification, retention schedule, reviewing of files and Appraisal of files-Introduction to manual of office procedure (MOP) - Departmental Record Room- Accession and arrangement of Records- Principles of arrangement- Defence of Archives- Servicing of records

Module 111

Archives Administration

Archivist: Duties and qualifications- Setting up of Record Room- Retrieval tools or Finding Aids or Reference Media- Effects of the changes of the sovereignty on Archives- Private Archives-Archives in neighbouring countries

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Module 1V

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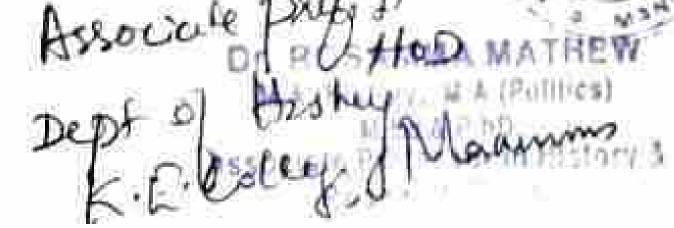
Conservation and Reprography

Introduction to conservation- Archival conservation – Principles of conservation- Restorative Techniques- Fumigation- Pagination- Flattening and crease removal documents- Removal of stains- De acidification- Tissue Repair- Lamination- Full Pasting- Binding- Other Repairs Reprographic Techniques- and Reprographic Management.

Dr. Rosanina Flathe Associate Prefs 5



PRINCIPAL KURIAKOSE ELIAS COLL MANNANAM, KERALA-F3



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Practical

MS - Word

1. Create a document, save it and edit the document.

2. Format the document: Using Bold, Underline and Italic, Change character size using the font dialog box, Formatting paragraph: Centre, Le aligns & Right aligns, Changing paragraph and line spacing, Using Bullets and Numbering in paragraphs

3. Create Letterheads, visiting cards and Bio-data.

PageMaker

- I. Create a 4 page newsletter with PageMaker
- 2. Prepare a book/project on PageMaker
- 3. Use various setup options while preparing the material for print

Photoshop

- 1. How to make smooth curved lines in Photoshop?
- 2. Extract an object from a given picture?
- 3. Create a new picture. Make it 300 pixels high and 400 pixels wide.

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DTP

SYLLABUS

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Module 1

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Basics of Computer, What is DTP, Main components of DTP: Hardware, Software, Printers: Different types of printers, Scanner

Module 2

Introduction to Microsoft Office- MS Word-creating and editing documentsmenus, commands, toolbars and icons-formatting documents-creating tables-mail merge.

Module 3

PageMaker: An introduction, basics menus & tools Guides & rulers. Drawing tools. Fills & outlines. Working with- text, paragraphs, tabs & indents, graphics, tables. Importing & exporting story editing & printing. Tips & Shortcut keys.

Module 4

1

Photoshop: Introduction- the file menu, the tools, drawing lines & shapes. Inserting pictures and shapes, filling colors, text effects, working with layers, filters. Tips and tricks in Photoshop.

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REPORT OF THE CERTIFICATE COURSE: DEPT. OF HISTORY

The Department of History has offered the certificate courseArchival Studies and Management in 2020-21. The duration of the course is 30 hours. Thirty students were enrolled in the course out of which 26 students have completed it. By offering this course, the Department intended to provide extra learning skills to the students in the areas of preservation, arrangement, reference and recording of archives, etc.





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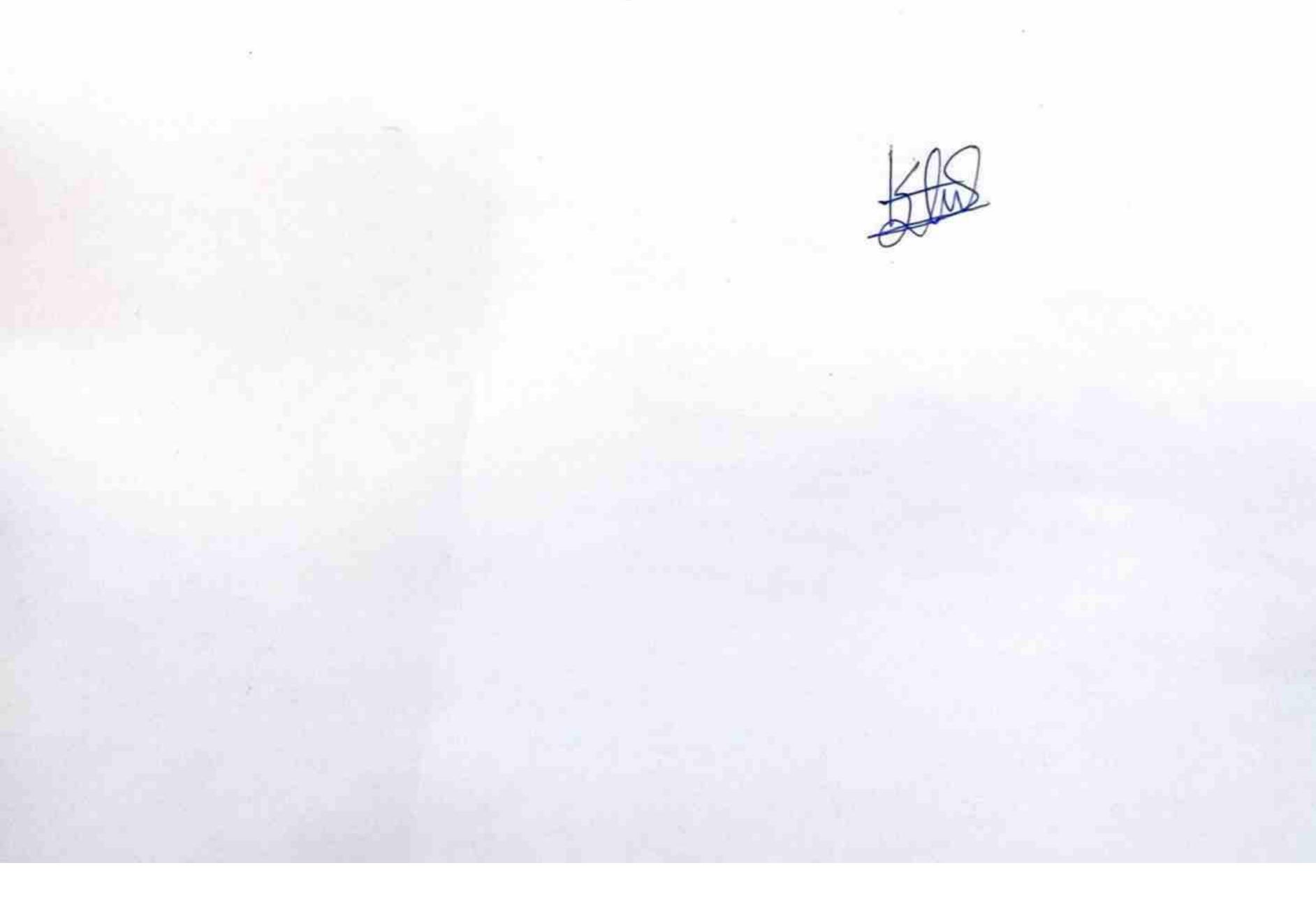
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REPORT OF THE CERTIFICATE COURSE: DEPT. OF HISTORY

The Department of History has offered the certificate course DTP in 2020-21. The duration of the course is 30 hours. The number of enrolled students in DTP was 16 and all the enrolled students have completed the course. The intention of this course is to give learning skills to the students in the areas of printing, publishing, etc.



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A)filiated to Mahatma Gandhi University, Kottayam

Mannarum P. O., Kostayam Kerala, India - 686 561 Fax: 0481-2597074 Fenall: keematha@genail.com Websne; www.keeollege.in

Report of the Certificate Course on Introduction to LaTeX Typesetting

The Department of Mathematics, Kuriakose Elias College, Mannanam started a certificate course on "Introduction to LaTeX Typesetting", from the academic year 2020-21. This year 36 students of III BSc Mathematics joined the course. Due to the COVID-19 pandemic situations the classes were held online from 03-07-2020. An examination of the course was conducted on 30-01-2021. All the students who have registered for the course passed the exam and secured the following grades.

SL No.	Name of the Student	Class	Grade
1	Abdul Rahman M.S	III DC Mahamatas	A
2,	Abdula K.A.	III DC Mathematics	6
1	Able ath Machusudhana)	III DC Mathematics	В
-48	Abhaptic 11	III DC Mathematics	C.
5.	Alezshamo! Babu	III DC Mathematics	A
6.	Alex Antony	III DC Mathematics	A
5	Alphia Ales	III DC Mathematics	A
8.	Ameer K.S.	111 DC Mathematics	C
4.	Anjali Roy	III DC Mathematics	a
10.	Anju Sonthesh	III DC Mathematics	240
11.	Anju Sity	III DC Mathematics	A
12	Ann Maria Mathew	IIFDC Mathematics	665
13.	Antony Xayaa	III DC Mathematics	A
Ph.	Aparna R.K.	III DC Mathematics	B
15.	Annikumar M A	III DC Mathematics	A
16.	Assiant Krishna	III DC Mathematics	AC
17.	Biyuma Biney	III DC Mathematics	A
18.	Drwyn George Varghese	III DC Mathematics	B
19.	Hemanth K.I	III DC Mathematics	В
20.	Libra Thomas	III DC Mathematics	A
21.	Kavya Sauthosh	III DC Mathematics	A
22.	Lavanya Rajendran	III DC Mathematice	A.
23.	Manisha M.M	III DC Mahamatas	A
24.	Minnu Lukose	III DC Mathematics	A
25.	Naveen Jeseph	III.DC Mathematics	B
26.	Nayana S Karivelil	III DC Mathematics	A
27.	Naziya Arfana Ahummed U C	III DC Mathematics	в
28.	Nivya James	III DC Mathematics	A.
29.	Patvathykrishna M.S.	III DC Mahamatas	A
30,	Reshma P J	III DC Mathematics	B
31.	Sendra K S	III DC Mathematics	В
32,	Shermin Shaji	III DC Mathematics	В
33.	Sone Anna Francis	III DC Mathematics	A
34.	Sreelakshmi K S	III DC Mathematics	ñ.
35,	Veena Gogan	III DC Mathematics	A
36.	Vishnu V Natr	III DC' Mathematics	à.



Stancy V Schastian, M.Sc., M. Phil, B.Ed. Head of the Department 84

NOTHE

THERE WILL BE A MELTING OF THE FACULTY MEMBERS OF THE DEPARTMENT OF MATHEMATICS ON 13⁴⁶ MARCH 2020; (FRIDAN) AT HODER IN THE DEPARTMENT ALL ARE REQUESTED TO ATTEND THE MERTING.

AMENDA

- OVERALL RESULT EVALUATION
- 2 FAREWELL & VALEDICTORY FUNCTION
- ▼ NEW CERTIFICATE COURSES

MEMBERS

1 D. SUNNY JOSEPH KALAYATHANKAL 2. Prof STANCY . V SEEASTIAN 3 M. ABY JOSE MANNADAN SECRETARY 13 - 03 - 2020 STANKY V SERPETIEN

MEETING STATED AT HITODAY ON IN 19 1933 MEMBERS PRESENT 1 Dr. SONNY JOEPH AND

- 2 Prof STANCY . V SEMANTIANS
- 5 Mr Any Jose

DEFISION TAREN -) IT IS DECIDED TO CONSULT A NEW CERTIFICATE COURSES OF LATEX.

- 1) IT IN DECIDED TO CONDUCT FACEWLL PARTY FOR FINALL YEAR STURENTS of VALEDITORY PRODUCT FO DE SUMME TRIEFE
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Mannanam P. O., Kottayam Kerala, India - 686 561 Fax: 0481-2597074 Email: kecmaths@gmail.com Website: www.kecollege.in

Affiliated to Mahatma Gandhi University, Kottayam

Name / Title of the course	: Introduction to LaTeX Typesetting
Course Coordinator	: Mr. Vivek S
Resources/Assets needed	: Computer Lab
Linkages or collaborations needed, if any	: Nil
External Resource persons, if needed	: Nil
Detailed syllabus	:

(Course content shall be given in detail here. Each course is of 10 hours duration. The syllabus can be arranged in three modules. Kindly follow the following format)

Title: Introdu	ction to LaTeX Typesetting					
Objectives: To make a basic knowledge in Mathematical Typesetting using LaTeX						
Module 1	Formatting commands					
	Introduction - Typing ordinary text - Setting margins - Typing mathematical formulas					
	as equations - Including a Matrix - Ordinary Text Aligning - Text within Equations					
	and spacing - Sectioning - Theorem - Footnotes - Page breaks and line breaks - Multi					
	column (10 hours)					
Module 2	Symbols					
	Accents, symbols and operators in text and Math mode - Relations - Arrows -					
	Brackets - Trigonometric functions and other functions- Array - Table - List - Header					
	– Fonts - Comments (10 hours)					
Module 3	Environments					
	Page settings - Handling graphics - Hyperlinks column – Preparing Slides					
	(10 hours)					
References	1. Leslie Lamport, LaTeX: A document preparation system, 2nd Edition,					
	Addison-Wesley, 1994.					
	2. Fittelbachh Fittelbach, M. Goossens. The LaTeX Companion: 2nd Edition, 2004.					
Theory: 40%	& Practical: 60%					



Mannanam P. O., Kottayam Kerala, India - 686 561 Fax: 0481-2597074 Email: kecmaths@gmail.com Website: www.kecollege.in

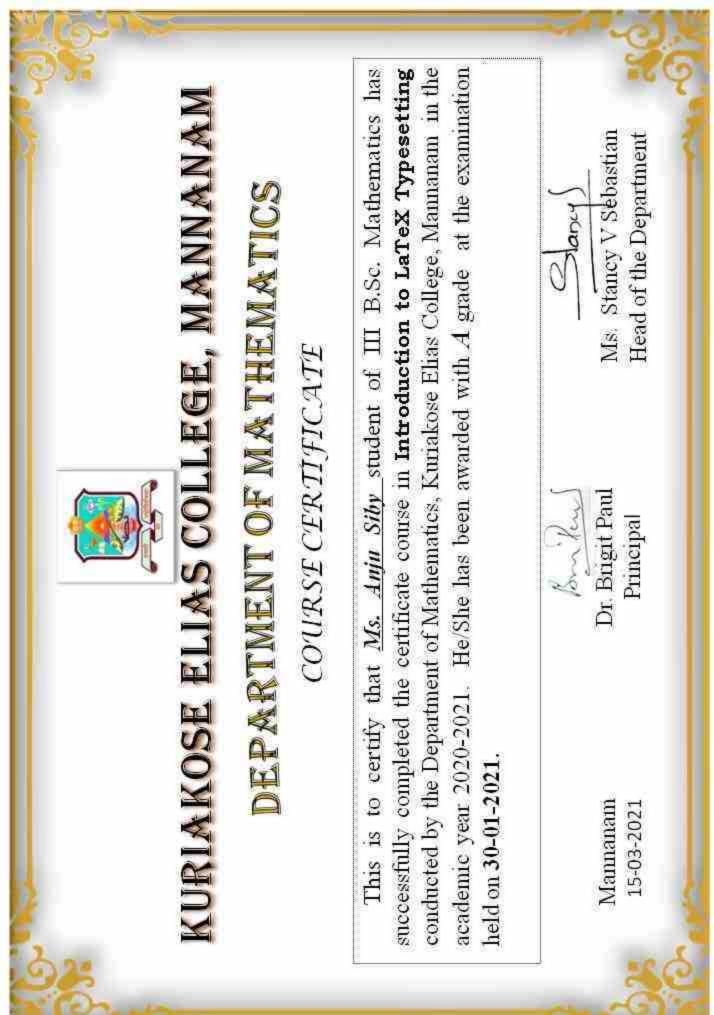
Affiliated to Mahatma Gandhi University, Kottayam

List of Students Enrolled for Certificate Course in
"Introduction to LaTeX typesetting"
Year: 2020-21

Sl. No.	Name of the Student	Class
1.	Abdul Rahman M.S	III DC Mathematics
2.	Abdulla K A	III DC Mathematics
3.	Abhijith Madhusudhanan	III DC Mathematics
4.	Abhijith .U	III DC Mathematics
5.	Aleeshamol Babu	III DC Mathematics
6.	Alex Antony	III DC Mathematics
7.	Alphia Alex	III DC Mathematics
8.	Ameer K.S	III DC Mathematics
9.	Anjali Roy	III DC Mathematics
10.	Anju Santhosh	III DC Mathematics
11.	Anju Siby	III DC Mathematics
12.	Ann Maria Mathew	III DC Mathematics
13.	Antony Xavier	III DC Mathematics
14.	Aparna R K	III DC Mathematics
15.	Arunkumar M A	III DC Mathematics
16.	Aswani Krishna	III DC Mathematics
17.	Biyona Binoy	III DC Mathematics
18.	Divya George Varghese	III DC Mathematics
19.	Hemanth K J	III DC Mathematics
20.	Jibina Thomas	III DC Mathematics
21.	Kavya Santhosh	III DC Mathematics
22.	Lavanya Rajendran	III DC Mathematics
23.	Manisha M.M	III DC Mathematics
24.	Minnu Lukose	III DC Mathematics
25.	Naveen Joseph	III DC Mathematics
26.	Nayana S Karivelil	III DC Mathematics
27.	Naziya Arfana Ahammed U C	III DC Mathematics
28.	Nivya James	III DC Mathematics
<u>29.</u>	Parvathykrishna M.S	III DC Mathematics
30.	Reshma P J	III DC Mathematics
31.	Sandra K S	III DC Mathematics
32.	Shermin Shaji	III DC Mathematics
33.	Sona Anna Francis	III DC Mathematics
34.	Sreelakshmi K S	III DC Mathematics
35.	Veena Gopan Vichary V Noir	III DC Mathematics
36.	Vishnu V Nair	III DC Mathematics

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Mannanam P. O., Kollayam Kerala, India 686 561 Fax. 0481-2597074 Email: keemaths@gmail.com Website: www.keenfleys.in

Report of the Certificate Course on MATLAB Programming on Numerical Computations

The Department of Mathematics, Kuriakose Elias College, Mannanam conducted a certificate course on MATLAB Programming on Numerical Computations, which was started in the year 2019-20. This year 29 students of II BSc Mathematics joined the course. Due to the COVID-19 pandemic situations the classes were hell online from 03-07-2020. An examination of the course was conducted on 25-01-2021. All the students who have registered for the course passed the exam and secured the following grades.

SL No.	Name of the Student	Class	Grade Secured		
/i=-	Abhijith P S II DC Metho		A		
2.	Abhirami, K. S II DC Methematics		A		
- a,	Adithya C V	II DC Nathematics	A		
362	Adithya Rejeevan	II DG Mathematics	A		
5.	Alcshay Sanker LM	II DC Mathematics	A		
6.	Akshayn Devesia	II DC Mathematics	В		
7.	Amrutia K S	II DC Mathematics	A		
×.	Anandhu Krishnan	II DC Mathematics.	A		
9.	Ananda.S	II DC Mathematics.	B		
10.	Aswathi P S	II DC Mathematics	B		
11.	Aziya I S	II DC Methematics	A		
12.	Dain Jins	II DC Mathematics	B		
13	Jithin Joji	II DC Mathematics	Δ		
14.	Mechakshi,B	II DC Mathematics	A		
15.	R jo Johnson	II DC Methometics	B		
10.	Sacha Santhosh	II DC Mathematics.	B		
17.	Selvin Torn	II DC Mathematics	B		
18	Shone Benny Parelenie'eal	II DC Mathematics	Δ.		
19.	Tibin Mathew	II DC Mathematics	A		
20.	Vyshnav (i Nair	II DC Mathematics	A		
21.	Around Das	II DC Mathematics	A		
23	Aromal M.A.	ILDC Mathematics	1		
23	Ashtamy S Hari	II DC Mathematics	A		
24.	Aveny Prasennekumer	II DC Mathematics	A		
25.	Ciopiles Sunil	II DC Mathematics	A		
26.	Kuthiles .12 .P	II DC Nitthematics	В		
27.	Kerthikn Vasenthukumur	II DC Mathematics	A		
28.	Merin K.B	II DC Mathematics	B		
29.	Salman V S	II DC Mathematics	В		



Head of the Department

Paner

Barn- 20,20 Academic Your Blonhia Above will be a meching c.) the faculty mondans of the deputyment of Matixmetter on 10-6-2019 (Monday) ad 230 pm in the dapt All are requested to allored the meeting Agenda i Discussion about work allotment them the provides June to Hovenske 2019 a Proposal to start a certificate course by the dept s class charge allotment a Any other melters 1 Prof Dr. Bonny Josephi Kolsyattiankal (1800) Membus 2 Peof Slong V Subastian to-3 141 1464 Jose NARM Secretary Suberlan Mannapaws 4-6-2019 Kinuki of the meeting held on 10-6-2019 at a so the no the dupt Members present in the inscribing are . Dr. Sunny Joseph Kalayathankal (400) 3 2 Priel Stancy V. Schedick de 3 Fla Aby Jose MAR Pollowing decisions were taken head Allohous class charge with and with son Stony V-Schule Istand Ind Kens Mr. Alby Josep Defre Distribution VHD-9500 Analysis - Ma Aby Jose -

Alestical Algebra and Will warre Starry V Schedus of an Course and Communicated Helbe De Scong Totals In Serve - Will calcular the runny Tosef & Integral Calculus Prof Stany washering in Sere Long Muniplecal Geometry & Abetrael Rily- bro ٤. - Slancy Kelocalica Vector Calculus Mr Aby Irac 1 Sons Com - On Sunny Last to and Ma Alby Inc. 1 SENT FRINT 10 14 us devided to stad a cutificale course 10 MATLAB for the final year students from July sura enwards , It is devided to conduct the ath international conference lesiens this year also a Minortable for the academic year 2019-20 kess token for discussion s It issues decided to conduct the PTA meeting for Med and with sens students in the month of July The meeting ends at 4 jm Scardary Stangs HOWER BONK 10-6-2019

DEPARTMENT OF MATHEMATICS

Kuriakose Elias College, Mannanam

Certificate Course in MATLAB Programming on Numerical Computations

Course Objectives

- Understanding the MATLAB environment
- Being able to do simple calculations using MATLAB
- Being able to carry out simple numerical computations and analyses using MATLAB

Outcome:

- Learn basics of MATLAB programming.
- Get introduced to numerical methods for engineering problems.
- Will be able to use MATLAB to solve computational problems.
- Will be able to use MATLAB as a helping aid academically.

SYLLABUS

KECHA1001

Module 1:

Introduction to MATLAB Programming : This module will introduce the students to MATLAB programming through a few examples .Students who have used MATLAB are still

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recommended to do this module, as it introduces MATLAB in context of how we use it in this course.

- Basics of MATLAB programming.
- Array operations in MATLAB
- Loops and execution control.
- Working with files: Scripts and Functions.
- Plotting and program output.

Module 2:

Approximations and Errors Taylor's / Maclaurin series expansion of some functions will be used to introduce approximations and errors in computational methods

- Defining errors and precision in numerical methods
- Truncation and round-off errors
- Error propagation, Global and local truncation errors.

Module 3:

Methods of numerical differentiation, trade-off between truncation and round-off errors, error propagation and MATLAB functions for integration will be discussed.

- Numerical Differentiation in single variable
- Numerical differentiation: Higher derivatives
- Differentiation in multiple variables

Module 4:

Methods of numerical integration, trade-off between truncation and round-off errors, error propagation and MATLAB functions for integration will be discussed.

- Newton-Cotes integration formulae.
- Multi-step application of Trapezoidal rule.
- MATLAB functions for integration.



FACULTY OF MATHEMATICS Kuriakose Elias College, Mannanam

Mannanam P. O., Kottayam Kerala, India - 686 561 Fax: 0481-2597074 Email: kecmaths@gmail.com Website: www.kecollege.in

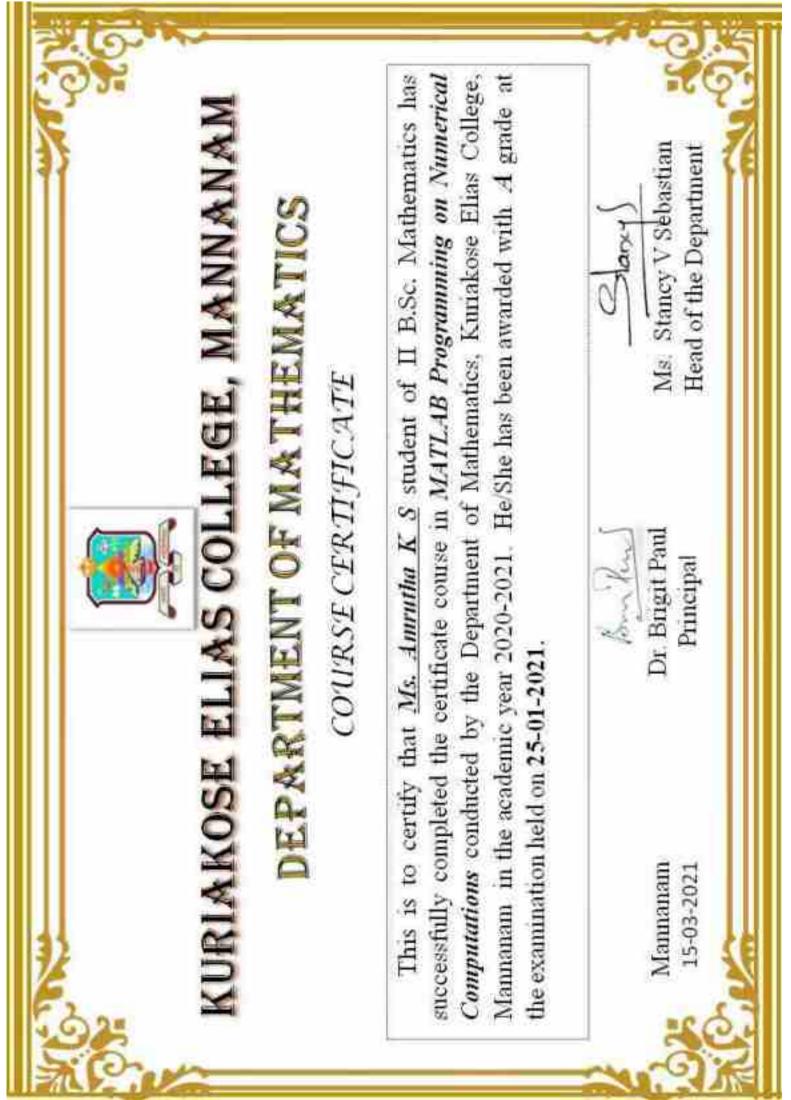
Affiliated to Mahatma Gandhi University, Kottayam

List of Students Enrolled for Certificate Course in "MATLAB Programming on Numerical Computations" Year: 2020-21

Sl. No.	Name of the Student	Class
1.	Abhijith P S	II DC Mathematics
2.	Abhirami. K. S	II DC Mathematics
3.	Adithya C V	II DC Mathematics
4.	Adithya Rajeevan	II DC Mathematics
5.	Akshay Sankar I M	II DC Mathematics
6.	Akshaya Devasia	II DC Mathematics
7.	Amrutha K S	II DC Mathematics
8.	Anandhu Krishnan	II DC Mathematics
9.	Anandu.S	II DC Mathematics
10.	Aswathi P S	II DC Mathematics
11.	Aziya T S	II DC Mathematics
12.	Dain Jins	II DC Mathematics
13.	Jithin Joji	II DC Mathematics
14.	Meenakshi.B	II DC Mathematics
15.	Rijo Johnson	II DC Mathematics
16.	Sachu Santhosh	II DC Mathematics
17.	Selvin Tom	II DC Mathematics
18.	Shone Benny Parelanickal	II DC Mathematics
19.	Tibin Mathew	II DC Mathematics
20.	Vyshnav G Nair	II DC Mathematics
21.	Aromal Das	II DC Mathematics
22.	Aromal M.A.	II DC Mathematics
23.	Ashtamy S Hari	II DC Mathematics
24.	Avany Prasannakumar	II DC Mathematics
25.	Gopika Sunil	II DC Mathematics
26.	Karthika .E .P	II DC Mathematics
27.	Karthika Vasanthakumar	II DC Mathematics
28.	Merin K.B	II DC Mathematics
29.	Salman V S	II DC Mathematics

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27 2020 - 202 Notice A meeting of Department of Physics will be held on 04-06-2020 through the online platform croople Meet at 3:30 pm. Please make it conservent to attend the same Dopt of Physics Do Mesey Mathews Dr. Jaily Joseph Do Feby Jose Ms Apason Raj Dr. Raziai Radbakashaan 5. Mechine Minutes The meeting tarted with a school prayor A time-table for conducting online classes wer schoduled. According planning for the year north elent prayer. were 2000-2021 were done. It was constitute a department decadence committee Various duties were distributed - among the committee to conduct O.S. webinar teachers. It was de on the topic of "Research oppustuation in Phy It was decided to conduct confficult course for addes yean un students. The following members more presedo Dr. Jini Thomas Do. Morry Mathans

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28 3. Dr. Jaily Joseph 4. Dr. Febry Jose 5. Mr. Aparna Ray 6. Dr. Ragini Radbakrishnars T Notice A masting with Proupal and Vice Principal will be held on as of 2000 at 3130 pm. Please make it convenient to allend the same E.J.D Dept. of Physics 1. Do Many Mathews 2. Do Jaily Joseph Dr. Feby Jose 3. Ma Apanna Raj 4. Ds. Rogini Radbakashoan 5. Maching Munules General matters of the department wasa discussed with Principal & Vice-Principal

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Syllabus

Certificate Course: Electrical Equipment Maintenance (Department of Physics)

Syllabus for 2nd year students

Module I (Theory only): 10 hours

General Introduction about House-hold Electrical equipments. Basics of house wiring systems. Overload protection, Electrical safety tips, Branch and feeder circuits, Electrical grounding. Energy and economic efficiency of equipments.

Module II (Theory: Theory :18 hours, Practicals: 4 Hour)

Basic key concepts of Voltage, Current, Capacitance, Resistance, KVA, KWh. Circuit connections, voltage and current relationship in star & delta configuration . 3 phase and 1 phase supply. Familiarity with Energy parameters. Develop circuit and wiring diagram and electrical signage, code specifications to plan wiring layouts, consumption points. Rating and current carrying capacity of wires, cables, fuse, switches, sockets, MCBs, ELCBs and other electrical accessories. Understand layout of main switch, circuit breakers required at main board, Understand drawings, circuit diagrams and electrical code, specifications of the electrical equipment and gadgets. Understand the capacity in kW. Load in Amperes and power consumption in kWH for each appliance.

Module I(Theory: 10 hours Practicals: 5hours)

Fundamental Troubleshooting Procedures Inside An Electronic Equipment: Reading Drawings And Diagrams – Block Diagram, Circuit Diagram, Wiring Diagram; Dis-assembly and re-assembly of equipment, Equipment Failures and causes such as poor design, production deficiencies, careless storage and transport, inappropriate operating conditions, Nature of faults, Fault location procedure, Fault finding aids – Service and maintenance manuals and instruction manuals, Test and Measuring instruments, special tools Troubleshooting techniques, Approaching components for tests, Grounding systems in Electronic Equipment, Temperature sensitive Intermittent problems Corrective actions, Situations where repairs should not be attempted

Module II (Theory: 12 hours Practicals: 5 hours)

Connection of equipment and status of tripping device, replacement of damaged switches, MCB, fan- capacitor, regulator, lighting points i.e. holder, choke, starters, water coolers and their pump & motor, Check for working condition of fuses, circuit breakers and all cables for loose connections Adequate precautionary measures while handling electrical system adhering to relevant health and safety standards, Testing of electrical parameters, cables and measurements. Select the proper instrument for suitable measurement. Identify and test passive and active electronics components. – Practice soldering and de-soldering of various types of electrical and electronics – components. Trouble shoot the faults in the given power supply circuits. Identify and test various mechanical and electrical modules of the given appliances. Identify electronics parts/components/modules of the given appliances.

	Class no	Enrollment no:	Name
1	19080	201901	ABHIRAM V
2	19065	201902	ABHISHEK N
3	19083	201903	ANANDHU P N
4	19066	201904	APARNA ELIZABATH THOMAS
5	19067	201905	ARJUN .R
6	19068	201906	ATHULYA. K.R
7	19069	201907	BRAHMA DATHAN T S
8	19070	201908	CRISIL GEORGE
9	19071	201909	JEENA JOSEPH
10	19072	201910	JITHIN SAJEEV
11	19073	201911	KEVIN KUNJUMON
12	19075	201912	SANDRA JACOB
13	19076	201913	SANDRA RAJ
14	19081	201914	SARANKUMAR S S
15	19079	201915	V A ARAVIND
16	19051	201916	AHIMAL FRANCIS
17	19053	201917	AMRUTHA SUGATHAN
18	19054	201918	DAISON ANTO SEBASTIAN
19	19055	201919	GOWTHAM P AJITH
20	19057	201920	JOEL JOSE
21	19058	201921	JOSEPH PARAVATHEL
22	19059	201922	KRISHNAPRIYA N NAIR
23	19082	201923	MUHAMMED SABITH
24	19060	201924	NEENU THAMPI
25	19062	201925	ROSHIN PAUL
26	19063	201926	SLINTO. P S
27	19064	201927	V S VINAYACHANDRAN NAIR

SI No	Class No	Enrolment No	Name of Student
1	18052	201801	ACHYUTH KIRAN G.U.
2	18053	201802	AGNES MARIA JACOB
3	18054	201803	AKHIL SEBASTIAN
4	18055	201804	ANJU MARIA SONY
5	18056	201805	ANN MARY JOHN
6	18057	201806	ANNMARIYA SABU
7	18059	201807	ATHIRAMOL P.R.
8	18060	201808	BIJILY JACOB
9	18062	201809	HARIKUMAR K.R.
10	18064	201810	LIYA REJU
11	18065	201811	MEGHANA K ULLAS
12	18066	201812	PARVATHY S.
13	18067	201813	POOJA JAYAN
14	18068	201814	REEMA SIBY
15	18069	201815	SABARINATH T.J.
16	18070	201816	SANDRA BIJU
17	18072	201817	SNEHA SUSAN SHAJU
18	18073	201818	SRUTHY THOMAS
19	18074	201819	TESMY ANTO
20	18077	201820	AKHILA ANIL KUMAR
21	18078	201821	ALEN TOMSON
22	18079	201822	ANAKHA SURESH
23	18080	201823	ANANDU SURESH
24	18081	201824	BUJIN SABU
25	18083	201825	KAVYA RAMESH
26	18084	201826	KRISHNAPRIYA K.S.
27	18085	201827	MINNU SURESH
28	18086	201828	PRATHYUSHA P.V.
29	18087	201829	SANDEEP SURESH
30	18088	201830	THOMASKUTTY M.J.

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Report on Certificate Course-PHYSICS Department (2020-2021)

A certificate course on **Electrical Equipment Maintenance (EEM)** was conducted in the academic year 2020-2021 for second and third year B.Sc Degree students of Physics Department.

The theory, practical experiences and relevant soft skills associated with this course are to be taught and implemented, so that the student demonstrates the following industry oriented COs associated with the above mentioned competency:

a.Follow safe practices to prevent accidents while using electrical equipment.

b.Prepare maintenance schedules for electrical equipment.

c.To provide in-depth knowledge of technological aspects of electronics

d. To familiarize with current and recent technological developments

e.To train students in skills related to electronics industry and market.

f.To create foundation for perfecting practical skills in Electronics

g.To develop analytical abilities towards real world problems

h.To help students build-up a progressive and successful career in Electronics

The classes were conducted online every saturday from November 2020 (21-11-2020) and it consists of 28 hour theory classes and two practical sessions(2 hours each) for second year students and 20 hour theory and 10 hour practical classes for third year students. A total of 57 students attended the certificate program. The theory and practical classes were conducted by external resource person. Syllabus of the course is attached.

21-06-2021

30 NUMBER OF PEPERSONNAL MEETINGS

and said

The meeting of the dept. for the stept at altas por on at of August 2000, which was presided over by the re- o to

The the needing, the members objecturely analyzed the or mangaaling programmer and Prop. The everyone of with programmes was unammously recegninged and accepted by each members - planed by conduct there programmes

17 the mountainests adapted both Departments to her independently larly and a track, Hot declare distinged the matter and it was decided to soon to be seperately. The functionning will be montheaded seperately by concern the dis

The the mienting tool strongly demanded the necessary of formulating performance of thuslemite concertantly and continous absorbano have to be reported to sussion were also made to phonodany alustente with exposure groge and and everlings them to deverap shills to conduct an Darline perliptente course on conveiling smills which will be dealt by 1000 as an only office students frame outside caus also partitute Experience will be moved and intertated.

sth and 6th position was seared by Valadha and Mythil: D Respectively -1 -> 2, A > 6, Bt ->14, B > 4. Failed - 2 - 75% passed. Rescut was better comparing to previous years. Durch Onam celebration on nugar set by assession The following decisions were made in meeting 1) More FDP programes a) certificate course an couse ling Skills by H. D.D. DAT 24th - 31st Hugue 2020-3) Londuct programes by self and aided departments Seperately. (1) Dram citebration of On August 20th (5) & PTA for and year con on dage st 21st 2020 at 630 PM The meeting concluded at 4:30 pm. Members presented in meeting FA- JORMSOM JOSEPH Joseph Joseph Ms. Jestime Masia In Ms. chimelie Reni LC

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NOTICE

If an proposed to hold a mileting for the staff in the dept of stoppin on Detable 3rd 2020.

Agenda 1) To attange Mental Health Day 2) To conduct model examination 3) and sens result analysis 4) Certificate course of life shalls development K. E College 1st October 2000 Head of Dept

Nome and signature of Members

MS. Jestime Maria gor MS. Chinchus Rais 15

JF 39

MINUME OF DEPARTMENTAL MODETING 310 OCLOBER 2000 3:00 PM2

3rd october 2:00 pm; which was presided over by H.O.O. & Rev. Fr. Johnson Joseph.

In the meeting serious descussions were made to monthe the upcoming would mendal Day programes. H. o. B suggested to have a one week programe on wide hange of mental health visues, issociation have to take the programes and an active academic part upstrans in mondatory.

It us planned to arrange Moodet examination ever Online mode, It for students, as the miversity dates are approaching. And the Instead of attendance asked to conduct a viva for Internal purpose as well as fieldback about the studies

7 370 seur Result Analysis was dans A. 18, Et-11, B-2, C-2, E-2 witcheld-1 n strong meed of academic support for students was discussed by for wither . especially for complimentary subjects

online certificate course for is years from .

40 Important Decisions takens " Mental Health Day observance as a week programme from 10th of october to 2) class Test - For + valuation Resalts have to be easied by 2) conduction q Extra classes for Stud ends (1) online certificate course for ityeous on attackie MEWITERS PLESANT Fr. Johnson Joseph Am

Ms. Climeter Reni 16 Ms. Jestine Maria 54

NOTICE It is proposed to hold a meeting to the staff is the dept at 230 pm on using to study 2020 Agenda:) Online class evaluations 2) Online practical woorks and certified course psychology in energday life. 3) NAAC criteriawise allocation 4) hony relevant matter to be discussed by Head of the dept: k. E College 13th July 2020 Head of Dept. Name and signature of Members Ms. Jestime Maria In Ms. Chinchue Rani th

MINUTES OF DEPARTMENTAL MEETING

14/07/20120 2:30 8-2

The muching of the department for the academic year was held in the phesided over by new tr. Johnson Joseph the HOD.

12

100 the matching HOD allocated chiteria to the faculties ()

Chitesia I - FA: Johnson Touph II - Ms. Jestin Mata

III - NAS' Chameline Romi

TV - FR. Johnson Joseph

I - Ms. Jestim Maria

II - Me Chimchu koui II - Fr Johnson Joseph

The faculties are asked to start work invedicitly and each criteria will be sole Responsible by concerned faculting

Duline mode classes and practical cookers need to be here effectively, so teachers are asked to muset the class atleast parce is a week win Douline mode and ask for doubt clearance as well as careate a kapport between each others. This the students, as mellors in Mentohing Sessions need to be done supposed independent Certificate Course of food of four of the be glad we online mode on 15 to the of the Month, Classes will be handled by Ms. Neha.

Following desirons there bakers Criterionswise file updations meed to be done by each zakulties our lime. 9 Rapport building has to be done () be done 3) puncharagy in even day lize -Certificate course indidifference to be created on Wheelening concluded at what for a give me 4) Members presented FS. Johnson Joseph Jul Ma Jectim Maria gy Mas. Chinches Rom Jec

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DEPARTMENT OF PSYCHOLOGY

CERTIFICATE COURSE

COURSE NAME: PSYCHOLOGY IN EVERY DAY LIFE

Course code:PSYPEL01

MODULE 1: GENERAL PSYCHOLOGY

UNIT 1. Concepts of general psychology applied in day today life

UNIT 2. Baseline assessment-based on learning theory

UNIT 3: Personality types-Mature Personality

UNIT4. Motivation theories in workplace

UNIT54: Application of Attention and perception theories -Stroop effect-selective attention theories

MODULE 2: HEALTH PSYCHOLOGY

UNIT 1. Define, need and models in health psychology

Unit 2. Stress and coping-what makes events stressful-dimensions of stressful events & management of stress

Unit 3: Pain management-significance of pain-pain and personality-pain controlling techniques

Unit4.Health behaviour-changing health habits-health -belief model, theory of planned behaviour

Unit5: Health enhancing behaviours-stages of behaviour change, exercise, accident prevention, weight control

Unit 6: Psychological issues in advancing illness-ross five theory, stage theory

Unit 7: Psychoneuroimmunology-define and explain the various diseases

Unit 8-AIDS

Unit:9-Cancer

Unit: 10-Chronic illness-Hypertension, Diabetes

MODULE 3: SOCIAL PSYCHOLOGY

Unit 1. Introduction to the applied social psychology

Unit 2. Prejudice-human right violation

Unit 3: Altruism

Unit4.Social influence-classical experiments and application of compliance techniques

(5hrs)

(5 hrs)

(10 HRS)

30 HOURS

Unit 5: Mob behaviour-definition, crowdmentality, types of crowds, theories of crowd mentality, pack mentality in humans

MODULE 4: ADOLESCENT PSYCHOLOGY

(10 hrs)

Unit 1. Introduction to the adolescent psychology -adolescence-puberty changes-growth spurt

- Unit 2. Socio-emotional development-emotional pattern-social maturity
- Unit 3: Cognitive-moral development-Piaget and Kohlberg
- Unit4.Identity development-Erickson and Marcia theory
- Unit5: Family and peer relationship-parents, sibling, step-relatives, grandparents
- Unit 6: Risk behaviour in adolescence-adventure, behaviouraladdictions, substance use

Unit 7: Sex roles in adolescence-sex role and effects of sex role typing

Unit 8: Adolescent self-concept and adolescent maladjustment

Unit 9: Personality changes in adolescence-consequences of attempts to improve personality

Unit 10: Hazards of adolescents-physical and psychological

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- **2.** Baron, R.A. & Byrne, D. (1997). Social Psychology, 7th ed. New Delhi: Pearson Education.
- **3.** Misra, G. (1990). Applied Social Psychology in India. New Delhi: sage Publications.
- **4.** Myers, D.G. (1990). Social Psychology, 3rd ed. New York: McGraw Hill Inc.
- **5.** Coon, D. (1983). Introduction to psychology: Exploration and application. New York: West Publishing Co.
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- 7. Berk, L.E. (2006). Child development (7th Ed.) Pearson Education Inc.
- 8. Hurlock, E.B (2005) Child Development; Tata McGraw Hill Publishing Co.
- 9. John W. Santrock,; A topical approach to Life-span Development'3 rded
- 10.Sarafino, E. P. (1999). Health Psychology. John Wiley & Sons Inc.
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PSYLF01LIFE SKILL DEVELOPMENT

Objectives:

_ To develop abilities for adaptive and positive behaviour, that enables individuals deal effectively with the demands and challenges of everyday life.

_ To form the foundation of life skills education for the promotion of mental wellbeing, and healthy interaction and behaviour.

_ To enable students to translate knowledge, attitudes and values into actual abilities – ie., what to do and how to do it.

_ To contribute to students' perception of self efficacy, self confidence and self esteem.

Module 1: Life Skills

What is a life skill? Concept of Life styles, Communication and action skills. Verbalcommunication skills, vocal communication skills, body language- traits and attitudes, mind skills, rules skills, perception skills, self talk skills, visual images skills, explanationskills, expectation skills, realistic goals skills, time management skills, Self awareness

Activity1: Assessing own communication skills Activity 2: Assessing own body language

Module 2: Presentation skills

Planning, structuring and delivering a presentation, effective use of language and audiovisual aids, developing delivery skills, communication skills, managing performanceanxiety, relaxation techniques, Interviews and Group discussions.

Activity 1: Preparing a systematic presentation Activity 2: Assessing the delivery skills Activity 3: Using mind skills to manage presenting material anxiety Module 3: Relationship skills Relationship skills, skills for listening and showing understanding, skills for choosing andstarting a relationship, skills for managing shyness, skills for developing intimacy,

assertiveness skills, skills for anger management, coping with emotions and stress, attitude formation, leadership skills.

Activity 1: Listening and understanding skills

Activity 2: Relationship skills

Activity 3: Building a friend

Module 4: Critical thinking skills

Critical thinking, restraining emotions, Creative thinking- stages, nature, barriers and strategies to improve creativity, looking at things differently, analyzing information, asking questions, solving problems, distinguishing facts from opinion, seeking truth inarguments and persuasion, Decision making, Problem solving- steps, strategies, and factors affecting problem solving, and creative thinking skills.

Activity 1:Make a plan for critical thinking

Activity 2: Conflict management

References

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- Lata,P. &Kumar,S. (2007) Communicate or Collapse. New Delhi, Prentice Hall India Pvt Limited
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- The Training House. (2004) Games and simulations. New Delhi, Ane Books.

COUNSELLING MICRO SKILLS PSYCM01

OBJECTIVES: This paper aims at introducing the students to an overview of counseling; special emphasis is laid on learning micro counselling skills. The students are also introduced to ethical issues in counselling.

LEARNING OUTCOMES

The students would have a comprehensive Idea of the significance of the two major skills underlying the process of counselling.

UNIT I MICRO SKILLS AND MACRO SKILLLS

Macro skills of Focussing and Confrontation Types of focussing- Individual focussing, problem focussing, family focussing, interview focussing, cultural focusing, environmental/ context focussing

Macro skill of Reflection of meaning, self-disclosure and feedback Reflection of meaning- Encouraging the client to find new ways of examining their lives. Indepth listening for deepen issues and visions of the present, past and future. Interpretation/ Reframing- Supplying clients with new perspectives, ideas and words so they can use new ways of thinking, feeling and ultimately behaving differently. Self-disclosure- Staring own related past and personal observation. Feedback also helps in reorienting the clients

UNIT II MICRO SKILLS

Attending Skills3 Vs and 1b 3- Visuals, Vocals and Verbal Tracking 1- Body language-

Empathy- Art of moving around freely into client's psychological world as if the world were your own, without ever using the 'as if' quality of the experience. Listening- Active Empathy Questioning- Open and closed questions Open questions elicit more meaningful responses by encouraging the clients to talk at greater length and the client has the power to choose the content and direction of the session. Closed questions are used when the counsellor needs to obtain very specific concrete information and get all facts straight. Clients Observation- It allows to identify discrepancy/ congruence in communication.

UNIT III ENCOURAGING, PARAPHRASING AND SUMMARIZING

Encouraging- - Fully attending to the client - Exploring feelings and thoughts -Minimal non-verbal responses - Minimal verbal responses - Brief invitation responses Paraphrasing The counsellor mirrors back to the client nonjudgementally, an accurate understanding of what has been communicated by the client. Summarizing The counsellor puts together the key themes, feelings and issues filtering out the irrelevant part which initially may have appeared overwhelmingly. The counsellor attends to both verbal and non-verbal comments. Reflection Reflection of feelings can promote the development of accurate empathy and emotional security

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Kuriakose Elias College-Mannanam

Department of Psychology

Certificate Course:Psychology in Everyday Life

Course year:2020-21

Sl.No	Register Number	Name of the student	Remarks
1	180021048291	ADITHYAN V RAJ	
2	180021048292	ALEENA SHAJI	
3	180021048293	AMMU JOE THOMAS	
4	180021048294	ANAKHA ASHOKAN	
5	180021048295	ANANTHALAKSHMI K S	
6	180021048296	ANJIMA JOSEPH	
7	180021048297	ANJU SOMAN	
8	180021048298	ANNA ISABELL JIJO	
9	180021048299	ANNIE OOMMEN	
10	180021048300	ARUN JOSE	
11	180021048301	ARYA MURALIDHARAN	
12	180021048302	ARYA. P.N	
13	180021048303	ASWATHY S	
14	180021048304	CAROL S DRAVID	
15	180021048305	CHANDANA G	
16	180021048306	DEVIKA BALAKRISHNAN	
17	180021048307	FATHIMATHU SUHRA	
18	180021048308	GOPIKA PRASANNAN	
19	180021048309	HARSHA ELMA JOSEPH	
20	180021048310	HEERA JOSEPH	
21	180021048311	HELEN MARY VARGHESE	
22	180021048312	IRENE MARIAM CHERIAN	
23	180021048313	JAYALAKSHMI R J	
24	180021048314	JESNA GEORGE	
25	180021048315	JISHNU PRADEEP	
26	180021048316	JITHU MATHEW	
27	180021048317	KAVYA P S	
28	180021048318	LAYA JOLLY	
29	180021048319	LIZ SIBY MUKKADAN	
30	180021048320	MALAVIKA JAYAN	
31	180021048321	MARIAMMA CHACKO	
32	180021048322	MARIYA JOSEPH	
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34	180021048324	PARVATHY V KUMAR	
35	180021048325	PATRIC REJI	
36	180021048326	RAINA ROSE BENNY	
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66	180021048990	SANIKA S	
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68	180021048992	SHARON MARIA BEN	
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75	180021048999	WILNA M WILSON	
76	180021048835	SNEHA MARIA SUNNY	
77	180021048836	SREEPARVATHY J	

Kuriakose Elias College-Mannanam Department of Psychology Certificate Course:LIFE SKILLS DEVELOPMENT Course year:2020-21

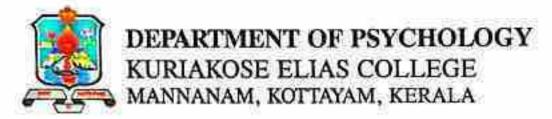
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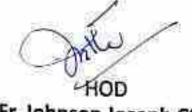
Certificate Of Participation

This Certificate is awarded to Anna Isabell Jijo

for successfully completing the Online Certificate Course

Counselling Micro Skills

From 25/08/2020 to 16/09/2020



Fr. Johnson Joseph CST





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DEPARTMENT OF PSYCHOLOGY KURIAKOSE ELIAS COLLEGE MANNANAM, KERALA

CERTIFICATE

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He/She obtained Grade.

 $\begin{array}{ll} \mbox{Grade S} &=> 95\% \\ \mbox{Grade A+} &=> 90-<90 \\ \mbox{Grade A} &=> 80 < 90 \\ \mbox{Grade B+} &=> 70< 80 \\ \mbox{Grade B} &=> 60<50 \\ \mbox{Grade C} &=> 50<40 \\ \mbox{Grade D} &=> 40 \\ \mbox{Failed} \end{array}$

Mannanam Date:	Office Seal	Course Director	Principal

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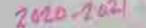
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KURIAKOSE ELIAS COLLEGE DEPT. OF PSYCHOLOGY

MANDANAM, KOTTAYAM, KERALA

INAAC Reaccredited college affiliated to Mahatma Gandhi University Kottayam Kerala



CERTIFICATE OF ACHIEVEMENT

This is to certify that Mr. ADITHYAN V. RAJ has successfully completed the certificate course in **"Psychology in Everyday Life"** during the period of 1st June 2020 to 20th December 2020 and obtained A Grade.

Head of the department





REPORT OF THE CERTIFICATE COURSE PSYCHOLOGY IN EVERYDAY LIFE (2020-2021)

The department of Psychology, K.E. College Mannanam conducted three certificate courses during the 2020-2021 academic year. Since they are conducted during Covid 19 pandemic lock downtime both online and offline

The certificate course on Psychology in Everyday life was conducted by

the department. The duration of the certificate course was 30 days. Out of this 17 classes were online mode. There were 78 students attended the course. Around 61 students had more than 90 percentage attendance. The main objective of the course was to strengthen the basic foundation of psychological theories and practices. The course coordinator of the programme was Mrs. Karthika Elizabeth, Both internal and external assessments were conducted and those participants who were successfully completed were given a certificate.

Course coordinator Mrs. Karthika Elizabeth



Mannanam 20/06/2021





REPORT OF THE CERTIFICATE COURSE LIFE SKILLS DEVELOPMENT (2020-2021)

The department of Psychology, K.E. College Mannanam conducted three certificate courses during the 2020-2021 academic year. Since they are conducted during Covid 19 pandemic lock downtime both online and offline modes of conduct were adopted.

The certificate course on Life Skills Development was conducted by the department. The duration of the certificate course was 30 days. Out of this 12 classes were online mode. There were 42 students attended the course. All the students had more than 90 percentage attendance. The main objective of the course was to provide basic theoretical understanding of life skills development and to enhance the various cognitive, inter personal and communication skills of the students. The course coordinator of the programme was Mrs. Chinchu rani Vincent. Both internal and external assessments were conducted and those participants who were successfully completed were given a certificate.

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Course coordinator

Mannanam

20/06/2021

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Mrs. Chinchu Rani Vincent

REPORT OF THE CERTIFICATE COURSE COUNSELLING MICRO SKILLS (2020-2021)

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The department of Psychology, K.E. College Mannanam conducted three certificate courses during the 2020-2021 academic year. Since they are conducted during Covid 19 pandemic lock downtime both online and offline modes of conduct were adopted.

The certificate course on Counselling Micro Skills was conducted by the department. The duration of the certificate course was 30 days. Out of this 20 classes were online mode. There were 24 students who attended the course. All the students had more than 90 percent attendance. The main objective of the course was to strengthen the basic foundation of the courseling process and also to enhance the nonverbal and listening skills of psychology students. The course coordinator of the program was Fr. Johnson Joseph. Both internal and external assessments were conducted and those participants who were successfully completed were given a certificate.

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Course coordinator Fr. Johnson Joseph 1000.9 Mannannm 20/06/2021



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Notice

There will be arrive ting of the faculty members 19-22.2 at 1-30 pm in the department All are nequested to attend the scince 18-02-21

Algenda

. Model exam and study leave of 3 hers to · Document updation of depositoned files · Regarding Certificate course

Hot

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- Dr Dhannya P Joseph
- Mr Tipo Mathens.

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19-02-21

Meeting stated at 130 pm The leachest presented in the meeting are

Do Smitha S. Do Sindhu ES Id Jobin Verghese P Do Dhunnya P. Joseph B Mo Tipo Mathews

Decisions taken: · Decided to conclud model examption 3rd sen PG from and Morch, appende and Decided to grant study lieve for one week

- Decided la update all the files for AGA.

· Devided le start certificade course is Marih-21 and Mr. Tijs Mathews designated as the resource perior.

5 Notice

These will be a meching of the department academic committee as 27/2/2021 at 10-30 am 12 the dept-staff boom. All are acquested to attend the same.

26/2/2021.

Agenda

* pesign and certification of certificate conne L Evaluation of PSO and 10 + Efforts to improve intromship and placement opportunities.

+ scope of academic improvement.



S minutes of the meeting held on arlog/2021 The meeting of the dept academic committee started at 15-30 and on 27/2/2021 to the dept. staff noom. The filling members were patsent. Smith B Dr. Smilke . S Sill 27 Dr. Sindhy ES 3) It. Jobia Varghen P. 4) Do. Dhannye P Joseph 5) Mr. Tijo Mathews 67 Do- Manu Mamam Thomas 7) Mr Shink Kgu The following decisions were taken + Amended the syllabus of cerebrak course * Evaluated PSD and 10. I with the help at culler placement celland placed alumni at the dept, committee devided to improve the placement opportunities. It is devided to conduct peer teaching and reached country for the weaker students-

REPORT OF CERTIFICATE COURSE-2020-21

DEPARTMENT OF STATISTICS

The Department of Statistics is conducting a Certificate programme on "R Programming" All students of I M.Sc Statistics were enrolled to the course. On 27th February 2021 a staff meeting was conducted. One of the agenda was the course structure of Certificate course. All the faculty members and two external members were attended the meeting. It was decided to start the course on 6th March 2021 and the syllabus for 30 hours was formulated during the meeting. Mr. Tijo Mathews is the resource person.

Outcome:

- Understand the concepts of R software.
- Enable to carry out data analysis using R software.

Syllabus

Certificate course on R software

Unit I: Introduction to R

R free software, open software, comparison with other statistical soft wares, advantages and disadvantages.

Unit II: Intermediate R

Some advanced functions in R, for loop, if else, while loop, creating functions in R etc.

Unit III: Introduction to Tidyverse

Tidyverse, packages in R, ggplot, statistical function in R

Unit IV: Data manipulation with dplyr

Data manipulations operations: applying filter, sorting data etc., dplyr functions

Unit V: Joining Data with dplyr

Joining tables, left and right joins, full, semi and anti joins.

Unit VI: Introduction to Data visualization-ggplot 2

Declare data, select graph type and adding a mapping.

Attendance-Certificate programme on "R Programming"

Class no	Name	3/6/2021	3/13/2021	3/20/2021
		9.30am-12.30 pm	9.30am-12.30 pm	9.30am-12.30 pm
401	ANJU GEORGE	X	Х	Х
402	ARAVIND K JAYAN	Х	Х	Х
403	BLESSY JOHNSON	Х	Х	Х
404	NIBIN BENNY	Х	Х	Х
405	NIMISHA SOMAN	Х	Х	Х
406	RAJ PRIYA P. V.	Х	Х	Х
407	RINI VARGHESE	Х	Х	Х
408	ROSE TRESA GEORGE	Х	Х	Х
409	ROSHNI SHINE	Х	Х	Х
410	SHANN ANN JIMMY	Х	Х	Х
411	SHILPA GEORGE	Х	Х	Х
412	SONA PHILIP	Х	Х	Х
413	SONA STEPHEN	Х	Х	Х
414	SONU JOSEPH	Х	Х	Х
415	VISHNUPRIYA BIJU	Х	Х	Х

Department of Statistics

3/27/2021	4/10/2021	4/17/2020	4/24/2021	5/1/2021
9.30am-12.30 pm	9.30am-12.30 pm	9.30am-12.30 pm	9.30am-12.30 p	or 9.30am-12.30 pm
Х	Х	Х	Х	Х
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5/8/2021	5/15/2021
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DEPARTMENT OF STATISTICS

DEPARTMENT OF STATISTICS kuriakose elias college, mannanam

Certificate of Participation

CERTIFICATE COURSE CERTIFICATE COURSE

This is to certify that Ms. Anju George, Department of Statistics has completed certificate course on "R- Programming" of 30 hour duration conducted by Department of Statistics during 2020-21 .

Certificate Issued on Certificate Issued on 20²⁰

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May 2021 May 2021



Smittle Bogstoul ()



Dr. Brigit Paul Principal Dr. Smitha S HOD **Statistics** Mr. Tijo Mathews *Course Coordinator*

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KURIAKOSE ELIAS COLLEGE, MANNANAM

Certificate Course In Ornamental Fish Breeding

Sr. No.	Heading	Particulars
1	Title of the Course	Certificate Course in Ornamental Fish Breeding
2	No. of Years/Semesters	Six month (one Terms)
3	Level	Certificate
4	Pattern	Semester
5	To be implemented from the Academic Year	From Academic Year 2020-21

CONTENT

- 1. Objectives of the Course
- 2. Tables of Courses, Topics, credits and workload
- 3. Theory syllabus for certificate course in Ornamental Fish Breeding
- 4. Practical syllabus for certificate course in Ornamental Fish Breeding
- 5. References.

Introduction

India has the potential to earn about US \$ 5 billion as foreign exchange by way of export of ornamental fishes. India's domestic trade in this area is growing at the rate of 20% annually and demand at domestic level is higher than supply. The Government of India has also identified this sector as one of the thrust area for development and providing employment to the rural poor as well as unemployed youth. In addition to that, earning potential of this sector has hardly been understood and the same is not being exploited due to lack of skilled human resources who can be self-employed as well as can play a key role for disseminating the technology of ornamental fishery as an earning tool to different places of the country

India's share in global ornamental fish trade is negligible and at present the ornamental fish export from India is dominated by the wild caught species. Ornamental fish culture in India involves breeding of exotic species and this activity is a small segment of the Fisheries Sector. India is endowed with a suitable climate, water resources and large manpower base. The potential manpower can be easily trained into ornamental fish breeding technology and fast-growing domestic market.

Moreover, the unit value of ornamental fish is higher than the food fish. Hence this sector offers good opportunity for rural and urban households to augment income and link them to the international trade. Almost all of the tank bred ornamental fish in India comes from the small-scale or back yard type of breeding units. But due to the lack of adequate infrastructure and key inputs like appropriate feed, quality brood stock etc these breeding units are not in a position to produce varieties which are in demand in the international market. Organized trade in ornamental fish depends on assured and adequate supply of demand, which is possible only by mass breeding.

Objectives of the Certificate Course:

- 1. To impart hands on training on feed and feeding technology
- 2. To impart hands on training on setting up of aquaria and maintenance
- 3. To generate export-oriented employment in rural and urban households throughornamental fish production.
- 4. To impart hands on training on culture, breeding of commercially important ornamental fishes
- 5. To mass-produce a large number of varieties of ornamental fish species to create a large supply of ornamental fish and increase the overall exports.
- 6. To promote employment and entrepreneurship in the ornamental fish sector by graduates in fisheries, aquaculture and biological sciences.

Course outcome:

- Student enables to set aquarium
- > Student enables to manage the home as well as commercial aquariums
- > Students will learn to handle different aquarium equipment
- > Students will learn Decorations of aquarium
- > Students will learn Breeding of Aquarium Fishes.
- Students' knowledge about various techniques of ornamental fish breeding, rearingand its marketing to make them self-sustainable after completing certificate course.

Course Code: ZOCFB02

Course structure:

1) Paper I: Theory

2) Paper II: Practical

Evaluation- External and Internal

				Maximum	marks allotted	l	Passing					
Sl. No	Paper	Name of subject	Teaching hours	External	Internal	Total	External	Internal	Total			
1												
	Paper I	Theory	24	80	20	100	32	8	40			
2	Paper II	Practical	16	40	10	50	16	4	20			

Duration of the course: Six months

Lecture/ Practical Timing: Wednesdays -3.00 to 4.00 pm

Minimum Attendance Required: 75%

Examination Structure & Schedule: At the end of the course the examination will be conducted.

SYLLABUS

Theory Course

UNIT-I

Introduction to Aquaculture and Ornamental Fishes Trading
Introduction Aquaculture and Ornamental Fishes Trading: Basics of aquaculture- definition and scope. History of aquaculture: Present global and national scenario
Introduction to Ornamental fishes

2.1: Introduction to aquarium and aquarium accessories.

2.2: Basic knowledge on profile of ornamental fishes in world.

UNIT-II

3. Engineering Aspect and construction of aquarium

3.1: Design and construction of public fresh water and marine aquaria and oceanarium.

3.2: Aerators, filters and lighting.

3.3: Biofilters in aquarium.

4. Introduction to Aquarium plants and its propagation techniques

4.1: Introduction to Aquarium plants and their export potential.

4.2: Profiles of some selected aquarium plants. Morphology, multiplication of aquarium plants – different methods. Indigenous ornamental plants of Western Ghats.

4.3: Aquarium plant propagation.

4.4: Management of ornamental aquatic plants and its trading.

UNIT-III

5. Fish Breeding and rearing in Live Bearers

5.1: Breeding of ornamental fish with reference to live bearer species.

5.2: Breeding of Guppies, Mollies, Sword tail fish and Platy fish

5.3: Introduction hatchery management system for live bearers

5.4: Nursery management of live bearers- Rearing of live bearers

6. Fish Breeding and rearing in Egg layers

6.1: Breeding of ornamental fish with reference to selected egg layer species.

6.2: Introduction to Breeding of Angel fish, Zebra fish and Neon tetra

6.3: Introduction hatchery management system for egg layers

6.4: Nursery management of egg layers Special emphasis on Breeding of Gold fish

UNIT-IV

7. Ornamental fish farming-Management Aspects

7.1: Ornamental Fish-diseases and their management

7.2: Live Food culture for tropical ornamental fish

7.3: Feeding for breeding and maintenance of ornamental fish.

7.4: Health management in Ornamental Fish Farming

8. Engineering Aspect and construction of aquarium

- 8.1: Construction, settings and maintenance of aquarium
- 8.2: Construction of ornamental fish unit
- 8.3: Engineering aspect in Ornamental Fish Farming

PRACTICALS

- 1. Identify classify and describe an aquarium fish (any five).
- 2. Study of breeding in live bearer
- 3. Identify and describe the aquarium accessories with their use and maintains.
- 4. Identify and describe hybrid aquarium fishes.
- 5. Identify and describe food and its Types
- 6. Identify and describe an aquarium plant (any five).
- 7. Preparation of an aquarium tank of suitable size
- 8. Setting of aquarium.
- 9. Maintenance of an aquarium.
- 10. Cultivation of some common live food.
- 11. Aquarium fish diseases.

Books and References Recommended

- 1. Hawlins, A.D. (Ed). Aquarium Systems. Academic Press.
- 2. Hunnam, P. Ward Lock, Living Aquarium.
- 3. Ratjak, K. and Zukal, R., Aquarium Fishes and Plants.
- 4. Spotte and John Wiley, S., Seawater Aquariums.
- 5. Straughan, R.P.L. and Thomas Yoseloff. Salt water Aquarium in the Home.
- 6. Dick Mills, 1987. Illustrated Guide to Aquarium Fishes. Published by Galley and Price, an imprint of
- W.H. Smith and Sons Limited, England.
- 7. Stephen Spotte. Marine Aquarium Keeping. A Wiley-Interscience Publication.
- 8. Dick Mills and Gwynne Vevere. Tropical Aquarium Fishes. Published by Salamander Books Limited. London.
- 9. Carcacson, R.H. A field guide to the Coral Reef Fishes of the Indian and West Pacific Oceans.
- 10. Vincent B. Hargreaves. The Tropical Marine Aquarium. Mc-Graw-Hill Book Company. New York.
- 11. Guy N. Smith. Profitable Fish Keeping.
- 12. Maurice Melzak. Marine Aquarium Manual. B.T. Balsford Ltd., London.
- 13. Ornamental aquarium fishes of India- 1999- K.L.Tekrival and A.A. Rao.- TFH United Kingdom.

14. Marine Ornamental species (collection, culture and conservation) – J.C.Cato and C.L.Brown. – Blackwell Scieence.

Ornamental fish breeding (2020-2021)

SI.No	CLASS NO	Name	9/2/2020	9/4/2020	9/8/2020	9/15/2020	9/22/2020	9/29/2020	10/3/2020	10/10/2020	10/17/2020	10/24/2020	8/24/2020	11/2/2020	09/11/2020	16/11/2020
1	18201	ABHIMANYU MILAN A.	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
2	18202	ABY P. ROY	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
3	18203	ALEENA THERES SABU	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
4	18205	ANILA VARGHESE	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
5	18208	ARYA P.R.	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
6	18210	ELZABETH ALEX	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
7	18212	GOPIKA KRISHNAN	Р	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
8	18213	MARIA ROY PADIPURACKAL	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
9	18214	NIBIN CHACKO	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
10	18215	SACHU SHAJI	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
11	18216	SANDRA MARIYA	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
12	18218	SIVAGANGA S. KUMAR	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
13	18219	THASNI THAJ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
14	18220	VINOD J	Α	Α	Α	Α	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
15	18221	ANAGHA SURESH	Ρ	Ρ	Α	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
16	18222	AYANA SREENIVASAN	Ρ	Ρ	Α	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
17	18223	FAIROOZ FATHIMA	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
18	18225	HARITHA K.H.	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
19	18227	JINCY PAUL	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
20	18228	KAVYA MANOJ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
21	18229	KRISHNAPRIYA BIJUMON	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
22	18231	SWATHI P.K.	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
23	18232	THARA MATHEW	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
24	18233	MERIN SHAJAN	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
25	18234	ANJALI SUNEESH	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
26	18235	ANAGHA R NAIR	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
27	18236	ABHIJITH P.	Р	Ρ	Α	Α	Α	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
28	18237	AKHILA ANTONY	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
29	18238	ARDHRA BABU	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
30	18240	JOBIN JOHNY	Р	Ρ	Ρ	Ρ	Ρ	Α	Α	Ρ	Ρ	Ρ	Α	Α	Α	Ρ
31	18241	HARIPRIYA SUNIL	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ

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CERTIFICATE OF COMPLETION

certificate course on ORNAMENTAL FISH BREEDING during the academic year 2020-2021.

Dr. Brigit Paul (Principal)



Dr. Sr. Jessy Joseph (Head of the Department)

DEPARTMENT OF ZOOLOGY

CERTIFICATE COURSE IN ORNAMENTAL FISH BREEDING

Department of Zoology started a "Certificate course in Ornamental fish breeding" during the academic year 2020-2021. There were 31 students enrolled and all of them completed the certificate course on Ornamental fish breeding. Duration of the course was 6 months. Sr. Dr. Jessy Joseph Kavumkal was the coordinator of the course dealing with the theory as well as practical classes, in which 30 hours of theory classes were conducted in online mode through Google classroom and Google meet. The syllabus contains both practical and theory.

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DEPARTMENT OF ZOOLOGY CERTIFICATE COURSE IN VERMICOMPOSTING

Introduction

Earthworms are common soil organisms, found in most parts of the world and are wellknown for their ecological significance in maintaining soil texture and quality. They are segmented worms belonging to Phylum Annelida and class Oligochaeta.

Vermiculture is the scientific method of breeding and raising of earthworms in controlled conditions. It is an age-old practice which is now revived and popularised for the production of vermicompost, vermiwash, animal feed and pharmaceuticals. Vermicomposting is the process by which earthworms are used to convert organic material into useful compost. Vermicompost is significant not only in waste disposal and the control of organic pollution buy also in the nutrient enrichment of the soil.

The Department of Zoology, Kuriakose College Mannanam is keen to instil love for nature in the young minds. We impart the principles of conservation and eco-friendly living among students. With immense pleasure we introduce a certificate course in Vermicomposting to inspire the youth to follow green practices for effective waste management.

Outcome of the Program

This course prepares students to meet the vast requirements of professionals having suitable qualification as well as exposure in the Vermicomposting. You will be trained in developing, executing and monitoring vermicomposting projects in the agricultural sector.

Aims & Objectives

- 1. To understand the ecological significance of earthworms.
- 2. To introduce the basic concepts in Vermiculture.
- 3. To understand the significance of Vermicomposting in solid waste management & agriculture.
- 4. To familiarise the students with Vermicomposting techniques & vermiwash production.
- 5. To promote the use of bio fertilizers like vermicompost for improving soil quality.
- 6. To increase self-employment among students.

Course Code: ZOCVC01

Course structure:

- 1) Paper I: Theory
- 2) Paper II: Practical

Evaluation- External and Internal

				Maximum 1	marks allotted	1	Passing				
Sl. No	Paper	Name of subject	Teaching hours	External Internal Total			External	Internal	Total		
1											
	Paper I	Theory	24	80	20	100	32	8	40		
2	Paper II	Practical	16	40	10	50	16	4	20		

Duration of the course: Six months

Lecture/ Practical Timing: Wednesdays -3.00 to 4.00 pm

Minimum Attendance Required: 75%

Examination Structure & Schedule: At the end of the course the examination will be conducted.

Field Trip: Vermicompost Unit Visit

SYLLABUS

Theory Course

Vermiculture and Vermicomposting

MODULE I: VERMICULTURE

8 Hours

Unit 1: Introduction to Vermiculture

Definition, History and Scope of Vermiculture

Unit 2: Earthworm Biology

Habitat & Morphology of earthworms, Reproduction and Life Cycle. Ecological classification of earthworm: Epigeics, Anecics and Endogeic Worms. Physiological adaptations of earthworms.

Unit 3: Species of earthworms suitable for vermiculture

Indigenous species, common earthworm species of Kerala and Exotic species

Unit 4: Ecological Significance of Earthworms -

Importance of earthworms in maintaining physical and chemical properties of soil. Role of earthworms in medicine, agriculture and solid waste management.

Module II: VERMICOMPOSTING

Unit 5: General principles of vermicomposting technology - Biodegradation processes, Raw materials for composting, Sources of organic wastes for vermicomposting, Multiplication of earthworms, Two Major Phases in Vermicomposting - Active Phase, Maturation phase.

Unit 6: Setting up of domestic vermicomposting system: Basic steps, site selection, Physical factors: temperature, sunlight, moisture, Aeration, Chemical factors: pH, Ammonia, Salt Content.

Unit 7: Types of vermicomposting -Soil pit vermicomposting **and Tanks** above the Ground - Cement Rings, two tank system, Four Tank System, Commercial Model, Windrows.

Unit 8: Maintenance and Monitoring: Feeding, Harvesting - Manual methods, Migration method, rotating Trommel and Divide and Dump, Storage of Vermicompost, Advantages of Vermicompost.

Unit 9: Advantages of vermicompost

Physical, chemical and biological properties of vermi- compost, Vermiremediation. Verm wash: Preparation, Composition &Use

16 Hours

Unit 10: Pests and Pathogens in Vermicomposting

Vertebrate Predators, Invertebrate Predators, Parasites and Pathogens.

Practical Course 15 Hours

- 1. Study of morphological features of earthworm.
- 2. Study of cocoons and juveniles.
- 3. Identification of any two local and two exotic species of earthworms.
- 4. Study of Vermicomposting equipments.
- 5. Preparation of vermibeds.
- 6. Vermicompost production, harvesting.
- 7. Establishment of vermiwash unit.
- 8. Study of Pests and diseases of Earthworms.

VERMICOMPOSTING (2020-2021)

SI.No	CLASS NO	Name	9/2/2020	9/4/2020	9/8/2020	9/15/2020	9/22/2020	9/29/2020	10/3/2020	10/10/2020	10/17/2020	10/24/2020	8/24/2020	11/2/2020	09/11/2020	16/11/2020
1	19201	AKSA ANN JOHN	Р	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
2	19202	ANAGHA SOPHY JOHN	Р	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
3	19203	ARYAMOL K.A.	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
4	19204	ATHIRA SAJIKUMAR	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
5	19205	FATHIMA ZAHRA A.	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
6	19207	JITHU JOSEPH ANTONY	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
7	19209	P.U. SREEKUTTAN	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
9	19212	ABHIMON DILEEP	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
10	19214	AKHILAMOL V.R	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
11	19215	AMAL KUMAR M	Ρ	Ρ	Ρ	Α	Α	Α	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Α	Α
12	19216	ANGELA ANN JO	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
13	19218	ASHA MARIAM MANOJ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
14	19219	CYRIL JOHNS	Α	Α	Α	Α	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
15	19220	HARIPRIYA S.S.	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
16	19221	HARIPRIYA V.S.	Ρ	Р	Α	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
17	19222	MIDHUNA BENNICHAN	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
18	19223	NIMISHAMOL A.S.	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
19	19224	ROMEL JOSEPH	Ρ	Р	Ρ	Ρ	Α	Α	Α	Α	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
20	19225	SAMUEL K JOSEPH	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
21	19226	SIDHARDHAN K MANI	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
23	19228	SNIJA SHAJI	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
24	19229	SREELAKSHMI BOSE	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
25	19230	EBY EAPEN	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
26	19231	ATHIRA K.S.	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
27	19233	AMITHA JOSE	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
28	19234	ABHISHEK T.R.	Ρ	Ρ	Ρ	Ρ	Ρ	Α	Α	Α	Α	Α	Α	Ρ	Ρ	Ρ
29	19151	AGI MARIYA TOMY	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
30	19152	AJILA V S	Ρ	Р	Ρ	Ρ	Ρ	Α	Α	Ρ	Ρ	Ρ	Α	Ρ	Ρ	Ρ
31	19153	ARATHY SAJI	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
32	19154	ARCHANA S NAIR	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
33	19155	ASHA JOSE	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
34	19156	ASHLY E S	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
35	19157	AVANI JAIMON	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
36	19159	GAUTHAM KRISHNA	Ρ	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
37	19160	JINEESHA R	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
38	19161	KESIA MARIYA VARGHESE	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
39	19164	SANDRA S NAIR	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
40	19165	AISWARYA V ANOOP	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
41	19167	ALEENA JESS CYRIAC	Ρ	Ρ	Ρ	Α	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
42	19168	ALEESHA SIBY	Р	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
43	19169	ALEX RAJU	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ

44	19170	AMMU S	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
45	19171	ANANDHU BINEESH	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
46	19172	ASWIN K O	Ρ	Ρ	Α	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
47	19173	ASWIN SHAJI	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
48	19174	DEVI MANU	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
49	19175	DIYA ANNA ANIL	Ρ	Ρ	Ρ	Ρ	Α	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
50	19176	GANGA JAYACHANDRAN	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
51	19177	HARSHSA K J	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
52	19178	SHERIN JOSEPH	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
53	19180	AKSHAY PRASAD	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
54	19181	DEVIKA SURESH	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
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CERTIFICATE OF COMPLETION

has successfully completed a certificate course on VERMICOMPOSTING during

the academic year 2020-2021.

Dr. Brigit Paul (Principal)



Dr. Sr. Jessy Joseph (Head of the Department)

DEPARTMENT OF ZOOLOGY

CERTIFICATE COURSE IN VERMICOMPOSTING

Department of Zoology started a "Certificate course in Vermicomposting". There were 55 students enrolled and all of them completed the certificate course on vermicomposting. Duration of the course was 6 months. Ms. Nisha Maria E.G was the coordinator of the course dealing with the theory as well as practical classes, in which 24 hours of theory classes were conducted in online mode through Google classroom and Google meet. The syllabus contains both practical and theory.

Marking 3 the 1802 executive numbers was kild on 21.10-2020 at Mante of the meeting held on shill and 2 30 for in the 10 no 200m. The following number were present 1 Do Enget find 2 Dr. Fr. Yaxies / 5 a Fr Shy Buph Makalel 4 - Di Mathin T. Thelly 5 Dr Southyp C 5 Dr Tryamma Mothing 7 Dr Cini Tree To Matrice T thelly, 10 As conditatos welcomed the gathering. Minute of the prevent making were confirmed it was devied to share the matematicity to Man ARAS Rolling care committe manbers -De Mething Thilly - Interior 3 Dankarde Do sindly a c - colore 2. 5 TABE defails De Filippines Maltin - Contena / C contena 7 Dr. Ring Jole - Enting 5 & colong 6 was traver to start NS&F course as per the order conversed on Sept 23,2020 -In Sandyac, and coordinates proposed role of Marks Meeting ended at 3 02 pm 10 BL Gen Stanles minura Stragtan 21, 2022, 13:50

1.4

Skill Course -Yoga and Wellness Semester I

Total Credit- 12, Total Hours-180

Theory & Practical of the following

Unit1 - (Theory 10 hrs, Practical 10 hrs)

Yoga: Etymology, definitions, aim, objectives and misconceptions, Its Origin, history and development, Rules and regulations to be followed by Yoga Practitioners

Unit-2-(Theory15 hrs Practical 15 hrs)

Veda & Upanishad in relation to yoga

Introduction to major schools of Yoga (Jnana, Bhakti, Karma, Patanjali, Hatha, Four streams of yoga Eight limbs of Ashtang yoga, Introduction to Yoga Texts, Introduction and study of Patanjali Yoga Sutra including memorization of selected Sutras (P.Y.S. 1/2,14,2/1,27,29, 46,47,49) Introduction and study of Bhagavad Gita including memorization of selected Slokas (B.G. 2/47,48,50 3/13)

Unit-3-(Theory 15 hrs Practical 15 hrs)

Career opportunities in Yoga

Introduction to Yoga practices, Shatkarma: Meaning, purpose and their significance in Yoga Sadhana Introduction to Yogic Sukshma Vyayama, Sthula Vyayama and Surya Namaskar **Unit-4**-(Theory 10 hrs Practical 25 hrs)

Importance of physical exercise- Physical exercises: Hand Exercises-Breathing Exercises-Eye Exercises-Ear exercises-Kapalabathi-- Makarasana part I-Makarasana part II

Introduction to Yogasana: Meaning, principles, and their health benefits, Human anatomy Define role of organs and glands in a person's health,Pre-natal & post- natal yoga, Hatha Yoga: Yama and Niyama, Bal Yoga, Mahila Yoga, Vridha Yoga

Unit 5 - (Theory 10 Hrs, Practical 30 hrs)

Pranayama: ,Introduction to Pranayama and their health benefits Naddi suddi-Seettali-Seethkari-Kapalapathi,Brhmari,Aniloma Viloma

Mudras: Aswini mudra-Kesari mudra-Aadhi mudra-Gnana mudra (Chin mudra)-Vaavumudra-Shunya

Kaya Kalpa Exercise: Aswini Mudhra-Moola Bandha-Ojas Breath, Kaya Kalpa Yoga for Anti Aging

Unit 6-(Theory 5 Hrs, Practical 20 hrs)

Meditation, Introspection, Sublimation, Perfection

NSQF (YOGA & WELLNESS)

TIME - 7:00 AM TO 8:00 AM

S.N	DATE	RESOURC	ΤΟΡΙΟ	NO. OF PARTICIPANT	LINK	Amount
0		E		S		
		PERSON				
1.	12/04/21	Lal Mohan Sir	Breathing Exercise	12	https://meet.google.co	
			and finger exercise		m/obq-mgsu-gkd	
2.	15/04/21	Lal Mohan Sir	Vipasana Breathing	14	https://meet.google.co	
					m/obq-mgsu-gkd	
3.	19/04/21	Lal Mohan Sir	Makarasana	13	https://meet.google.co	
			Practise		m/obq-mgsu-gkd	
4.	22/04/21	Jaya Ma'am	Special Exercises	12	https://meet.google.co	
			and its role in		m/obq-mgsu-gkd	
			promoting positive			
			health			
5.	26/04/21	Jaya Ma'am	Relation Between	15	https://meet.google.co	
			Physical Health and		m/obq-mgsu-gkd	
			Yoga			
6.	29/04/21	Jaya Ma'am	Philosophical &	16	https://meet.google.co	
			Scientific aspects of		m/obq-mgsu-gkd	
			Health			
7.	3/05/21	Lal Mohan Sir	Interactive session	39	https://meet.google.co	
					m/obq-mgsu-gkd	
8.	6/05/21	Lal Mohan Sir	Breathing and	15	https://meet.google.co	
			standing exercise		m/obq-mgsu-gkd	
9.	10/05/21	Lal Mohan Sir	Standing and Sitting	17	https://meet.google.co	
			Exercise		m/obq-mgsu-gkd	
10.	13/05/21	Jaya Ma'am	Makarasana	33	https://meet.google.co	
					m/obq-mgsu-gkd	
11.	17/05/21	Jaya Ma'am	Makarasana	12	https://meet.google.co	
	<u></u>		practise session	10	m/rkn-pqtw-pup	
12.	24/05/21	Lal Mohan Sir	Meditation	10	https://meet.google.co	
42	27/05/24			10	m/rkn-pqtw-pup	
13.	27/05/21	Jaya Ma'am	Physical Exercise	12	https://meet.google.co	
1.4	2/06/24	Lal Mohan Sir	and Meditation	11	m/rkn-pqtw-pup	
14.	3/06/21	Lai wonan Sir	Theory on YOGA	11	https://us02web.zoom.u	
			(Breathing)		<u>s/j/86193844164?pwd=</u>	
					QU9jeCtuTzVCVExSelRvZ GptbllXQT09	
					Ghranydina	
15.	7/06/21	Lal Mohan Sir	Theory on Yoga	18	https://us02web.zoom.u	
15.	7700/21		(Aims and	10	s/j/86193844164?pwd=	
			Objectives)		QU9jeCtuTzVCVExSelRvZ	
					GptbllXQT09	
16.	10/06/21	Jaya Ma'am	Theory on Yoga	25	https://us02web.zoom.u	
10.	10,00,21	Julya Ivia ani			<u>s/j/81473574587?pwd=</u>	
					NTVwOE5iRjl4U204TzZD	
					d04wMjhGdz09	
17.	14/06/21	Jaya Ma'am	Theory on Yoga	28	https://us02web.zoom.u	
±7.	1,00,21				s/j/81473574587?pwd=	
					NTVwOE5iRjl4U204TzZD	

					d04wMjhGdz09
18.	17/06/21	Lal Mohan Sir	Theory on Yoga	29	https://us02web.zoom.u s/j/81473574587?pwd= NTVwOE5iRjl4U204TzZD d04wMjhGdz09
19.	21/0621	Lal Mohan Sir	Meditation	30	https://us02web.zoom.u s/j/81473574587?pwd= NTVwOE5iRjl4U204TzZD d04wMjhGdz09
20.	24/06/21	Jaya Ma'am	Physical Health	25	https://us02web.zoom.u s/j/81473574587?pwd= NTVwOE5iRjl4U204TzZD d04wMjhGdz09
21.	28/06/21	Jaya Ma'am	Physical Health	28	https://us02web.zoom.u s/j/81473574587?pwd= NTVwOE5iRjl4U204TzZD d04wMjhGdz09
22.	1/07/21	Jaya Ma'am	Purpose of Prathyahara	26	https://us02web.zoom.u s/j/81473574587?pwd= NTVwOE5iRjl4U204TzZD d04wMjhGdz09
23.	5/07/21	Jaya Ma'am	Genetic Centre and Its functions	23	https://us02web.zoom.u s/j/81473574587?pwd= NTVwOE5iRjl4U204TzZD d04wMjhGdz09
24.	8/07/21	Jaya Ma'am	Introspection and Self Analysis	20	https://us02web.zoom.u s/j/81473574587?pwd= NTVwOE5iRjl4U204TzZD d04wMjhGdz09
25.	15/07/21	Jaya Ma'am	Mental Culture- Introspection and Self Analysis	24	https://us02web.zoom.u s/j/81473574587?pwd= NTVwOE5iRjl4U204TzZD d04wMjhGdz09
26.	16/07/21	Lal Mohan SIR	Mental Culture- Introspection - Moralisation of Desires	26	https://us02web.zoom.u s/j/81473574587?pwd= NTVwOE5iRjl4U204TzZD d04wMjhGdz09
27.	19/07/21	Jaya Ma'am	Mental culture/ Introspection - Eradication of Worries	27	https://us02web.zoom.u s/j/81473574587?pwd= NTVwOE5iRjl4U204TzZD d04wMjhGdz09
28.	23/07/21	Lal Mohan SIR	Turning the mind inwards	16	https://us02web.zoom.u s/j/81473574587?pwd= NTVwOE5iRjl4U204TzZD d04wMjhGdz09
29.	26/07/21	Lal Mohan SIR	Philosophy of Blessing	15	https://us02web.zoom.u s/j/81473574587?pwd= <u>NTVwOE5iRjl4U204TzZD</u> d04wMjhGdz09

ſ	30.	29/07/21	Lal Mohan SIR	Physical Health	19	https://us02web.zoom.u	
						s/j/81473574587?pwd=	
						NTVwOE5iRjl4U204TzZD	
						d04wMjhGdz09	

Course Coordinator:

DR. Jollyamma Mathew

NSQF (YOGA AND WELLNESS)

Name of Add on /Certificate programs offered	Course Code (if any)	Year of offering	No. of times offered during the year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
Electrical Equipment Maintanence	NA	2020-21	1	30 Hours	57	57
Communication Skills in English	NA	2020-21	1	1 YEAR	30	28
Visual Media & Communication	NA	2020-21	1	1 YEAR	32	32
Organic Farming	NA	2020-21	1	1 YEAR	39	22
Income tax and GST	NA	2020-21	1	30 hours	96	96
Certificate Course in Computerised Accounting	NA	2020-21	1	4 months	48	48
R Programming	NA	2020-21	1	4 months	15	15
UGC NSQF-Diploma Course in Computer Hardware & Networking	NA	2020-21	1	30 hours	37	34
Certificate Course in Hand Soldering	NA	2020-21	1	30 hours	13	13

ANALYTICAL TECHNIQES IN WATER ANALYSIS	NA	2020-21	1	6 MONTHS	20	20
ANALYTICAL TECHNIQES IN WATER ANALYSIS	NA	2020-21	1	6 MONTHS	23	23
HEBRAL CHEMISTRY AND TECHNOLOGY	NA	2020-21	1	6 MONTHS	39	39
Foundation Programme in Banking and Financial Services	NA	2020-21	1	30 hours	51	51
MATLAB Programming on Numerical Computations	NA	2020-21	1	6 MONTHS	29	29
Introduction to LaTeX typesetting	NA	2020-21	1	6 MONTHS	36	36
Archival studies and management	NA	2020-21	1	30 hours	30	30
DTP	NA	2020-21	1	30 hours	16	16

Food Processing and Technology	NA	2020-21	1	6 months	52	52
Vermicmposting	NA	2020-21	1	6 months	54	54
Ornamental Fish Breeding	NA	2020-21	1	6 months	34	31
Psychology in Everyday Life	NA	2020-21	1	30 hours	77	77
Life Skills Development	NA	2020-21	1	30 hours	42	42
Counselling Micro Skills	NA	2020-21	1	30 hours	24	24
Programming in Python	NA	2020-21	1	36 hours	28	28
Web Designing	NA	2020-21	1	6 months	25	25
Bee Keeping	NA	2020-21	1	60 hours	23	21
Yoga	NA	2020-21	1	1 year	41	41