



KURIAKOSE ELIAS COLLEGE MANNANAM

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CURRICULUM PLANNING AND DEVELOPMENT POLICY



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The policy delineates the principles and procedures for planning, developing, implementing, and evaluating the curriculum at Kuriakose Elias College, Mannanam. Its objective is to ensure that the curriculum upholds high academic standards and equips students for professional success and personal growth. This policy is applicable to all undergraduate, postgraduate, and research programs offered by the college.

Objectives

- To develop a curriculum that meets the educational needs and future career prospects of students, aligning with current societal and industry trends.
- To encourage a balanced approach to education, incorporating academic, co-curricular and extracurricular activities.
- To develop critical thinking, problem-solving and analytical skills among students through a thoughtfully designed curriculum.
- To create an inclusive curriculum that accommodates the needs of all students, including those from diverse backgrounds and with varying abilities.
- To integrate modern technology and digital tools into the curriculum to enhance learning and prepare students for the digital age.

Policy Statements

- Provide skill development training to the students for enhancing their employability and fostering lifelong learning.
- Provide sufficient resources, including teaching materials, laboratory facilities, and technological tools to support the curriculum.
- Integrate experiential learning opportunities, such as internships, industry projects, and fieldwork into the curriculum.
- Encourage students to participate in research activities and collaborate with research institutions and industries.
- Establish a system for the regular monitoring and evaluation of the curriculum, to ensure that it meets academic standards and addresses student needs.



Implementation

The Academic Council and Department Academic Committees constituted in the college regularly monitor feedback from students, faculty, parents and industry partners to facilitate effective and smooth delivery of the curriculum. Each department implements various assessment methods, such as quizzes, assignments and projects, to track student progress continuously. The institution evaluates students' learning levels and organizes specialized programs for both advanced learners and those who need additional support. Each department conducts workshops and national or international seminars, providing students with opportunities to explore beyond the existing syllabus. Outcome-based education has been implemented in the curriculum, with specifications on program outcomes and course outcomes. The college offers several value-added and NSQF (National Skills Qualification Framework) courses to address the shortcomings of the existing syllabus. ICT tools, including e-learning platforms and digital classrooms, are used to enhance the teaching-learning experience.