



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Kuriakose Elias College, Mannanam

- Name of the Head of the institution

**Prof. (Dr.) Ison V.
Vanchipurackal**

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

04812597374

- Mobile no

9446126926

- Registered e-mail

kecollegemnm@gmail.com

- Alternate e-mail

isonv@rediffmail.com

- Address

Kuriakose Elias College, Mannanam

- City/Town

Kottayam

- State/UT

Kerala

- Pin Code

686561

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Mahatma Gandhi University, Kottayam**
- Name of the IQAC Coordinator **Dr. Sandhya C.**
- Phone No. **04812597374**
- Alternate phone No. **04812597074**
- Mobile **9447036472**
- IQAC e-mail address **iqac@kecollege.ac.in**
- Alternate Email address **keciqac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://kecollege.ac.in/wp-content/uploads/2024/05/AQAR-2022-2023.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://kecollege.ac.in/wp-content/uploads/2024/09/Handbook-2023-2024.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	nil	2000	07/02/2000	06/02/2005
Cycle 2	A	3.1	2013	23/03/2013	22/03/2018
Cycle 3	B	2.48	2019	28/03/2019	27/03/2024

6.Date of Establishment of IQAC

02/06/1997

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Training programmes for faculty members
- Orientation programme for students and staff
- Diamond Jubilee Celebrations
- Infrastructural Development
- Collection and analysis of feedback from various stake holders

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Upgrading undergraduate laboratories as part of the DBT Star College Scheme	Initiatives were undertaken to upgrade undergraduate laboratories
Enhancing infrastructure	Renovation of main building and Christopher block, purchase of laptops
Introducing undergraduate programmes (Honours) affiliated with Mahatma Gandhi University, in accordance with the National Education Policy 2020	Training sessions for staff were conducted and administrative initiatives were taken to facilitate the introduction of the undergraduate (Honours) program, set to be implemented by Mahatma Gandhi University for the academic year 2024-2025
NAAC reaccreditation of the college for the fourth cycle	IIQA submitted on 21-05-2024
Submission of proposals for funding to various agencies	Proposals were submitted to various agencies and secured funds for infrastructure development and purchase of equipments
Implementing community-oriented initiatives	Community-oriented initiatives, including an entrepreneurship fostering program for unemployed rural women, a community vegetable garden, the construction of homes for the underprivileged, and the cleaning and maintenance of the garden at ICH, Kottayam, were successfully implemented..
Promoting innovation and entrepreneurship through dedicated programmes	Awareness sessions, marketing competitions, panel discussions, entrepreneurship fostering initiatives, and skill development workshops were organized to enhance innovation and entrepreneurship within the institution.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Council	06/07/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Kuriakose Elias College, Mannanam
• Name of the Head of the institution	Prof. (Dr.) Ison V. Vanchipurackal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04812597374
• Mobile no	9446126926
• Registered e-mail	kecollegemnm@gmail.com
• Alternate e-mail	isonv@rediffmail.com
• Address	Kuriakose Elias College, Mannanam
• City/Town	Kottayam
• State/UT	Kerala
• Pin Code	686561
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
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• Alternate Email address	keciqac@gmail.com				
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<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2022-2023</td> <td>19/03/2024</td> </tr> </table>		Year	Date of Submission	2022-2023	19/03/2024
Year	Date of Submission				
2022-2023	19/03/2024				
15. Multidisciplinary / interdisciplinary					
<p>Kuriakose Elias College is dedicated to cultivating an academically skilled and knowledgeable workforce aligned with the principles of NEP 2020. By embracing a multidisciplinary and holistic educational approach, the college ensures its graduates are well-equipped to contribute meaningfully to society. The institution offers a diverse array of courses, including core, complementary, open, and elective options, fostering interdisciplinary learning in line with the STEM framework of NEP 2020. This prepares students for the rapidly evolving global landscape. Unique course combinations such as Psychology with Statistics, History with Printing and Publishing, Economics with Statistics, Physics with Electronics and Equipment Maintenance, Zoology with Biochemistry, English with Politics, and Commerce with Computer Applications exemplify the college's commitment to inter-disciplinarity. Additionally, UGC-approved NSQF courses and skill development programs enhance student employability. The college publishes "New Numbers and Letters," an annual peer-reviewed interdisciplinary academic journal that broadens research perspectives. Regular internships, projects, industrial visits, conferences, and workshops enrich students' learning experiences with a holistic and practical approach. Co-curricular and extracurricular activities under NCC, NSS, Encon Club, IEDC, Women's Forum, and the R&D Cell actively promote community engagement and social responsibility. The recently sanctioned Star College Programme by the Department of Biotechnology emphasizes interdisciplinary UG Science education. Innovation is a core focus, addressed through collaborations with prestigious institutions. National recognition includes "3.5 Star" rating for</p>					

the IIC. The Mahatma Gandhi University UG (Hon.) program set to implement by academic year 2024-25 envisions multiple entry and exit points, emphasizing society-oriented projects to inspire future students.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) envisioned by NEP 2020 allows our students to accumulate credits from various recognized institutions, both within and beyond their primary university, offering flexibility, mobility, and opportunities for personal and academic growth. To implement this, the college has registered with the Mahatma Gandhi University portal to establish a four-year ABC-structured credit management system for our students. The multiple entry and exit options facilitated by ABC enable students to design their own program structures and certifications. The college has organized several seminars and discussions on NEP 2020, in collaboration with NAAC, the Kerala State Higher Education Council, and other institutions, to raise awareness about the policy's various aspects. Three of our students were selected as NEP SAARTHIS by the UGC. These students conducted NEP sensitization programs on campus and organized an orientation session on NEP 2020 for students of a neighbouring higher secondary school, emphasizing the benefits of ABC. Many of our faculty members serve on the Senate, Academic Council, College Development Council, and Boards of Studies for various disciplines, including English, Biochemistry, Botany, Commerce, History, Statistics, Physics, and Psychology. They have actively contributed to the curriculum restructuring process in line with NEP guidelines.

17.Skill development:

The college is dedicated to holistic development through a multidisciplinary approach, promoting a skill-based learning environment. Vocational education is seamlessly integrated into the mainstream curriculum and complemented by soft skills training through various certificate courses. The Centre for Human Resource Development conducts sessions on Group Discussion Techniques, Personality Development, and Interview Skills to enhance students' employability. Life skills are imparted through diverse methods to instill social, moral, and ethical values as an essential part of the educational journey. Student participation in Yoga championships, NSQF courses, vocational training programs, and internships further supports their skill acquisition and career guidance. The IEDC, IIC, and ED clubs play a vital role in fostering an entrepreneurial culture. The Centre

for Skill Development provides ongoing training in various trades, including hand soldering, circuit making, basic wiring and plumbing, LED bulb manufacturing, hand sanitizer production, soap solutions, decorative art, and food processing. Distinguished alumni and professionals from various fields regularly collaborate with departments to offer vocational training. Additionally, the college provides government-certified tailoring classes to women from neighbouring communities, empowering them to establish a tailoring unit on campus.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Kuriakose Elias College, guided by its motto Thamasoma Jyotirgamaya, highlights Bharat's rich and diverse culture, traditions, and systems as central to its activities. Students are encouraged to honour the local history and context of the institution, particularly as the college is rooted in the legacy of the first Sanskrit School in South India, established by Renaissance leader and Patron Saint Kuriakose Elias Chavara on Mannanam Hill. Notably, the first Malayalam daily was published from the Mannanam Press in 1887. Inspired by St. Kuriakose Elias's concept of Pidiyari—the notion that education serves society—this aligns with one of NEP's key thrust areas. Emphasis is placed on the arts and crafts of local culture, as reflected in the college's numerous prize-winning entries at the University Youth Festival. The college adheres to the three-language formula to promote multilingualism, a cornerstone of Indian culture. Vayanavaram organized by the language departments and the library, Hindi Divas on September 14 and statutory celebrations and exemplify the "One India" concept, even on a South Indian campus. The restructured curriculum offers innovative courses in Translation and Interpretation, Studies in Museum, Archaeology, Films and Literature within a multidisciplinary framework. Student tours across the country promote the diverse customs, traditions, and knowledge of India and beyond. The college office adheres to the Kerala Government's Bharanabhasha Mathrubhasha slogan, ensuring bilingual or vernacular instructions. The campus, enriched by students from various Indian states such as Lakshadweep, Manipur as well as international students, embodies the ancient Indian ethos of Vasudhaiva Kutumbakam.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Kuriakose Elias College has embraced Outcome-Based Education (OBE) as a cornerstone of its educational framework, in alignment with the National Education Policy (NEP) 2020. This adoption

underscores the college's dedication to enhancing the quality of education through a structured and systematic approach. The publication of an OBE manual marks a significant milestone in this journey, serving as a comprehensive guide for faculty and students. Regularly organized training programs and workshops for faculty focus on familiarizing them with OBE principles, methodologies, and best practices. Program Outcomes (POs) and Course Outcomes (COs) are meticulously defined using Bloom's taxonomy. To enhance student understanding and engagement, COs are communicated at the beginning of each academic program during induction programs and introductory classes. The attainment of COs and their mapping to POs are rigorously assessed using an OBE framework supported by the EMBASE Pro Suit ERP system. The direct assessment method, which includes both internal and external evaluations, ensures that assessments are aligned with OBE guidelines. Question papers are crafted to reflect the defined COs, ensuring a consistent and targeted evaluation of student performance. Benchmarks are set for CO attainment, providing a clear framework for measuring student achievements against predefined targets and evaluating the overall effectiveness of POs. Course instructors ensure that the COs for theory courses, laboratory courses, and projects are aligned with the POs. Through these structured activities, Kuriakose Elias College reaffirms its commitment to delivering high-quality education that prepares students to meet academic and professional challenges effectively.

20.Distance education/online education:

Kuriakose Elias College has embraced technological advancements to enhance curriculum delivery and assessment, aligning with the National Education Policy (NEP) 2020. The institution provides ICT-enabled classrooms, offering students the flexibility to learn through various digital platforms. The inclusion of audio-video learning resources like TED talks further enriched the learning environment. Kuriakose Elias College hosted numerous webinars for both teaching staff and students which served as a platform for knowledge exchange and professional development. The college employs an Enterprise Resource Planning (ERP) system to monitor and record attendance and evaluation reports, offering transparent information on students' academic progress. This system supports efficient management and ensures continuous engagement with students' learning journeys. As a local chapter of SWAYAM/NPTEL, the college encourages students and faculty to enrol in these online courses, ensuring access to high-quality education comparable to traditional classroom programs.

Facilities like the E-learning Centre, KE Media Hub, Language Skills Centre, and Data Science Studio offer access to virtual learning resources. These centres support various learning modes enhancing students' academic experience. The institution and various departments and forums maintain YouTube channels, uploading subject-related content such as the Guild Series and Elaces Notes by the Department of English, as well as video lectures by faculty members. These resources provide additional learning materials, accessible to students anytime, supporting their academic progress. Through these initiatives, Kuriakose Elias College is well-prepared to integrate online and distance education into its curriculum, fostering a resilient and adaptable learning environment in line with NEP 2020.

Extended Profile

1.Programme

1.1 759

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1574

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 81

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 597

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	112
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	112
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	80
4.2 Total expenditure excluding salary during the year (INR in lakhs)	107796927
4.3 Total number of computers on campus for academic purposes	205
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Kuriakose Elias College exemplifies excellence in curriculum delivery through a meticulously planned and documented process, in alignment with Mahatma Gandhi University's directives. Faculty members craft comprehensive teaching plans that are reviewed by the IQAC to ensure systematic and effective implementation. These	

teaching plans, along with Teacher Performance Records, form the backbone of efficient academic practices, promoting accountability and consistency. The institution is committed to fostering inclusivity and catering to diverse student needs. Slow learners benefit from remedial classes, mentoring, and personalized support, while advanced learners are challenged through research-oriented activities, presentations, and quizzes. Collaborative projects and vibrant peer interactions further enhance holistic development. Practical learning is a cornerstone, with students actively participating in guided experimentation in state-of-the-art laboratories equipped with modern teaching aids. The college's adoption of the cutting-edge "EMBASE" Learning Management System has enabled seamless blended learning experiences. Post-pandemic, the college swiftly transitioned to hybrid teaching methodologies, integrating advanced ICT tools to maintain accessibility and engagement. Regular reviews, stakeholder feedback, PTA meetings and dynamic adjustments ensure the curriculum remains effective and relevant. Through innovative practices, meticulous planning, and a focus on inclusivity, Kuriakose Elias College delivers high-quality education that empowers students to excel in an ever-evolving academic landscape.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At Kuriakose Elias College, the academic calendar serves as the institution's heartbeat, harmonizing the rhythms of learning, teaching, and growth. IQAC crafts it in line with the calendar of Mahatma Gandhi University. The process begins with the synthesis of departmental action plans and managerial recommendations, culminating in approval by the College Council. The finalized calendar is then shared with the community through the college handbook, serving as a beacon of guidance for the academic year. It weaves together the threads of curricular and co-curricular initiatives, enabling seamless departmental planning, structured course schedules, and dynamic teaching frameworks. It also outlines invited lectures and workshops which complement learning. Continuous Internal Evaluation (CIE) processes form the backbone of academic rigor. Managed with impeccable accuracy by the

Examination Cell, these processes encompass assessments, assignments, and seminars. Each component aligns with the timeline set in the academic calendar, ensuring a smooth and structured evaluation process. Regular reviews from IQAC and the Principal ensure benchmarks are met, reflecting the college's unwavering commitment to academic coherence and innovation. In this carefully orchestrated symphony of planning and execution, Kuriakose Elias College exemplifies its dedication to nurturing an environment of excellence, where every initiative is a step toward holistic education.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kecollege.ac.in/wp-content/uploads/2024/09/Handbook-2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

83

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Kuriakose Elias College in Mannanam prioritizes the integration of cross-cutting issues like Professional Ethics, Gender, Environment, and Sustainability into its curriculum. This initiative aims to nurture students into agents of positive social transformation, deeply attuned to ethical values and environmental consciousness.

The college's curriculum underwent significant enhancements in 2017, particularly in programs like B.A./B.Sc./B.Com., following advocacy from faculty members within the Mahatma Gandhi University Board of Studies. This revamp introduced a mandatory course titled "Environmental Sustainability and Human Rights," featuring innovative modules such as "Human Rights and Environmental Mathematics" and "Environmental Psychology and Human Rights." Complementary courses like "Economies of Environment and Social Sector" and "Environmental Science and Ecotourism" were integrated to raise awareness of environmental challenges and promote sustainable practices. The college actively supports eco-friendly initiatives such as World Environment Day events, sapling distribution, and Plastic-Free Campaigns, emphasizing the interconnectedness of nature and human life.

Furthermore, core subjects like "Gender Studies" and "Cultural Studies" contribute to educating students about gender dynamics and fostering gender equality. Practical initiatives like Women's Day celebrations and community outreach programs translate theoretical knowledge into real-world action. Initiatives like AWAKE by the MSW Department enrich students' understanding of human values through practical engagement.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

581

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://kecollege.ac.in/wp-content/uploads/2025/01/Feedback-Report-2024.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://kecollege.ac.in/wp-content/uploads/2025/01/Feedback-Report-2024.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
582		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
81		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Our institution adheres the learning levels of the students and organises special programs for slow learners and advanced		

learners. The classification of newly admitted students are done based on a selection test to assess their knowledge and skills and their higher secondary marks to evaluate their academic background and performance. Marks obtained in first internal exams also form a base for classification. Based on the selection slow learners are suggested for remedial coaching and scholar support programs. Bridge courses are offered to students who have changed their academic options at higher secondary level. These courses aim to provide foundational knowledge and skills to help them transition smoothly to their under graduate program. Assessment process involves regular evaluation of students performance after every internal exam in all semesters. The academic progress of the students is discussed with their parents ensuring their support in students learning journey. Advanced learners are given chance to participate in various workshops, quiz competitions and competitions like paper presentations. Slow learners are given special attention to ensure their academic progress and personal growth with the support of their class teachers and mentors. Counselling sessions are organised for the slow learners to address their specific needs and requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1574	112

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Modern education focuses on student-centric approaches, acknowledging that active involvement leads to better learning outcomes. Unlike traditional teacher-centered methods, which primarily involve the transmission of knowledge from teacher to

student, student-centric strategies emphasize participation, collaboration and critical thinking. This shift includes methodologies like experiential learning, participative learning, and problem-solving, all designed to enhance the learning experience. To foster engagement and development, institutions offer both subject-specific and multidisciplinary programs aligned with the National Education Policy (NEP). Remedial Coaching and Scholar Support Programs are available for slow learners, while Bridge courses help ease the transition from school to college. The Walk with the Scholar (WWS) program supports advanced learners, and postgraduate students have opportunities to engage in research projects at prestigious institutions. Industrial visits and field trips further enhance experiential learning. In addition to traditional teaching, the institution promotes interactive discussions, group activities, and peer-to-peer interactions, encouraging students to express their ideas and perspectives. Assignments, seminars, and group projects stimulate participative learning. Students are encouraged to take part in extracurricular activities, competitions, and research workshops to build problem-solving skills. A strong mentoring system enhances the student-teacher relationship, further improving the educational experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://kecollege.ac.in/wp-content/uploads/2025/01/Student-Centric-Methods-2024.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College is dedicated to providing exemplary teaching practices to both its students and faculty members, who diligently strive to achieve this objective. Advanced technologies are continually evolving as potential educational aids. Teachers aspire to integrate various ICT tools into their lessons, not only to enhance the learning experience but also to facilitate better comprehension. A well-equipped computer laboratory has been established to encourage independent learning, while Wi-Fi access is available for individual laptops and mobile devices. Teachers utilize a variety of e-resources, such as Kahoot, NPTEL, TED-Ed videos, Google Classroom, Zoom Meeting, educational blogs, e-assignments, OBS Studio, Screen Cast-O-Matic, Screencastify,

Google Cloud, GitHub, Audacity, Webex, among others, to enhance the effectiveness of the teaching-learning process. Online resources, including educational websites, interactive multimedia content, virtual simulations, and digital libraries, provide students with access to a wealth of information and learning materials beyond traditional textbooks. Our college has received approval as a LOCAL CHAPTER of SWAYAM-NPTEL and many of our faculty members as well as postgraduate students are actively engaged in various SWAYAM courses. Additionally, the learning management system (EMBASE Pro Suit) streamlines administrative tasks, delivers personalized learning experiences and tracks student progress through data analytics.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

112

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

112

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

34

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

826

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College adheres strictly to the regulations set by Mahatma Gandhi University for the conduct of Continuous Internal Evaluation (CIE). Students and parents are well informed about this internal evaluation system during the College level orientation programme (Praarambha) and through the induction programmes at department level. The dates for internal examinations and model examinations are communicated to the students well in advance through the academic calendar given in the College Handbook and University's academic calendar. The internal assessment includes components such as attendance, assignments, seminars and two internal tests. A three tier committee comprising of Principal, Head of the Departments and Class teachers has been established to address the students complaints related to the internal assessments. Model examinations, based on the university question pattern, are conducted before university examinations at the end of each semester along with internal examination following OBE model. Additionally class tests are conducted after the completion of each module. The answer scripts are evaluated and progress of the students are discussed with them and the areas to be improved are also communicated to them. Open house sessions are conducted to discuss the students progress with their parents.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college's internal evaluation grievance redressal mechanism is transparent, time bound and efficient. Answers scripts are evaluated promptly after the examinations and marks are communicated to the students without delay. Internal marks prepared in accordance with the university guidelines are displayed in Department notice board and shared through the students whatsapp groups before being uploaded to the University portal. Students with grievances regarding their marks are given opportunity for improvement upon recommendation by the class teacher. Students are given chance for re-submission of their assignments or retests by the concerned subject teachers. Attendance records are also managed meticulously using the EMBASE app, where teachers mark attendance of students for each hour from the class itself. Attendance are also given to common programmes like seminars or training sessions provided to students at College level by

creating an event in the EMBASE app. This system ensures accurate tracking of attendance, which is accessible to both students and their parents through the app. After publication the internal marks are uploaded to the University portal. Additionally hard copies of the marks, duly signed by the class teacher, Head of the Department and Principal are submitted to the University ensuring a comprehensive and reliable process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcomes (POs and COs) of all programmes are defined using Bloom's Taxonomy, ensuring they align with the abilities and knowledge students are expected to acquire by the end of the course or programme. The institution clearly articulates and displays programme outcomes, programme-specific outcomes, and course outcomes for all its programmes on its website, ensuring transparency for both faculty and students. . Following the completion of the admission process, departments promptly disseminate the syllabus and curriculum pertinent to each discipline, accompanied by orientation sessions for students. These sessions also include discussions on the curriculum, syllabus, programme outcomes, and course outcomes, providing students with a comprehensive understanding of the discipline's breadth and potential avenues for further academic pursuit, including research. In addition, the teachers explain the POs and COs in detail at the beginning of every semester. Moreover, COs of each course is shared to the students by the teacher in charge of the course. Department-level committees for undergraduate, postgraduate, and research programs monitor POs and COs using methods such as internal assessments, seminars, projects, field visits among others. Stakeholders, including teachers, students, and parents, are informed of the assessment process, which maps learning outcomes through the EMBASE ERP portal. Internal exam questions are designed based on Bloom's Taxonomy and mapped to COs. Departments analyze OBE reports and gap analysis results to assess course outcomes and revise POs and COs as needed to enhance curriculum alignment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kecollege.ac.in/learning-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of the attainment of programme outcome is an important mechanism which provides a yardstick to visualize how far the institution has succeeded in accomplishing its purpose. The college has used outcome-based assessment with the support of EMBASE ERP system. The college ensures the achievement of learning outcomes through various monitoring mechanisms such as comprehensive student feedback, random feedback from students, and inputs from parents and alumni. Academic activities such as seminar presentations, classroom debates, surprise tests, continuous assessments, and university examination results are closely evaluated. Active student involvement in curricular and extracurricular activities, performance in practical sessions and field trips, engagement in undergraduate and postgraduate projects, participation in mock viva and exhibitions conducted on campus are also evaluated. These diverse approaches collectively ensure a holistic evaluation of learning outcomes. The evaluation process uses internal (20%) and external (80%) assessments to measure Course Outcome attainment. Internal Assessments include quizzes, assignments, mid-term exams, and other formative assessments that gauge students' ongoing understanding and skills. External Assessments includes final exams and other summative assessments that evaluate overall student learning and achievement.

Calculation for Course Attainment and PO Attainment

Internal Assessment = ((Internal Average of Each CO Attainment)/100×20%)

External Assessment = (3/100×80%)

Course Attainment = ((Internal Average of Each CO Attainment)/100×20%) + (3/100×80%)

PO Attainment = ((Average of CO-PO Mapping)/3×Course Attainment)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kecollege.ac.in/wp-content/uploads/2024/09/2.6.1_OBE-MANUAL.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

475

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://kecollege.ac.in/wp-content/uploads/2025/01/IQAC-Annual-Report-2023-24_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kecollege.ac.in/wp-content/uploads/2025/01/SSS-report-in-Template-2023-24-pdf.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- 89 different types of I&E and IPR activities including workshops, skill development courses, My story talk series by

established entrepreneurs, Industry visits for problem identification, i-talk series, Hackathons, Competitions, and different fests. • In the national rating of Institution Innovation Council (IIC) rating, our college has scored the highest level of 3.5 star rating in the previous academic year 2022-2023 and the current year 2023-2024. • Our College has participated in the Atal Ranking of Institution 's Innovation Achievements(ARIIA) . • College has a 1000 Sq.ft Workspace to promote the activities leading to entrepreneurship and innovation related activities in the campus. • Dr.Mercy Mathews (Assistant Professor in Physics) has acted as Resource Person in IIC Regional Meet held on 16-01-2024. And served as Evaluator in Young Innovators Programme (YIP) Idea Challenge. • IIC was recognized as Mentor in Mentor-Mentee Scheme developed by Ministry of Innovation Council, Government of India. • 10 Teams of students have participated in Smart India Hackathon • The college adopted 3 Atal Tinkering Schools and being mentored by the IIC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kecollege.ac.in/ariia/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://kecollege.ac.in/research-departments/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During 2023-24, Kuriakose Elias College extended many of its activities to its neighborhood community through various schemes:

Cleaning/Beautification of Neighborhood: • NSS, NCC in association with nearby schools, hospitals and clubs arranged various cleaning drives • Cleaning and beautification of water bodies in the neighborhood areas • Chavara Jetty cleaning under Puneet Sagar Abhiyan Scheme.

Developing and fostering an innovation Ecosystem: • Innovation and Entrepreneurship Development Cell (IEDC) of the college conducted innovation outreach program • Idea hackathon in nearby schools.

Raising Awareness/Educating: • Awareness of ecological role of plants and a green culture in schools. • National Education Policy (NEP) Awareness in nearby schools. • The English department conducted communication English classes in nearby schools.

Reaching out to the poor: • NSS of the college in collaboration with Kochouseph Chittilappilly Foundation built a house for a needy person in Athirampuzha. • Jesus youth and Catholic Students Movement did a regular food collection and distribution drive to the needy in the Medical College Kottayam every Thursday of 2023-24 year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

492

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

7

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus, spanning 6.62 acres, offers a wide range of facilities to support both academic and personal growth. It houses 75 classrooms with Wi-Fi and caters to 15 UG and 11 PG programs.

The campus also features 4 research centers in Chemistry, Physics, Economics, and Statistics, along with 14 science laboratories, specialized labs for computer science, bioinformatics, and media studies. Key departments like Botany, Chemistry, Physics, and Zoology are part of the DBT Star College Scheme.

Advanced research facilities include a UGC-granted research block with instruments like UV-Vis-NIR spectrophotometers, FT-IR, and GC-FID. The computing infrastructure includes 205 computers, ICT-enabled classrooms, and high-speed internet. The 11,000 sq. ft. library supports 350 students and offers digital tools such as KOHA software and an INFLIBNET subscription.

The campus is eco-friendly, with a 20 KVA solar panel, rainwater harvesting system, biogas plant, and various gardens. Administrative facilities include offices for key staff and Divyangjan-friendly spaces like ramps and washrooms.

The campus also provides hostels for both girls and boys, a canteen, and various student support services such as counseling, cooperative societies, and community engagement centers, ensuring holistic development in a well-equipped, sustainable environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kecollege.ac.in/wp-content/uploads/2025/01/4.1.1.LINK_.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution offers comprehensive sports and cultural facilities to support the holistic development of students.

Sports Facilities:

Outdoor Sports: The campus includes well-maintained courts for volleyball (162 sq. m), basketball (420 sq. m), and handball (800 sq. m), along with a large football field (4050 sq. m), a 200-meter track (4500 sq. m), and courts for Kabaddi (125 sq. m) and Kho-Kho. There's also a Wrestling Mat and Cricket Net Practice

Facility.

Indoor Sports: The Indoor Stadium (905.2 sq. m) features a multipurpose wooden flooring court, supported by a 12-Station Multi-Gym, physical fitness facilities, and a Yoga Practice Area.

Cultural Facilities:

Weekly cultural events and active clubs, including the Music and Dance, Drama, Quiz, and Photography Clubs, encourage student participation.

Radio Club runs CMI Management Sargakshetra 89.6 FM.

Cultural Spaces like Chavara Park and the Butterfly Garden host various programs. The Sun Beam Park and Sports Ground are used for activities like Kerala Piravi Rally and Ethnic Day Celebrations.

Auditoriums such as Fr. Ephrem Kalapurackal Auditorium (1000 seats) and Fabian Hall (225 seats) host larger events.

The college also organizes AWAKE, a state-level cultural fest for special school students, ensuring an inclusive environment for all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

42

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kecollege.ac.in/wp-content/uploads/2025/01/4.1.3-website-link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.9

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Kuriakose Elias College Library, established in 1964, spans 11,000 sq. ft. and houses 54,334 books covering diverse fields like literature, science, technology, and history. It supports academic progress through a vast collection of periodicals, CDs, and 15 newspapers. The library also provides resources for academic programs such as the Walk With Scholar and Scholar Support initiatives.

The library offers access to over 6,000 e-journals and 199,500+ e-books through the INFLIBNET N-List program, featuring publishers like JSTOR, Cambridge, and Oxford University Press. Additionally, it provides 600,000 e-books via the NDL program and remote access to Mahatma Gandhi University's INFED resources. Automation is

managed through KOHA, an open-source library system, enabling efficient cataloging, circulation, and user-friendly searches.

Facilities include dedicated sections for newspapers, periodicals, references, reprography, and e-resources. Services such as computerized book lending, open access systems, and orientation programs enhance user experience. Reprographic facilities, internet access, and resources like previous years' question papers are available.

The library organizes orientation programs, seminars, and Reader's Week celebrations, ensuring it remains integral to the academic and intellectual development of students and staff. Its commitment to technological advancement and access to cutting-edge resources makes it a vital academic hub.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19.9

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

123

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college frequently updates its IT facilities to mould our students IT proficient in a techno-imperative society. Updation in internet facilities: Free Wi-Fi facility throughout the campus via 29 routers Internet Leased Line (ILL) upgraded from 50 Mbps to 100 Mbps GPON (BSNL) Asianet Broadband connectivity of 60 Mbps in Mainblock and 60 Mbps in Self-financing block Updation in Computers / Laptops / ICT facilities :- E-learning centre and computer laboratories expanded with 108 computers Equipped with 205 computers, of which 87 were purchased during the assessment period Reduced student - computer ratio from 16:1 in 2018 to 8:1 ICT enabled classrooms augmented to 32, including 1 smart classroom, 4 interactive panels, 2 Google TV and 32 projectors Two seminar halls with LCD projectors, LAN and Wi-Fi facility Air conditioned Conference Hall with video conferencing facility Networking laboratory, 3 computer laboratories, Bioinformatics laboratory, computer labs for Physics and Chemistry, Data Science Studio, Language Skills Center and KE Media Hub. Updation in library resources : -INFLIBNET N-list subscription renewed every year. Through INFLIBNET N-LIST students and teachers have access to digital resources, previous question papers, e-books and e-

journals Software-enabled Divyangjan-friendly computers in the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

205

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

78.87

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Management of the College through frequent monitoring by several committees strives to satisfy modern standards and assures a systematic procedure for the preservation and maintenance of infrastructural facilities. The Purchase Committee and the office of the Bursar in cooperation with Management plan the budgetary provisions for the various requirements linked with the maintenance and care of the infrastructure at the start of each financial year. Laboratory Lab equipment are routinely inspected by Lab Assistants. Users Register is maintained in all laboratories. Funds from State/ Central Government (FIST and DST) and the UGC are utilized for maintenance of equipment. Library Library has adequate infrastructure facilities. Library resources are augmented every year with new additions. Library operations are effective and user friendly. Open access system is followed in the library. Students and teachers have access to resources of INFLIBNET in the General Library. Library utilizes Library management software for book cataloguing and issuing. Students and teachers have free access to computers and internet in the central computer lab and library. Library Advisory Committee routinely evaluates library functioning and identifies the developmental needs. Books are usually loaned for a period of 14 days. Penalty is imposed on damaged or lost books and materials. Classrooms The Administrative Officer supervises the maintenance of the classroom equipment. Most of the departments maintain department libraries with proper issue register. Classrooms are rented for PSC Exams, ICAI Exams and other competitive exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
538	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
374	
File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

134

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

134

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

83

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

28

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Kuriakose Elias College, Mannanam provides a supportive environment to nurture students' intellectual growth, extracurricular talents, leadership, and administrative skills.

The College Union plays a key role in driving student-centered initiatives. Functioning of the College Union The Union comprises democratically elected representatives assigned roles such as Chairperson, Vice-Chairperson, University Union Councillor, and Arts Secretary. It organizes major annual events, including Union Day, Arts Day, Sports Day, and College Day, to encourage student participation and creativity. The Union successfully published "Kalam Chumakkunna Pandora's Box" a college magazine showcasing student creativity. It also organizes Onam, Christmas, Keralapiravi, and Women's Day celebrations. Union members motivate students to participate in Youth Festivals and work closely with the administration to address student concerns. Academic and Administrative Bodies To hone leadership and administrative skills, students are given representation in the following committees: IQAC, Anti-Ragging Committee, Anti-Ragging Squad and Monitoring Cell, Grievance Redressal Committee, Gender Justice Forum, Anti Narcotic Cell, Code of Conduct Committee, Internal Committee for Students with Disabilities, and Internal Complaints Committee. Active departmental associations provide platforms for skill development, enabling students to achieve their potential. The training and experiences at K.E College prepare students to excel in leadership and responsibilities in their future endeavours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

K E College Alumni Association is delighted to announce its program for the 2023-24 academic year. This year's program is designed to reconnect alumni, foster meaningful relationships, and give back to the college community.

Key Events:

- Alumni Meet: A grand reunion of alumni from all batches, scheduled for 23rd June 2024 at College Auditorium. - Mentorship Program: Alumni will mentor current students, sharing their industry expertise and experiences. - Scholarship Program: Alumni will provide scholarships to deserving students, supporting their academic pursuits. - Industry-Academia Connect: Alumni will engage with faculty and students, sharing industry trends and best practices. - Career Guidance: Alumni provide career advice and support. - Fundraising Campaigns: Alumni contribute to college development projects. - Community Service: Alumni participate in community service initiatives. - Social Media Groups: Online platforms for alumni to connect and share updates. - Alumni Lectures: Alumni share expertise through lectures and workshops. - Skill Development: Alumni participate in skill development programs.

This year's event promises to be an unforgettable experience, reconnecting alumni, faculty, and students.

Program Highlights: - Alumni Meet: Reconnect with old friends and batchmates - Panel Discussion: Industry experts sharing insights

on emerging trends - Cultural Extravaganza: Students showcasing their talents

File Description	Documents
Paste link for additional information	https://kecollege.ac.in/tesimonial-slider/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Kuriakose Elias College, Mannanam steered by CMI Management was established with a clearly articulated vision, mission and core values. The governance mechanism of the College is participatory and decentralized focuses on the vision and mission of the college and is evident through different committees functioning in the College. The college formulates a strategic plan outlining specific goals, timelines, and performance indicators that aligns with the vision and mission through high-quality innovative academic programs, faculty development, Research and Innovation, Holistic Student Development, Technology Integration, Community Engagement, Ethical and Sustainable Practices, Alumni Engagement, and Continuous Quality Improvement and Regular Assessment and Feedback. The college achieve this through adopting the following strategies: Holistic Curriculum, Experiential Learning, Values-Based Education, Leadership Development, Mentorship Programs, Cultural and Diversity Programs, Community Service Initiatives, Entrepreneurship Promotion, Regular Reflection and Self-Assessment, celebrating achievements and Collaborations and MoUs.

The Management is also striving to set up a suitable climate for inquiry, innovation and consultancy through various bodies which includes:

- Governing Body
- College Council
- IQAC
- Planning Board
- Academic Council
- Research & Development Cell
- Purchase Committee
- PTA Executive Committee
- DQAC (department level)
- Committees for Student Welfare
- Other advisory committees, Associations, Cells, Clubs and Forums

File Description	Documents
Paste link for additional information	https://kecollege.ac.in/handbook-academic-calendar/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study- Diamond Jubilee Celebrations

The college marked its momentous Diamond Jubilee with a series of significant initiatives and events that showcased its commitment to academic excellence, skill development, and infrastructure advancement. The prestigious DBT Star College Programme was initiated, with success attributed to collaborative efforts between science departments. A Project coordinator was appointed along with coordinators from each department working in tandem with participative management ensuring seamless execution. To commemorate the Diamond Jubilee, the college undertook significant infrastructure revitalization projects which mainly include the modernization of classrooms, media room, Cogniteria, face lift and more. A state-of-the-art Language Skills Centre and Centre for Skill Development were launched to enhance students' communication and practical skills, enabling them to excel in diverse professional and academic settings. The Diamond Jubilee celebrations were enriched by the Diamond Jubilee Mega Global Alumni Meet, which brought together alumni from across the globe and ensured the participation of all stakeholders. These milestone initiatives were meticulously planned and executed by management in consultation with teachers and department heads through a

series of timely meetings, ensuring all stakeholders' perspectives were considered. This collaborative approach made the Diamond Jubilee celebrations a resounding success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Kuriakose Elias College has implemented a comprehensive strategic plan focusing on infrastructure augmentation to foster academic excellence, operational efficiency, and innovation. The college integrates both digital and physical infrastructure into its developmental strategy to create a conducive learning environment.

Digital Infrastructure: The institution has embraced ICT-enabled classrooms, online attendance systems, centralized database management, extensive Wi-Fi access, and e-learning platforms like Swayam and Coursera. The digital resources include advanced IT equipment and tools for online learning, ensuring a cutting-edge educational experience.

Physical Infrastructure: Renovations and modernizations have enhanced facilities, including buildings, laboratories, classrooms, and seminar halls. The campus emphasizes eco-friendliness with solar panels and accessibility features like ramps and disabled-friendly amenities. Specialized spaces like research labs, innovation hubs, and skill centers provide avenues for academic and creative exploration.

Learning and Innovation Resources: The college offers a central e-learning center, a library system, and advanced research laboratories. Spaces like the K.E. Media Hub and Data Science Studio encourage collaborative projects and innovation.

Continuous Improvement: Infrastructure development remains dynamic, with upgrades in connectivity, security, and recreational spaces, ensuring alignment with institutional goals. These efforts position the college as a progressive institution offering a seamless and enriched educational environment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kecollege.ac.in/wp-content/uploads/2024/09/Strategic-Plan-2018-2035.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Management Structure:

- The institution is affiliated with Mahatma Gandhi University, Kottayam.
- It is managed by the Kuriakose Elias Educational and Charitable Trust, Mannanam, with the Chairman of the trust serving as the Manager.
- A Governing Body comprising the Manager, Principal, and representatives from the Government, Affiliating University, Management, and Teachers oversees major policy decisions.

2. Principal's Role:

- The principal acts as the chief academic and administrative authority.
- Supported by the College Council, Vice Principal, Bursar, Heads of Departments, and the Internal Quality Assurance Cell (IQAC).
- The College Council plays a key role in administrative coordination and academic and co-curricular activities.

3. Departments and Support:

- Departmental activities, including timetabling, work allocation, and internal examinations, are managed by the Heads of Departments.
- Class teachers provide individual guidance and support to students.
- The Examination Cell organizes both internal and university-level examinations.

4. Administrative Staff:

- The Administrative staff headed by the Office Superintendent supports the execution of institutional

policies and decisions.

- Various committees, including Discipline, Anti-Ragging, and Grievance Redressal Committees, along with the PTA and Alumni Association, contribute to the institution's smooth functioning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://kecollege.ac.in/wp-content/uploads/2024/09/KEC-ORGANOGRAM-2024.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

WELFARE MEASURES The institution offers various welfare programs and facilities to support the well-being and professional satisfaction of staff. These include Welfare schemes, Health Welfare Programmes, Job Enrichment Programmes, and General Welfare Facilities.

1. Welfare schemes

- Financial assistance to attend professional development programs
- Staff Co-operative Society: Offers financial assistance, including loans, at affordable interest rates.
- Emergency Medical Financial Support
- Group Insurance Scheme (GIS)
- State Life Insurance Scheme (SLI)

Festival Allowances • Commuted Leave • COVID Special Leave 2. Health Welfare Programmes • Periodic Health Checkup Camps: Regular health screenings for staff. • Welfare Measures During COVID: Special support measures implemented during the pandemic. 3. Job Enrichment Programmes • Smart Interactive Panels and ICT Classrooms: Advanced technology to enhance teaching. • Access to Computers and Laboratories: Up-to-date resources for research and development. • Free G Suite Domain Email Addresses: Professional email accounts for all staff. • College Library: Extensive resources for academic and research needs.

4. General Welfare Facilities: • CCTV and Security Personnel: Enhanced campus security. • Subsidized Hostel and Canteen: Affordable accommodation and dining. • Separate Parking Area: Convenient parking for staff. • DTP Operator Service: On-campus desktop publishing support. • Health and Fitness Facilities: Wellness resources and fitness programs. • Free WiFi and Safe Drinking Water: Complimentary internet and clean water. • INFLIBNET and Research Journals: Access to research resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**7**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****42**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college actively ensures a comprehensive and objective evaluation of both teaching and non-teaching staff. The key steps includes:

Self-Appraisal Process:

Teaching and Non-Teaching Staff: All staff members maintain a Self-Appraisal Record. This record is submitted to the IQAC. The teaching records are forwarded to the respective Head of Department (HoD) for verification and feedback. The HoD then forwards it to the Principal, who reviews it and provides suggestions. The verified appraisals of both teaching and non-teaching faculty is subsequently sent to the Manager for final verification and then submitted to the University for consideration during promotion of teachers.

Teaching Staff Evaluation:

Student Feedback: Teaching staff performance is evaluated based on student feedback, which is used to identify areas for improvement. Necessary changes and recommendations are communicated to the faculty.

Annual Assessment using Teachers Performance Register (TPR): The IQAC assesses teachers' performance annually using the TPR maintained by each faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has regular and clear financial management system monitored by the Governing Council. The institution undertakes external and internal audits for funds received from both Government and Non- Government sources. For ensuring the correctness of financial data furnished, verification and scrutiny is done by the Head Accountant, Office Superintendent and the

Principal. For an error free internal audit, instructions from the Higher Education Department and external Chartered Accountants are adhered to. External audit of all the accounts maintained by the institution is done by Chartered Accountant (M/s Kallukalam Co, Changanacherry) every year. On behalf of the management, the College administrator keeps an account of the daily receipts and expenses of the College. At the end of each financial year, audit of funds sanctioned by the Government/UGC, under specific schemes, is done and accounts submitted to Chartered Accountant for verification and Audit Certificate. Audited Annual Financial Statements along with supporting documents are forwarded to the Office of the Accountant General and Higher Education Department. Periodical audit of accounts of the College is also done by the Department of Higher Education. Clarifications, if any, are cleared and submitted as audit reply. Their suggestions are incorporated in planning the utilization of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.82

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Kuriakose Elias College has well defined strategies and procedures for procuring funds from various sources and utilising it optimally for its developmental activities. The institution has

formulated clear cut financial and infrastructure policies for efficient management of its resources. The Bursar prepares annual budget and reviews it after the respective financial year in consultation with Principal. Management fund administered by Bursar is utilised for Physical and IT infrastructure augmentation, remuneration of teachers in the self financing stream, welfare schemes for staff and student scholarships. The Purchase Committee administers the procurement of various items within the institution, ensuring efficient and cost-effective purchasing practices. Sources of funds Central Government funds - UGC, Scholarships, UBA State Government funds - Grant-in-aid for salary, Scholarships, Funds for NSS, NCC, WWS, SSP, KSCSTE, KSWDC, Bhoomitrasena, Sports Council, IEDC Non-Government Funds - Endowments and Scholarships from Philanthropists, PTA , Alumni, Seminar registration fees, funds raised by departments/ clubs/ associations, sponsorships, contributions from staff. Management Account- Fees from aided and self-financing courses, and revenue generating facilities. Utilisation of Funds are made under the following broad categories Maintenance of Physical Infrastructure Academic activities like Seminars and workshops Research Grants Scholarships and endowments Student welfare Community extension activities Administration expenses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college's practices for institutionalizing quality assurance strategies and processes include:

- Implementing e-Governance to enhance administrative and teaching-learning processes
- Integrating Outcome-Based Education (OBE) into teaching, learning, assessment, and achieving desired outcomes
- Establishing a comprehensive feedback mechanism for students and staff
- Supporting the performance of students and staff through skill development programs
- Promoting industry-academia partnerships and collaborations

- Upgrading infrastructure and resources to deliver quality education
- Strengthening the campus innovation ecosystem through IIC, IEDC, IPR Cell, and YIP initiatives

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College's Internal Quality Assurance Cell (IQAC) plays a crucial role in continuously enhancing the teaching-learning process through the following initiatives:

- Implementing student-centric teaching methods
- Utilizing technology-enabled tools such as the Enterprise Resource Planning (ERP) software "M Campus"
- Introducing ICT tools and skill development programs to enrich the learning experience
- Collecting regular feedback from faculty members and various stakeholders
- Mapping outcomes and defining course-specific objectives
- Establishing performance appraisal systems
- Providing access to online resources for students, faculty, and staff
- Fostering a research-oriented environment on campus
- Acknowledging the achievements of students and faculty
- Offering full-time counseling services for students
- Hosting a Centre for Human Resource Development to provide career guidance and placement opportunities
- Conducting an induction program for first-year students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

A. All of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://kecollege.ac.in/wp-content/uploads/2025/01/IQAC-Annual-Report-2023-24_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college places a high priority on Gender equality safety and security of both students and staffs. The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, counseling, etc. Closed Circuit cameras are deployed at critical locations throughout the campus. The college has various committees, including an Internal Complaints Committee (ICC), SC/ST Students Welfare Committee, and a Gender justice forum, Women Cell. The ICC ensures that posters promoting gender equity & sensitization are placed on the Notice Boards. A Complaint Box is placed outside the College office and the contacts to reach out the ICC are evidently displayed in the academic calendar of the College & Website. The institution's Women Cell has arranged various seminars to educate the girls about cybercrime and the defense mechanisms against it. The institution has a dedicated Counselling Centre and an effective mentoring system. Students are sensitized about gender issues right from their induction time to the college. Indoor and outdoor games for

men and women students and staff are regularly held. Employees and students are permitted to avail their special leaves such as maternity leave, paternity leave, menstrual leaves etc. on time.

File Description	Documents
Annual gender sensitization action plan	https://kecollege.ac.in/wp-content/uploads/2025/01/Annual-Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kecollege.ac.in/wp-content/uploads/2025/01/7.1.1-Institution-provided-special-facilities-for-gender-equity-on-campus-photos.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a well-maintained waste disposal and management mechanism. Solid waste such as paper, plastics, glass, metals, foods, etc is generated by all sorts of routine activities carried out in the college. The Bio-degradable and non-biodegradable waste are collected in separate bins. Waste materials to be recycled are collected separately. The college has installed an incineration unit for the combustion of organic substances in the waste materials. The college has a well-functioning biogas plant and vermicompost unit. Liquid wastes generated in the college are of two types, sewage waste, and Laboratory waste. There is a well-connected drainage system leading to the closed collection tanks in managing the liquid waste. The tanks are regularly cleaned to

avoid stagnation of water. Hazardous chemicals are neutralized before disposal. Electronic goods are put to optimum use; the minor repairs are set right by the staff. The damaged computers are used by the instructor in the practical sessions of Computer Maintenance and Hardware. Apart from this, the electronic and electrical instruments under repair are given to the students during the lab sessions to dismantle and reassemble, which helps application-oriented learning.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religions, and regions are studying without any discrimination. Different cultural activities organized inside the college promote harmony toward each other. Commemorative days are celebrated thus establishing a positive interaction among people of different racial and cultural backgrounds and generating the feeling of oneness and social harmony. Various initiatives are undertaken by NSS, KEDAS, and different departments of the institutions to provide for an inclusive environment by bringing students and teachers, and local communities with diverse backgrounds into a single platform. The college focus on activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff through moral classes, orientation, and awareness classes. Motivational lectures of eminent persons in the field are arranged for the all-round development of the students for personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. For the physical development of students, a strong infrastructure for various sports activities is created.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional values are the principles and ideals outlined in a country's constitution that reflect the fundamental rights, liberties and principles of governance. Among students, constitutional values play a significant role in shaping their understanding of democracy, citizenship, and individual rights. Moreover, teaching about constitution does not merely mean giving information and knowledge in the class room but also covers all modalities which could sensitize a person, awaken his/her conscience and develop an attitude of behaving decently in a social set up. The institution has been instrumental in sensitizing value-based education for both the students and the employees. The purpose of education is not merely orienting the students to learn their curriculum but our value education classes prove itself worthy of engendering the constitutional obligations. We have been conducting programmes pertaining to the constitutional values, rights, duties and responsibilities. We have organised awareness programmes, webinars, competitions, etc. So that the entire Kuriakose Elias fraternity could benefit out of it in knowing and learning the constitutional values and obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kecollege.ac.in/wp-content/uploads/2025/01/7.1.9_-Constitutional-Obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kuriakose Elias College stands as an upholder of educational values, advocating for national integration and patriotism. The institution diligently organizes numerous programs to commemorate significant national occasions, fostering a spirit of enthusiasm among both students and faculty to actively engage in various club and organization activities. Collaboratively, the college departments, alongside the Internal Quality Assurance Cell (IQAC), arrange diverse competitions ranging from poster design to poetry composition, igniting creativity and intellectual exchange. Furthermore, the college spares no effort in entertaining its students, recognizing the importance of such festivities to their well-being. Beyond national observances, the college fervently celebrates international commemorative days, emphasizing the universal principles of brotherhood and solidarity amidst global diversity. Through these events, students gain a deeper appreciation for unity amid differences, cultivating values of integration and inclusivity. Yearly, the college conducts major events and festivals, aimed at instilling in students the essence of unity in diversity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Prakrithi Dhaara - Transformative Sustainability Initiatives

Objectives The College aims to promote energy conservation, waste reduction, and eco-friendly practices among its community, fostering responsible resource management.

Context: Located in a biodiverse region, the college faced initial challenges like limited awareness and resource constraints, which were addressed through awareness campaigns and integrating sustainability into the curriculum.

The Practice:

Key initiatives include composting, rainwater harvesting, solar energy use, e-waste disposal, and waste segregation, with student-led projects.

Evidence of Success:

The college received the Haritha Institution Award (2023), NSS Unit Outstanding Performance Awards (2021-2023), and recognition from the Mahatma Gandhi National Council of Rural Education

Chavara Institutional Reach at Homes CHIR@H aims to foster holistic education and empathy in students, inspired by St. Chavara's ideals.

The Context

The College serves students from lower socio-economic backgrounds, necessitating support and involvement in healthcare-related activities.

The Practice is to provide students with financial aid through various institutional forums. Such as Counselling Cell and Blood Donors Club. Students also visit care homes and rehabilitation centres.

CHIR@H's success is evident in beneficiaries' numbers and the Blood Donor Club's accolades.

Problems encountered are mobilizing students, overcoming reluctance to accept support, and meeting rising hospital blood donation demands.

File Description	Documents
Best practices in the Institutional website	https://kecollege.ac.in/wp-content/uploads/2025/01/PRAKRITHI-DHAARA-2023-24.pdf
Any other relevant information	https://kecollege.ac.in/wp-content/uploads/2025/01/7.2.1-Best-Practice-2-Documents.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Kuriakose Elias College, Mannanam is named after St. Kuriakose Elias Chavara to honour his unique contributions to social reform and spiritual leadership. Guided by his enduring legacy, the college has emerged as a pivotal institution dedicated to inclusivity and equitable access to quality education. Through its flagship initiative, "Asha Deep", the college underscores its commitment to community welfare by uplifting marginalized communities, women, children, and the elderly. In 2012, the college established the Kuriakose Elias Development Action and Service Society (KEDAS) to spearhead these efforts. These initiatives are primarily focused in the nearby Panchayats of Athirampuzha and Neendoor, specifically in the adopted colonies of Onamthuruth, Nalpathimala, Ambedkar, Kuriyattukunnu, Rajiv Gandhi, Kallunkalparambu, Mission Parambu, Ambika Vilasam Harijan, and Vikas Nagar. Besides, the college is wholeheartedly committed to empowering differently-abled students, as demonstrated by its annual state-level cultural festival, "Awake." The college provides financial assistance, skill development, and career guidance for the school children. The institution fosters entrepreneurship among women through free tailoring courses, empowering them to achieve economic self-reliance. For the elderly, the college offers counselling, palliative care, legal aid, and medical assistance. Upholding the ideals of St. Chavara, K.E. College remains a beacon of transformative change and

socioeconomic progress.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year**Action Plan for the Academic Year 2024-2025:**

- **Infrastructure Enhancement**
- **Introduction of UG Honours Program under Mahatma Gandhi University**
- **Strengthening the College's Research Environment**
- **Initiatives Focused on Community Engagement**